

**MIDDLE  
TENNESSEE**

STATE UNIVERSITY®

**2017  
FACT BOOK**

Office of Institutional Effectiveness, Planning and Research

[mtsu.edu/iepr](http://mtsu.edu/iepr)

I AM *true* **BLUE**

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# General Information

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## About the Fact Book

The Office of Institutional Effectiveness, Planning and Research is pleased to present the 2017-18 Middle Tennessee State University Fact Book.

The book is an annual publication intended as a single, readily accessible, consistent source of information about Middle Tennessee State University. It is a summary of institutional data gathered from various sources, compiled to capture the 2017-2018 Academic Year. In some instances, multiple years of data are provided for a historical prospective. Enrollment data is extracted from 14th day tables. Though not all encompassing, the book does provide pertinent facts and figures that may be used for planning, decision making, policy formation, recruitment, and public relations.

First-time freshmen cohort data is cited in several sections of the fact book. This cohort is defined as first-time degree-seeking freshmen who started in the fall or prior summer. Effective with this edition of the fact book, all prior summer start freshmen were added to the first-time freshmen cohort.

Sincere appreciation is extended to personnel of internal and external offices who extended their time and expertise to maintain the greatest possible accuracy and standardization of data for this publication.

A concerted effort is made to make this book an increasingly more useful reference that familiarizes the reader with the characteristics of the University's students, faculty, staff, programs, services and environment. Suggestions and comments toward these goals are welcomed and appreciated.

Chris Brewer

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## A Brief History of MTSU

In 1909, the General Assembly of the State of Tennessee moved "to provide for the improvement of the system of Public Education of the State of Tennessee, that is to say, to establish a General Education Fund." The major thrust of this "improvement" embodied in the legislative act that was to become known as the General Education Bill of 1909 was the establishment of three normals or teacher-training institutions. Following the intent of the act that one was to be located in each of the grand divisions of the state, the State Board of Education assigned the middle Tennessee institution to Murfreesboro.

Opening on September 11, 1911, with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers college (Middle Tennessee State Teachers College) in 1925, and the degree program changed to four years leading to a Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution was advanced to university status.



During the progressive movement from a two-year normal to a university, several significant milestones may be identified. In 1936, the Bachelor of Arts program was added. Responding to the expressed needs of the institution's service area, the Graduate School was established in 1951. The current name, Middle Tennessee State University, became official in 1965.

As MTSU developed and grew, the Doctor of Arts program was added in 1970 and the Specialist in Education in 1974. These two degree programs became attractive centerpieces for other efforts to improve and enhance institutional roles. Library resources were dramatically increased and sophisticated computer services were developed to aid instruction and administration. A highly trained faculty enabled the University to continue growth in program offerings. In 1991, the University's six schools; five undergraduate and the graduate school; became colleges. In 1998, MTSU's Honors Program became the Honors College, the first in the state. In 2002, approval was granted to redesignate three D.A. programs to Doctor of Philosophy programs, expanding the progressive institution's offerings.

Since 1911, MTSU has graduated more than 100,000 students. Despite the University's growth from a campus of 100 acres (0.40 km<sup>2</sup>), 125 students, and a faculty of 19, to an academic city of over 500 acres (2.0 km<sup>2</sup>), about 24,000 students, and a faculty of over 900, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves.

# Mission Statement

## Statement of Mission

Middle Tennessee State University is a comprehensive university that embraces its role as the destination of choice for Tennessee undergraduates while expanding its reach nationally and internationally through signature programs and select master's and doctoral programs. The University generates, preserves, and disseminates knowledge and innovation and uses scholarship to enhance teaching and public service. The University is committed to preparing students to thrive in their chosen professions and a changing global society.

A major public institution of higher learning, MTSU is a member of the State University and Community College System of Tennessee.

*Approved September 12, 2017, by the MTSU Board of Trustees.*

## Purpose

To fulfill its mission, Middle Tennessee State University

- fosters a student-centered environment conducive to lifelong learning, personal development, and success;
- offers a broad array of high quality, affordable academic programs grounded in a common core of arts and sciences;
- enhances access and academic opportunity for a diverse student population, including distance learning and other special services and programs for first generation, non-traditional, high-achieving, and transfer students;
- challenges students through diverse teaching methods and media including educational technology, experiential learning, undergraduate and graduate research, and co-curricular and extra-curricular activities;
- recruits exceptional faculty and develops resources to support excellence in instruction, research, creative activity, and public and professional service;
- develops and sustains academic partnerships, entrepreneurial activities, outreach and public service that support instruction and research and that meet the needs of communities throughout the region; and
- serves as an emerging center for international study, understanding, and exchange.

Middle Tennessee State University educates students to

- think logically, critically, and creatively;
- make sound judgments with an awareness of ethical, moral, and aesthetic values;
- acquire a working knowledge of a discipline or a group of related disciplines;
- examine, analyze, and shape the contemporary world through scientific knowledge, creative undertakings, and an understanding of culture and history;
- communicate clearly and precisely and understand the proper role of free expression in our society; and
- demonstrate the effective and adaptive use of current and/or emerging technologies.

## Vision

Middle Tennessee State University will be a vibrant hub for educating accomplished students who are civically engaged and globally responsible citizens; a seedbed for research and entrepreneurship; and an engine of cultural and economic development.

## Community Standards

MTSU is committed to developing and nurturing a community devoted to learning, growth and service. Each person who joins or affiliates with the community does so freely and accepts and practices the following core values and expectations:

**Honesty and Integrity.** The notions of personal and academic honesty and integrity are central to the existence of the MTSU community. All members of the community will strive to achieve and maintain the highest standards of academic achievement in the classroom and personal and social responsibility on- and off-campus.

**Respect for Diversity.** The MTSU community is composed of individuals representing different races, ethnicities, sexual orientations, cultures, and ways of thinking. We respect individual differences and unique perspectives and acknowledge our commonalities.

**Engagement in the Community.** All members of the community are encouraged to participate in educationally purposeful activities that support and enhance the MTSU experience. Active involvement and personal investment in the classroom and throughout the community are hallmarks of an engaged citizen.

**Commitment to Non-Violence.** MTSU is committed to the principles of nonviolence and peaceful conflict resolution. Community members will freely express their ideas and resolve differences using reason and persuasion.

# The Tennessee Higher Education Commission Overview

The Tennessee Higher Education Commission is relentlessly focused on increasing the number of Tennesseans with a postsecondary credential. The Commission pursues this goal by innovating for student access and success, creating a policy environment conducive to increased degree attainment, and protecting students and consumers. The Commission was created in the fall of 1967 by the Tennessee General Assembly, to achieve coordination and foster unity in higher education in this state. The Commission is composed of nine voting members appointed from the general public, each serving six-year terms and representing the three Grand Divisions of the state equally; three constitutional officers (Comptroller of the Treasury, State Treasurer, and Secretary of State) who are ex-officio voting members; two student members who serve staggered two year terms with voting privileges in their second year (one student representing the University of Tennessee system and one student representing public institutions that are not in the University of Tennessee system); and the Executive Director of the State Board of Education, as an ex-officio, nonvoting member. The Commission provides leadership in public policy development for higher education in Tennessee, from ensuring fair and equitable funding of the various public institutions to managing growth in a way that ensures the efficiency of state appropriations. A number of policies first implemented by the Commission have been emulated at a statewide level across the country. Among the Commission's statutory responsibilities are strategic planning for Tennessee postsecondary education; reviewing and approving new academic programs; setting binding tuition ranges for public institutions; developing formulae and recommending the operating and capital budgets for public higher education; providing data and information to the public, institutions, legislature, and state government; and providing authorization for private postsecondary institutions operating within the state. The Commission is also Tennessee's State Approving Agency for the U.S. Department of Veterans Affairs to insure that any postsecondary institution desiring to offer veterans benefits to its students meets the department's standards. The underlying principles of the Commission in the fulfillment of the responsibilities and development of policies are integrity, collaboration, innovation, and excellence.

Source: [https://www.tn.gov/content/dam/tn/thecc/agency-information/THEC\\_Policy\\_Manual\\_revised\\_July\\_27,\\_2017.pdf](https://www.tn.gov/content/dam/tn/thecc/agency-information/THEC_Policy_Manual_revised_July_27,_2017.pdf)

## THEC Commission Members

The Commission is composed of nine voting members appointed from the general public, each serving six-year terms and representing the Grand Divisions of the State equally; three Constitutional Officers who are ex-officio voting members (Comptroller of the Treasury, State Treasurer, and Secretary of State); two ex-officio student members; and the Executive Director of the State Board of Education, as an ex-officio non-voting member.

### 2017-2018 Commission Members

- Evan Cope, Chair, Murfreesboro (Middle Tennessee)
- Dr. Nancy Dishner, Johnson City (East Tennessee)
- Jimmy Johnston, Gallatin (Middle Tennessee)
- Pam Koban, Nashville (Middle Tennessee)
- Mintha Roach, Knoxville (East Tennessee)
- Vernon Stafford, Jr., Memphis (West Tennessee)
- Frank L. Watson, Jr., Memphis (West Tennessee)
- A C Wharton, Jr., Secretary, Memphis (West Tennessee)
- Dakasha Winton, Chattanooga (East Tennessee)
- Tre Hargett, Secretary of State
- Justin P. Wilson, State Comptroller
- David H. Lillard, Jr., State Treasurer
- Dr. Sara Heyburn Morrison, non-voting ex-officio, Executive Director, State Board of Education
- Jeremy Chisenhall, voting ex-officio, student member (Austin Peay State University)

Source: <https://www.tn.gov/the/about-the-the-sac/the-commission/commission-members0.html>

## Board of Trustees

The governor on Oct. 13, 2016, announced eight appointees to the MTSU board. They are:

- W. Andrew Adams, Chairman, National Health Investors
- J. B. Baker, Owner and CEO of Sprint Logistics
- Pete Delay, Executive in Forterra Building Products' Nashville office
- Darrell Freeman, Executive Chairman of Zycron Inc.
- Joey Jacobs, Chairman and CEO of Acadia Healthcare Co.
- Tony V. Johnston, Faculty
- Chris Karbowski, Executive Vice President, Chief Administrative Officer and Chief Risk Officer of Bridgestone Americas Inc.
- Lindsey Pierce, Student
- Stephen Smith, Board Chairman of Haury & Smith Contractors
- Pamela Wright, President, Wright Airport Business Center

# University Administration

*University Administration updated 7/2017*

## Office of the President

Sidney A. McPhee, president  
Kimberly S. Edgar, executive assistant  
Mary McClain, administrative assistant

**Athletics**, Chris Massaro, director

**Audit and Consulting Services**, Brenda Burkhart, director

**Institutional Equity and Compliance**, Marian V. Wilson, assistant to the president

**Tennessee Small Business Development Center (Lead Center)**, Patrick R. Geho, director

**University Counsel and Assistant to President**, Heidi Zimmerman

## Office of the University Provost

### Academic Affairs, Division of

Mark Byrnes, university provost  
Cheryl B. Torsney, vice provost for faculty affairs  
Peter Cunningham, vice provost for academic programs  
Rebecca Cole, associate vice president for academic resources  
Faye Johnson, assistant to the university provost for special initiatives

**General Education**, Susan Myers-Shirk, director

**Graduate Studies, College of**

David L. Butler, vice provost for research and dean

Kimberly Douglass, associate dean

**Research Services**, Jeffry Porter, director

**Institutional Effectiveness, Planning, and Research**

Chris Brewer, assistant vice provost

**International Affairs**

David A. Schmidt, vice provost for international affairs

**Center for East and Asian Studies and Confucius Institute**, Guanping Zheng, director

**Education Abroad**, Katherine Kovar, director

**Student Success**

Richard Sluder, vice provost for student success

Vincent Windrow, assistant vice provost for student success

Cornelia Wills, director

**University Honors, College of**

John R. Vile, dean

Philip E. Phillips, associate dean

**Walker Library**

Bonnie Allen, dean

Jason Martin, associate dean

**User Services**, Christy Groves, chair  
**Collection Development and Management Development**, Beverly Geckle, interim chair  
**Basic and Applied Sciences, College of**  
 Robert “Bud” Fischer, dean  
 Saeed Foroudastan, associate dean  
**Aerospace**, Wendy Beckman, chair  
**Agribusiness and Agriscience**, Jessica Carter, school director  
**Biology**, Lynn Boyd, chair  
**Chemistry**, Greg Van Patten, chair  
**Computer Science**, Chrisila C. Pettey, chair  
**Concrete and Construction Management**, Heather J. Brown, school director  
**Engineering Technology**, Walter Boles, chair  
**Geosciences**, Warner Cribb, chair  
**Mathematical Sciences**, Donald A. Nelson, chair  
**Military Science**, LTC Jackie McDowell, chair  
**Physics and Astronomy**, Ron Henderson, chair  
**Behavioral and Health Sciences, College of**  
 Harold D. Whiteside, dean  
 Barbara F. Turnage, interim associate dean  
**Criminal Justice Administration**, Lance Selva, interim chair  
**Health and Human Performance**, Doug Winborn, interim chair  
**Human Sciences**, Deborah Belcher, chair  
**Nursing**, Jenny Sauls, school director  
**Psychology**, Greg Schmidt, chair  
**Social Work**, Michael Sherr, chair  
**Business, Jennings A. Jones College of**  
 David Urban, dean  
 David Foote, associate dean  
 Kim Sokoya, associate dean for graduate and executive education  
 Lara Daniel, assistant dean for assessment  
**Accounting**, Jeannie Harrington, chair  
**Computer Information Systems**, Charles Apigian, chair  
**Economics and Finance**, Keith Gamble, chair  
**Management**, Jill Austin, chair  
**Marketing**, Vince Smith, chair  
**Education, College of**  
 Lana Seivers, dean  
 Rick Vanosdall, associate dean  
**Womack Educational Leadership**, James O. Huffman, chair  
**Elementary and Special Education**, Robyn Ridgley, chair  
**Liberal Arts, College of**  
 Karen Petersen, interim dean  
 Dawn McCormack, associate dean  
 Stephen Smith, interim associate dean  
**Art and Design**, Nicole Foran, chair  
**Communication Studies and Organizational Communication**, Heather Hundley, chair

**English**, Maria Bachman, chair  
**Foreign Languages and Literatures**, Roger Pieroni, chair  
**Global Studies and Human Geography**, David Carleton, interim chair  
**History**, Kevin Leonard, chair  
**Music**, Michael Parkinson, school director  
**Philosophy and Religious Studies**, Ron Bombardi, chair  
**Political Science and International Relations**, Michael Federici, chair  
**Sociology and Anthropology**, Brandon Wallace, chair  
**Theatre and Dance**, Jeff Gibson, chair  
**Media and Entertainment, College of**  
Ken Paulson, dean  
Zeny Sarabia-Panol, associate dean  
**Journalism**, Greg Pitts, school director  
**Media Arts**, Billy Pittard, chair  
**Recording Industry**, Beverly Keel, chair  
**University College**  
Richard Sluder, dean  
David Gotcher, associate dean  
Peggy Carpenter, assistant dean  
**University Studies**, Marva Lucas, chair  
**Centers of Excellence**  
**Center for Historic Preservation**, Carroll Van West, director  
**Center for Popular Music**, Gregory Reish, director  
**Chairs of Excellence**  
**The Jennings Jones Chair in Free Enterprise**  
**The Jennings Jones Chair in Urban and Regional Planning**  
**The John Seigenthaler Chair in First Amendment Studies**, Deborah Fisher, director  
**The Dr. Carl Adams Chair in HealthCare Services**  
**The National HealthCare Chair in Nursing**  
**The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence**, Charles H. Perry, chairholder  
**The Katherine Davis Murfree Chair in Dyslexic Studies**, Tim Odegard, chairholder  
**John C. Miller Chair in Equine Reproductive Physiology**  
**Mary E. Miller Chair in Equine Health**  
**Endowed Chairs**  
**Joey A. Jacobs Chair of Excellence in Accounting**  
**Martin Chair of Insurance**, Dave Wood, chairholder  
**Weatherford Chair of Finance**  
**The Wright Travel Chair in Entrepreneurship**, William McDowell, chairholder

## **Business and Finance, Division of**

Alan Thomas, vice president  
Kathy Thurman, associate vice president

**Administration**, Ron Malone, assistant vice president  
**Administrative and Business Services**, Kathryn D. Crisp, assistant vice president

**Budget Office**, Jennifer Coppinger, director  
**Campus Planning**, Patricia S. Miller, assistant vice president  
**Facilities Services**, Joe Whitefield, assistant vice president  
**Human Resource Services**, Kathy Musselman, assistant vice president  
**University Police**, Carl S. Peaster, assistant vice president and chief of police

## **Information Technology, Division of**

Bruce Petryshak, vice president for information technology and CIO

**Academic and Instructional Technologies**, Barbara Draude, assistant vice president  
**Client Services and IT Business Operations**, Robin Jones, assistant vice president  
**Enterprise Applications Services**, Lisa Rogers, senior associate vice president  
**Technical Services and Information Security**, Chad Mullis, interim assistant vice president  
**IT Projects and Portfolio Management**, Tom Wallace, associate vice president

## **Marketing and Communications, Division of**

Andrew Oppmann, vice president for marketing and communications

**Creative and Visual Services**, Kara Hooper, director  
**News and Media Relations**, Jimmy Hart, director  
**Resource and Operations Management**, Jack Ross, senior director  
**University Publications**, Drew Ruble, senior editor

## **Student Affairs, Division of**

Debra Sells, vice president and vice provost for enrollment and academic services  
**Career Development Center**, Bill Fletcher, director  
**Charlie and Hazel Daniels Veterans and Military Family Center**, Hilary Miller, director  
**Disability and Access Center**, Kevin States, interim director  
**Student-Athlete Enhancement Center**, Todd Wyant, director  
**Student Support Services**, Melissa Towe, director  
**Admissions and Enrollment Services**  
Laurie Witherow, associate vice provost for admissions and enrollment services  
**Enrollment Technical Systems**, Teresa Thomas, director  
**Financial Aid and Scholarships**, Stephen White, director  
**MT One Stop**, Melinda Thomas, director  
**Registrar/Scheduling**, Susan Fieldhouse, Registrar  
**Undergraduate Recruitment**, Linda Olsen, director  
**Student Life**  
Sarah Sudak, associate vice president for student affairs and dean of students  
**Campus Recreation Center**, Charles Gregory, director  
**Child Care Lab**, Nancy James, director  
**Counseling and Testing Services**, Jane Tipps, director  
**Housing and Residential Life**, Michelle Safewright, director  
**Judicial Affairs**, Laura Sosh-Lightsy, assistant dean  
**New Student and Family Programs**, Gina Poff, director

**Student Health Services**, Rick Chapman, director  
**Student Programming**, Rich Kershaw, director  
**Student Union Facilities**, Cynthia Stone, director  
Dan Kelley, assistant vice president for student affairs  
**Fraternity and Sorority Life**, Leslie Merritt, director  
**Intercultural and Diversity Affairs**, Daniel Green, director  
**June Anderson Center for Women and Nontraditional Students**, Barbara Scales, director  
**Student Organizations and Service**, Jackie Victory, director  
**Student Government**, Courtney Brandon, student body president

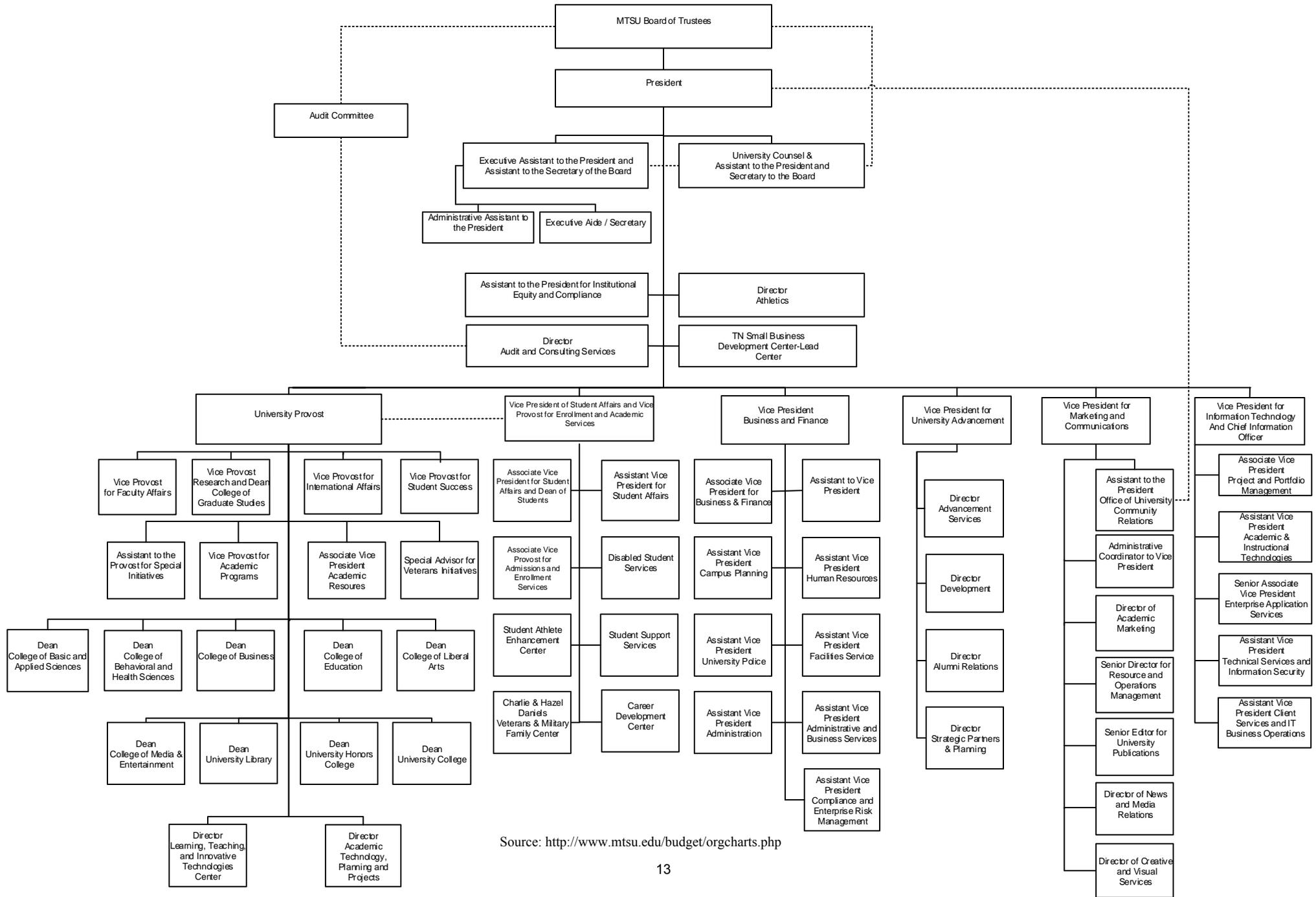
## **University Advancement, Division of**

William J. “Joe” Bales, vice president

**Advancement Services**, Ronda Vaughter, director  
**Alumni Relations**, Ginger C. Freeman, director  
**Development**, Pat Branum, director

Source: [http://catalog.mtsu.edu/content.php?catoid=23&navoid=4180&hl=%22University+Administration%22&returnto=search#University\\_Administrative\\_Officers](http://catalog.mtsu.edu/content.php?catoid=23&navoid=4180&hl=%22University+Administration%22&returnto=search#University_Administrative_Officers)

MIDDLE TENNESSEE STATE UNIVERSITY  
JULY BUDGET 2017-2018



Source: <http://www.mtsu.edu/budget/orgcharts.php>

# Admission

Admissions Standards

Admission Application Statistics

ACT Scores

Top Tennessee High Schools of First-Time Freshmen

## Admissions Standards

### Freshman Applicants

Following are the admission standards for all freshman applicants. The categories described below are designed to clarify the process used to evaluate undergraduate applications. It is not necessary for the applicant to choose a category in which to apply. The categories are

**Honors Admission**-for high-ability students

**Guaranteed Admission**-for the majority of applicants

**Conditional Admission**-for applicants not meeting standard admission requirements who have special talents or circumstances which may be taken into consideration

**Honors admission** will be granted to applicants who complete a distribution of college preparatory courses with

- ACT composite score of 25 (SAT 1130) or higher and at least a 3.5 high school GPA.

Participation in the Honors College is not required of applicants admitted in this category.

**Guaranteed Admission**-Regular admission will be granted to freshman applicants who complete a distribution of college preparatory courses with one of the following:

- a minimum 3.0 GPA
- a minimum composite ACT of 22 (SAT 1020–Critical Reading and Math)
- a minimum 2.7 GPA and minimum ACT of 19 (SAT 900)

**Conditional Admission**-Any student not meeting guaranteed admission requirements will be considered for conditional admission. The review will include all academic credentials as well as other special interests and skills and other non-academic factors as explained on the Personal Statement Form which should be completed at the point of application. Students conditionally admitted should work closely with an academic advisor to develop a class schedule that promotes academic success and should maintain regular contact with the advisor throughout the semester. Additionally, students admitted in this category will be expected to

- maintain academic good standing as defined by University retention standards
- meet more specific requirements as required for certain populations of students.

GED or HiSET applicants will be considered for conditional admission. A minimum GED score of 450 or minimum HiSET score of 10 is required. The review will include GED or HiSET credentials as well as other special interests, skills, and non-academic factors as explained on the Personal Statement Form which can be completed at the point of application.

The Admissions Review Board may also request additional documentation specific to each individual's circumstances. It is expected that a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Guaranteed Admission will be denied. Decisions of the Admissions Review Board are final.

## Graduate Admissions Policies

The University welcomes applications from individuals qualified for graduate study. An applicant initially applies to the College of Graduate Studies. Upon receipt of all required materials and assuming the applicant meets the admission standards of the College of Graduate Studies, applications for degree-seeking students are then forwarded to the individual program for consideration. Applications for admission should be completed online ([www.mtsu.edu/graduate/apply.php](http://www.mtsu.edu/graduate/apply.php)). In accepting admission to the College of Graduate Studies, a graduate student assumes responsibility for knowing and complying with the regulations and procedures set forth in this catalog as well as any amendments or revisions that may ensue.

Graduate applicants must have earned a bachelor's degree, although for some programs a master's degree is required for admission. Under certain conditions undergraduate seniors with 98 semester hours of credit may be eligible to take graduate coursework. (See the section on **Eligibility to Enroll in Graduate Courses** below.)

Applicants admitted to graduate programs as **degree-seeking students** are those working toward a graduate degree. Degree-seeking students must be recommended for admission by the graduate program/department and approved by the dean of the College of Graduate Studies. Students not seeking a degree are classified as **non-degree-seeking students**. Except for those interested in teaching licensure or master's +30, non-degree-seeking students must be admitted to the College of Graduate Studies. They are not admitted into a specific program. Non-degree-seeking students may take classes not restricted to students admitted into specific programs. Non-degree-seeking students may take courses for a reasonable period of time as determined by the dean of the College of Graduate Studies and are not eligible for financial aid.

***NOTE:** Non-degree-seeking students are not permitted to enroll in graduate courses in the Jennings A. Jones College of Business.*

Students interested in obtaining a teaching license or working on master's +30 hours should apply for admission to either the Initial Licensing Track or the Master's +30 Track.

All applicants to the College of Graduate Studies must have an overall undergraduate grade point average (GPA) of 2.75 (on a 4.00 scale) to be **considered** for unconditional admission. (Also see **conditional admission**.) Applicants who attended graduate school at another institution must have a minimum cumulative GPA of 3.00 on all graduate work and a minimum of 2.75 on all undergraduate work to be considered for unconditional admission. International students on an F1 visa must meet requirements for unconditional admission.

Individual programs may have higher admission requirements than those of the College of Graduate Studies. Applicants should consult the programs for individual program admission requirements.

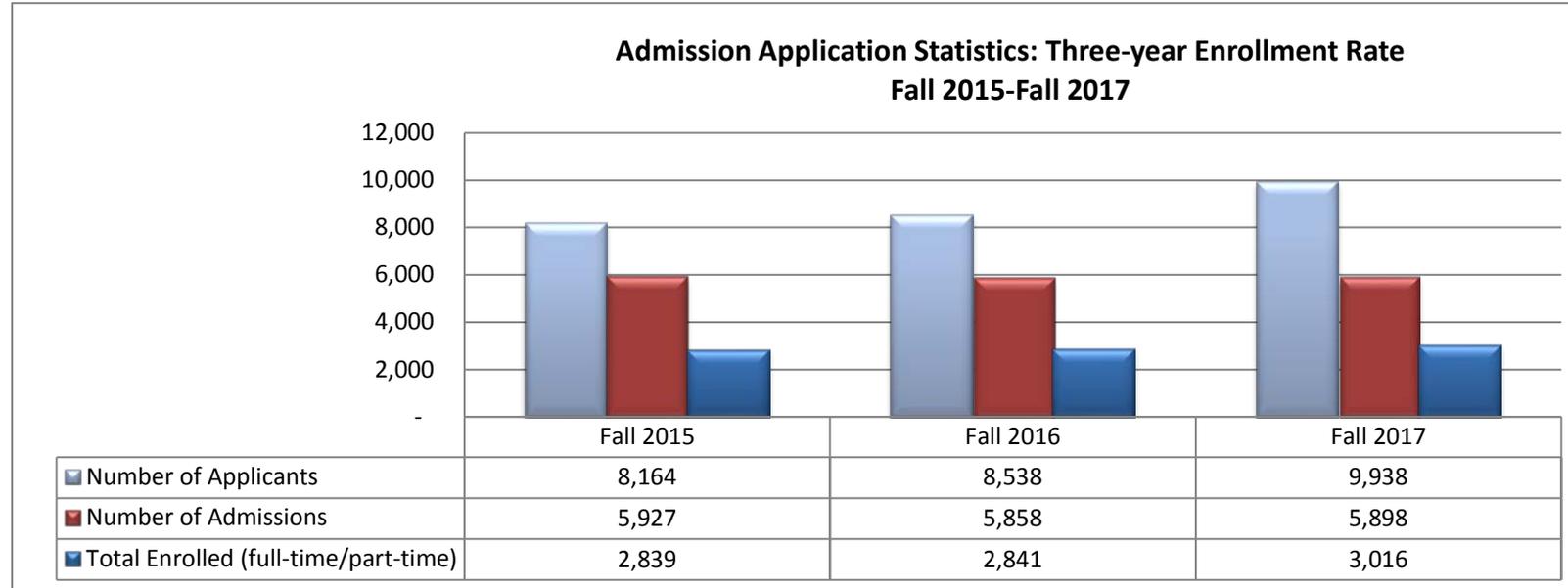
The College of Graduate Studies notifies all students of formal admission to both the College of Graduate Studies and to individual graduate programs. Students pursuing a graduate degree must be fully admitted to the program prior their initial semester of coursework.

Source: <http://catalog.mtsu.edu/content.php?catoid=24&navoid=4447>

**Admission Application Statistics: Three-year Enrollment Trends  
Fall 2015-Fall 2017**

	Fall 2015					Fall 2016					Fall 2017				
	Men	(%)	Women	(%)	Total	Men	(%)	Women	(%)	Total	Men	(%)	Women	(%)	Total
Number of Applicants	3,579	43.8%	4,585	56.2%	8,164	3,616	42.4%	4,922	57.6%	8,538	4,393	44.2%	5,545	55.8%	9,938
Number of Admissions	2,549	43.0%	3,378	57.0%	5,927	2,494	42.6%	3,364	57.4%	5,858	2,612	44.3%	3,286	55.7%	5,898
Number Enrolled (full-time)	1,300	46.5%	1,493	53.5%	2,793	1,247	44.3%	1,568	55.7%	2,815	1,398	47.0%	1,578	53.0%	2,976
Number Enrolled (part-time)	22	47.8%	24	52.2%	46	10	38.5%	16	61.5%	26	15	37.5%	25	62.5%	40
Total Enrolled (full-time/part-time)	1,322	46.6%	1,517	53.4%	2,839	1,257	44.2%	1,584	55.8%	2,841	1,413	46.9%	1,603	53.1%	3,016
% of Admission (full-time/part-time)		<b>51.9%</b>		<b>44.9%</b>	<b>47.9%</b>		<b>50.4%</b>		<b>47.1%</b>	<b>48.5%</b>		<b>54.1%</b>		<b>48.8%</b>	<b>51.1%</b>

*Source: Census*



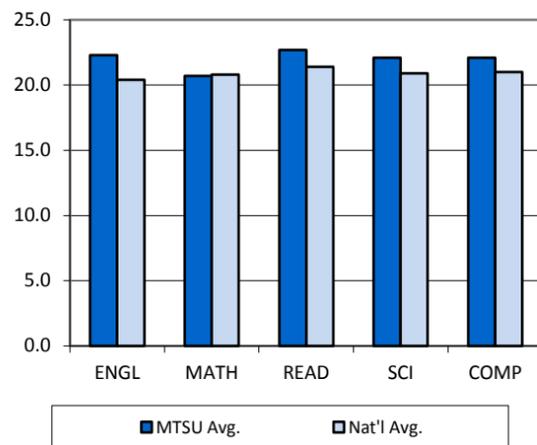
## ACT Scores

### Freshmen ACT Profile Fall 2017

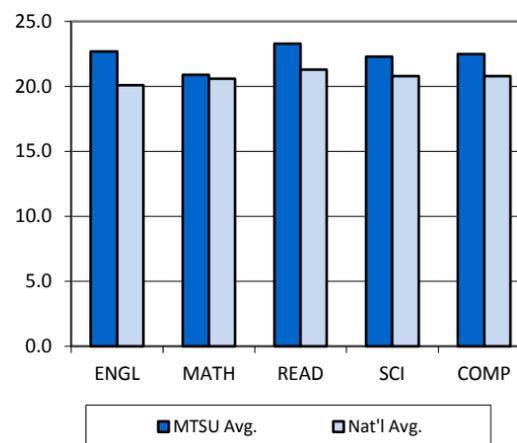
Score	English		Math		Reading		Science		Composite	
	Headcount	%								
01-10	7	0.26%	0	0.00%	5	0.18%	1	0.04%	0	0.00%
11-15	248	9.11%	180	6.61%	173	6.35%	87	3.20%	80	2.94%
16-20	685	25.16%	1,136	41.72%	731	26.85%	784	28.79%	821	30.15%
21-25	1,070	39.29%	902	33.13%	930	34.15%	1,336	49.06%	1,154	42.38%
26-30	464	17.04%	474	17.41%	529	19.43%	393	14.43%	577	21.19%
31-36	249	9.14%	31	1.14%	355	13.04%	122	4.48%	91	3.34%
<b>TOTAL</b>	<b>2,723</b>	<b>100%</b>								

### Average ACT Scores 2015-2017

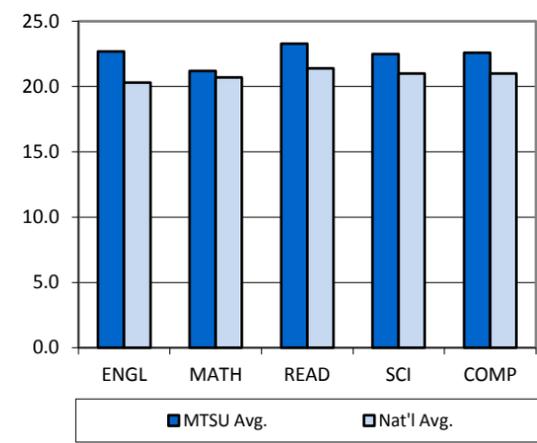
#### Fall 2015



#### Fall 2016



#### Fall 2017



MTSU Avg.  
Nat'l Avg.

ENGL	MATH	READ	SCI	COMP
22.3	20.7	22.7	22.1	22.1
20.4	20.8	21.4	20.9	21.0

ENGL	MATH	READ	SCI	COMP
22.7	20.9	23.3	22.3	22.5
20.1	20.6	21.3	20.8	20.8

ENGL	MATH	READ	SCI	COMP
22.7	21.2	23.3	22.5	22.6
20.3	20.7	21.4	21.0	21.0

### Academic Years

Category	2015-16		2016-17		2017-18	
	MTSU <sup>(1)</sup>	National <sup>(2)</sup>	MTSU <sup>(1)</sup>	National <sup>(2)</sup>	MTSU <sup>(1)</sup>	National <sup>(2)</sup>
<b>English</b>	22.3	22.2	22.3	22.2	22.5	22.3
Usage/Mechanics	11.3	11.2	11.3	11.2	11.4	11.3
Rhetorical Skills	11.4	11.4	11.4	11.4	11.6	11.4
<b>Mathematics</b>	20.7	22.3	20.7	22.3	20.8	22.3
Elementary Algebra	10.9	11.7	10.9	11.7	10.9	11.7
Alg./Coord.Geometry	10.6	11.3	10.6	11.3	10.8	11.3
Plane Geom./Trig.	10.3	11.2	10.3	11.2	10.2	11.2
<b>Reading</b>	22.3	22.9	22.3	22.9	22.7	23.0
Social Studies/Sci.	11.5	11.7	11.5	11.7	11.7	11.8
Arts/Literature	11.4	11.7	11.4	11.7	11.5	11.8
<b>Science Reasoning</b>	21.6	22.3	21.6	22.3	22.0	22.4
<b>Composite</b>	<b>21.9</b>	<b>22.6</b>	<b>21.9</b>	<b>22.6</b>	<b>22.1</b>	<b>22.7</b>

(1) Only freshmen class that enrolled at MTSU.

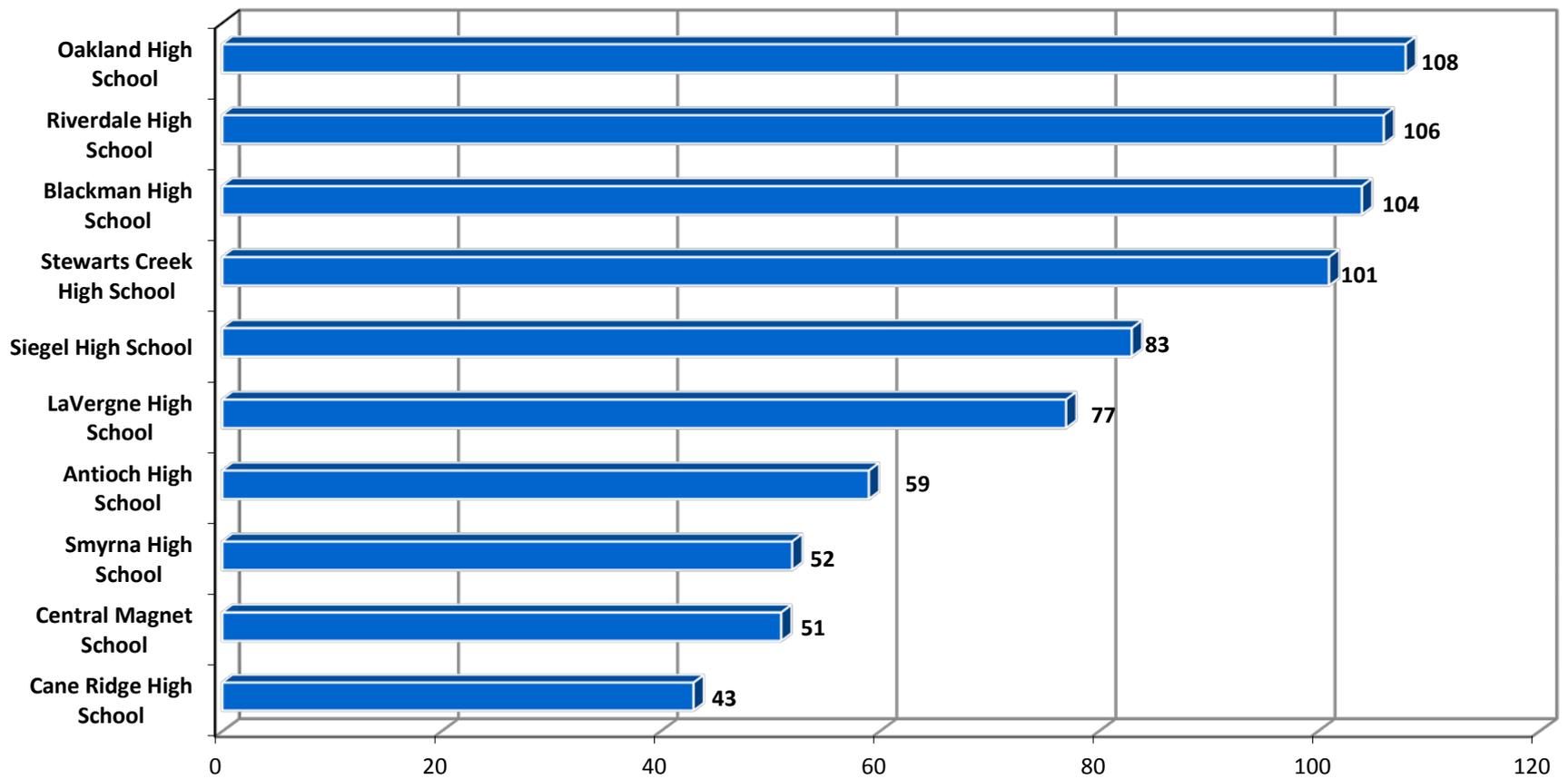
(2) National average norm represents the HS Graduating Class in the previous year.

(3) n/a = not available.

Source: MTSU Admissions database; www.act.org

## Top Tennessee High Schools of First-Time Freshmen Fall 2017

Rank	High School Name	City	No.	Rank	High School Name	City	No.
1	Oakland High School	Murfreesboro	108	18	Cannon County High School	Woodbury	23
2	Riverdale High School	Murfreesboro	106	18	Summit High School	Spring Hill	23
3	Blackman High School	Murfreesboro	104	18	HomeLife Academy	Memphis	23
4	Stewarts Creek High School	Smyrna	101	19	Central High School	Memphis	22
5	Siegel High School	Murfreesboro	83	19	Ravenwood High School	Brentwood	22
6	LaVergne High School	La Vergne	77	20	Eagleville High School	Eagleville	20
7	Antioch High School	Antioch	59				
8	Smyrna High School	Smyrna	52				
9	Central Magnet School	Murfreesboro	51				
10	Cane Ridge High School	Antioch	43				
11	Wilson Central High School	Lebanon	42				
12	John Overton Comprehensive Hs	Nashville	39				
13	Mt. Juliet High School	Mount Juliet	38				
14	Coffee County Central HS	Manchester	33				
15	Whitehaven High School	Memphis	27				
16	Martin Luther King Jr Magnet	Nashville	26				
17	Glenclyff High School	Nashville	25				
17	Hillsboro High School	Nashville	25				
18	Warren County High School	McMinnville	23				
<b>SUBTOTAL</b>							<b>1,195</b>
<b>OTHER</b>							<b>1,821</b>
<b>TOTAL FIRST-TIME FRESHMEN</b>							<b>3,016</b>



# Headcount by Major

Undergraduate Majors by College Chart

Headcount, Student Credit Hours & Full-Time Equivalents Summary

First-Time, Full-Time Freshmen by College, Major, Gender & Ethnicity

Undergraduate Majors by Gender & Enrollment Status

Undergraduate Majors by Race within College & Department

Graduate Majors by Gender & Enrollment Status

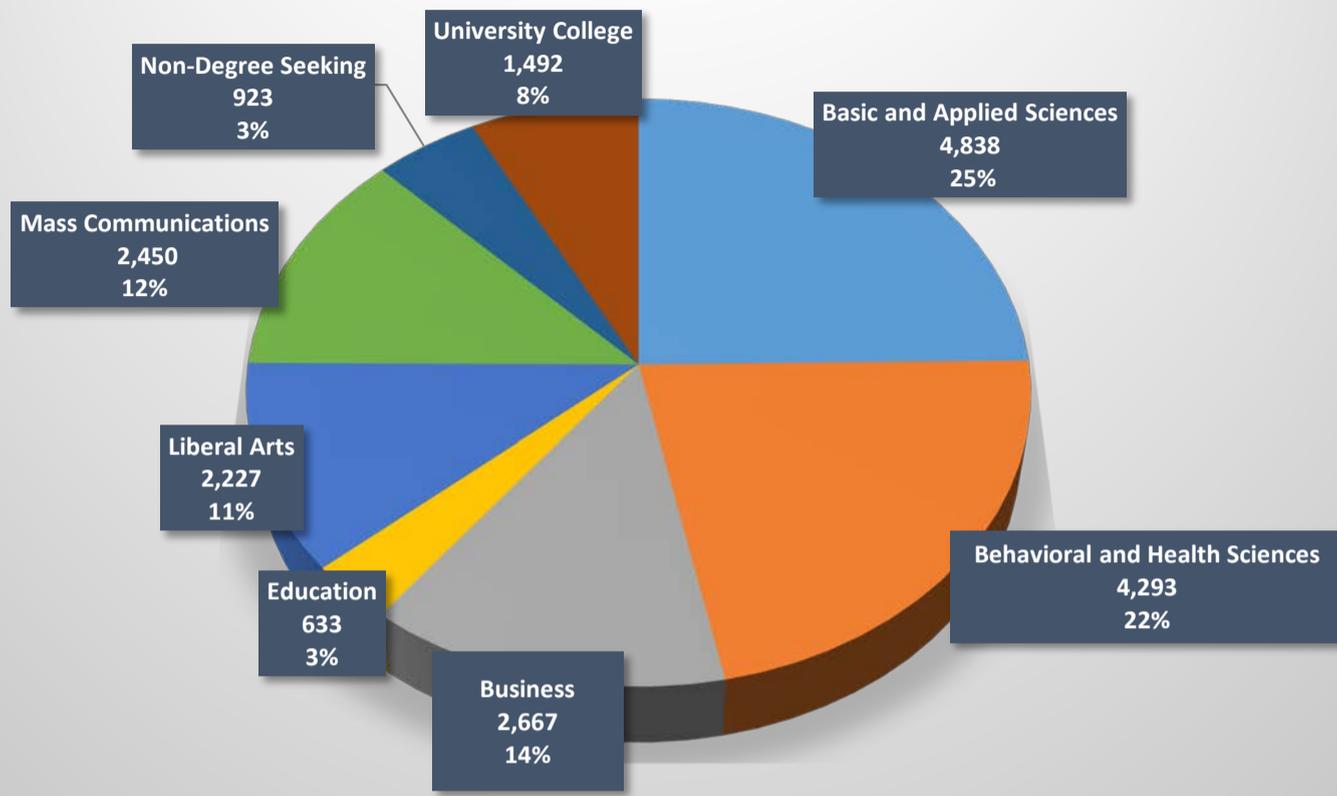
Graduate Majors by Race

Student Credit Hours (SCH) Taught by College, Department & Course Level

# Undergraduate Majors by College

Fall 2017

Total = 19,523



## Headcount, Student Credit Hours, & Full-Time Equivalents Summary - Fall 2017

		Headcount	Student Credit Hours (SCH)	Full-Time Equivalents (FTE)
<b>Undergraduate</b>	Full-Time	15,812	226,667	15,111
	Part-Time	3,711	22,293	1,486
	<b>Total</b>	<b>19,523</b>	<b>248,960</b>	<b>16,597</b>
<b>Graduate</b>	Full-Time	763	7,760	647
	Part-Time	1,627	8,044	670
	<b>Total</b>	<b>2,390</b>	<b>15,804</b>	<b>1,317</b>
<b>Total</b>	<b>21,913</b>	<b>264,764</b>	<b>17,914</b>	

*Note: Totals may vary from the summed parts due to rounding. One Undergraduate FTE=15 credit hours and one Graduate FTE=12 credit hours.*

# First-Time, Full-Time Freshmen by College, Major, Gender and Ethnicity Fall 2017

College/Major	American Indian		Asian		Black or African American		Hispanic		White		Two Or More Races		Not Specified		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
<b>Basic and Applied Sciences</b>															
Academic Focus/Undecided	0	0	1	1	1	5	1	0	5	2	1	2	0	1	20
Actuarial Science (BS)	0	0	0	1	1	1	0	0	2	6	0	0	0	0	11
Aerospace (BS)	1	3	1	2	5	16	1	6	13	109	0	4	0	0	161
Agribusiness (BS)	0	0	0	0	0	0	1	0	8	7	0	0	0	1	17
Animal Science (BS)	0	0	0	1	12	5	2	0	44	7	4	0	0	0	75
Biochemistry (BS)	0	0	2	3	10	6	3	0	21	7	1	0	0	2	55
Biology (BS)	1	0	6	4	36	14	10	5	70	41	8	1	0	0	196
Chemistry (BS)	0	0	1	1	9	2	0	1	8	9	2	0	0	0	33
Computer Science (BS)	0	1	1	3	4	17	2	5	4	52	0	3	0	0	92
Concrete Industry Management	0	0	0	0	0	3	0	5	1	20	0	1	0	0	30
Construction Management (BS)	0	0	0	0	0	2	3	3	1	10	0	0	0	0	19
Engineering Technology (BS)	0	0	1	5	0	27	0	2	2	31	0	2	0	3	73
Environmental Sustainability & Fermentation Science (BS)	0	0	0	1	0	0	0	0	2	1	0	0	0	0	4
Forensic Science (BS)	0	0	1	0	12	3	5	0	20	5	2	1	0	0	49
Geoscience (BS)	0	0	0	1	0	0	0	0	2	2	0	0	0	0	5
Mathematics (BS)	0	0	0	0	0	1	0	2	4	1	0	1	0	0	9
Mechatronics Engineering (BS)	0	0	0	2	2	5	3	7	5	42	0	2	0	0	68
Physics (BS)	0	0	0	2	1	0	0	3	3	14	0	0	0	0	23
Plant & Soil Science (BS)	0	0	0	0	0	0	0	0	1	2	0	0	0	0	3
Science (BS)	0	0	5	0	26	8	9	0	26	9	1	0	0	0	84
<b>Basic and Applied Sciences</b>	<b>2</b>	<b>4</b>	<b>19</b>	<b>27</b>	<b>119</b>	<b>115</b>	<b>40</b>	<b>39</b>	<b>243</b>	<b>378</b>	<b>19</b>	<b>17</b>	<b>0</b>	<b>7</b>	<b>1,029</b>
<b>Behavioral and Health Sciences</b>															
Academic Focus/Undecided	0	0	6	1	22	2	3	0	16	3	2	0	0	0	55
Athletic Training (BS)	0	0	0	2	7	10	1	1	8	16	1	1	0	0	47
Community & Public Health (BS)	0	0	1	0	18	2	2	0	5	2	2	0	1	0	33
Criminal Justice Administration	1	0	1	1	15	5	2	3	8	18	0	2	0	0	56
Exercise Science (BS)	0	0	0	1	21	22	2	3	27	21	3	1	0	0	101
Family & Consumer Studies (BS)	0	0	3	0	18	1	0	0	13	0	3	0	0	0	38
Industrial & Organizational	0	0	0	1	1	2	0	0	0	0	0	0	0	0	4
Interior Design (BS)	0	0	0	0	3	2	1	0	6	1	2	0	2	0	17
Leisure, Sport & Tourism Studies	0	0	0	0	0	3	0	0	1	6	0	1	0	0	11
Nursing (BSN)	0	0	5	0	5	1	2	1	47	6	2	0	1	0	70
Nutrition & Food Science (BS)	0	0	1	0	5	1	1	0	10	0	1	0	0	0	19
Physical Education (BS)	0	0	0	0	1	3	0	0	1	1	0	0	0	0	6
Psychology (BS)	0	0	1	0	32	10	9	0	66	14	8	1	1	0	142
Social Work (BSW)	0	0	1	0	13	1	2	0	5	0	0	0	0	0	22
Speech/Language Pathology & Textiles Merchandising Design	0	0	1	0	5	0	0	0	12	0	1	0	0	0	19
<b>Behavioral and Health Sciences</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>6</b>	<b>175</b>	<b>67</b>	<b>26</b>	<b>8</b>	<b>234</b>	<b>88</b>	<b>26</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>662</b>
<b>Business</b>															
Academic Focus/Undecided	0	0	1	1	3	5	1	2	2	12	2	4	0	0	33
Accounting (BBA)	0	0	1	1	7	3	1	4	7	9	0	1	0	0	34
Business Administration (BBA)	0	1	1	2	15	11	3	4	12	28	1	1	0	1	80
Business Education (BS)	0	0	1	0	1	1	0	1	3	6	0	0	0	0	13
Economics (BBA)	0	0	0	0	1	1	0	0	0	3	0	0	0	1	6
Entrepreneurship (BBA)	0	0	1	0	6	2	1	1	3	5	0	1	0	0	20
Finance (BBA)	0	0	2	1	3	7	3	0	4	17	0	0	0	0	37
Information Systems (BBA)	0	1	0	2	1	3	1	1	1	10	1	1	0	0	22
Management (BBA)	0	1	0	0	1	1	2	1	1	4	0	0	0	0	11
Marketing (BBA)	0	0	0	0	1	7	2	0	7	9	0	0	0	0	26
<b>Business Total</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>39</b>	<b>41</b>	<b>14</b>	<b>14</b>	<b>40</b>	<b>103</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>282</b>
<b>Education</b>															
Academic Focus/Undecided	0	0	0	0	1	0	1	0	1	0	0	0	0	0	3
Early Childhood Education (BS)	0	0	0	0	6	0	3	0	25	0	0	0	0	0	34
Interdisciplinary Studies (BS)	0	0	1	0	2	0	1	1	18	1	0	1	0	0	25
Special Education (BS)	0	0	0	0	1	0	0	0	7	1	1	0	0	0	10
<b>Education Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>51</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>72</b>

# First-Time, Full-Time Freshmen by College, Major, Gender and Ethnicity Fall 2017

College/Major	American Indian		Asian		Black or African American		Hispanic		White		Two Or More Races		Not Specified		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
<b>Liberal Arts</b>															
Academic Focus/Undecided	0	0	0	0	0	1	1	0	2	2	0	0	0	0	6
Anthropology (BA)	0	0	0	0	0	0	2	0	3	1	0	0	0	0	6
Anthropology (BS)	0	0	0	0	1	0	0	0	1	1	0	0	0	0	3
Art (BA)	0	0	0	0	1	0	0	0	2	0	0	0	0	0	3
Art (BFA)	0	0	2	0	2	6	1	1	13	6	0	0	0	0	31
Art (BS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Art Education (BS)	0	0	0	0	1	1	0	0	6	0	1	0	0	0	9
Dance (BS)	0	0	0	0	2	0	0	0	6	0	0	0	0	0	8
Economics (BS)	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3
English (BA)	0	0	0	0	1	2	1	1	7	5	1	0	0	0	18
Foreign Language (BA)	0	0	0	0	0	0	1	0	6	3	0	0	0	0	10
Foreign Language (BS)	0	0	0	0	0	0	1	0	4	0	0	0	0	0	5
Global Studies & Human Geog	0	0	0	0	2	0	0	0	1	0	0	0	0	0	3
History (BA)	0	0	1	0	0	1	0	0	4	1	0	1	0	0	8
History (BS)	0	0	0	0	0	0	0	0	2	6	1	0	0	0	9
International Relations (BA)	0	0	0	0	0	0	0	0	0	3	1	0	0	0	4
International Relations (BS)	0	0	0	0	1	0	0	1	2	2	0	0	0	0	6
Music (BM)	0	1	1	3	3	3	2	3	20	41	0	1	0	0	78
Organizational Communication	0	0	0	0	4	0	2	0	6	1	0	0	0	0	13
Philosophy (BA)	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
Philosophy (BS)	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
Political Science (BA)	0	0	0	0	0	0	1	0	4	5	0	0	0	0	10
Political Science (BS)	0	0	0	0	4	3	3	1	6	11	0	0	0	0	28
Religious Studies (BA)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Religious Studies (BS)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Sociology (BA)	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
Sociology (BS)	0	0	0	0	3	0	0	0	1	0	0	0	0	0	4
Theatre (BS)	0	0	0	1	3	4	0	0	11	11	1	0	0	0	31
<b>Liberal Arts Total</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>30</b>	<b>21</b>	<b>15</b>	<b>9</b>	<b>111</b>	<b>102</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>305</b>
<b>Media and Entertainment</b>															
Academic Focus/Undecided	0	0	0	0	1	0	0	1	0	0	0	0	0	0	2
Animation (BS)	0	0	0	0	9	5	1	1	14	7	3	1	0	0	41
Audio Production (BS)	0	0	0	0	0	3	0	2	2	8	0	0	0	0	15
Journalism (BS)	0	0	1	0	10	7	3	1	22	12	0	1	0	0	57
Mass Communication (BS)	0	1	1	1	8	15	2	1	32	35	2	3	0	0	101
Recording Industry (BS)	0	0	1	1	6	27	6	13	63	92	6	3	2	0	220
Video & Film Production (BS)	0	0	0	0	1	0	0	0	1	1	0	0	0	0	3
<b>Media and Entertainment Total</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>35</b>	<b>57</b>	<b>12</b>	<b>19</b>	<b>134</b>	<b>155</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>439</b>
<b>University College</b>															
Academic Focus/Undecided	0	0	1	2	21	17	10	5	75	45	5	2	0	0	183
Integrated Studies (BS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Liberal Studies (BS)	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Professional Studies (BS)	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
<b>University College Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>21</b>	<b>18</b>	<b>10</b>	<b>5</b>	<b>76</b>	<b>47</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>187</b>
<b>Grand Total</b>	<b>3</b>	<b>9</b>	<b>55</b>	<b>48</b>	<b>429</b>	<b>319</b>	<b>122</b>	<b>95</b>	<b>889</b>	<b>875</b>	<b>72</b>	<b>44</b>	<b>7</b>	<b>9</b>	<b>2,976</b>

# Undergraduate Majors by Gender & Enrollment Status

## Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
<b>Basic and Applied Sciences</b>					
<b>Academic Focus</b>					
Academic Focus/Undecided (25AFC)	14	1	15	0	30
<b>Aerospace</b>					
Aerospace (BS)	86	5	606	66	763
<b>Agribusiness and Agriscience</b>					
Agribusiness (BS)	43	5	56	7	111
Animal Science (BS)	250	30	43	10	333
Fermentation Science (BS)	3	2	5	3	13
Plant & Soil Science (BS)	12	3	23	12	50
<b>Biology</b>					
Biology (BS)	473	61	232	35	801
Forensic Science (BS)	107	11	26	1	145
<b>Chemistry</b>					
Biochemistry (BS)	130	13	100	11	254
Chemistry (BS)	61	11	52	12	136
Science (BS)	209	41	69	16	335
<b>Computer Science</b>					
Computer Science (BS)	55	16	350	73	494
<b>Concrete and Construction Mgmt</b>					
Concrete Industry Management (BS)	13	3	139	15	170
Construction Management (BS)	17	2	102	21	142
<b>Engineering Technology</b>					
Engineering Technology (BS)	17	6	244	47	314
Environmental Sustainability & Technology (BS)	22	1	24	4	51
Mechatronics Engineering (BS)	34	5	244	45	328
<b>Geosciences</b>					
Geoscience (BS)	28	6	50	8	92
<b>Mathematical Sciences</b>					
Actuarial Science (BS)	24	1	41	2	68
Mathematics (BS)	49	7	44	11	111
<b>Physics and Astronomy</b>					
Physics (BS)	20	6	62	9	97
<b>Total Basic and Applied Sciences</b>	<b>1,667</b>	<b>236</b>	<b>2,527</b>	<b>408</b>	<b>4,838</b>
<b>Behavioral and Health Sciences</b>					
<b>Academic Focus</b>					

# Undergraduate Majors by Gender & Enrollment Status

## Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Academic Focus/Undecided (25AFC)	69	6	12	2	89
<b>Criminal Justice</b>					
Criminal Justice Administration (BS)	251	24	243	28	546
<b>Health and Human Performance</b>					
Athletic Training (BS)	50	0	57	3	110
Community & Public Health (BS)	140	16	27	5	188
Exercise Science (BS)	332	28	255	52	667
Leisure, Sport & Tourism Studies (BS)	58	5	110	4	177
Physical Education (BS)	23	3	36	7	69
Speech/Language Pathology & Audiology (BS)	127	10	2	0	139
<b>Human Sciences</b>					
Family & Consumer Studies (BS)	182	30	4	0	216
Interior Design (BS)	80	7	7	0	94
Nutrition & Food Science (BS)	131	34	25	7	197
Textiles Merchandising Design (BS)	117	9	11	1	138
<b>Nursing</b>					
Nursing (BSN)	306	59	63	8	436
<b>Psychology</b>					
Industrial & Organizational Psychology (BS)	57	6	25	7	95
Psychology (BS)	557	108	134	30	829
<b>Social Work</b>					
Social Work (BSW)	251	29	19	4	303
<b>Total Behavioral and Health Sciences</b>	<b>2,731</b>	<b>374</b>	<b>1,030</b>	<b>158</b>	<b>4,293</b>
<b>Business</b>					
<b>Academic Focus</b>					
Academic Focus/Undecided (25AFC)	18	3	47	10	78
<b>Accounting</b>					
Accounting (BBA)	190	79	161	48	478
<b>Computer Information Systems</b>					
Information Systems (BBA)	57	18	250	58	383
<b>Economics and Finance</b>					
Economics (BBA)	6	0	17	6	29
Finance (BBA)	95	3	215	16	329
<b>Management</b>					
Business Administration (BBA)	251	41	321	50	663
Entrepreneurship (BBA)	52	5	57	7	121
Management (BBA)	78	16	94	26	214

# Undergraduate Majors by Gender & Enrollment Status

## Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
<b>Marketing</b>					
Business Education (BS)	17	8	28	9	62
Marketing (BBA)	131	9	153	17	310
<b>Total Business</b>	<b>895</b>	<b>182</b>	<b>1,343</b>	<b>247</b>	<b>2,667</b>
<b>Education</b>					
<b>Academic Focus</b>					
Academic Focus/Undecided (25AFC)	21	5	6	3	35
<b>Elementary and Special Ed</b>					
Early Childhood Education (BS)	186	22	1	1	210
Interdisciplinary Studies (BS)	263	13	23	2	301
Special Education (BS)	69	5	12	1	87
<b>Total Education</b>	<b>539</b>	<b>45</b>	<b>42</b>	<b>7</b>	<b>633</b>
<b>Liberal Arts</b>					
<b>Academic Focus</b>					
Academic Focus/Undecided (25AFC)	8	5	8	1	22
<b>Art and Design</b>					
Art (BFA)	126	33	64	15	238
Art (BA)	16	4	2	2	24
Art (BS)	10	2	5	0	17
Art Education (BS)	30	9	5	1	45
Art History (BA)	5	3	0	1	9
<b>Comm Studies &amp; Org Comm</b>					
Organizational Communication (BS)	163	22	47	12	244
<b>Economics and Finance</b>					
Economics (BS)	6	1	24	8	39
<b>English</b>					
English (BA)	148	23	74	8	253
<b>Foreign Languages and Lit</b>					
Foreign Language (BA)	57	15	23	3	98
Foreign Language (BS)	28	7	7	3	45
<b>Global Studies &amp; Human Geog</b>					
Global Studies & Human Geog (BS)	38	3	14	4	59
<b>History</b>					
Africana Studies (BS)	8	0	1	0	9
History (BS)	35	4	88	8	135
History (BA)	33	3	37	8	81

# Undergraduate Majors by Gender & Enrollment Status

## Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
<b>Music</b>					
Music (BM)	97	3	151	7	258
<b>Philosophy &amp; Religious Studies</b>					
Philosophy (BS)	5	1	10	1	17
Philosophy (BA)	6	1	8	1	16
Religious Studies (BS)	3	1	4	0	8
Religious Studies (BA)	1	0	2	0	3
<b>Political Sci &amp; Intl Relations</b>					
International Relations (BA)	10	0	9	2	21
International Relations (BS)	13	2	25	4	44
Political Science (BA)	28	3	24	6	61
Political Science (BS)	92	8	79	10	189
<b>Sociology and Anthropology</b>					
Anthropology (BS)	33	8	20	2	63
Anthropology (BA)	13	0	5	0	18
Sociology (BA)	14	5	2	0	21
Sociology (BS)	27	6	7	3	43
<b>Theatre and Dance</b>					
Dance (BS)	20	0	1	0	21
Theatre (BS)	63	9	50	4	126
<b>Total Liberal Arts</b>	<b>1,136</b>	<b>181</b>	<b>796</b>	<b>114</b>	<b>2,227</b>
<b>Media and Entertainment</b>					
<b>Academic Focus</b>					
Academic Focus/Undecided (25AFC)	7	1	5	0	13
<b>Electronic Media Communication</b>					
Mass Communication (BS)	220	27	279	34	560
<b>Journalism</b>					
Journalism (BS)	189	12	107	9	317
Mass Communication (BS)	131	11	76	25	243
<b>Media Arts</b>					
Animation (BS)	55	3	47	2	107
Interactive Media (BS)	1	0	0	0	1
Mass Communication (BS)	6	4	6	1	17
Video & Film Production (BS)	8	2	16	3	29
<b>Recording Industry</b>					
Audio Production (BS)	9	1	24	3	37
Recording Industry (BS)	367	38	655	66	1126

# Undergraduate Majors by Gender & Enrollment Status

## Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
<b>Total Media and Entertainment</b>	<b>993</b>	<b>99</b>	<b>1,215</b>	<b>143</b>	<b>2,450</b>
<b>Non-Degree Seeking</b>					
<b>Non-Degree Seeking</b>					
Non Degree Seeking (NDUG)	20	500	14	389	923
<b>Total Non-Degree Seeking</b>	<b>20</b>	<b>500</b>	<b>14</b>	<b>389</b>	<b>923</b>
<b>University College</b>					
<b>Academic Focus- Undecided</b>					
Academic Focus/Undecided (25AFC)	186	17	133	10	346
AF/Undecided-Prior Bachelors (25AFC)	3	26	4	19	52
<b>Regents Online Degree Program</b>					
Liberal Studies (BS)	132	192	136	134	594
Professional Studies (BS)	125	122	68	79	394
<b>University Studies</b>					
Integrated Studies (BS)	52	16	25	13	106
<b>Total University College</b>	<b>498</b>	<b>373</b>	<b>366</b>	<b>255</b>	<b>1,492</b>
<b>Total Undergraduate</b>	<b>8,479</b>	<b>1,990</b>	<b>7,333</b>	<b>1,721</b>	<b>19,523</b>

# Undergraduate Majors by Race/Ethnicity Within College & Department

## Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
<b>Basic and Applied Sciences</b>													
<b>Academic Focus</b>													
Academic Focus/Undecided	0	0	2	10	1	0	12	4	1	30	33%	40%	27%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>30</b>	<b>33%</b>	<b>40%</b>	<b>27%</b>
<b>Aerospace</b>													
Aerospace (BS)	0	7	43	92	29	1	569	20	2	763	12%	75%	13%
<b>Total</b>	<b>0</b>	<b>7</b>	<b>43</b>	<b>92</b>	<b>29</b>	<b>1</b>	<b>569</b>	<b>20</b>	<b>2</b>	<b>763</b>	<b>12%</b>	<b>75%</b>	<b>13%</b>
<b>Agribusiness and Agriscience</b>													
Agribusiness (BS)	0	0	0	2	4	0	103	1	1	111	2%	93%	5%
Animal Science (BS)	0	1	3	45	17	0	252	15	0	333	14%	76%	11%
Fermentation Science (BS)	0	0	1	1	0	0	10	1	0	13	8%	77%	15%
Plant & Soil Science (BS)	0	1	1	5	1	0	41	1	0	50	10%	82%	8%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>53</b>	<b>22</b>	<b>0</b>	<b>406</b>	<b>18</b>	<b>1</b>	<b>507</b>	<b>10%</b>	<b>80%</b>	<b>9%</b>
<b>Biology</b>													
Biology (BS)	0	1	49	172	61	1	487	29	1	801	21%	61%	18%
Forensic Science (BS)	0	0	5	42	11	0	81	6	0	145	29%	56%	15%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>54</b>	<b>214</b>	<b>72</b>	<b>1</b>	<b>568</b>	<b>35</b>	<b>1</b>	<b>946</b>	<b>23%</b>	<b>60%</b>	<b>17%</b>
<b>Chemistry</b>													
Biochemistry (BS)	0	0	28	54	19	1	143	7	2	254	21%	56%	22%
Chemistry (BS)	0	0	10	36	8	0	73	9	0	136	26%	54%	20%
Science (BS)	0	1	27	89	18	0	190	10	0	335	27%	57%	17%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>65</b>	<b>179</b>	<b>45</b>	<b>1</b>	<b>406</b>	<b>26</b>	<b>2</b>	<b>725</b>	<b>25%</b>	<b>56%</b>	<b>19%</b>
<b>Computer Science</b>													
Computer Science (BS)	0	2	47	69	26	0	327	20	3	494	14%	66%	20%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>47</b>	<b>69</b>	<b>26</b>	<b>0</b>	<b>327</b>	<b>20</b>	<b>3</b>	<b>494</b>	<b>14%</b>	<b>66%</b>	<b>20%</b>
<b>Concrete and Construction Mgmt</b>													
Concrete Industry Management (BS)	0	1	2	25	17	0	121	4	0	170	15%	71%	14%
Construction Management (BS)	0	1	6	14	18	0	98	5	0	142	10%	69%	21%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>39</b>	<b>35</b>	<b>0</b>	<b>219</b>	<b>9</b>	<b>0</b>	<b>312</b>	<b>13%</b>	<b>70%</b>	<b>17%</b>
<b>Engineering Technology</b>													
Engineering Technology (BS)	0	0	40	58	17	0	173	8	18	314	18%	55%	26%
Environmental Sustainability & Technology (BS)	0	0	7	3	1	0	37	3	0	51	6%	73%	22%
Mechatronics Engineering (BS)	0	0	25	30	29	0	227	9	8	328	9%	69%	22%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>91</b>	<b>47</b>	<b>0</b>	<b>437</b>	<b>20</b>	<b>26</b>	<b>693</b>	<b>13%</b>	<b>63%</b>	<b>24%</b>
<b>Geosciences</b>													
Geoscience (BS)	0	0	1	4	1	0	84	2	0	92	4%	91%	4%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>84</b>	<b>2</b>	<b>0</b>	<b>92</b>	<b>4%</b>	<b>91%</b>	<b>4%</b>
<b>Mathematical Sciences</b>													

# Undergraduate Majors by Race/Ethnicity Within College & Department

## Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Actuarial Science (BS)	0	0	41	4	1	0	21	0	1	68	6%	31%	63%
Mathematics (BS)	0	0	10	9	7	0	80	5	0	111	8%	72%	20%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>13</b>	<b>8</b>	<b>0</b>	<b>101</b>	<b>5</b>	<b>1</b>	<b>179</b>	<b>7%</b>	<b>56%</b>	<b>36%</b>
<b>Physics and Astronomy</b>													
Physics (BS)	0	0	5	2	9	0	78	3	0	97	2%	80%	18%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>78</b>	<b>3</b>	<b>0</b>	<b>97</b>	<b>2%</b>	<b>80%</b>	<b>18%</b>
<b>Basic and Applied Sciences Total</b>	<b>0</b>	<b>15</b>	<b>353</b>	<b>766</b>	<b>295</b>	<b>3</b>	<b>3,207</b>	<b>162</b>	<b>37</b>	<b>4,838</b>	<b>16%</b>	<b>66%</b>	<b>18%</b>
<b>Behavioral and Health Sciences</b>													
<b>Academic Focus</b>													
Academic Focus/Undecided	0	0	9	35	6	0	36	3	0	89	39%	40%	20%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>35</b>	<b>6</b>	<b>0</b>	<b>36</b>	<b>3</b>	<b>0</b>	<b>89</b>	<b>39%</b>	<b>40%</b>	<b>20%</b>
<b>Criminal Justice</b>													
Criminal Justice Administration (BS)	0	2	14	168	36	1	303	22	0	546	31%	55%	14%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>168</b>	<b>36</b>	<b>1</b>	<b>303</b>	<b>22</b>	<b>0</b>	<b>546</b>	<b>31%</b>	<b>55%</b>	<b>14%</b>
<b>Health and Human Performance</b>													
Athletic Training (BS)	0	0	2	32	5	0	65	6	0	110	29%	59%	12%
Community & Public Health (BS)	0	0	2	111	8	0	56	6	5	188	59%	30%	11%
Exercise Science (BS)	0	1	13	264	33	0	332	23	1	667	40%	50%	11%
Leisure, Sport & Tourism Studies (BS)	0	1	1	74	6	0	85	8	2	177	42%	48%	10%
Physical Education (BS)	0	0	0	21	2	0	43	3	0	69	30%	62%	7%
Speech/Language Pathology & Audiology (BS)	0	1	1	18	6	0	109	4	0	139	13%	78%	9%
<b>Total</b>	<b>0</b>	<b>3</b>	<b>19</b>	<b>520</b>	<b>60</b>	<b>0</b>	<b>690</b>	<b>50</b>	<b>8</b>	<b>1,350</b>	<b>39%</b>	<b>51%</b>	<b>10%</b>
<b>Human Sciences</b>													
Family & Consumer Studies (BS)	0	0	6	99	6	0	94	9	2	216	46%	44%	11%
Interior Design (BS)	0	1	1	25	8	0	51	6	2	94	27%	54%	19%
Nutrition & Food Science (BS)	0	0	14	40	17	0	120	5	1	197	20%	61%	19%
Textiles Merchandising Design (BS)	0	0	3	54	11	0	64	6	0	138	39%	46%	14%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>24</b>	<b>218</b>	<b>42</b>	<b>0</b>	<b>329</b>	<b>26</b>	<b>5</b>	<b>645</b>	<b>34%</b>	<b>51%</b>	<b>15%</b>
<b>Nursing</b>													
Nursing (BSN)	0	0	16	79	31	0	292	15	3	436	18%	67%	15%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>79</b>	<b>31</b>	<b>0</b>	<b>292</b>	<b>15</b>	<b>3</b>	<b>436</b>	<b>18%</b>	<b>67%</b>	<b>15%</b>
<b>Psychology</b>													
Industrial & Organizational Psychology (BS)	0	0	5	23	2	0	57	7	1	95	24%	60%	16%
Psychology (BS)	0	3	13	226	47	0	506	32	2	829	27%	61%	12%
<b>Total</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>249</b>	<b>49</b>	<b>0</b>	<b>563</b>	<b>39</b>	<b>3</b>	<b>924</b>	<b>27%</b>	<b>61%</b>	<b>12%</b>
<b>Social Work</b>													
Social Work (BSW)	0	1	5	130	19	0	138	9	1	303	43%	46%	12%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>130</b>	<b>19</b>	<b>320</b>	<b>138</b>	<b>9</b>	<b>1</b>	<b>303</b>	<b>43%</b>	<b>46%</b>	<b>12%</b>

# Undergraduate Majors by Race/Ethnicity Within College & Department

## Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
<b>Behavioral and Health Sciences Total</b>	<b>0</b>	<b>10</b>	<b>105</b>	<b>1,399</b>	<b>243</b>	<b>1</b>	<b>2,351</b>	<b>164</b>	<b>20</b>	<b>4,293</b>	<b>33%</b>	<b>55%</b>	<b>13%</b>
<b>Business</b>													
<b>Academic Focus</b>													
Academic Focus/Undecided	0	0	2	15	5	0	48	8	0	78	19%	62%	19%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>5</b>	<b>0</b>	<b>48</b>	<b>8</b>	<b>0</b>	<b>78</b>	<b>19%</b>	<b>62%</b>	<b>19%</b>
<b>Accounting</b>													
Accounting (BBA)	0	0	33	88	31	0	305	17	4	478	18%	64%	18%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>88</b>	<b>31</b>	<b>0</b>	<b>305</b>	<b>17</b>	<b>4</b>	<b>478</b>	<b>18%</b>	<b>64%</b>	<b>18%</b>
<b>Computer Information Systems</b>													
Information Systems (BBA)	0	1	37	92	21	0	216	8	8	383	24%	56%	20%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>37</b>	<b>92</b>	<b>21</b>	<b>0</b>	<b>216</b>	<b>8</b>	<b>8</b>	<b>383</b>	<b>24%</b>	<b>56%</b>	<b>20%</b>
<b>Economics and Finance</b>													
Economics (BBA)	0	0	2	4	2	0	20	0	1	29	14%	69%	17%
Finance (BBA)	0	1	46	54	15	0	191	7	15	329	16%	58%	26%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>48</b>	<b>58</b>	<b>17</b>	<b>0</b>	<b>211</b>	<b>7</b>	<b>16</b>	<b>358</b>	<b>16%</b>	<b>59%</b>	<b>25%</b>
<b>Management</b>													
Business Administration (BBA)	0	1	39	149	47	0	398	26	3	663	22%	60%	17%
Entrepreneurship (BBA)	0	0	6	39	14	0	55	6	1	121	32%	45%	22%
Management (BBA)	0	2	18	43	14	0	125	11	1	214	20%	58%	21%
<b>Total</b>	<b>0</b>	<b>3</b>	<b>63</b>	<b>231</b>	<b>75</b>	<b>0</b>	<b>578</b>	<b>43</b>	<b>5</b>	<b>998</b>	<b>23%</b>	<b>58%</b>	<b>19%</b>
<b>Marketing</b>													
Business Education (BS)	0	0	2	11	5	0	42	2	0	62	18%	68%	15%
Marketing (BBA)	0	2	10	65	20	0	204	8	1	310	21%	66%	13%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>76</b>	<b>25</b>	<b>0</b>	<b>246</b>	<b>10</b>	<b>1</b>	<b>372</b>	<b>20%</b>	<b>66%</b>	<b>13%</b>
<b>Business Total</b>	<b>0</b>	<b>7</b>	<b>195</b>	<b>560</b>	<b>174</b>	<b>0</b>	<b>1,604</b>	<b>93</b>	<b>34</b>	<b>2,667</b>	<b>21%</b>	<b>60%</b>	<b>19%</b>
<b>Education</b>													
<b>Academic Focus</b>													
Academic Focus/Undecided	1	0	1	7	2	0	24	0	0	35	20%	69%	11%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>20%</b>	<b>69%</b>	<b>11%</b>
<b>Elementary and Special Ed</b>													
Early Childhood Education (BS)	0	0	2	52	11	0	139	5	1	210	25%	66%	9%
Interdisciplinary Studies (BS)	0	0	5	38	15	0	237	6	0	301	13%	79%	9%
Special Education (BS)	0	0	0	4	1	0	81	1	0	87	5%	93%	2%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>94</b>	<b>27</b>	<b>0</b>	<b>457</b>	<b>12</b>	<b>1</b>	<b>598</b>	<b>16%</b>	<b>76%</b>	<b>8%</b>
<b>Education Total</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>101</b>	<b>29</b>	<b>0</b>	<b>481</b>	<b>12</b>	<b>1</b>	<b>633</b>	<b>16%</b>	<b>76%</b>	<b>8%</b>
<b>Liberal Arts</b>													
<b>Academic Focus</b>													
Academic Focus/Undecided	0	0	0	3	1	33	18	0	0	22	14%	82%	5%

# Undergraduate Majors by Race/Ethnicity Within College & Department

## Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>14%</b>	<b>82%</b>	<b>5%</b>
<b>Art and Design</b>													
Art (BFA)	0	0	11	42	9	1	171	4	0	238	18%	72%	11%
Art (BA)	0	0	1	5	2	0	16	0	0	24	21%	67%	13%
Art (BS)	0	0	1	1	1	0	12	2	0	17	6%	71%	24%
Art Education (BS)	0	0	3	5	1	0	34	2	0	45	11%	76%	13%
Art History (BA)	0	0	1	0	0	0	8	0	0	9	0%	89%	11%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>53</b>	<b>13</b>	<b>1</b>	<b>241</b>	<b>8</b>	<b>0</b>	<b>333</b>	<b>16%</b>	<b>72%</b>	<b>12%</b>
<b>Comm Studies &amp; Org Comm</b>													
Organizational Communication (BS)	0	0	10	41	16	0	166	11	0	244	17%	68%	15%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>41</b>	<b>16</b>	<b>0</b>	<b>166</b>	<b>11</b>	<b>0</b>	<b>244</b>	<b>17%</b>	<b>68%</b>	<b>15%</b>
<b>Economics and Finance</b>													
Economics (BS)	0	0	3	2	3	0	30	1	0	39	5%	77%	18%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>39</b>	<b>5%</b>	<b>77%</b>	<b>18%</b>
<b>English</b>													
English (BA)	0	1	6	32	10	0	190	14	0	253	13%	75%	12%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>32</b>	<b>10</b>	<b>0</b>	<b>190</b>	<b>14</b>	<b>0</b>	<b>253</b>	<b>13%</b>	<b>75%</b>	<b>12%</b>
<b>Foreign Languages and Lit</b>													
Foreign Language (BA)	0	0	1	6	11	0	72	7	1	98	6%	73%	20%
Foreign Language (BS)	0	0	1	2	7	0	32	3	0	45	4%	71%	24%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>18</b>	<b>0</b>	<b>104</b>	<b>10</b>	<b>1</b>	<b>143</b>	<b>6%</b>	<b>73%</b>	<b>22%</b>
<b>Global Studies &amp; Human Geog</b>													
Global Studies & Human Geog (BS)	0	0	6	7	6	0	37	3	0	59	12%	63%	25%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>37</b>	<b>3</b>	<b>0</b>	<b>59</b>	<b>12%</b>	<b>63%</b>	<b>25%</b>
<b>History</b>													
Africana Studies (BS)	0	0	0	8	0	0	0	1	0	9	89%	0%	11%
History (BS)	0	0	0	12	5	0	113	5	0	135	9%	84%	7%
History (BA)	0	0	1	4	3	0	72	1	0	81	5%	89%	6%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>24</b>	<b>8</b>	<b>0</b>	<b>185</b>	<b>7</b>	<b>0</b>	<b>225</b>	<b>11%</b>	<b>82%</b>	<b>7%</b>
<b>Music</b>													
Music (BM)	0	1	9	22	17	0	204	5	0	258	9%	79%	12%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>22</b>	<b>17</b>	<b>0</b>	<b>204</b>	<b>5</b>	<b>0</b>	<b>258</b>	<b>9%</b>	<b>79%</b>	<b>12%</b>
<b>Philosophy &amp; Religious Studies</b>													
Philosophy (BS)	0	0	0	3	1	0	13	0	0	17	18%	76%	6%
Philosophy (BA)	0	0	0	3	2	0	10	1	0	16	19%	63%	19%
Religious Studies (BS)	0	0	0	0	0	0	8	0	0	8	0%	100%	0%
Religious Studies (BA)	0	0	0	0	0	0	3	0	0	3	0%	100%	0%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>34</b>	<b>1</b>	<b>0</b>	<b>44</b>	<b>14%</b>	<b>77%</b>	<b>9%</b>
<b>Political Sci &amp; Intl Relations</b>						34							

# Undergraduate Majors by Race/Ethnicity Within College & Department

## Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
International Relations (BA)	0	0	0	0	2	0	16	3	0	21	0%	76%	24%
International Relations (BS)	0	0	2	5	4	0	32	1	0	44	11%	73%	16%
Political Science (BA)	0	0	3	12	13	0	28	5	0	61	20%	46%	34%
Political Science (BS)	0	0	3	44	13	0	120	9	0	189	23%	63%	13%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>61</b>	<b>32</b>	<b>0</b>	<b>196</b>	<b>18</b>	<b>0</b>	<b>315</b>	<b>19%</b>	<b>62%</b>	<b>18%</b>
<b>Sociology and Anthropology</b>													
Anthropology (BS)	0	0	0	6	2	1	53	0	1	63	10%	84%	6%
Anthropology (BA)	0	0	1	1	2	0	14	0	0	18	6%	78%	17%
Sociology (BA)	0	1	0	7	1	0	10	2	0	21	33%	48%	19%
Sociology (BS)	0	0	1	11	5	0	25	1	0	43	26%	58%	16%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>25</b>	<b>10</b>	<b>1</b>	<b>102</b>	<b>3</b>	<b>1</b>	<b>145</b>	<b>17%</b>	<b>70%</b>	<b>12%</b>
<b>Theatre and Dance</b>													
Dance (BS)	0	0	1	3	1	0	15	1	0	21	14%	71%	14%
Theatre (BS)	0	0	3	16	2	0	99	6	0	126	13%	79%	9%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>3</b>	<b>0</b>	<b>114</b>	<b>7</b>	<b>0</b>	<b>147</b>	<b>13%</b>	<b>78%</b>	<b>10%</b>
<b>Liberal Arts Total</b>	<b>0</b>	<b>3</b>	<b>68</b>	<b>303</b>	<b>140</b>	<b>2</b>	<b>1,621</b>	<b>88</b>	<b>2</b>	<b>2,227</b>	<b>14%</b>	<b>73%</b>	<b>14%</b>
<b>Media and Entertainment</b>													
<b>Academic Focus</b>													
Academic Focus/Undecided	0	0	0	4	2	0	6	1	0	13	31%	46%	23%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>31%</b>	<b>46%</b>	<b>23%</b>
<b>Electronic Media Communication</b>													
Mass Communication (BS)	0	1	22	109	24	1	385	18	0	560	19%	69%	12%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>109</b>	<b>24</b>	<b>1</b>	<b>385</b>	<b>18</b>	<b>0</b>	<b>560</b>	<b>19%</b>	<b>69%</b>	<b>12%</b>
<b>Journalism</b>													
Journalism (BS)	0	1	6	102	15	0	183	9	1	317	32%	58%	10%
Mass Communication (BS)	0	0	4	83	8	0	134	13	1	243	34%	55%	11%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>185</b>	<b>23</b>	<b>0</b>	<b>317</b>	<b>22</b>	<b>2</b>	<b>560</b>	<b>33%</b>	<b>57%</b>	<b>10%</b>
<b>Media Arts</b>													
Animation (BS)	0	0	2	24	7	0	68	6	0	107	22%	64%	14%
Interactive Media (BS)	0	0	0	0	1	0	0	0	0	1	0%	0%	100%
Mass Communication (BS)	0	0	1	7	0	0	8	1	0	17	41%	47%	12%
Video & Film Production (BS)	0	0	1	6	2	0	17	3	0	29	21%	59%	21%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>37</b>	<b>10</b>	<b>0</b>	<b>93</b>	<b>10</b>	<b>0</b>	<b>154</b>	<b>24%</b>	<b>60%</b>	<b>16%</b>
<b>Recording Industry</b>													
Audio Production (BS)	0	0	0	7	4	0	26	0	0	37	19%	70%	11%
Recording Industry (BS)	0	4	23	171	52	0	830	44	2	1,126	15%	74%	11%
<b>Total</b>	<b>0</b>	<b>4</b>	<b>23</b>	<b>178</b>	<b>56</b>	<b>0</b>	<b>856</b>	<b>44</b>	<b>2</b>	<b>1,163</b>	<b>15%</b>	<b>74%</b>	<b>11%</b>
<b>Media and Entertainment Total</b>	<b>0</b>	<b>6</b>	<b>59</b>	<b>513</b>	<b>115</b>	<b>1</b>	<b>1,657</b>	<b>95</b>	<b>4</b>	<b>2,450</b>	<b>21%</b>	<b>68%</b>	<b>11%</b>
<b>Non-Degree Seeking</b>													

## Undergraduate Majors by Race/Ethnicity Within College & Department Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
<b>Non-Degree Seeking</b>													
Non Degree Seeking (NDUG)	1	0	79	60	39	0	688	33	23	923	7%	75%	19%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>79</b>	<b>60</b>	<b>39</b>	<b>0</b>	<b>688</b>	<b>33</b>	<b>23</b>	<b>923</b>	<b>7%</b>	<b>75%</b>	<b>19%</b>
<b>Non-Degree Seeking Total</b>	<b>1</b>	<b>0</b>	<b>79</b>	<b>60</b>	<b>39</b>	<b>0</b>	<b>688</b>	<b>33</b>	<b>23</b>	<b>923</b>	<b>7%</b>	<b>75%</b>	<b>19%</b>
<b>University College</b>													
<b>Academic Focus- Undecided</b>													
Academic Focus/Undecided	0	0	6	75	26	0	227	12	0	346	22%	66%	13%
AF/Undecided-Prior Bachelors	0	0	3	4	1	0	44	0	0	52	8%	85%	8%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>79</b>	<b>27</b>	<b>0</b>	<b>271</b>	<b>12</b>	<b>0</b>	<b>398</b>	<b>20%</b>	<b>68%</b>	<b>12%</b>
<b>Regents Online Degree Program</b>													
Liberal Studies (BS)	0	2	9	164	23	0	372	16	8	594	28%	63%	10%
Professional Studies (BS)	0	4	9	103	13	0	255	10	0	394	26%	65%	9%
<b>Total</b>	<b>0</b>	<b>6</b>	<b>18</b>	<b>267</b>	<b>36</b>	<b>0</b>	<b>627</b>	<b>26</b>	<b>8</b>	<b>988</b>	<b>27%</b>	<b>63%</b>	<b>10%</b>
<b>University Studies</b>													
Integrated Studies (BS)	0	0	2	34	2	1	65	2	0	106	32%	61%	7%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>34</b>	<b>2</b>	<b>1</b>	<b>65</b>	<b>2</b>	<b>0</b>	<b>106</b>	<b>32%</b>	<b>61%</b>	<b>7%</b>
<b>University College Total</b>	<b>0</b>	<b>6</b>	<b>29</b>	<b>380</b>	<b>65</b>	<b>1</b>	<b>963</b>	<b>40</b>	<b>8</b>	<b>1,492</b>	<b>25%</b>	<b>65%</b>	<b>10%</b>
<b>Grand Total</b>	<b>2</b>	<b>47</b>	<b>896</b>	<b>4,082</b>	<b>1,100</b>	<b>8</b>	<b>12,572</b>	<b>687</b>	<b>129</b>	<b>19,523</b>	<b>21%</b>	<b>64%</b>	<b>15%</b>

## Graduate Majors by Gender & Enrollment Status

### Fall 2017

Major/Degree	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
<b>Regular Degree-Seeking</b>					
Accounting (MACC)	20	29	22	25	96
Administration & Supervision (EDS)	0	51	1	18	70
Administration & Supervision (MED)	11	68	5	20	104
Aeronautical Science (MS)	1	5	5	20	31
Assessment, Learning & School Improvement (EDD)	0	17	1	4	22
Biology (MS)	4	14	3	17	38
Business Administration (MBA)	23	47	30	55	155
Business Education (MBE)	3	1	1	1	6
Chemistry (MS)	2	4	2	15	23
Computational Science (PHD)	2	4	11	16	33
Computer Science (MS)	3	4	14	7	28
Criminal Justice Administration (MCJ)	6	13	3	17	39
Curriculum & Instruction, Educational Leadership (EDS)	0	19	0	5	24
Curriculum & Instruction, Educational Leadership (MED)	18	48	7	21	94
Curriculum & Instruction, Elementary Education (MED)	44	39	3	1	87
Curriculum & Instruction, Psychology (EDS)	1	11	0	0	12
Economics (MA)	2	0	2	1	5
Economics (PHD)	5	0	7	7	19
Engineering Technology & Industrial Studies (MS)	3	3	11	4	21
English (MA)	0	19	2	11	32
English (PHD)	2	30	1	15	48
Exercise Science (MS)	3	0	6	1	10
Finance (MS)	4	2	6	3	15
Foreign Language (MAT)	4	3	4	4	15
Health and Human Performance (MS)	4	5	1	1	11
History (MA)	10	20	12	8	50
Horse Science (MS)	7	2	0	0	9
Human Performance (PHD)	3	26	4	12	45
Information Systems (MS)	19	10	35	39	103
International Affairs (MA)	3	2	7	3	15
Leisure and Sport Management (MS)	6	2	13	9	30
Liberal Arts (MA)	6	14	2	18	40
Library Science* (MLS)	6	19	1	4	30
Literacy (MED)	1	9	0	0	10
Literacy Studies (PHD)	0	27	1	5	33
Management (MS)	5	11	4	9	29
Mathematics (MS)	7	0	8	2	17
Mathematics (MST)	0	3	0	0	3
Mathematics & Science Education (PHD)	4	17	2	8	31
Media and Communication (MS)	8	10	3	7	28
Molecular Biosciences (PHD)	5	10	2	17	34
Music (MA)	0	0	1	0	1

## Graduate Majors by Gender & Enrollment Status Fall 2017

Major/Degree	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Music (MM)	7	4	4	6	21
Professional Counseling (MED)	14	29	3	1	47
Professional Science (MS)	25	24	29	28	106
Psychology (MA)	50	32	14	4	100
Public History (PHD)	4	17	2	9	32
Recording Arts & Technologies (MFA)	8	0	19	5	32
Social Work (MSW)	22	24	2	2	50
Sociology (MA)	13	5	2	2	22
Special Education (MED)	9	5	3	2	19
<b>Regents Online Degree Program</b>					
Advanced Studies in Teaching & Learning (MED)	0	3	0	0	3
Nursing (MSN)	19	147	4	18	188
Professional Studies (MPS)	2	44	2	15	63
<b>Non-Degree Seeking</b>					
Add-On Endorsement- English as 2nd Language (NDGD)	0	12	0	0	12
Add-On Endorsement- Library Science (NDGD)	1	8	0	0	9
Add-On Endorsement- Special Education (NDGD)	0	1	0	0	1
Alternative I & II Licensure (NDGD)	2	30	0	19	51
Non Degree Seeking (NDGD)	3	48	1	22	74
Occupational Licensure (NDGD)	0	0	0	2	2
School Counseling Licensure Track (NDGD)	0	2	0	0	2
Special Education Licensure Track (NDGD)	1	4	0	0	5
<b>Graduate Certificates</b>					
Family Nurse Practitioner (GCRT)	0	3	0	0	3
Gerontology (GCRT)	0	1	0	0	1
Women's and Gender Studies (GCRT)	0	1	0	0	1
<b>Total</b>	<b>435</b>	<b>1,062</b>	<b>328</b>	<b>565</b>	<b>2,390</b>

## Graduate Majors by Race - Fall 2017

Major/Degree	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
<b>Regular Degree-Seeking</b>												
Accounting (MACC)	0	0	13	4	3	75	1	0	96	4%	78%	18%
Administration & Supervision (EDS)	0	0	0	2	0	68	0	0	70	3%	97%	0%
Administration & Supervision (MED)	0	0	2	9	6	87	0	0	104	9%	84%	8%
Aeronautical Science (MS)	0	0	7	1	0	23	0	0	31	3%	74%	23%
Assessment, Learning & School Improvement (EDD)	0	0	0	3	0	19	0	0	22	14%	86%	0%
Biology (MS)	0	0	1	3	0	34	0	0	38	8%	89%	3%
Business Administration (MBA)	0	3	12	19	8	112	1	0	155	12%	72%	15%
Business Education (MBE)	0	0	1	1	0	4	0	0	6	17%	67%	17%
Chemistry (MS)	0	0	8	5	2	8	0	0	23	22%	35%	43%
Computational Science (PHD)	0	0	13	6	0	12	2	0	33	18%	36%	45%
Computer Science (MS)	0	0	13	1	0	14	0	0	28	4%	50%	46%
Criminal Justice Administration (MCJ)	0	0	0	13	2	23	1	0	39	33%	59%	8%
Curriculum & Instruction, Educational Leadership (MED)	0	0	7	5	5	76	1	0	94	5%	81%	14%
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	1	2	20	1	0	24	4%	83%	13%
Curriculum & Instruction, Elementary Education (MED)	0	1	0	9	1	76	0	0	87	10%	87%	2%
Curriculum & Instruction, Psychology (EDS)	0	0	0	1	0	11	0	0	12	8%	92%	0%
Economics (MA)	0	0	0	0	0	5	0	0	5	0%	100%	0%
Economics (PHD)	0	0	10	4	0	4	1	0	19	21%	21%	58%
Engineering Technology & Industrial Studies (MS)	0	0	2	8	1	10	0	0	21	38%	48%	14%
English (MA)	0	0	3	1	1	27	0	0	32	3%	84%	13%
English (PHD)	0	0	2	2	3	41	0	0	48	4%	85%	10%
Exercise Science (MS)	0	0	1	1	0	8	0	0	10	10%	80%	10%
Finance (MS)	0	0	3	3	1	8	0	0	15	20%	53%	27%
Foreign Language (MAT)	0	0	0	0	5	9	1	0	15	0%	60%	40%
Health and Human Performance (MS)	0	0	1	3	0	7	0	0	11	27%	64%	9%
History (MA)	0	0	0	1	2	46	1	0	50	2%	92%	6%
Horse Science (MS)	0	0	0	0	1	8	0	0	9	0%	89%	11%
Human Performance (PHD)	0	0	4	4	1	35	1	0	45	9%	78%	13%
Information Systems (MS)	0	0	18	12	3	68	2	0	103	12%	66%	22%
International Affairs (MA)	0	0	1	3	1	10	0	0	15	20%	67%	13%
Leisure and Sport Management (MS)	0	0	0	4	2	24	0	0	30	13%	80%	7%
Liberal Arts (MA)	0	0	0	5	0	32	3	0	40	13%	80%	8%
Library Science* (MLS)	0	0	0	1	0	28	1	0	30	3%	93%	3%
Literacy (MED)	0	0	0	1	0	9	0	0	10	10%	90%	0%
Literacy Studies (PHD)	1	0	6	2	0	22	2	0	33	6%	67%	27%
Management (MS)	0	0	5	3	0	21	0	0	29	10%	72%	17%
Mathematics (MS)	0	0	3	0	2	12	0	0	17	0%	71%	29%
Mathematics (MST)	0	0	0	0	0	3	0	0	3	0%	100%	0%
Mathematics & Science Education (PHD)	0	0	2	6	1	22	0	0	31	19%	71%	10%

## Graduate Majors by Race - Fall 2017

Major/Degree	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Media and Communication (MS)	0	0	2	6	1	19	0	0	28	21%	68%	11%
Molecular Biosciences (PHD)	0	0	9	1	1	20	3	0	34	3%	59%	38%
Music (MM)	0	0	2	0	2	17	0	0	21	0%	81%	19%
Music (MA)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Professional Counseling (MED)	0	0	2	4	1	39	1	0	47	9%	83%	9%
Professional Science (MS)	0	0	28	11	3	62	2	0	106	10%	58%	31%
Psychology (MA)	0	1	4	8	6	81	0	0	100	8%	81%	11%
Public History (PHD)	0	0	0	6	2	24	0	0	32	19%	75%	6%
Recording Arts & Technologies (MFA)	0	0	1	4	3	22	2	0	32	13%	69%	19%
Social Work (MSW)	0	0	1	15	1	32	1	0	50	30%	64%	6%
Sociology (MA)	0	0	1	5	3	10	2	1	22	23%	45%	32%
Special Education (MED)	0	0	4	0	1	12	2	0	19	0%	63%	37%
<b>Regents Online Degree Program</b>												
Advanced Studies in Teaching & Learning (MED)	0	0	0	0	0	3	0	0	3	0%	100%	0%
Nursing (MSN)	0	0	7	19	3	156	3	0	188	10%	83%	7%
Professional Studies (MPS)	0	0	0	16	2	44	1	0	63	25%	70%	5%
<b>Non-Degree Seeking</b>												
Add-On Endorsement- English as 2nd Language (NDGD)	0	0	0	1	1	9	1	0	12	8%	75%	17%
Add-On Endorsement- Library Science (NDGD)	0	0	0	0	0	9	0	0	9	0%	100%	0%
Add-On Endorsement- Special Education (NDGD)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Alternative I & II Licensure (NDGD)	0	1	0	4	1	45	0	0	51	8%	88%	4%
Non Degree Seeking (NDGD)	0	0	3	12	4	54	1	0	74	16%	73%	11%
Occupational Licensure (NDGD)	0	0	0	1	0	1	0	0	2	50%	50%	0%
School Counseling Licensure Track (NDGD)	0	0	0	0	0	2	0	0	2	0%	100%	0%
Special Education Licensure Track (NDGD)	0	0	0	0	0	5	0	0	5	0%	100%	0%
<b>Graduate Certificates</b>												
Family Nurse Practitioner (GCRT)	0	0	0	1	0	2	0	0	3	33%	67%	0%
Gerontology (GCRT)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Women's and Gender Studies (GCRT)	0	0	0	0	0	1	0	0	1	0%	100%	0%
<b>Grand Total</b>	<b>1</b>	<b>6</b>	<b>202</b>	<b>261</b>	<b>88</b>	<b>1,793</b>	<b>38</b>	<b>1</b>	<b>2,390</b>	<b>11%</b>	<b>75%</b>	<b>14%</b>

# SCH Taught by College, Department, Course Level and Term

## Fall 2017

	Lower		Upper				Masters				Doctoral		Total			
	1000		2000		3000		4000		5000		6000				7000	
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
<b>Basic and Applied Sciences</b>																
<b>Aerospace</b>																
AERO-Aerospace	579	1,737	264	772	660	1,768	335	809			46	126			1,884	5,212
TRNS-Transportation	24	72			27	81									51	153
<b>Total</b>	<b>603</b>	<b>1,809</b>	<b>264</b>	<b>772</b>	<b>687</b>	<b>1,849</b>	<b>335</b>	<b>809</b>			<b>46</b>	<b>126</b>			<b>1,935</b>	<b>5,365</b>
<b>Agribusiness and Agriscience</b>																
ABAS-Agribusiness&Agriscience	93	93	29	87			19	53			11	33			152	266
AGBS-Agribusiness			32	96	115	345	79	237							226	678
AGED-Agricultural Education							8	24			6	18			14	42
ANSC-Animal Science	154	372			158	474	68	210	5	15					385	1,071
FERM-Fermentation Science	19	57	19	57											38	114
HORS-Horse Science			51	119	49	147	30	90	3	9	1	3			134	368
PLSO-Plant & Soil Science	111	333			63	189	59	177							233	699
<b>Total</b>	<b>377</b>	<b>855</b>	<b>131</b>	<b>359</b>	<b>385</b>	<b>1,155</b>	<b>263</b>	<b>791</b>	<b>8</b>	<b>24</b>	<b>18</b>	<b>54</b>			<b>1,182</b>	<b>3,238</b>
<b>Basic and Applied Sciences</b>																
MSE-Math Science Education	36	36	9	9									44	98	89	143
<b>Total</b>	<b>36</b>	<b>36</b>	<b>9</b>	<b>9</b>									<b>44</b>	<b>98</b>	<b>89</b>	<b>143</b>
<b>Biology</b>																
BIOL-Biology (MTSU & TN eC)	2,828	5,514	1,993	3,875	1,087	2,497	676	1,518	24	62	126	320	3	9	6,737	13,795
FRSC-Forensics Science							12	30							12	30
FSBI-Forensics Sci-Biology							9	23							9	23
MOBI-Molecular Biosciences													68	194	68	194
<b>Total</b>	<b>2,828</b>	<b>5,514</b>	<b>1,993</b>	<b>3,875</b>	<b>1,087</b>	<b>2,497</b>	<b>697</b>	<b>1,571</b>	<b>24</b>	<b>62</b>	<b>126</b>	<b>320</b>	<b>71</b>	<b>203</b>	<b>6,826</b>	<b>14,042</b>
<b>Chemistry</b>																
CHEM-Chemistry	2,650	5,300	190	411	689	1,364	447	1,128			47	129			4,023	8,332
FSCH-Forensics Sci-Chemistry					8	16									8	16
PSCI-Physical Science	526	1,052					42	168							568	1,220
<b>Total</b>	<b>3,176</b>	<b>6,352</b>	<b>190</b>	<b>411</b>	<b>697</b>	<b>1,380</b>	<b>489</b>	<b>1,296</b>			<b>47</b>	<b>129</b>			<b>4,599</b>	<b>9,568</b>
<b>Computer Science</b>																
CSCI-Computer Sci (MTSU&TN eC)	460	1,341	95	380	327	1,092	217	651	33	99	52	157			1,184	3,720
<b>Total</b>	<b>460</b>	<b>1,341</b>	<b>95</b>	<b>380</b>	<b>327</b>	<b>1,092</b>	<b>217</b>	<b>651</b>	<b>33</b>	<b>99</b>	<b>52</b>	<b>157</b>			<b>1,184</b>	<b>3,720</b>
<b>Concrete and Construction Mgmt</b>																
CIM-Concrete Industry Mgmt	120	120	6	12	166	510	146	396							438	1,038
CMT-Const Mgt T-MTSU Comp-TN e					133	419	104	312							237	731
<b>Total</b>	<b>120</b>	<b>120</b>	<b>6</b>	<b>12</b>	<b>299</b>	<b>929</b>	<b>250</b>	<b>708</b>							<b>675</b>	<b>1,769</b>
<b>Engineering Technology</b>																
ENGR-Engineering	174	522	279	837	391	1,173	173	437							1,017	2,969
EST-Environmental Sci & Tech			13	39			41	123							54	162
ET-Engineering Technology			87	251	224	685	184	550			88	264			583	1,750
<b>Total</b>	<b>174</b>	<b>522</b>	<b>379</b>	<b>1,127</b>	<b>615</b>	<b>1,858</b>	<b>398</b>	<b>1,110</b>			<b>88</b>	<b>264</b>			<b>1,654</b>	<b>4,881</b>
<b>Geosciences</b>																
GEOG-Geology	1,327	2,705			54	166	91	343			21	48			1,493	3,262
PGEO-Physical Geography	23	92					79	269	13	43	14	56			129	460
<b>Total</b>	<b>1,350</b>	<b>2,797</b>			<b>54</b>	<b>166</b>	<b>170</b>	<b>612</b>	<b>13</b>	<b>43</b>	<b>35</b>	<b>104</b>			<b>1,622</b>	<b>3,722</b>
<b>Mathematical Sciences</b>																

# SCH Taught by College, Department, Course Level and Term

## Fall 2017

	Lower		Upper				Masters				Doctoral		Total			
	1000		2000		3000		4000		5000		6000				7000	
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
ACSI-Actuarial Sciences							54	162	6	18	59	177			119	357
COMS-Computational Science											19	64	22	88	41	152
MATH-Mathematics (MTSU & TN e)	4,591	15,038	234	648	242	840	99	295	27	61	68	204	3	9	5,264	17,095
STAT-Statistics					19	57	42	126	30	90	17	51	15	45	123	369
<b>Total</b>	<b>4,591</b>	<b>15,038</b>	<b>234</b>	<b>648</b>	<b>261</b>	<b>897</b>	<b>195</b>	<b>583</b>	<b>63</b>	<b>169</b>	<b>163</b>	<b>496</b>	<b>40</b>	<b>142</b>	<b>5,547</b>	<b>17,973</b>
<b>Military Science</b>																
MS-Military Science	64	116	36	72	38	100	23	75							161	363
<b>Total</b>	<b>64</b>	<b>116</b>	<b>36</b>	<b>72</b>	<b>38</b>	<b>100</b>	<b>23</b>	<b>75</b>							<b>161</b>	<b>363</b>
<b>Physics and Astronomy</b>																
ASTR-Astronomy	962	1,988					1	2							963	1,990
PHYS-Physics (MTSU & TN eC)	103	256	910	1,820	78	206	49	122							1,140	2,404
<b>Total</b>	<b>1,065</b>	<b>2,244</b>	<b>910</b>	<b>1,820</b>	<b>78</b>	<b>206</b>	<b>50</b>	<b>124</b>							<b>2,103</b>	<b>4,394</b>
<b>Basic and Applied Sciences Total</b>	<b>14,844</b>	<b>36,744</b>	<b>4,247</b>	<b>9,485</b>	<b>4,528</b>	<b>12,129</b>	<b>3,087</b>	<b>8,330</b>	<b>141</b>	<b>397</b>	<b>575</b>	<b>1,650</b>	<b>155</b>	<b>443</b>	<b>27,577</b>	<b>69,178</b>
<b>Behavioral and Health Sciences</b>																
<b>Criminal Justice</b>																
CJA-Criminal Justice Admin	117	351	362	1,086	574	1,722	350	1,110	17	51	64	186			1,484	4,506
FSCJ-Forensics Sci-Crim Just			6	18			59	177							65	195
<b>Total</b>	<b>117</b>	<b>351</b>	<b>368</b>	<b>1,104</b>	<b>574</b>	<b>1,722</b>	<b>409</b>	<b>1,287</b>	<b>17</b>	<b>51</b>	<b>64</b>	<b>186</b>			<b>1,549</b>	<b>4,701</b>
<b>Health and Human Performance</b>																
ATHC-Athletic Coaching			27	54	147	441	258	774	16	48					448	1,317
ATHT-Athletic Training					348	881	88	242							436	1,123
CDIS-Communication Disorders					305	915	82	246							387	1,161
EXSC-Exercise Science					418	1,018	298	1,173			27	81	4	12	747	2,284
HHP-Health & Human Performance											32	96	47	120	79	216
HLTH-Health	1,140	1,710	39	117	571	1,700	599	1,731	2	3	31	93			2,382	5,354
LSM-Leisure and Sports Mgt									8	24	64	189	6	18	78	231
LSTS-Leisure, Sprt&Tourism Stu					386	1,158	201	666							587	1,824
PHED-Physical Education	968	1,024	59	89	293	833	76	188			2	6	1	3	1,399	2,143
<b>Total</b>	<b>2,108</b>	<b>2,734</b>	<b>125</b>	<b>260</b>	<b>2,468</b>	<b>6,946</b>	<b>1,602</b>	<b>5,020</b>	<b>26</b>	<b>75</b>	<b>156</b>	<b>465</b>	<b>58</b>	<b>153</b>	<b>6,543</b>	<b>15,653</b>
<b>Human Sciences</b>																
CDFS-Child Dev Family Services			43	129	335	1,005	147	441							525	1,575
HSC-Human Sciences (MTSU&TN e)	70	70					100	266			6	18			176	354
IDES-Interior Design	33	33	63	189	42	126	48	144							186	492
NFS-Nutrition and Food Science	147	441	158	474	381	978	273	835							959	2,728
TXMD-Textiles Merch Design	69	207	78	117	99	297	35	105							281	726
<b>Total</b>	<b>319</b>	<b>751</b>	<b>342</b>	<b>909</b>	<b>857</b>	<b>2,406</b>	<b>603</b>	<b>1,791</b>			<b>6</b>	<b>18</b>			<b>2,127</b>	<b>5,875</b>
<b>Nursing</b>																
NURS-Nursing					943	2,259	405	1,373			400	1,161			1,748	4,793
<b>Total</b>					<b>943</b>	<b>2,259</b>	<b>405</b>	<b>1,373</b>			<b>400</b>	<b>1,161</b>			<b>1,748</b>	<b>4,793</b>
<b>Psychology</b>																
PSY-Psychology (MTSU & TN eC)	1,107	3,321	778	2,012	1,046	2,889	1,118	3,342	31	93	332	787	49	96	4,461	12,540
<b>Total</b>	<b>1,107</b>	<b>3,321</b>	<b>778</b>	<b>2,012</b>	<b>1,046</b>	<b>2,889</b>	<b>1,118</b>	<b>3,342</b>	<b>31</b>	<b>93</b>	<b>332</b>	<b>787</b>	<b>49</b>	<b>96</b>	<b>4,461</b>	<b>12,540</b>
<b>Social Work</b>																
SW-Social Work			155	465	361	1,083	291	1,173	13	39	149	447			969	3,207
<b>Total</b>			<b>155</b>	<b>465</b>	<b>361</b>	<b>1,083</b>	<b>291</b>	<b>1,173</b>	<b>13</b>	<b>39</b>	<b>149</b>	<b>447</b>			<b>969</b>	<b>3,207</b>

# SCH Taught by College, Department, Course Level and Term

## Fall 2017

	Lower		Upper				Masters				Doctoral		Total			
	1000		2000		3000		4000		5000		6000		7000		N	SCH
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH		
<b>Behavioral and Health Sciences Total</b>	<b>3,651</b>	<b>7,157</b>	<b>1,768</b>	<b>4,750</b>	<b>6,249</b>	<b>17,305</b>	<b>4,428</b>	<b>13,986</b>	<b>87</b>	<b>258</b>	<b>1,107</b>	<b>3,064</b>	<b>107</b>	<b>249</b>	<b>17,397</b>	<b>46,769</b>
<b>Business</b>																
<b>Accounting</b>			666	1,998	572	1,716	281	843	35	105	223	497			1,777	5,159
ACTG-Accounting																
BLAW-Business Law					611	1,833	12	36			10	30			633	1,899
MBAA-MBA Accounting											54	121			54	121
<b>Total</b>			<b>666</b>	<b>1,998</b>	<b>1,183</b>	<b>3,549</b>	<b>293</b>	<b>879</b>	<b>35</b>	<b>105</b>	<b>287</b>	<b>648</b>			<b>2,464</b>	<b>7,179</b>
<b>Business</b>																
BUS-Business	89	89			349	1,047									438	1,136
MBAB-MBA Business Admin											114	114			114	114
<b>Total</b>	<b>89</b>	<b>89</b>			<b>349</b>	<b>1,047</b>					<b>114</b>	<b>114</b>			<b>552</b>	<b>1,250</b>
<b>Computer Information Systems</b>																
BIA-Bus Intelligence Analytics			239	717	620	930	36	108			94	282			989	2,037
INFS-Computer Info Systems			348	1,044	502	1,506	185	555	50	150	185	540			1,270	3,795
MBAI-MBA Information Systems											98	221			98	221
<b>Total</b>			<b>587</b>	<b>1,761</b>	<b>1,122</b>	<b>2,436</b>	<b>221</b>	<b>663</b>	<b>50</b>	<b>150</b>	<b>377</b>	<b>1,043</b>			<b>2,357</b>	<b>6,053</b>
<b>Economics and Finance</b>																
ECON-Economics (MTSU & TN eC)			1,088	3,264	88	264	147	441	4	12	14	42	48	159	1,389	4,182
FIN-Finance			24	72	957	2,871	196	588	2	4	45	135			1,224	3,670
MBAE-MBA Economics											38	76			38	76
MBAF-MBA Finance											61	136			61	136
<b>Total</b>			<b>1,112</b>	<b>3,336</b>	<b>1,045</b>	<b>3,135</b>	<b>343</b>	<b>1,029</b>	<b>6</b>	<b>16</b>	<b>158</b>	<b>389</b>	<b>48</b>	<b>159</b>	<b>2,712</b>	<b>8,064</b>
<b>Management</b>																
BUAD-Business Administration							248	744							248	744
ENTR-Entrepreneurship			166	498	14	42	71	213							251	753
LEAD-Leadership Studies					118	370	8	8							126	378
MBAM-MBA Management											90	256			90	256
MGMT-Management (MTSU & TN eC)					1,233	3,699	223	669			115	345			1,571	4,713
<b>Total</b>			<b>166</b>	<b>498</b>	<b>1,365</b>	<b>4,111</b>	<b>550</b>	<b>1,634</b>			<b>205</b>	<b>601</b>			<b>2,286</b>	<b>6,844</b>
<b>Marketing</b>																
BCED-Business Comm & Education	167	501	24	72	279	837	48	144	4	12	38	112			560	1,678
MBAK-MBA Marketing									1	3	37	80			38	83
MKT-Marketing (MTSU & TN eC)					1,353	4,059	179	537							1,532	4,596
<b>Total</b>	<b>167</b>	<b>501</b>	<b>24</b>	<b>72</b>	<b>1,632</b>	<b>4,896</b>	<b>227</b>	<b>681</b>	<b>5</b>	<b>15</b>	<b>75</b>	<b>192</b>			<b>2,130</b>	<b>6,357</b>
<b>Business Total</b>	<b>256</b>	<b>590</b>	<b>2,555</b>	<b>7,665</b>	<b>6,696</b>	<b>19,174</b>	<b>1,634</b>	<b>4,886</b>	<b>96</b>	<b>286</b>	<b>1,216</b>	<b>2,987</b>	<b>48</b>	<b>159</b>	<b>12,501</b>	<b>35,747</b>
<b>Education</b>																
<b>Education</b>													30	62	30	62
ALSI-Assess Lrn & Schl Improve																
<b>Total</b>													<b>30</b>	<b>62</b>	<b>30</b>	<b>62</b>
<b>Educational Leadership</b>													102	306	10	30
COUN-Counseling													161	483	30	90
FOED-Foundations of Education							58	174					91	271		
LIBS-Library Science													277	831	87	276
SPSE-School Personnel Serv Edu									21	63					385	1,170

# SCH Taught by College, Department, Course Level and Term

## Fall 2017

	Lower		Upper				Masters				Doctoral		Total			
	1000		2000		3000		4000		5000		6000				7000	
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
YOED-Youth Education			30	90	108	324	78	630	36	132	60	180			312	1,356
<b>Total</b>			<b>30</b>	<b>90</b>	<b>108</b>	<b>324</b>	<b>136</b>	<b>804</b>	<b>57</b>	<b>195</b>	<b>691</b>	<b>2,071</b>	<b>127</b>	<b>396</b>	<b>1,149</b>	<b>3,880</b>
<b>Elementary and Special Ed</b>																
DYST-Dyslexic Studies										10	30			10	30	
ECE-Early Childhood Education			48	144	30	90	163	540						241	774	
EESE-Elem Early & Special Educ	188	376												188	376	
ELED-Elementary Ed (MTSU&TN e)					78	234	175	933	6	54	217	613		476	1,834	
LITS-Literacy Studies													32	89	32	89
MLED-Middle Level Education					24	44	31	132						55	176	
READ-Reading							68	267	16	48				84	315	
SPED-Special Education					144	432	130	442	21	63	29	87		324	1,024	
<b>Total</b>	<b>188</b>	<b>376</b>	<b>48</b>	<b>144</b>	<b>276</b>	<b>800</b>	<b>567</b>	<b>2,314</b>	<b>43</b>	<b>165</b>	<b>256</b>	<b>730</b>	<b>32</b>	<b>89</b>	<b>1,410</b>	<b>4,618</b>
<b>Education Total</b>	<b>188</b>	<b>376</b>	<b>78</b>	<b>234</b>	<b>384</b>	<b>1,124</b>	<b>703</b>	<b>3,118</b>	<b>100</b>	<b>360</b>	<b>947</b>	<b>2,801</b>	<b>189</b>	<b>547</b>	<b>2,589</b>	<b>8,560</b>
<b>Liberal Arts</b>																
<b>African American Studies</b>																
AAS-African American Studies			187	561	10	30	36	108							233	699
<b>Total</b>			<b>187</b>	<b>561</b>	<b>10</b>	<b>30</b>	<b>36</b>	<b>108</b>						<b>233</b>	<b>699</b>	
<b>Aging Studies</b>																
GERO-Gerontology			4	12										4	12	
<b>Total</b>			<b>4</b>	<b>12</b>										<b>4</b>	<b>12</b>	
<b>Art and Design</b>																
ART-Art	1,068	3,204	138	414	382	1,096	246	732							1,834	5,446
<b>Total</b>	<b>1,068</b>	<b>3,204</b>	<b>138</b>	<b>414</b>	<b>382</b>	<b>1,096</b>	<b>246</b>	<b>732</b>						<b>1,834</b>	<b>5,446</b>	
<b>Comm Studies &amp; Org Comm</b>																
COMM-Comm Studies(MTSU & TN e)			1,453	4,359	333	997	42	126							1,828	5,482
ORCO-Organizational Comm					521	1,563	126	363							647	1,926
<b>Total</b>			<b>1,453</b>	<b>4,359</b>	<b>854</b>	<b>2,560</b>	<b>168</b>	<b>489</b>						<b>2,475</b>	<b>7,408</b>	
<b>English</b>																
ENGL-English (MTSU & TN eC)	3,420	10,260	1,967	5,901	651	1,953	200	552			55	159	75	205	6,368	19,030
JHS-Jewish & Holocaust Studies					10	30									10	30
<b>Total</b>	<b>3,420</b>	<b>10,260</b>	<b>1,967</b>	<b>5,901</b>	<b>661</b>	<b>1,983</b>	<b>200</b>	<b>552</b>			<b>55</b>	<b>159</b>	<b>75</b>	<b>205</b>	<b>6,378</b>	<b>19,060</b>
<b>Foreign Languages and Lit</b>																
ARAB-Arabic	36	108	7	21	5	15									48	144
CHIN-Chinese	12	36	1	3	1	3									14	42
FL-Foreign Languages							5	15	5	15	3	9			13	39
FREN-French	59	177	51	153	52	156	5	15	3	9	4	12			174	522
GERM-German	35	105	12	36	36	116	10	30	1	3					94	290
HUM-Humanities			196	588	15	45									211	633
ITAL-Italian	15	45	7	21	6	18									28	84
JAPN-Japanese	83	249	36	108	58	174	24	72							201	603
LATN-Latin	16	48	4	12											20	60
PORT-Portuguese	8	24	1	3	1	3									10	30
RUSS-Russian	21	63	6	18	1	3									28	84
SPAN-Spanish (MTSU & TN eC)	183	549	128	384	213	639	20	60	14	42	7	21			565	1,695
<b>Total</b>	<b>468</b>	<b>1,404</b>	<b>449</b>	<b>1,347</b>	<b>388</b>	<b>1,172</b>	<b>64</b>	<b>192</b>	<b>23</b>	<b>69</b>	<b>14</b>	<b>42</b>			<b>1,406</b>	<b>4,226</b>

# SCH Taught by College, Department, Course Level and Term

## Fall 2017

	Lower		Upper				Masters				Doctoral		Total			
	1000		2000		3000		4000		5000		6000		7000		N	SCH
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH		
<b>Global Studies &amp; Human Geog</b>																
GEOG-Geography (MTSU & TN eC)			163	489	29	87	57	171	2	6					251	753
GS-Global Studies			262	786	68	204	8	24							338	1,014
<b>Total</b>			<b>425</b>	<b>1,275</b>	<b>97</b>	<b>291</b>	<b>65</b>	<b>195</b>	<b>2</b>	<b>6</b>				<b>589</b>	<b>1,767</b>	
<b>History</b>																
HIST-History (MTSU & TN eC)	250	750	3,646	10,938	225	675	166	498	2	6	125	365	42	144	4,456	13,376
<b>Total</b>	<b>250</b>	<b>750</b>	<b>3,646</b>	<b>10,938</b>	<b>225</b>	<b>675</b>	<b>166</b>	<b>498</b>	<b>2</b>	<b>6</b>	<b>125</b>	<b>365</b>	<b>42</b>	<b>144</b>	<b>4,456</b>	<b>13,376</b>
<b>Liberal Arts</b>																
MALA-Masters in Liberal Arts											65	198			65	198
<b>Total</b>											<b>65</b>	<b>198</b>			<b>65</b>	<b>198</b>
<b>Middle East Studies</b>																
MES-Middle East Studies					2	6									2	6
<b>Total</b>					<b>2</b>	<b>6</b>									<b>2</b>	<b>6</b>
<b>Music</b>																
MUAP-Music Applied			266	362	5	5	128	217	4	5	13	39			416	628
MUED-Music Education	52	52	43	86	30	67	31	63	6	18	5	13			167	299
MUEN-Music Ensembles					908	668			14	14					922	682
MUHL-Music History & Lit	17	34			102	306	25	72	7	20					151	432
MUPD-Music Pedagogy			24	48			3	6							27	54
MUS-Music	1,293	3,019	19	19	46	92	20	47	3	8	14	41			1,395	3,226
MUTH-Music Theory	171	648	33	99	13	39	48	103	7	21	1	3			273	913
<b>Total</b>	<b>1,533</b>	<b>3,753</b>	<b>385</b>	<b>614</b>	<b>1,104</b>	<b>1,177</b>	<b>255</b>	<b>508</b>	<b>41</b>	<b>86</b>	<b>33</b>	<b>96</b>			<b>3,351</b>	<b>6,234</b>
<b>Philosophy &amp; Religious Studies</b>																
PHIL-Philosophy (MTSU & TN eC)	426	1,278	25	75	69	207	91	273							611	1,833
RS-Religious Studies			117	351	23	69	35	105							175	525
<b>Total</b>	<b>426</b>	<b>1,278</b>	<b>142</b>	<b>426</b>	<b>92</b>	<b>276</b>	<b>126</b>	<b>378</b>							<b>786</b>	<b>2,358</b>
<b>Political Sci &amp; Intl Relations</b>																
PLEG-Paralegal Studies					22	66									22	66
PS -Political Science	404	1,212	142	314	387	1,161	160	489	6	18	31	94			1,130	3,288
<b>Total</b>	<b>404</b>	<b>1,212</b>	<b>142</b>	<b>314</b>	<b>409</b>	<b>1,227</b>	<b>160</b>	<b>489</b>	<b>6</b>	<b>18</b>	<b>31</b>	<b>94</b>			<b>1,152</b>	<b>3,354</b>
<b>Sociology and Anthropology</b>																
ANTH-Anthropology			525	1,539	176	528	55	165	2	6					758	2,238
SOC-Sociology (MTSU & TN eC)	420	1,260	162	486	167	509	253	759	5	15	49	143			1,056	3,172
<b>Total</b>	<b>420</b>	<b>1,260</b>	<b>687</b>	<b>2,025</b>	<b>343</b>	<b>1,037</b>	<b>308</b>	<b>924</b>	<b>7</b>	<b>21</b>	<b>49</b>	<b>143</b>			<b>1,814</b>	<b>5,410</b>
<b>Theatre and Dance</b>																
DANC-Dance	484	1,433	34	68	16	48	75	185							609	1,734
THEA-Theatre	869	2,607	208	509	257	771	168	461							1,502	4,348
<b>Total</b>	<b>1,353</b>	<b>4,040</b>	<b>242</b>	<b>577</b>	<b>273</b>	<b>819</b>	<b>243</b>	<b>646</b>							<b>2,111</b>	<b>6,082</b>
<b>Women's Studies</b>																
WGST-Women's & Gender Studies			119	357	24	72	17	51			4	12			164	492
<b>Total</b>			<b>119</b>	<b>357</b>	<b>24</b>	<b>72</b>	<b>17</b>	<b>51</b>			<b>4</b>	<b>12</b>			<b>164</b>	<b>492</b>
<b>Liberal Arts Total</b>	<b>9,342</b>	<b>27,161</b>	<b>9,986</b>	<b>29,120</b>	<b>4,864</b>	<b>12,421</b>	<b>2,054</b>	<b>5,762</b>	<b>81</b>	<b>206</b>	<b>376</b>	<b>1,109</b>	<b>117</b>	<b>349</b>	<b>26,820</b>	<b>76,128</b>
<b>Media and Entertainment</b>																
<b>Journalism</b>																
ADV-Advertising					114	342	45	18							120	360



# SCH Taught by College, Department, Course Level and Term

## Fall 2017

	Lower		Upper				Masters				Doctoral		Total			
	1000		2000		3000		4000		5000		6000				7000	
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
SOCI-Sociology (TN eCampus)							22	66							22	66
SOC-Sociology (MTSU & TN eC)					19	57	9	27							28	84
SPAN-Spanish (MTSU & TN eC)					41	123									41	123
TEAE-Education (TN eCampus)											1	3			1	3
TECH-Education (TN eCampus)							11	33							11	33
TELC-Education (TN eCampus)							8	24			2	6			10	30
UNIV-University St (MTSU&TN e)					8	18	11	33							19	51
<b>Total</b>					<b>427</b>	<b>1,275</b>	<b>441</b>	<b>1,323</b>			<b>90</b>	<b>270</b>			<b>958</b>	<b>2,868</b>
<b>Study Abroad</b>																
SABR-Study Abroad	29	348													29	348
<b>Total</b>	<b>29</b>	<b>348</b>													<b>29</b>	<b>348</b>
<b>University College</b>																
DE-Dual Enrollment	8	0													8	0
EXL-Experiential Learning					11	16	78	78							89	94
PRST-Professional Studies											20	60			20	60
<b>Total</b>	<b>8</b>	<b>0</b>			<b>11</b>	<b>16</b>	<b>78</b>	<b>78</b>			<b>20</b>	<b>60</b>			<b>117</b>	<b>154</b>
<b>University Studies</b>																
PRST-Professional Studies					199	497	282	849			17	51			498	1,397
READ-Reading	355	1,065												355	1,065	
UNIV-University St (MTSU&TN e)	994	2,866	53	53										1,047	2,919	
<b>Total</b>	<b>1,349</b>	<b>3,931</b>	<b>53</b>	<b>53</b>	<b>199</b>	<b>497</b>	<b>282</b>	<b>849</b>			<b>17</b>	<b>51</b>		<b>1,900</b>	<b>5,381</b>	
<b>University College Total</b>	<b>1,386</b>	<b>4,279</b>	<b>53</b>	<b>53</b>	<b>637</b>	<b>1,788</b>	<b>801</b>	<b>2,250</b>			<b>127</b>	<b>381</b>		<b>3,004</b>	<b>8,751</b>	
<b>University Honors College</b>																
<b>University Honors</b>																
UH-University Honors					75	133	80	186							155	319
<b>Total</b>					<b>75</b>	<b>133</b>	<b>80</b>	<b>186</b>						<b>155</b>	<b>319</b>	
<b>University Honors College Total</b>					<b>75</b>	<b>133</b>	<b>80</b>	<b>186</b>						<b>155</b>	<b>319</b>	
<b>Grand Total</b>	<b>30,804</b>	<b>79,718</b>	<b>19,810</b>	<b>54,676</b>	<b>25,875</b>	<b>71,374</b>	<b>14,381</b>	<b>43,244</b>	<b>505</b>	<b>1,507</b>	<b>4,516</b>	<b>12,498</b>	<b>616</b>	<b>1,747</b>	<b>96,507</b>	<b>264,764</b>

Note: Enrollments include duplicate counts of students across courses.

# Student Demographics

Snapshot of Student Body

Headcount by College, Classification & Gender

Students by Ethnic Group – All Students

Headcount by Race, Classification & Gender

Student Age Information

Student Enrollment Hours Carried by Classification

Students by Classification & Gender (SCH & FTE)

New & Returning Students by Classification

Fall Semester Growth

Transfer Institutions of Undergraduate Students

Types of Institutions from which Undergraduate Students Transfer

Evening Students by Gender & Classification

Off-Campus Enrollment by Gender & Classification

Off-Campus Enrollment by Location

Alternative Delivery Courses

Residency Status of Students

Headcount by Tennessee County

Headcount by Tennessee County Map

Headcount by State of Residents Fall Term Comparison

Headcount by Country Fall Term Comparison

First-Time Freshmen by State Fall Term Comparison

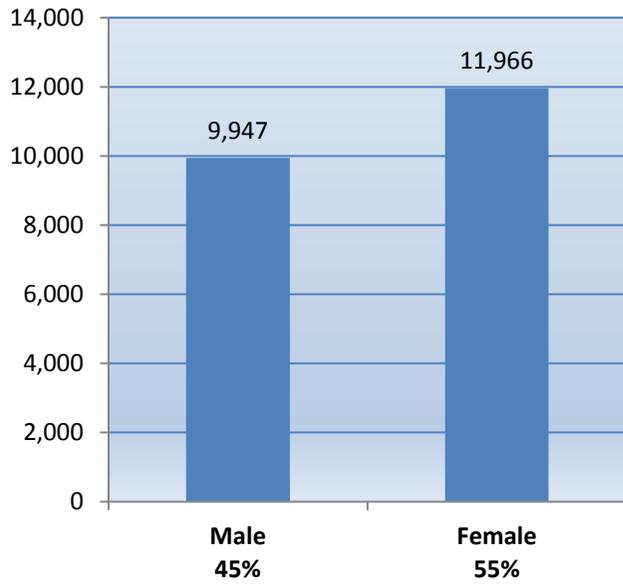
First-Time Freshmen by county Fall Term Comparison

International Students

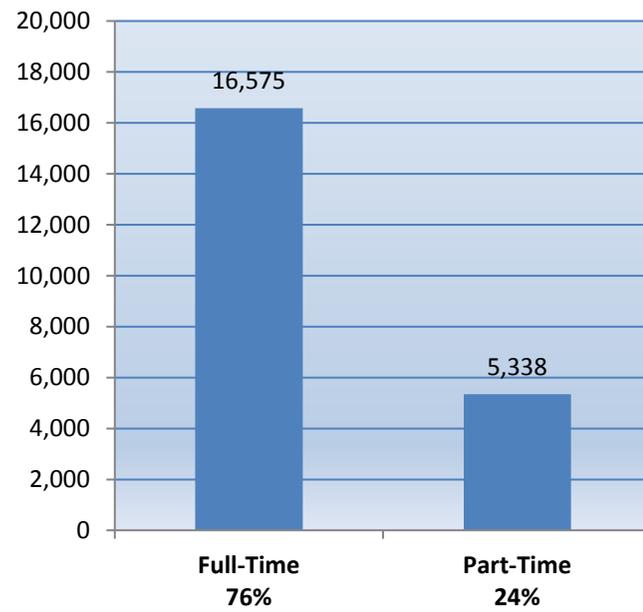
# Snapshot of Fall 2017 Student Body

Total Headcount = 21,913

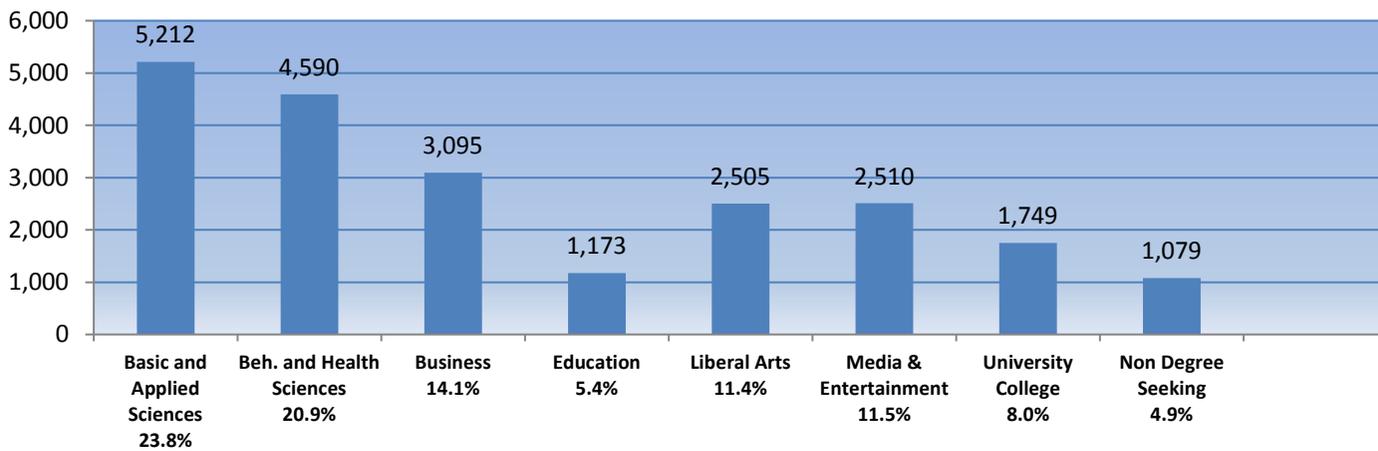
## Gender



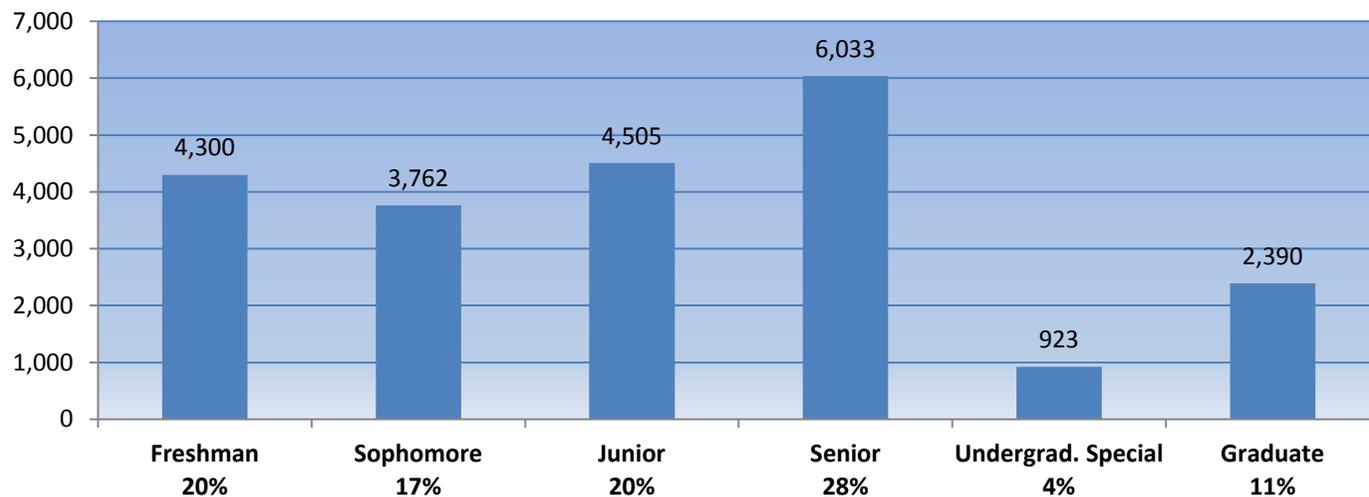
## Status



## College



## Classification



# Headcount by College, Classification and Gender

## Gender - Academic Year 2014-15 to 2016-17

Term	Gender	2014-15	% of Total	2015-16	% of Total	2016-17	% of Total
Summer	Female	4,643	55%	4,364	55%	4,280	55%
	Male	3,755	45%	3,571	45%	3,544	45%
	<b>Total</b>	<b>8,398</b>	<b>100%</b>	<b>7,935</b>	<b>100%</b>	<b>7,824</b>	<b>100%</b>
Fall	Female	12,327	54%	12,312	55%	12,121	55%
	Male	10,402	46%	10,199	45%	9,929	45%
	<b>Total</b>	<b>22,729</b>	<b>100%</b>	<b>22,511</b>	<b>100%</b>	<b>22,050</b>	<b>100%</b>
Spring	Female	11,541	54%	11,426	55%	11,114	55%
	Male	9,742	46%	9,477	45%	9,122	45%
	<b>Total</b>	<b>21,283</b>	<b>100%</b>	<b>20,903</b>	<b>100%</b>	<b>20,236</b>	<b>100%</b>
<b>Unduplicated Total</b>		<b>27,166</b>		<b>26,837</b>		<b>26,134</b>	

## College - Fall 2015 to 2017

College	2015	% of Total	2016	% of Total	2017	% of Total
Basic and Applied Sciences	4,656	21%	4,734	21%	4,838	22%
Behavioral and Health Sciences	4,630	21%	4,457	20%	4,293	20%
Business	2,770	12%	2,706	12%	2,667	12%
Education	794	4%	732	3%	633	3%
Liberal Arts	2,316	10%	2,292	10%	2,227	10%
Media and Entertainment	2,402	11%	2,436	11%	2,450	11%
Non-Degree Seeking	694	3%	695	3%	923	4%
University College	1,878	8%	1,641	7%	1,492	7%
<b>Total Undergraduates</b>	<b>20,140</b>	<b>89%</b>	<b>19,693</b>	<b>89%</b>	<b>19,523</b>	<b>89%</b>
Graduate Studies	2,371	11%	2,357	11%	2,390	11%
<b>Total</b>	<b>22,511</b>	<b>100%</b>	<b>22,050</b>	<b>100%</b>	<b>21,913</b>	<b>100%</b>

## Classification - Fall 2015 to 2017

Classification	2015	% of Total	2016	% of Total	2017	% of Total
Freshman	4,505	20%	4,273	19%	4,383	20%
Sophomore	3,978	18%	3,922	18%	3,695	17%
Junior	4,566	20%	4,437	20%	4,489	20%
Senior	6,397	28%	6,366	29%	6,033	28%
Undergraduate Special	694	3%	695	3%	923	4%
Graduate Special	146	1%	136	1%	161	1%
Master's	1,850	8%	1,831	8%	1,826	8%
Specialist in Education	50	0%	83	0%	106	0%
Doctoral	325	1%	307	1%	297	1%
<b>Total</b>	<b>22,511</b>	<b>100%</b>	<b>22,050</b>	<b>100%</b>	<b>21,913</b>	<b>100%</b>

## Students by Ethnic Group - All Students

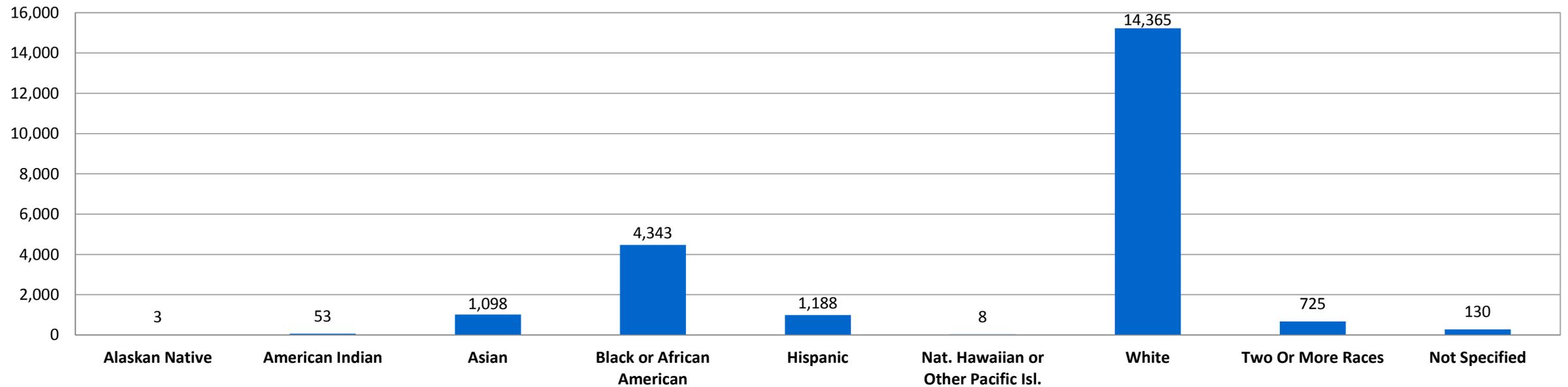
		Fall 2015	Fall 2016	Fall 2017
Alaskan Native	Enrollment	4	2	3
	% Student Body	0.0%	0.0%	0.0%
	% Yearly Change	-33.3%	-50.0%	50.0%
American Indian	Enrollment	60	59	53
	% Student Body	0.3%	0.3%	0.2%
	% Yearly Change	-7.7%	-1.7%	-10.2%
Asian	Enrollment	1,092	1,094	1,098
	% Student Body	4.9%	5.0%	5.0%
	% Yearly Change	7.4%	0.2%	0.4%
Black or African American	Enrollment	4,550	4,425	4,343
	% Student Body	20.2%	20.1%	19.8%
	% Yearly Change	1.8%	-2.7%	-1.9%
Hispanic	Enrollment	1,024	1,084	1,188
	% Student Body	4.5%	4.9%	5.4%
	% Yearly Change	4.4%	5.9%	9.6%
Native Hawaiian or Other Pacific Islander	Enrollment	19	12	8
	% Student Body	0.1%	0.1%	0.0%
	% Yearly Change	-17.4%	-36.8%	-33.3%
White	Enrollment	14,852	14,511	14,365
	% Student Body	66.0%	65.8%	65.6%
	% Yearly Change	-2.5%	-2.3%	-1.0%
Two Or More Races	Enrollment	670	691	725
	% Student Body	3.0%	3.1%	3.3%
	% Yearly Change	0.0%	3.1%	4.9%
Not Specified	Enrollment	240	172	130
	% Student Body	1.1%	0.8%	0.6%
	% Yearly Change	-11.8%	-28.3%	-24.4%
<b>Total</b>	<b>Enrollment</b>	<b>22,511</b>	<b>22,050</b>	<b>21,913</b>
	<b>% Yearly Change</b>	<b>-1.0%</b>	<b>-2.0%</b>	<b>-0.6%</b>

## Headcount by Race, Classification and Gender Fall 2017

Classification	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		White		Two Or More Races		Not Specified		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
	First-time Freshman	0	3	9	56	48	434	298	122	99	0	0	888	867	70	43	6	8	1,579	1,372
Other Freshman	0	2	0	58	49	257	162	45	33	1	1	360	387	30	31	8	8	761	671	
Sophomore	0	7	3	88	95	591	352	127	99	2	1	1,081	1,090	81	57	4	17	1,981	1,714	
Junior	0	8	1	72	92	568	325	136	117	0	1	1,530	1,467	88	60	3	21	2,405	2,084	
Senior	1	5	9	112	147	630	405	154	129	0	2	2,203	2,011	105	89	13	18	3,223	2,810	
Undergraduate Special	1	0	0	47	32	37	23	21	18	0	0	382	306	18	15	14	9	520	403	
<b>Total Undergraduate</b>	<b>2</b>	<b>25</b>	<b>22</b>	<b>433</b>	<b>463</b>	<b>2,517</b>	<b>1,565</b>	<b>605</b>	<b>495</b>	<b>3</b>	<b>5</b>	<b>6,444</b>	<b>6,128</b>	<b>392</b>	<b>295</b>	<b>48</b>	<b>81</b>	<b>10,469</b>	<b>9,054</b>	

Classification	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Two Or More Races		Not Specified		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
	Graduate Special	0	1	0	1	2	11	8	5	1	97	33	2	0	0	0	117	44
Master's	0	3	2	88	65	131	73	38	34	848	517	16	10	1	1,125	701		
Education Specialist	0	0	0	0	0	3	1	2	0	76	23	1	0	0	82	24		
Doctoral	1	0	0	21	25	16	18	6	2	123	76	6	3	0	173	124		
<b>Total Undergraduate</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>110</b>	<b>92</b>	<b>161</b>	<b>100</b>	<b>51</b>	<b>37</b>	<b>1,144</b>	<b>649</b>	<b>25</b>	<b>13</b>	<b>1</b>	<b>1,497</b>	<b>893</b>		

## Headcount by Race Fall 2017 Total Headcount = 21,913



## Student Age Information - Fall 2015 - 2017

### Average Age by Student Level- Fall 2015-2017

Level	Fall 2015		Fall 2016		Fall 2017	
	Headcount	Age	Headcount	Age	Headcount	Age
First-time Freshman	2,839	19	2,893	19	3,016	19
Continuing Freshman	1,667	21	1,387	21	1,373	21
Sophomore	3,977	21	3,917	21	3,689	21
Junior	4,566	23	4,435	23	4,489	23
Senior	6,397	27	6,366	27	6,033	26
Undergrad Special	694	20	695	19	923	18
<b>Total Undergraduate</b>	<b>20,140</b>	<b>23</b>	<b>19,693</b>	<b>23</b>	<b>19,523</b>	<b>23</b>
Graduate Special	146	37	136	35	161	35
Master's	1,850	31	1,831	31	1,826	30
Specialist in Education	50	35	83	38	106	39
Doctoral	325	37	307	37	297	37
<b>Total Graduate</b>	<b>2,371</b>	<b>32</b>	<b>2,357</b>	<b>32</b>	<b>2,390</b>	<b>32</b>
<b>Total</b>	<b>22,511</b>	<b>24</b>	<b>22,050</b>	<b>24</b>	<b>21,913</b>	<b>24</b>

### Student Headcount by Age Group- Fall 2017

Age	Undergraduate		Graduate		Total	
17 or less	662	3.4%	0	0.0%	662	3.0%
18-20	7,571	38.8%	2	0.1%	7,573	34.6%
21-24	7,559	38.7%	521	21.8%	8,080	36.9%
25-34	2,664	13.6%	1,163	48.7%	3,827	17.5%
35-64	1,052	5.4%	695	29.1%	1,747	8.0%
Over 64	15	0.1%	9	0.4%	24	0.1%
<b>Total</b>	<b>19,523</b>	<b>100%</b>	<b>2,390</b>	<b>100%</b>	<b>21,913</b>	<b>100%</b>

### Student Headcount Age 25 and Over

	Fall 2015	Fall 2016	Fall 2017
Headcount	6,364	6,011	5,598

## Student Enrollment Hours Carried by Classification - Fall 2017

Student Credit Hours	Freshman	Sophomore	Junior	Senior	Undergrad Special	Graduate Special	Master's	Ed.S.	Doctoral	Total Students	Total Credit Hours
1	2	5	8	17	59	0	59	0	69	219	219
2	0	0	0	5	0	0	10	0	4	19	38
3	31	44	83	341	649	111	225	8	32	1,524	4,572
4	6	10	20	59	12	4	30	5	0	146	584
5	1	1	4	7	1	0	36	2	4	56	280
6	55	83	155	494	126	33	628	87	113	1,774	10,644
7	18	35	51	139	9	3	95	2	8	360	2,520
8	7	12	30	61	1	2	46	0	11	170	1,360
9	63	95	141	362	27	5	391	1	32	1,117	10,053
10	26	49	55	139	5	0	73	0	8	355	3,550
11	11	22	32	43	0	0	47	0	2	157	1,727
12	462	601	1,051	1,490	13	3	133	1	14	3,768	45,216
13	384	606	501	575	3	0	23	0	0	2,092	27,196
14	427	333	264	329	4	0	12	0	0	1,369	19,166
15	1,775	945	1,297	1,090	11	0	17	0	0	5,135	77,025
16	870	611	452	435	2	0	1	0	0	2,371	37,936
17	154	138	121	130	0	0	0	0	0	543	9,231
18	89	90	198	266	1	0	0	0	0	644	11,592
19	1	10	13	31	0	0	0	0	0	55	1,045
20	1	3	3	9	0	0	0	0	0	16	320
21	0	1	8	9	0	0	0	0	0	18	378
22	0	0	2	1	0	0	0	0	0	3	66
23	0	1	0	1	0	0	0	0	0	2	46
<b>Total</b>	<b>4,383</b>	<b>3,695</b>	<b>4,489</b>	<b>6,033</b>	<b>923</b>	<b>161</b>	<b>1,826</b>	<b>106</b>	<b>297</b>	<b>21,913</b>	<b>264,764</b>

## Students by Classification and Gender (SCH & FTE) - Fall 2017

Full-Time Students									
Classification	Female			Male			Total		
	# Students	Student Hours	FTE	# Students	Student Hours	FTE	# Students	Student Hours	FTE
First-time Freshmen	1,577	23,683	1,578.87	1,399	20,980	1,398.67	2,976	44,663	2,977.53
Other Freshmen	635	8,909	593.93	558	7,839	522.60	1,193	16,748	1,116.53
Sophomores	1,799	25,978	1,731.87	1,534	21,892	1,459.47	3,333	47,870	3,191.33
Juniors	2,088	29,788	1,985.87	1,822	25,860	1,724.00	3,910	55,648	3,709.87
Seniors	2,360	33,197	2,213.13	2,006	28,075	1,871.67	4,366	61,272	4,084.80
Undergraduate Special	20	266	17.73	14	200	13.33	34	466	31.07
<b>Sub-Total Undergraduate</b>	<b>8,479</b>	<b>121,821</b>	<b>8,121.40</b>	<b>7,333</b>	<b>104,846</b>	<b>6,989.73</b>	<b>15,812</b>	<b>226,667</b>	<b>15,111.13</b>
Graduate Special	7	69	5.75	1	12	1.00	8	81	6.75
Master's	402	4,091	340.92	295	3,009	250.75	697	7,100	591.67
Specialist in Education	1	9	0.75	1	12	1.00	2	21	1.75
Doctoral	25	242	20.17	31	316	26.33	56	558	46.50
<b>Sub-Total Graduate</b>	<b>435</b>	<b>4,411</b>	<b>367.58</b>	<b>328</b>	<b>3,349</b>	<b>279.08</b>	<b>763</b>	<b>7,760</b>	<b>646.67</b>
<b>Total Full-Time</b>	<b>8,914</b>	<b>126,232</b>	<b>8,488.98</b>	<b>7,661</b>	<b>108,195</b>	<b>7,268.82</b>	<b>16,575</b>	<b>234,427</b>	<b>15,757.80</b>

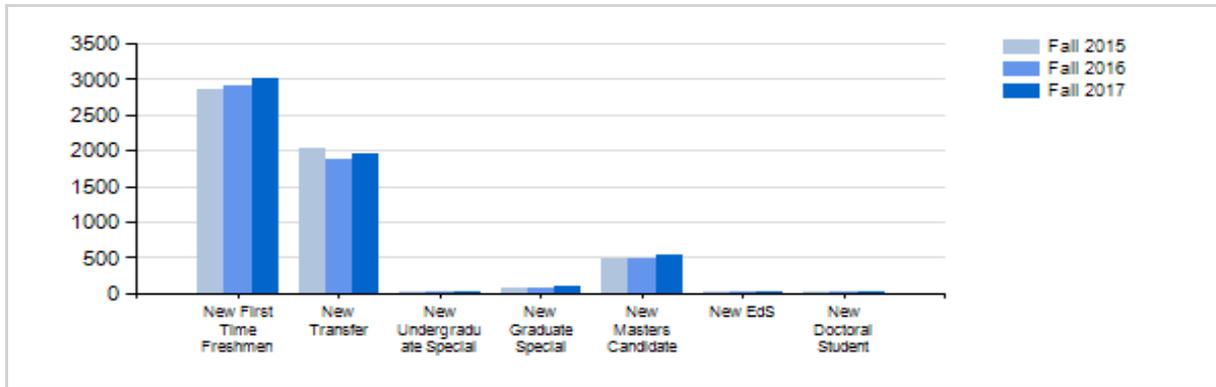
Part-Time Students									
Classification	Female			Male			Total		
	# Students	Student Hours	FTE	# Students	Student Hours	FTE	# Students	Student Hours	FTE
First-time Freshmen	25	197	13.13	15	118	7.87	40	315	21.00
Other Freshmen	104	738	49.20	76	531	35.40	180	1,269	84.60
Sophomores	181	1,356	90.40	175	1,252	83.47	356	2,608	173.87
Juniors	317	2,181	145.40	262	1,874	124.93	579	4,055	270.33
Seniors	863	5,601	373.40	804	5,266	351.07	1,667	10,867	724.47
Undergraduate Special	500	1,854	123.60	389	1,325	88.33	889	3,179	211.93
<b>Sub-Total Undergraduate</b>	<b>1,990</b>	<b>11,927</b>	<b>795.13</b>	<b>1,721</b>	<b>10,366</b>	<b>691.07</b>	<b>3,711</b>	<b>22,293</b>	<b>1,486.20</b>
Graduate Special	110	421	35.08	43	163	13.58	153	584	48.67
Master's	723	3,836	319.67	406	2,019	168.25	1,129	5,855	487.92
Specialist in Education	81	461	38.42	23	129	10.75	104	590	49.17
Doctoral	148	600	50.00	93	415	34.58	241	1,015	84.58
<b>Sub-Total Graduate</b>	<b>1,062</b>	<b>5,318</b>	<b>443.17</b>	<b>565</b>	<b>2,726</b>	<b>227.17</b>	<b>1,627</b>	<b>8,044</b>	<b>670.33</b>
<b>Total Part-Time</b>	<b>3,052</b>	<b>17,245</b>	<b>1,238.30</b>	<b>2,286</b>	<b>13,092</b>	<b>918.23</b>	<b>5,338</b>	<b>30,337</b>	<b>2,156.53</b>
<b>Grand Total</b>	<b>11,966</b>	<b>143,477</b>	<b>9,727.28</b>	<b>9,947</b>	<b>121,287</b>	<b>8,187.05</b>	<b>21,913</b>	<b>264,764</b>	<b>17,914.33</b>

Note: FTE totals may vary from the summed parts due to rounding.  
 One undergraduate FTE is 15 credit hours and one graduate FTE is 12 credit hours.

## New/Returning Students by Classification and Gender Fall 2017

<b>New Students</b>			
<b>Classification</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
First-time Freshmen	1,602	1,414	3,016
New Transfers	1,059	899	1,958
Undergraduate Special	5	10	15
<b>Sub-Total Undergraduate</b>	<b>2,666</b>	<b>2,323</b>	<b>4,989</b>
Graduate Special	61	25	86
Master's	324	204	528
Specialist in Education	11	1	12
Doctoral	11	11	22
<b>Total Graduate</b>	<b>407</b>	<b>241</b>	<b>648</b>
<b>Total New Students</b>	<b>3,073</b>	<b>2,564</b>	<b>5,637</b>
<b>Returning Students</b>			
<b>Classification</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Freshmen	501	428	929
Sophomores	1,607	1,350	2,957
Juniors	1,828	1,598	3,426
Seniors	2,914	2,531	5,445
Undergraduate Special	53	50	103
<b>Total Undergraduate</b>	<b>6,903</b>	<b>5,957</b>	<b>12,860</b>
Graduate Special	47	13	60
Master's	766	467	1,233
Specialist in Education	61	18	79
Doctoral	155	107	262
<b>Total Graduate</b>	<b>1,029</b>	<b>605</b>	<b>1,634</b>
<b>Total Returning Students</b>	<b>7,932</b>	<b>6,562</b>	<b>14,494</b>

## Fall Semester Growth, 2015 - 2017



## Headcount by Student Type Fall 2015 - 2017

		Fall 2015	Fall 2016	Fall 2017	% Change 2015-2017
<b>New Students</b>	New First Time Freshmen	2,839	2,893	3,016	6.2%
	New Transfer	2,018	1,865	1,958	-3.0%
	New Undergraduate Special	20	15	15	-25.0%
	New Graduate Special	73	66	86	17.8%
	New Masters Candidate	488	486	528	8.2%
	New EdS	1	19	12	1100.0%
	New Doctoral Student	9	30	22	144.4%
	<b>Total New Students</b>	<b>5,448</b>	<b>5,374</b>	<b>5,637</b>	<b>3.5%</b>
<b>Returning Students</b>	Freshman Continuing	1,178	961	929	-21.1%
	Sophomore	3,129	3,111	2,957	-5.5%
	Junior	3,598	3,517	3,426	-4.8%
	Senior	5,705	5,741	5,445	-4.6%
	Undergraduate Special	266	159	103	-61.3%
	Graduate Special Continuing	46	55	60	30.4%
	Masters Candidate	1,302	1,254	1,233	-5.3%
	EdS Continuing	37	54	79	113.5%
	Doctoral Continuing	293	256	262	-10.6%
	<b>Total Returning Students</b>	<b>15,554</b>	<b>15,108</b>	<b>14,494</b>	<b>-6.8%</b>
<b>Re-Enrollees</b>	Freshman Readmitted	135	136	121	-10.4%
	Sophomore Readmitted	204	184	182	-10.8%
	Junior Readmitted	244	213	187	-23.4%
	Senior Readmitted	396	377	379	-4.3%
	Undergraduate Special	3	4	7	133.3%
	Graduate Special	27	15	15	-44.4%
	Masters Candidates	60	91	65	8.3%
	EdS Readmitted	12	10	15	25.0%
	Doctoral Readmitted	23	21	13	-43.5%
	<b>Total Re-Enrollees</b>	<b>1,104</b>	<b>1,051</b>	<b>984</b>	<b>-10.9%</b>
<b>High School</b>	Concurrent High School	405	517	798	97.0%
<b>Overall Growth</b>		<b>22,511</b>	<b>22,050</b>	<b>21,913</b>	<b>-2.7%</b>

# Transfer Institutions of Undergraduate Students

Fall 2017

Sorted by Headcount of New Transfer Students

Transfer Institution	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Other- Out of State Institution	133	130	158	83	504	636	540	641	1,255	3,072
Motlow State Community College	30	101	240	9	380	130	249	592	612	1,583
Nashville State Technical Community College	13	54	79	30	176	68	159	245	439	911
Columbia State Community College	8	45	93	13	159	48	117	254	393	812
Volunteer State Community College	12	31	93	7	143	78	112	283	337	810
University of Tennessee at Knoxville	19	21	12	12	64	30	40	72	115	257
Pellissippi State Technical Community College	9	16	26	2	53	33	48	88	118	287
Chattanooga State Technical Community College	7	13	23	3	46	55	66	73	89	283
University of Tennessee at Chattanooga	9	14	15	5	43	12	43	70	108	233
Southwest Tennessee College	12	17	10	2	41	37	69	83	98	287
Tennessee Technological University	6	14	7	4	31	8	28	49	97	182
Roane State Community College	0	6	23	1	30	19	26	54	61	160
Austin Peay State University	8	12	4	2	26	15	29	31	53	128
Jackson State Community College	1	9	13	1	24	60	63	68	51	242
Walters State Community College	3	3	10	5	21	17	15	26	40	98
East Tennessee State University	6	4	6	2	18	10	13	20	47	90
Cumberland University	7	3	5	1	16	32	19	13	28	92
University of Memphis	5	5	5	1	16	30	32	56	53	171
Tennessee State University	2	9	3	1	15	3	29	41	68	141
Belmont University	0	5	8	2	15	0	13	26	36	75
Cleveland State Community College	1	2	12	0	15	7	11	33	26	77
Lipscomb University	7	3	1	4	15	19	13	24	38	94
Bethel College	6	5	1	2	14	49	39	8	17	113
University of Tennessee at Martin	2	3	3	4	12	15	13	20	54	102
Northeast State Technical Community College	1	2	6	0	9	13	13	17	14	57
Trevecca Nazarene University	0	2	3	3	8	3	5	8	22	38
Dyersburg State Community College	0	3	4	0	7	19	26	29	39	113
Lee University	0	2	3	1	6	4	14	14	22	54
Lane College	1	2	2	0	5	1	4	4	3	12
Daymar Junior College - Nashville	4	0	0	0	4	5	3	3	5	16
Aquinas College	0	3	0	1	4	0	4	0	6	10
Martin Methodist College	1	0	3	0	4	7	5	6	12	30
Maryville College	2	2	0	0	4	3	3	5	4	15
Carson-Newman College	0	2	1	1	4	0	5	7	6	18
Bryan College	2	0	1	0	3	9	5	2	6	22
Freed-Hardeman University	0	2	0	1	3	0	3	1	12	16
TN Tech Center Murfreesboro	2	0	0	0	2	4	7	3	4	18
Vanderbilt University	0	0	0	2	2	1	0	1	7	9
Fisk University	1	1	0	0	2	1	1	1	1	4
Watkins Institute College of Art & Design and the Watkins Film School	0	1	0	0	1	1	4	2	5	12
Southern Adventist University	0	0	1	0	1	0	1	2	5	8
John A. Gupton College	0	0	0	1	1	0	0	0	2	2
TN Tech Center McMinnville	1	0	0	0	1	1	0	0	1	2
South College	0	0	1	0	1	0	0	2	1	3
Tusculum College	0	1	0	0	1	1	2	4	3	10
Victory University	1	0	0	0	1	1	2	7	5	15
University of the South	0	1	0	0	1	0	2	1	2	5
Christian Brothers University	0	0	0	1	1	0	7	3	12	22
King College	0	0	1	0	1	0	0	2	1	3
Tennessee Wesleyan College	0	0	0	1	1	0	1	2	3	6
Free-Will Baptist Bible College	0	0	0	1	1	2	1	0	4	7
Kaplan Career Institute	1	0	0	0	1	4	0	0	0	4
North Central Institute	0	0	1	0	1	0	0	1	1	2
ITT Technical Institute - Nashville	0	0	0	0	0	3	8	3	6	20
OMore College of Design	0	0	0	0	0	1	1	1	3	6
Union University	0	0	0	0	0	1	3	7	6	17
High Tech Institute	0	0	0	0	0	0	0	1	1	2
Johnson Bible College	0	0	0	0	0	0	0	1	2	3
Nossi College of Art	0	0	0	0	0	0	0	0	1	1
Medvance Institute Cookeville	0	0	0	0	0	0	1	1	0	2
Tennessee Foreign Language Institute	0	0	0	0	0	0	0	0	1	1
Nashville Auto Diesel College	0	0	0	0	0	1	1	0	1	3

# Transfer Institutions of Undergraduate Students

Fall 2017

Sorted by Headcount of New Transfer Students

Transfer Institution	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Rhodes College	0	0	0	0	0	0	0	3	3	6
TN Tech Center Shelbyville	0	0	0	0	0	1	1	1	0	3
Memphis College of Art	0	0	0	0	0	0	1	0	1	2
Milligan College	0	0	0	0	0	1	0	1	1	3
Miller-Motte Technical College	0	0	0	0	0	1	0	0	0	1
University of Tennessee at Memphis	0	0	0	0	0	0	0	0	1	1
Lincoln Memorial University	0	0	0	0	0	0	2	1	2	5
Lemoyne-Owen College	0	0	0	0	0	0	3	5	5	13
Remington College Nashville	0	0	0	0	0	0	0	1	0	1
Argosy University Nashville	0	0	0	0	0	0	0	1	1	2
National College of Business and Technology - Nashville	0	0	0	0	0	0	0	0	1	1
Hiwassee College	0	0	0	0	0	0	2	1	3	6
Tennessee Temple University	0	0	0	0	0	0	0	1	1	2
ITT Technical Institute - Knoxville	0	0	0	0	0	0	0	0	1	1
Tennessee Tech Center Hohenwald	0	0	0	0	0	1	0	1	0	2
TN Tech Center Pulaski	0	0	0	0	0	1	0	0	0	1
Williamson Christian College	0	0	0	0	0	1	1	0	0	2
Lambuth University	0	0	0	0	0	0	0	1	0	1
TN Tech Center Crossville	0	0	0	0	0	1	0	0	0	1
<b>Total</b>	<b>323</b>	<b>549</b>	<b>877</b>	<b>209</b>	<b>1,958</b>	<b>1,504</b>	<b>1,928</b>	<b>3,028</b>	<b>4,482</b>	<b>10,942</b>

## Types of Institutions From Which Undergraduate Students Transferred by Class and Gender Fall 2017

	Freshmen		Sophomore		Junior		Senior		All Classes		TOTAL
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
<b>Tennessee Institutions</b>											
All 2-Year	253	397	419	555	821	1,042	1,053	1,311	2,546	3,305	5,851
All 4-Year	118	162	177	225	221	300	381	507	897	1,194	2,091
All Less Than 2-Year	4	4	1	1	4	3	2	6	11	14	25
All Others	2	4	4	1	1	4	0	3	7	12	19
<b>Sub-totals</b>	<b>377</b>	<b>567</b>	<b>601</b>	<b>782</b>	<b>1,047</b>	<b>1,349</b>	<b>1,436</b>	<b>1,827</b>	<b>3,461</b>	<b>4,525</b>	<b>7,986</b>
<b>Out of State</b>	129	138	209	226	307	266	579	501	1,224	1,131	2,355
<b>Unknown</b>	24	40	5	9	8	14	53	42	90	105	195
<b>Grand Totals</b>	<b>530</b>	<b>745</b>	<b>815</b>	<b>1,017</b>	<b>1,362</b>	<b>1,629</b>	<b>2,068</b>	<b>2,370</b>	<b>4,775</b>	<b>5,761</b>	<b>10,536</b>

Source: SZRTRS Report

# Undergraduate Transfers by College, Department & Major

## Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
<b>Basic and Applied Sciences</b>										
<b>Academic Focus</b>										
Academic Focus/Undecided	2	3	0	0	5	4	6	2	0	12
<b>Total</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>12</b>
<b>Aerospace</b>										
Aerospace (BS)	13	18	16	9	56	80	87	83	152	402
<b>Total</b>	<b>13</b>	<b>18</b>	<b>16</b>	<b>9</b>	<b>56</b>	<b>80</b>	<b>87</b>	<b>83</b>	<b>152</b>	<b>402</b>
<b>Agribusiness and Agriscience</b>										
Agribusiness (BS)	0	2	6	1	9	9	8	20	33	70
Animal Science (BS)	5	19	17	1	42	32	44	48	69	193
Fermentation Science (BS)	0	1	1	1	3	2	2	6	3	13
Plant & Soil Science (BS)	1	4	1	2	8	3	6	8	14	31
<b>Total</b>	<b>6</b>	<b>26</b>	<b>25</b>	<b>5</b>	<b>62</b>	<b>46</b>	<b>60</b>	<b>82</b>	<b>119</b>	<b>307</b>
<b>Biology</b>										
Biology (BS)	6	23	35	9	73	99	73	125	166	463
Forensic Science (BS)	3	3	5	2	13	24	20	12	28	84
<b>Total</b>	<b>9</b>	<b>26</b>	<b>40</b>	<b>11</b>	<b>86</b>	<b>123</b>	<b>93</b>	<b>137</b>	<b>194</b>	<b>547</b>
<b>Chemistry</b>										
Biochemistry (BS)	3	3	11	7	24	23	19	29	59	130
Chemistry (BS)	5	3	6	2	16	22	15	17	23	77
Science (BS)	10	15	17	6	48	34	48	56	46	184
<b>Total</b>	<b>18</b>	<b>21</b>	<b>34</b>	<b>15</b>	<b>88</b>	<b>79</b>	<b>82</b>	<b>102</b>	<b>128</b>	<b>391</b>
<b>Computer Science</b>										
Computer Science (BS)	14	13	25	7	59	52	53	74	108	287
<b>Total</b>	<b>14</b>	<b>13</b>	<b>25</b>	<b>7</b>	<b>59</b>	<b>52</b>	<b>53</b>	<b>74</b>	<b>108</b>	<b>287</b>
<b>Concrete and Construction Mgmt</b>										
Concrete Industry Management (BS)	1	4	3	0	8	11	16	26	29	82
Construction Management (BS)	6	3	7	2	18	9	11	27	40	87
<b>Total</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>2</b>	<b>26</b>	<b>20</b>	<b>27</b>	<b>53</b>	<b>69</b>	<b>169</b>
<b>Engineering Technology</b>										
Engineering Technology (BS)	6	7	7	3	23	24	22	26	88	160
Environmental Sustainability & Technology (BS)	1	1	7	0	9	4	9	13	13	39
Mechatronics Engineering (BS)	3	6	9	4	22	35	39	49	79	202
<b>Total</b>	<b>10</b>	<b>14</b>	<b>23</b>	<b>7</b>	<b>54</b>	<b>63</b>	<b>70</b>	<b>88</b>	<b>180</b>	<b>401</b>
<b>Geosciences</b>										
Geoscience (BS)	0	5	2	1	8	2	7	20	31	60
<b>Total</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>20</b>	<b>31</b>	<b>60</b>
<b>Mathematical Sciences</b>										
Actuarial Science (BS)	24	2	2	1	29	28	3	2	25	58
Mathematics (BS)	3	5	5	1	14	9	11	18	40	78
<b>Total</b>	<b>27</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>43</b>	<b>37</b>	<b>14</b>	<b>20</b>	<b>65</b>	<b>136</b>
<b>Physics and Astronomy</b>										
Physics (BS)	2	0	1	0	3	16	10	8	27	61
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>16</b>	<b>10</b>	<b>8</b>	<b>27</b>	<b>61</b>
<b>Basic and Applied Sciences Total</b>	<b>108</b>	<b>140</b>	<b>183</b>	<b>59</b>	<b>490</b>	<b>522</b>	<b>509</b>	<b>669</b>	<b>1073</b>	<b>2,773</b>
<b>Behavioral and Health Sciences</b>										
<b>Academic Focus</b>										
Academic Focus/Undecided	7	3	2	3	15	18	10	3	3	34
<b>Total</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>18</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>34</b>
<b>Criminal Justice</b>										
Criminal Justice Administration (BS)	7	21	30	7	65	24	57	112	104	297
<b>Total</b>	<b>7</b>	<b>21</b>	<b>30</b>	<b>7</b>	<b>65</b>	<b>24</b>	<b>57</b>	<b>112</b>	<b>104</b>	<b>297</b>
<b>Health and Human Performance</b>										
Athletic Training (BS)	1	2	2	0	5	8	11	9	21	49

# Undergraduate Transfers by College, Department & Major

## Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Community & Public Health (BS)	3	5	2	0	10	11	19	24	46	100
Exercise Science (BS)	17	21	24	5	67	50	75	99	110	334
Leisure, Sport & Tourism Studies (BS)	1	7	5	2	15	5	19	31	30	85
Physical Education (BS)	0	0	2	0	2	2	8	14	18	42
Speech/Language Pathology & Audiology (BS)	2	5	8	1	16	16	18	37	39	110
<b>Total</b>	<b>24</b>	<b>40</b>	<b>43</b>	<b>8</b>	<b>115</b>	<b>92</b>	<b>150</b>	<b>214</b>	<b>264</b>	<b>720</b>
<b>Human Sciences</b>										
Family & Consumer Studies (BS)	4	17	11	1	33	22	30	29	39	120
Interior Design (BS)	1	9	6	0	16	7	17	15	18	57
Nutrition & Food Science (BS)	5	8	12	6	31	13	25	38	55	131
Textiles Merchandising Design (BS)	4	8	4	0	16	10	16	26	21	73
<b>Total</b>	<b>14</b>	<b>42</b>	<b>33</b>	<b>7</b>	<b>96</b>	<b>52</b>	<b>88</b>	<b>108</b>	<b>133</b>	<b>381</b>
<b>Nursing</b>										
Nursing (BSN)	5	7	6	6	24	32	28	61	152	273
<b>Total</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>24</b>	<b>32</b>	<b>28</b>	<b>61</b>	<b>152</b>	<b>273</b>
<b>Psychology</b>										
Industrial & Organizational Psychology (BS)	0	3	1	1	5	1	15	17	22	55
Psychology (BS)	10	28	52	9	99	57	93	148	189	487
<b>Total</b>	<b>10</b>	<b>31</b>	<b>53</b>	<b>10</b>	<b>104</b>	<b>58</b>	<b>108</b>	<b>165</b>	<b>211</b>	<b>542</b>
<b>Social Work</b>										
Social Work (BSW)	5	12	21	3	41	11	27	74	68	180
<b>Total</b>	<b>5</b>	<b>12</b>	<b>21</b>	<b>3</b>	<b>41</b>	<b>11</b>	<b>27</b>	<b>74</b>	<b>68</b>	<b>180</b>
<b>Behavioral and Health Sciences Total</b>	<b>72</b>	<b>156</b>	<b>188</b>	<b>44</b>	<b>460</b>	<b>287</b>	<b>468</b>	<b>737</b>	<b>935</b>	<b>2,427</b>
<b>Business</b>										
<b>Academic Focus</b>										
Academic Focus/Undecided	2	3	10	3	18	13	6	13	8	40
<b>Total</b>	<b>2</b>	<b>3</b>	<b>10</b>	<b>3</b>	<b>18</b>	<b>13</b>	<b>6</b>	<b>13</b>	<b>8</b>	<b>40</b>
<b>Accounting</b>										
Accounting (BBA)	6	7	35	9	57	22	38	83	172	315
<b>Total</b>	<b>6</b>	<b>7</b>	<b>35</b>	<b>9</b>	<b>57</b>	<b>22</b>	<b>38</b>	<b>83</b>	<b>172</b>	<b>315</b>
<b>Computer Information Systems</b>										
Information Systems (BBA)	0	13	28	4	45	9	41	74	122	246
<b>Total</b>	<b>0</b>	<b>13</b>	<b>28</b>	<b>4</b>	<b>45</b>	<b>9</b>	<b>41</b>	<b>74</b>	<b>122</b>	<b>246</b>
<b>Economics and Finance</b>										
Economics (BBA)	0	0	1	0	1	3	2	2	6	13
Finance (BBA)	17	4	4	6	31	29	33	38	89	189
<b>Total</b>	<b>17</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>32</b>	<b>32</b>	<b>35</b>	<b>40</b>	<b>95</b>	<b>202</b>
<b>Management</b>										
Business Administration (BBA)	19	25	46	2	92	63	69	115	153	400
Entrepreneurship (BBA)	3	4	4	1	12	9	13	13	24	59
Management (BBA)	2	5	18	1	26	6	22	39	75	142
<b>Total</b>	<b>24</b>	<b>34</b>	<b>68</b>	<b>4</b>	<b>130</b>	<b>78</b>	<b>104</b>	<b>167</b>	<b>252</b>	<b>601</b>
<b>Marketing</b>										
Business Education (BS)	2	8	9	1	20	5	9	17	13	44
Marketing (BBA)	4	16	16	0	36	15	41	60	71	187
<b>Total</b>	<b>6</b>	<b>24</b>	<b>25</b>	<b>1</b>	<b>56</b>	<b>20</b>	<b>50</b>	<b>77</b>	<b>84</b>	<b>231</b>
<b>Business Total</b>	<b>55</b>	<b>85</b>	<b>171</b>	<b>27</b>	<b>338</b>	<b>174</b>	<b>274</b>	<b>454</b>	<b>733</b>	<b>1,635</b>
<b>Education</b>										
<b>Academic Focus</b>										
Academic Focus/Undecided	0	2	15	2	19	0	4	17	9	30
<b>Total</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>2</b>	<b>19</b>	<b>0</b>	<b>4</b>	<b>17</b>	<b>9</b>	<b>30</b>
<b>Elementary and Special Ed</b>										
Early Childhood Education (BS)	4	7	7	0	18	14	26	35	36	111
Interdisciplinary Studies (BS)	3	7	20	4	34	14	31	64	86	195

# Undergraduate Transfers by College, Department & Major

## Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Special Education (BS)	1	4	4	2	11	5	11	14	24	54
<b>Total</b>	<b>8</b>	<b>18</b>	<b>31</b>	<b>6</b>	<b>63</b>	<b>33</b>	<b>68</b>	<b>113</b>	<b>146</b>	<b>360</b>
<b>Education Total</b>	<b>8</b>	<b>20</b>	<b>46</b>	<b>8</b>	<b>82</b>	<b>33</b>	<b>72</b>	<b>130</b>	<b>155</b>	<b>390</b>
<b>Liberal Arts</b>										
<b>Academic Focus</b>										
Academic Focus/Undecided	0	0	3	0	3	5	1	4	2	12
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>12</b>
<b>Art and Design</b>										
Art (BA)	0	0	2	1	3	2	0	5	7	14
Art (BFA)	2	6	14	5	27	17	22	33	70	142
Art (BS)	0	0	0	0	0	0	1	4	7	12
Art Education (BS)	1	0	3	1	5	6	4	5	13	28
Art History (BA)	0	0	0	0	0	0	1	1	4	6
<b>Total</b>	<b>3</b>	<b>6</b>	<b>19</b>	<b>7</b>	<b>35</b>	<b>25</b>	<b>28</b>	<b>48</b>	<b>101</b>	<b>202</b>
<b>Comm Studies &amp; Org Comm</b>										
Organizational Communication (BS)	1	5	6	2	14	8	24	45	72	149
<b>Total</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>14</b>	<b>8</b>	<b>24</b>	<b>45</b>	<b>72</b>	<b>149</b>
<b>Economics and Finance</b>										
Economics (BS)	0	0	4	1	5	2	3	9	12	26
<b>Total</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>26</b>
<b>English</b>										
English (BA)	0	4	15	3	22	13	31	50	65	159
<b>Total</b>	<b>0</b>	<b>4</b>	<b>15</b>	<b>3</b>	<b>22</b>	<b>13</b>	<b>31</b>	<b>50</b>	<b>65</b>	<b>159</b>
<b>Foreign Languages and Lit</b>										
Foreign Language (BA)	2	3	5	1	11	4	12	14	28	58
Foreign Language (BS)	0	0	0	0	0	1	4	9	16	30
<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>11</b>	<b>5</b>	<b>16</b>	<b>23</b>	<b>44</b>	<b>88</b>
<b>Global Studies &amp; Human Geog</b>										
Global Studies & Human Geog (BS)	1	0	2	0	3	2	6	9	19	36
<b>Total</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>19</b>	<b>36</b>
<b>History</b>										
Africana Studies (BS)	0	0	0	0	0	0	0	2	0	2
History (BA)	3	0	6	0	9	9	1	18	19	47
History (BS)	1	4	15	0	20	4	12	36	45	97
<b>Total</b>	<b>4</b>	<b>4</b>	<b>21</b>	<b>0</b>	<b>29</b>	<b>13</b>	<b>13</b>	<b>56</b>	<b>64</b>	<b>146</b>
<b>Music</b>										
Music (BM)	3	4	5	1	13	47	26	18	36	127
<b>Total</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>13</b>	<b>47</b>	<b>26</b>	<b>18</b>	<b>36</b>	<b>127</b>
<b>Philosophy &amp; Religious Studies</b>										
Philosophy (BA)	0	0	1	1	2	1	2	4	4	11
Philosophy (BS)	0	1	0	1	2	1	1	3	5	10
Religious Studies (BA)	0	0	1	0	1	1	0	1	1	3
Religious Studies (BS)	0	0	1	0	1	0	0	2	1	3
<b>Total</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>11</b>	<b>27</b>
<b>Political Sci &amp; Intl Relations</b>										
International Relations (BA)	0	0	0	0	0	0	2	3	6	11
International Relations (BS)	1	3	1	0	5	4	7	12	7	30
Political Science (BA)	1	3	3	0	7	6	11	11	15	43
Political Science (BS)	2	1	12	0	15	20	23	36	32	111
<b>Total</b>	<b>4</b>	<b>7</b>	<b>16</b>	<b>0</b>	<b>27</b>	<b>30</b>	<b>43</b>	<b>62</b>	<b>60</b>	<b>195</b>
<b>Sociology and Anthropology</b>										
Anthropology (BA)	0	0	1	0	1	3	0	4	1	8
Anthropology (BS)	2	1	0	0	3	4	4	11	20	39
Sociology (BA)	0	1	3	0	4	1	2	8	4	15

# Undergraduate Transfers by College, Department & Major

## Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Sociology (BS)	0	4	5	0	9	0	6	12	12	30
<b>Total</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>17</b>	<b>8</b>	<b>12</b>	<b>35</b>	<b>37</b>	<b>92</b>
<b>Theatre and Dance</b>										
Dance (BS)	0	1	1	0	2	2	6	1	2	11
Theatre (BS)	1	5	10	1	17	13	10	26	19	68
<b>Total</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>1</b>	<b>19</b>	<b>15</b>	<b>16</b>	<b>27</b>	<b>21</b>	<b>79</b>
<b>Liberal Arts Total</b>	<b>21</b>	<b>46</b>	<b>119</b>	<b>18</b>	<b>204</b>	<b>176</b>	<b>222</b>	<b>396</b>	<b>544</b>	<b>1,338</b>
<b>Media and Entertainment</b>										
<b>Academic Focus</b>										
Academic Focus/Undecided	0	1	4	1	6	2	1	5	1	9
<b>Total</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>9</b>
<b>Electronic Media Communication</b>										
Mass Communication (BS)	7	8	28	0	43	46	44	88	104	282
<b>Total</b>	<b>7</b>	<b>8</b>	<b>28</b>	<b>0</b>	<b>43</b>	<b>46</b>	<b>44</b>	<b>88</b>	<b>104</b>	<b>282</b>
<b>Journalism</b>										
Journalism (BS)	8	10	24	0	42	33	55	83	22	193
Mass Communication (BS)	0	1	0	0	1	0	7	34	85	126
<b>Total</b>	<b>8</b>	<b>11</b>	<b>24</b>	<b>0</b>	<b>43</b>	<b>33</b>	<b>62</b>	<b>117</b>	<b>107</b>	<b>319</b>
<b>Media Arts</b>										
Animation (BS)	0	4	5	0	9	19	17	12	10	58
Interactive Media (BS)	0	0	1	0	1	0	0	1	0	1
Mass Communication (BS)	0	2	2	0	4	0	5	4	2	11
Video & Film Production (BS)	3	1	1	1	6	4	5	4	3	16
<b>Total</b>	<b>3</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>20</b>	<b>23</b>	<b>27</b>	<b>21</b>	<b>15</b>	<b>86</b>
<b>Recording Industry</b>										
Audio Production (BS)	3	2	6	0	11	8	4	9	0	21
Recording Industry (BS)	22	40	39	6	107	119	141	177	212	649
<b>Total</b>	<b>25</b>	<b>42</b>	<b>45</b>	<b>6</b>	<b>118</b>	<b>127</b>	<b>145</b>	<b>186</b>	<b>212</b>	<b>670</b>
<b>Media and Entertainment Total</b>	<b>43</b>	<b>69</b>	<b>110</b>	<b>8</b>	<b>230</b>	<b>231</b>	<b>279</b>	<b>417</b>	<b>439</b>	<b>1,366</b>
<b>University College</b>										
<b>Academic Focus- Undecided</b>										
Academic Focus/Undecided	6	8	4	0	18	60	38	11	3	112
AF/Undecided-Prior Bachelors	0	0	0	12	12	0	0	0	42	42
<b>Total</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>30</b>	<b>60</b>	<b>38</b>	<b>11</b>	<b>45</b>	<b>154</b>
<b>Regents Online Degree Program</b>										
Liberal Studies (BS)	5	15	34	18	72	12	30	107	332	481
Professional Studies (BS)	5	7	22	14	48	8	33	94	187	322
<b>Total</b>	<b>10</b>	<b>22</b>	<b>56</b>	<b>32</b>	<b>120</b>	<b>20</b>	<b>63</b>	<b>201</b>	<b>519</b>	<b>803</b>
<b>University Studies</b>										
Integrated Studies (BS)	0	3	0	1	4	1	3	13	39	56
<b>Total</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>13</b>	<b>39</b>	<b>56</b>
<b>University College Total</b>	<b>16</b>	<b>33</b>	<b>60</b>	<b>45</b>	<b>154</b>	<b>81</b>	<b>104</b>	<b>225</b>	<b>603</b>	<b>1,013</b>

## Evening Students\* by Gender and Classification - Fall 2017

Classification	Female	Male	Total
Freshman	898	999	1,897
Sophomore	742	801	1,543
Junior	959	983	1,942
Senior	1,232	1,391	2,623
Undergraduate Special	26	20	46
Graduate Special	42	22	64
Master's	597	476	1,073
Specialist in Education	4	3	7
Doctoral	76	52	128
<b>Total</b>	<b>4,576</b>	<b>4,747</b>	<b>9,323</b>

## Evening Students\* by Age

Age	Female	Male	Total
17 or less	12	4	16
18-20	1,582	1,530	3,112
21-24	1,897	1,905	3,802
25-34	780	994	1,774
35 and older	305	314	619
<b>Total</b>	<b>4,576</b>	<b>4,747</b>	<b>9,323</b>

\*After 4:00 p.m.

## Off-Campus Enrollment by Gender and Classification Fall 2017

Classification	Female	Male	Total
Sophomore	1	0	1
Junior	8	4	12
Senior	16	3	19
Undergraduate Special	376	293	669
Masters Candidate	61	18	79
Specialist in Education	54	17	71
Doctoral Candidate	6	1	7
<b>Total</b>	<b>522</b>	<b>336</b>	<b>858</b>

*Unduplicated headcount*

## Off-Campus Enrollment by Location Fall 2017

Location	City	Enrollments*	Credit Hours	FTE
<b>Community Colleges</b>				
Cleveland State Community College	Lawrenceburg	26	156	13.00
Columbia State Community College	Columbia	32	284	18.93
Motlow State Community College	McMinnville	20	117	9.75
Motlow State Community College	Tullahoma	10	60	5.00
Motlow State Community College	Fayetteville	14	84	7.00
<b>Sub-Total</b>		<b>102</b>	<b>701</b>	<b>53.68</b>
<b>Other Schools</b>				
Black Fox Elementary School	Murfreesboro	7	39	3.25
Blackman High School	Murfreesboro	226	885	59.00
Brentwood High School	Brentwood	13	39	2.60
Centennial High School	Franklin	12	36	2.40
Collinwood Elementary School	Collinwood	14	84	7.00
Frankling High School	Franklin	20	60	4.00
Fred J. Page High School	Franklin	132	519	34.60
Hillsboro Elementary School	Hillsboro	7	39	3.25
Independence High School	Thompson Station	41	126	8.40
Oakland High School	Murfreesboro	7	21	1.40
Pope John Paul II High School	Hendersonville	31	93	6.20
Ravenwood High School	Brentwood	23	72	4.80
Riverdale High School	Murfreesboro	110	363	24.20
Spring Hill High School	Columbia	14	87	7.25
Stewarts Creek High School	Smyrna	32	102	6.80
Summit High School	Spring Hill	22	66	4.40
Van Buren High School	Spencer	8	48	4.00
<b>Sub-Total</b>		<b>719</b>	<b>2,679</b>	<b>183.55</b>
<b>Corporations or Other Agencies</b>				
Lewis County Board of Education	Hohenwald	15	90	7.50
Nissan Motor Corp	Smyrna	23	138	11.50
<b>Sub-Total</b>		<b>38</b>	<b>228</b>	<b>19.00</b>
<b>Total</b>		<b>859</b>	<b>3,608</b>	<b>256.23</b>

Note: FTE totals may vary from the summed parts due to rounding.

\*Students may attend more than one location, but headcount for each location is unduplicated.

## Alternative Delivery Courses - Fall 2017

	Undergraduate		Graduate	
	SCH	FTE	SCH	FTE
<b>Conventional</b>				
Conventional Methodology	206,815	13,787.67	9,982	831.83
<b>Distance Learning</b>				
Hybrid	971	64.73	321	26.75
Online	25,402	1,693.47	3,182	265.17
RODP - Web Asynchronous	3,288	219.20	345	28.75
Video Conference	192	12.80		
<b>Other Method</b>				
Clinicals	570	38.00	16	1.33
Cmptr Based Interactive Media			98	8.17
Dissertation			385	32.08
Independent Study	1,310	87.33	775	64.58
Other Non-conventional Media	7,817	521.13	44	3.67
Student Teaching, Field Supervision, Co-op	2,647	176.47	287	23.92
Thesis			317	26.42
<b>Total</b>	<b>249,012</b>	<b>16,600.80</b>	<b>15,752</b>	<b>1,312.67</b>

## Alternative Delivery Students by Age\*

Age	Headcount
<b>Undergraduate</b>	
17 or less	52
18-20	1,434
21-24	2,809
25-34	1,067
35-64	604
Over 64	5
<b>Undergraduate Total</b>	<b>5,971</b>
<b>Graduate</b>	
21-24	188
25-34	412
35-64	234
Over 64	2
<b>Graduate Total</b>	<b>836</b>
<b>Total</b>	<b>6,807</b>

\*Only includes distance learning courses. Headcounts are unduplicated by student.

## Residency Status\* of Students- Fall 2017

### New Students

Classification	In State			Out of State			Female	Male	Total
	Female	Male	Total	Female	Male	Total			
Freshman	1,581	1,284	2,865	181	228	409	1,762	1,512	3,274
Sophomore	265	236	501	16	33	49	281	269	550
Junior	461	355	816	29	31	60	490	386	876
Senior	98	95	193	7	9	16	105	104	209
Undergrad Special	5	10	15	0	0	0	5	10	15
Graduate Special	55	24	79	6	1	7	61	25	86
Masters	262	149	411	62	55	117	324	204	528
Specialist in Education	11	1	12	0	0	0	11	1	12
Doctoral	7	3	10	4	8	12	11	11	22
<b>Total</b>	<b>2,745</b>	<b>2,157</b>	<b>4,902</b>	<b>305</b>	<b>365</b>	<b>670</b>	<b>3,050</b>	<b>2,522</b>	<b>5,572</b>

### All Students

Classification	In State			Out of State			Female	Male	Total
	Female	Male	Total	Female	Male	Total			
Freshman	2,124	1,734	3,858	216	309	525	2,340	2,043	4,383
Sophomore	1,838	1,474	3,312	143	240	383	1,981	1,714	3,695
Junior	2,289	1,836	4,125	116	248	364	2,405	2,084	4,489
Senior	3,081	2,532	5,613	142	278	420	3,223	2,810	6,033
Undergrad Special	477	357	834	43	46	89	520	403	923
Graduate Special	110	43	153	7	1	8	117	44	161
Masters	950	546	1,496	175	155	330	1,125	701	1,826
Specialist in Education	78	24	102	4	0	4	82	24	106
Doctoral	115	68	183	58	56	114	173	124	297
<b>Total</b>	<b>11,062</b>	<b>8,614</b>	<b>19,676</b>	<b>904</b>	<b>1,333</b>	<b>2,237</b>	<b>11,966</b>	<b>9,947</b>	<b>21,913</b>

\*Based on application for admission

## Headcount by Tennessee County- Fall Terms 2016 - 2017

County	2016	2017	# Change
Anderson	56	66	10
Bedford	396	418	22
Benton	17	17	0
Bledsoe	5	4	-1
Blount	103	112	9
Bradley	126	106	-20
Campbell	8	9	1
Cannon	158	185	27
Carroll	35	31	-4
Carter	14	17	3
Cheatham	104	106	2
Chester	15	12	-3
Claiborne	14	13	-1
Clay	2	1	-1
Cocke	5	5	0
Coffee	340	348	8
Crockett	16	23	7
Cumberland	60	43	-17
Davidson	3,107	3,008	-99
Decatur	22	15	-7
Dekalb	57	63	6
Dickson	96	93	-3
Dyer	46	53	7
Fayette	59	47	-12
Fentress	14	18	4
Franklin	151	165	14
Gibson	75	61	-14
Giles	45	44	-1
Grainger	2	2	0
Greene	17	19	2
Grundy	23	33	10
Hamblen	34	40	6
Hamilton	506	464	-42
Hancock	0	2	2
Hardeman	44	49	5
Hardin	35	36	1
Hawkins	15	15	0
Haywood	43	39	-4
Henderson	26	25	-1
Henry	30	26	-4
Hickman	40	43	3
Houston	6	6	0
Humphreys	19	20	1
Jackson	4	4	0
Jefferson	20	28	8
Johnson	3	2	-1
Knox	398	422	24
Lake	3	2	-1
Lauderdale	45	53	8

County	2016	2017	# Change
Lawrence	120	126	6
Lewis	22	34	12
Lincoln	115	119	4
Loudon	32	35	3
Macon	27	29	2
Madison	156	149	-7
Marion	41	47	6
Marshall	195	185	-10
Mauzy	463	418	-45
McMinn	27	20	-7
McNairy	38	41	3
Meigs	6	3	-3
Monroe	21	22	1
Montgomery	238	237	-1
Moore	25	20	-5
Morgan	6	9	3
Obion	34	28	-6
Overton	7	12	5
Perry	7	3	-4
Pickett	3	3	0
Polk	7	5	-2
Putnam	56	58	2
Rhea	9	5	-4
Roane	70	73	3
Robertson	107	116	9
<b>Rutherford</b>	<b>6,651</b>	<b>6,615</b>	<b>-36</b>
Scott	8	3	-5
Sequatchie	4	7	3
Sevier	40	41	1
Shelby	1,418	1,328	-90
Smith	44	49	5
Stewart	5	1	-4
Sullivan	58	60	2
Sumner	491	481	-10
Tipton	89	91	2
Trousdale	17	20	3
Unicoi	2	2	0
Union	6	5	-1
Van Buren	11	8	-3
Warren	181	202	21
Washington	49	41	-8
Wayne	49	38	-11
Weakley	19	20	1
White	28	16	-12
Williamson	1,513	1,603	90
Wilson	859	835	-24
<b>Total TN</b>	<b>19,833</b>	<b>19,676</b>	<b>-157</b>
Foreign	1,061	999	-62
Out-of-state	1,151	1,234	83
Armed forces	2	1	-1
Unknown	3	3	0
<b>Total</b>	<b>22,050</b>	<b>21,913</b>	<b>-137</b>



## Headcount by State of Residence- Fall Terms 2016 - 2017

State	2016	2017	# Change
Alabama	99	115	16
Arizona	2	4	2
Arkansas	34	40	6
California	43	41	-2
Colorado	12	12	0
Connecticut	7	10	3
Delaware	3	5	2
District of Columbia	1	0	-1
Florida	59	55	-4
Georgia	298	342	44
Hawaii	1	1	0
Idaho	0	1	1
Illinois	56	67	11
Indiana	24	18	-6
Iowa	3	3	0
Kansas	7	9	2
Kentucky	81	102	21
Louisiana	17	17	0
Maine	1	0	-1
Maryland	33	30	-3
Massachusetts	6	11	5
Michigan	22	20	-2
Minnesota	7	7	0
Mississippi	34	50	16
Missouri	13	16	3
Montana	1	1	0
Nebraska	1	2	1
Nevada	8	3	-5

State	2016	2017	# Change
New Hampshire	4	0	-4
New Jersey	7	6	-1
New Mexico	2	1	-1
New York	18	14	-4
North Carolina	28	21	-7
North Dakota	2	2	0
Ohio	26	19	-7
Oklahoma	6	6	0
Oregon	2	2	0
Pennsylvania	18	18	0
Rhode Island	1	1	0
South Carolina	39	43	4
South Dakota	1	0	-1
<b>Tennessee</b>	<b>19,833</b>	<b>19,676</b>	<b>-157</b>
Texas	32	29	-3
Utah	0	2	2
Vermont	1	0	-1
Virginia	70	63	-7
Washington	4	6	2
West Virginia	8	7	-1
Wisconsin	8	9	1
<b>Total</b>	<b>20,983</b>	<b>20,907</b>	<b>-76</b>
Foreign	1,061	999	-62
Armed Forces	2	1	-1
Unknown	4	6	2
<b>Grand Total</b>	<b>22,050</b>	<b>21,913</b>	<b>-137</b>

## Headcount by Country- Fall Terms 2016 - 2017

Country	2016	2017	# Change	Country	2016	2017	# Change	Country	2016	2017	# Change
Albania	1	0	-1	Guatemala	4	5	1	Saudi Arabia	461	332	-129
Antigua & Barbuda	0	1	1	Hondrus	1	5	4	Singapore	1	1	0
Argentina	2	2	0	Hong Kong	1	1	0	South Africa	0	1	1
Armed Forces	2	1	-1	Hungary	1	1	0	Spain	6	5	-1
Australia	1	1	0	India	58	55	-3	Sri Lanka	2	1	-1
Austria	2	0	-2	Indonesia	3	0	-3	Sudan	1	1	0
Azerbaijan	0	1	1	Iran	5	6	1	Suriname	1	1	0
Bahamas, the	29	46	17	Iraq	0	1	1	Sweden	3	2	-1
Bahrain	1	1	0	Ireland	0	1	1	Switzerland	3	2	-1
Bangladesh	11	10	-1	Italy	5	5	0	Syria	4	3	-1
Belarus	2	0	-2	Japan	18	19	1	Taiwan	4	6	2
Belgium	1	2	1	Jordan	1	0	-1	Thailand	10	16	6
Brazil	7	7	0	Kenya	13	12	-1	Trinidad-Tobago	2	1	-1
Cameroon	1	2	1	Korea Republic	23	26	3	Tunisia	1	0	-1
Canada	14	10	-4	Kuwait	17	15	-2	Turkey	1	1	0
Cayman Islands	0	1	1	Libya	5	4	-1	Uganda	1	0	-1
Chile	1	0	-1	Madagascar	3	1	-2	Ukraine	5	2	-3
China	108	130	22	Malaysia	7	5	-2	United Arab Emirates	1	1	0
Colombia	7	7	0	Mexico	40	49	9	United Kingdom	13	14	1
Congo	1	0	-1	Muscat/Oman	34	35	1	<b>United States</b>	<b>20,984</b>	<b>20,910</b>	<b>-74</b>
Congo (Dem. Republic)	4	5	1	Nepal	8	11	3	Uzbekistan	6	2	-4
Costa Rica	2	1	-1	Netherlands	1	1	0	Venezuela	12	10	-2
Cote D'Ivoire	0	1	1	New Zealand	1	2	1	Vietnam	9	12	3
Czech Republic	1	1	0	Nigeria	16	26	10	Zambia	1	1	0
Dominican Republic	1	2	1	Norway	2	2	0	Unknown	3	3	0
Ecuador	0	3	3	Pakistan	1	2	1	<b>Total</b>	<b>22,050</b>	<b>21,913</b>	<b>-137</b>
Egypt	8	11	3	Paraguay	1	0	-1				
El Salvador	4	7	3	Peru	1	1	0				
Ethiopia	6	6	0	Puerto Rico	1	0	-1				
Finland	3	2	-1	Qatar	1	2	1				
France	2	6	4	Romania	1	0	-1				
Gabon	0	1	1	Russia	4	4	0				
Germany	6	8	2	Rwanda	1	0	-1				
Ghana	9	12	3								

### Top 10 Foreign Countries

- |                 |              |
|-----------------|--------------|
| 1. Saudi Arabia | 6. Muscat    |
| 2. China        | 7. Korea     |
| 3. India        | 8. Nigeria   |
| 4. Mexico       | 9. Japan     |
| 5. Bahamas      | 10. Thailand |

Note: Enrollment counts may differ from the international students report due to differences in source data.

## Headcount by State of Residence

### Fall Term 2016 - 2017

#### First-time Freshman

State	Fall Term 2016	Fall Term 2017	# Change	% Change
Alabama	23	20	-3	-13%
Arkansas	7	7	0	0%
California	6	6	0	0%
Colorado	2	4	2	100%
Connecticut	1	2	1	100%
Delaware	1	3	2	200%
District of Columbia	1	0	-1	-100%
Florida	15	11	-4	-27%
Georgia	83	96	13	16%
Illinois	10	19	9	90%
Indiana	5	4	-1	-20%
Iowa	1	1	0	0%
Kansas	3	2	-1	-33%
Kentucky	24	22	-2	-8%
Louisiana	3	5	2	67%
Maine	1	0	-1	-100%
Maryland	3	7	4	133%
Massachusetts	2	3	1	50%
Michigan	2	3	1	50%
Minnesota	1	2	1	100%
Mississippi	6	8	2	33%
Missouri	3	4	1	33%
Nebraska	0	1	1	-
Nevada	1	0	-1	-100%
New Jersey	1	1	0	0%
New York	4	5	1	25%
North Carolina	1	4	3	300%
Ohio	6	3	-3	-50%
Oklahoma	1	0	-1	-100%

State	Fall Term 2016	Fall Term 2017	# Change	% Change
Pennsylvania	1	2	1	100%
Rhode Island	0	1	1	-
South Carolina	5	11	6	120%
<b>Tennessee</b>	<b>2567</b>	<b>2658</b>	<b>91</b>	<b>4%</b>
Texas	3	6	3	100%
Vermont	1	0	-1	-100%
Virginia	12	9	-3	-25%
Washington	0	1	1	-
West Virginia	3	2	-1	-33%
Wisconsin	1	2	1	100%
<b>Total</b>	<b>2893</b>	<b>3016</b>	<b>123</b>	<b>4%</b>

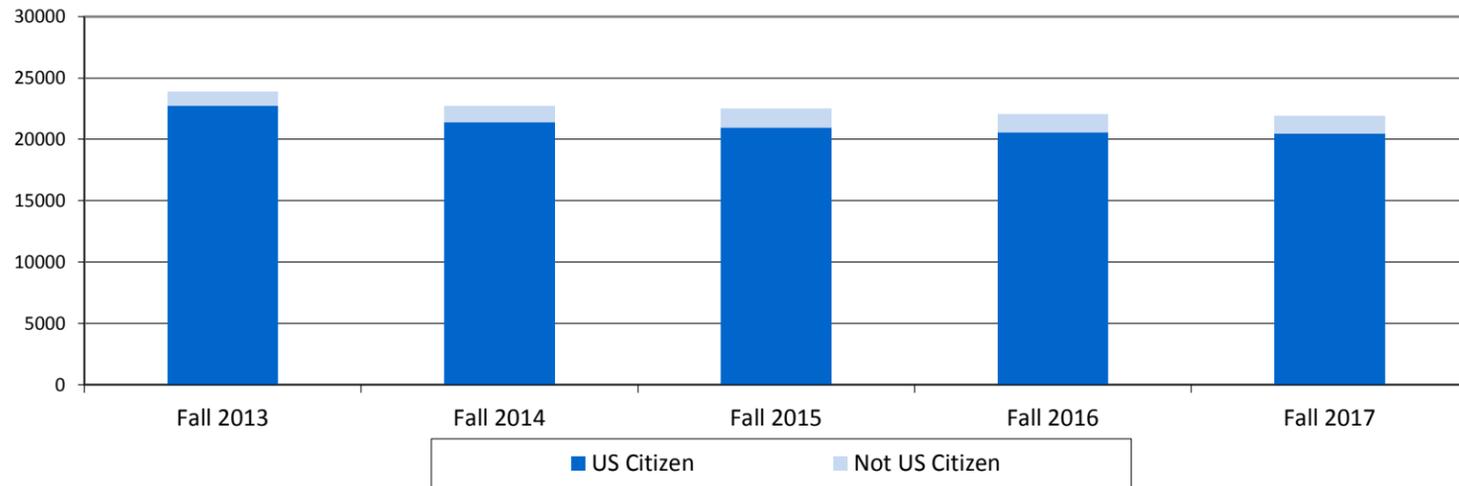
Classification	Fall Term 2016	Fall Term 2017	# Change	% Change
Foreign	82	81	-1	-1%
Out-of-State	2811	2935	124	4%
<b>Total</b>	<b>2893</b>	<b>3016</b>	<b>123</b>	<b>4%</b>

## First-Time Freshmen by County- Fall Terms 2016 - 2017

County	2016	2017	# Change	County	2016	2017	# Change
Anderson	12	15	3	Lewis	2	5	3
Bedford	45	44	-1	Lincoln	7	7	0
Benton	5	3	-2	Loudon	2	4	2
Blount	13	22	9	Macon	4	5	1
Bradley	19	14	-5	Madison	31	28	-3
Campbell	2	0	-2	Marion	7	10	3
Cannon	17	25	8	Marshall	19	26	7
Carroll	8	4	-4	Maury	29	43	14
Carter	5	5	0	McMinn	3	1	-2
Cheatham	20	13	-7	McNairy	10	13	3
Chester	1	2	1	Monroe	4	3	-1
Claiborne	1	1	0	Montgomery	49	45	-4
Clay	1	0	-1	Moore	0	1	1
Cocke	0	1	1	Morgan	0	3	3
Coffee	27	45	18	Obion	5	4	-1
Crockett	4	11	7	Overton	2	4	2
Cumberland	15	3	-12	Perry	1	0	-1
Davidson	361	376	15	Pickett	1	0	-1
Decatur	5	1	-4	Polk	1	1	0
Dekalb	7	12	5	Putnam	8	11	3
Dickson	12	14	2	Rhea	1	1	0
Dyer	6	16	10	Roane	8	11	3
Fayette	9	6	-3	Robertson	12	24	12
Fentress	4	6	2	<b>Rutherford</b>	<b>804</b>	<b>801</b>	<b>-3</b>
Franklin	16	12	-4	Scott	0	1	1
Gibson	14	13	-1	Sequatchie	0	2	2
Giles	0	5	5	Sevier	6	6	0
Grainger	0	1	1	Shelby	281	245	-36
Greene	3	4	1	Smith	7	4	-3
Grundy	4	1	-3	Stewart	1	0	-1
Hamblen	1	14	13	Sullivan	7	15	8
Hamilton	109	86	-23	Sumner	50	52	2
Hardeman	9	14	5	Tipton	13	19	6
Hardin	7	5	-2	Trousdale	2	1	-1
Hawkins	3	5	2	Unicoi	1	0	-1
Haywood	11	8	-3	Union	2	2	0
Henderson	6	7	1	Van Buren	1	0	-1
Henry	8	6	-2	Warren	20	24	4
Hickman	4	1	-3	Washington	7	4	-3
Houston	1	0	-1	Wayne	6	2	-4
Humphreys	3	1	-2	Weakley	6	6	0
Jackson	1	0	-1	White	2	3	1
Jefferson	5	5	0	Williamson	148	169	21
Johnson	2	0	-2	Wilson	95	117	22
Knox	78	88	10	<b>Total TN</b>	<b>2,567</b>	<b>2,658</b>	<b>91</b>
Lake	1	0	-1	Foreign	82	81	-1
Lauderdale	12	13	1	Out-of-state	244	277	33
Lawrence	5	7	2	<b>Total</b>	<b>2,893</b>	<b>3,016</b>	<b>123</b>

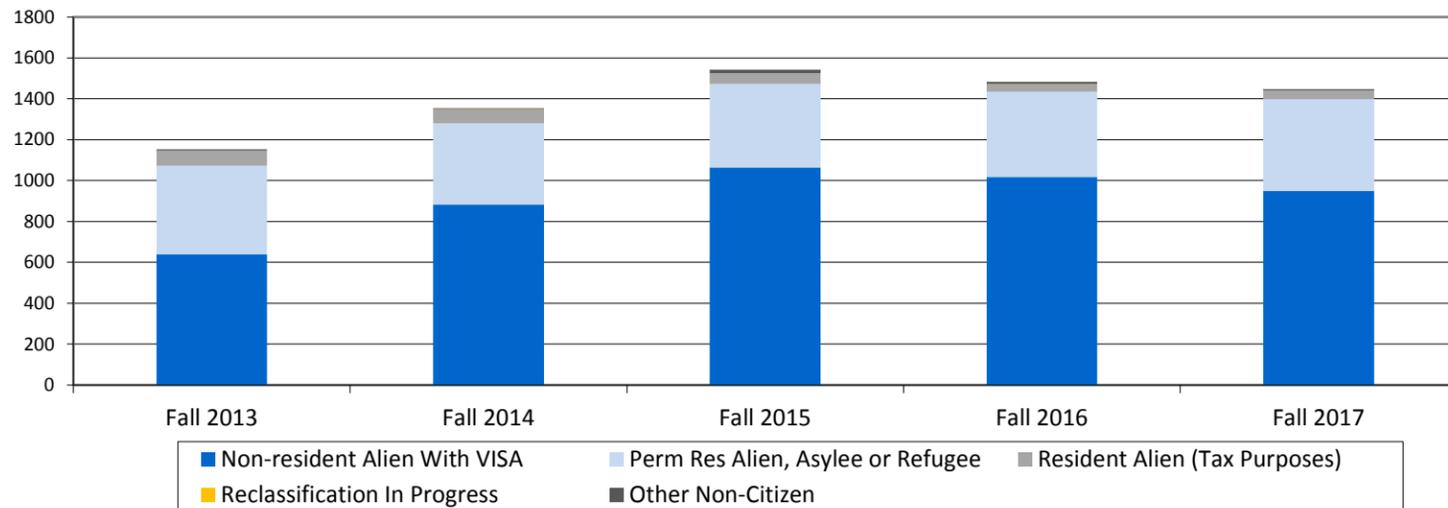
## International Students

### US Citizens and Non-Citizens - All Students



Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%								
US Citizen	22728	95.2%	21375	94.0%	20969	93.2%	20567	93.3%	20465	93.4%
Not US Citizen	1153	4.8%	1354	6.0%	1542	6.8%	1483	6.7%	1448	6.6%
<b>TOTAL</b>	<b>23881</b>	<b>100%</b>	<b>22729</b>	<b>100%</b>	<b>22511</b>	<b>100%</b>	<b>22050</b>	<b>100%</b>	<b>21913</b>	<b>100%</b>

### Non-Citizen Categories - All Students



Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%								
Non-resident Alien With VISA	639	55.4%	883	65.2%	1064	69.0%	1017	68.6%	950	65.6%
Perm Res Alien, Asylee or Refugee	434	37.6%	397	29.3%	408	26.5%	417	28.1%	449	31.0%
Resident Alien (Tax Purposes)	74	6.4%	69	5.1%	53	3.4%	38	2.6%	41	2.8%
Reclassification In Progress	0	0.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Other Non-Citizen	6	0.5%	4	0.3%	17	1.1%	10	0.7%	8	0.6%
<b>TOTAL</b>	<b>1153</b>	<b>100%</b>	<b>1354</b>	<b>100%</b>	<b>1542</b>	<b>100%</b>	<b>1483</b>	<b>100%</b>	<b>1448</b>	<b>100%</b>

# Accreditations and Degrees

Approved Accreditation Agencies

Degree & Major Offerings

Summary Degrees Conferred Academic Year 2016-2017

Degrees Conferred by College Affiliation, Department &  
Gender AY 2016-2017

Undergraduate Degrees Conferred by College, Department, Race &  
Gender AY 2016-2017

Graduate Degrees Conferred by College, Department, Race &  
Gender AY 2016-2017

<b>Accrediting Agencies</b>			
<b>CIP Code</b>	<b>Academic Program</b>	<b>Degree Level</b>	<b>Accrediting Agency</b>
32.52.0301.00	ACCOUNTING	2.5.BBA	<a href="#">AACSB</a>
32.52.0301.00	ACCOUNTING	4.2 MAcc	<a href="#">AACSB</a>
08.13.0401.00	ADMINISTRATION & SUPERVISION	4.2.MED	<a href="#">CAEP</a>
08.13.0401.00	ADMINISTRATION & SUPERVISION	4.3.EDS	<a href="#">CAEP</a>
08.13.1299.00	ADV STUDIES IN TCHG & LEARNING	4.2MED	<a href="#">CAEP</a>
29.49.0101.00	AEROSPACE	2.5.BS	<a href="#">AABI</a>
30.50.0701.00	ART	2.5.BFA	<a href="#">NASAD</a>
30.50.0701.00	ART	2.5 BA, BS	<a href="#">NASAD</a>
08.13.1302.00	ART EDUCATION	2.5.BS	<a href="#">CAEP</a>
08.13.0601.00	ASSESSMENT, LEARNING AND SCHOOL IMPROVEMENT	4.4EdD	<a href="#">CAEP</a>
31.51.0913.00	ATHLETIC TRAINING	2.5.BS	<a href="#">CAATE</a>
18.26.0202.00	BIOCHEMISTRY	2.5BS	<a href="#">ASBMB</a>
32.52.0201.00	BUSINESS ADMINISTRATION	2.5.BBA	<a href="#">AACSB</a>
32.52.0201.00	BUSINESS ADMINISTRATION	4.2.MBA	<a href="#">AACSB</a>
08.13.1303.00	BUSINESS EDUCATION	2.5.BS	<a href="#">CAEP</a>
08.13.1303.00	BUSINESS EDUCATION	4.2.MBE	<a href="#">CAEP</a>
25.40.0501.00	CHEMISTRY	2.5.BS	<a href="#">ACS</a>
06.11.0701.00	COMPUTER SCIENCE	2.5.BS	<a href="#">ABET/CAC</a>
32.52.2001.00	CONSTRUCTION MANAGEMENT	2.5.BS	<a href="#">ATMAE</a>
08.13.0301.00	CURRICULUM & INSTRUCTION	4.2.MED	<a href="#">CAEP</a>
08.13.0301.00	CURRICULUM & INSTRUCTION	4.3.EDS	<a href="#">CAEP</a>
08.13.1210.00	EARLY CHILDHOOD EDUCATION	2.5.BS	<a href="#">CAEP</a>
28.45.0601.00	ECONOMICS	2.5.BS	<a href="#">AACSB</a>
28.45.0601.00	ECONOMICS	4.2 MA	<a href="#">AACSB</a>
28.45.0601.00	ECONOMICS	4.4PhD	<a href="#">AACSB</a>
32.52.0601.00	ECONOMICS	2.5.BBA	<a href="#">AACSB</a>
08.13.1206.00	ELEMENTARY EDUCATION	2.5.BS	<a href="#">CAEP</a>
09.15.0000.00	ENGINEERING TECHNOLOGY	2.5.BS	<a href="#">ABET</a>
32.52.0701.00	ENTREPRENEURSHIP	2.5.BBA	<a href="#">AACSB</a>
12.19.0401.00	FAMILY & CONSUMER STUDIES	2.5.BS	<a href="#">AAFCS</a>
32.52.0201.01	FINANCE	4.2MS	<a href="#">AACSB</a>
32.52.0801.00	FINANCE	2.5.BBA	<a href="#">AACSB</a>
08.13.1306.00	FOREIGN LANGUAGES	4.2.MAT	<a href="#">CAEP</a>
08.13.1307.00	HEALTH EDUCATION	2.5.BS	<a href="#">CAEP</a>
06.11.0103.00	INFORMATION SYSTEMS	4.2MS	<a href="#">AACSB</a>
32.52.1201.00	INFORMATION SYSTEMS	2.5.BBA	<a href="#">AACSB</a>
30.50.0408.00	INTERIOR DESIGN	2.5.BS	<a href="#">CIDA</a>
22.31.0301.00	LEISURE, SPORT AND TOURISM STUDIES	2.5.BS	<a href="#">NRPA</a>
08.13.1315.00	LITERACY	4.2.MED	<a href="#">CAEP</a>
32.52.0201.01	MANAGEMENT	2.5.BBA	<a href="#">AACSB</a>
32.52.0201.01	MANAGEMENT	4.2MSM	<a href="#">AACSB</a>
32.52.1401.00	MARKETING	2.5.BBA	<a href="#">AACSB</a>
05.09.0401.00	JOURNALISM	2.5.BS	<a href="#">ACEJMC</a>

<b>Accrediting Agencies</b>			
<b>CIP Code</b>	<b>Academic Program</b>	<b>Degree Level</b>	<b>Accrediting Agency</b>
08.13.1311.00	MATHEMATICS	4.2.MST	<a href="#">CAEP</a>
30.50.0901.00	MUSIC	2.5.BM	<a href="#">NASM</a>
30.50.0901.00	MUSIC	4.2.MM	<a href="#">NASM</a>
31.51.3801.00	NURSING	2.5.BSN	<a href="#">CCNE</a>
31.51.3801.00	NURSING	4.2.MSN	<a href="#">CCNE</a>
12.19.0501.00	NUTRITION & FOOD SCIENCE	2.5.BS	<a href="#">ACEND</a>
22.31.0501.01	PHYSICAL EDUCATION	2.5.BS	<a href="#">CAEP</a>
08.13.1101.00	PROFESSIONAL COUNSELING	4.2.MED	<a href="#">CAEP</a>
27.44.0701.00	SOCIAL WORK	2.5.BSW	<a href="#">CSWE</a>
27.44.0701.00	SOCIAL WORK	4.2MSW	<a href="#">CSWE</a>
08.13.1001.00	SPECIAL EDUCATION	2.5.BS	<a href="#">CAEP</a>
08.13.1001.00	SPECIAL EDUCATION	4.2.MED	<a href="#">CAEP</a>
12.19.0901.00	TEXTILES, MERCHAN, & DESIGN	2.5.BS	<a href="#">AAFCS</a>
30.50.0501.00	THEATRE	2.5BS	<a href="#">NAST</a>

# Degree & Major Offerings

## Undergraduate Majors A-Z

### A

Accounting, B.B.A.

Actuarial Science, B.S.

Aerospace, Aviation Management Concentration, B.S.

Aerospace, Flight Dispatch Concentration, B.S.

Aerospace, Maintenance Management Concentration, B.S.

Aerospace, Professional Pilot Concentration, B.S.

Aerospace, Technology Concentration, B.S.

Aerospace, Unmanned Aircraft Systems (UAS) Operations Concentration, B.S.

Africana Studies, B.A.

Africana Studies, B.S.

Agribusiness, B.S.

Agribusiness, Agricultural Education Certification, B.S.

Animal Science, B.S.

Animal Science, Agricultural Education Certification, B.S.

Animal Science, Horse Science Concentration, B.S.

Animation, B.S.

Anthropology, B.A.

Anthropology, B.S.

Art Education, B.S.

Art, Art History Concentration, B.A.

Art, Art History Concentration, B.S.

Art, Art Practices Concentration, B.A.

Art, Art Practices Concentration, B.S.

Art, Graphic Design Concentration, B.F.A.

Art, Studio Concentration, B.F.A.

Athletic Training, B.S.

Audio Production, B.S.

### B

Biochemistry, B.S.

Biology, Genetics and Biotechnology Concentration, B.S.

Biology, Microbiology Concentration, B.S.

Biology, Organismal Biology and Ecology Concentration, B.S.

Biology, Physiology Concentration, B.S.

Biology, Teacher Licensure (MTeach), B.S.

Business Administration, B.B.A.

Business Education, Non-teaching (Corporate Communication Technology Option), B.S.

Business Education, Teaching Licensure, B.S.

### C

Chemistry, B.S.

Chemistry, Professional Concentration (Biomolecular Track)

Chemistry, Professional Concentration (Materials Track)

Chemistry, Teacher Licensure (MTeach), B.S.

Community and Public Health, Health Education and Lifetime Wellness Concentration, B.S.

Community and Public Health, Public Health Concentration, B.S.  
(Computer) Information Systems, B.B.A.  
Computer Science, Business Applications Concentration (Business Administration Minor), B.S.  
Computer Science, Business Applications Concentration (Mathematics Minor), B.S.  
Computer Science, Professional Computer Science Concentration, B.S.  
Concrete Industry Management, Concrete Contracting Concentration, B.S.  
Concrete Industry Management, Production, Sales, and Service Concentration, B.S.  
Construction Management, Commercial Construction Management Concentration, B.S.  
Construction Management, Electrical Construction Management Concentration, B.S.  
Construction Management, Land Development/Residential Building Construction Management, B.S.  
Criminal Justice Administration, B.S.  
Criminal Justice Administration, Homeland Security Concentration, B.S.  
Criminal Justice Administration, Law Enforcement Concentration, B.S.

## D

Dance, B.S.  
Diagnostic Medical Sonography Curriculum (Science, Health Science Concentration, B.S.)

## E

Early Childhood Education, B.S.  
Economics, B.B.A.  
Economics, Labor Relations Concentration, B.B.A.  
Economics (Nonbusiness), B.S.  
Engineering Technology, Computer Engineering Technology Concentration, B.S.  
Engineering Technology, Electromechanical Engineering Technology Concentration, B.S.  
Engineering Technology, Mechanical Engineering Technology Concentration, B.S.  
Engineering Technology, Pre-Engineering  
English, B.A.  
English, Literary Studies Concentration, B.A.  
English, Literature and Culture Concentration, B.A.  
English, Secondary English Teacher Licensure Concentration, B.A.  
English, Writing Concentration, B.A.  
Entrepreneurship, B.B.A.  
Environmental Sustainability and Technology, B.S.  
Exercise Science, B.S.

## F

Family and Consumer Studies, Child Development and Family Studies Concentration, B.S.  
Family and Consumer Studies, Family and Consumer Sciences Education Concentration, B.S.  
Fermentation Science, B.S.  
Finance, Business Finance Concentration, B.B.A.  
Finance, Financial Institution Management Concentration, B.B.A.  
Finance, Insurance Concentration, B.B.A.  
Finance, Real Estate Concentration, B.B.A.  
Foreign Languages, French Concentration, B.A.  
Foreign Languages, French Concentration, B.S.  
Foreign Languages, French Teacher Licensure, B.S.  
Foreign Languages, German Concentration, B.A.  
Foreign Languages, German Concentration, B.S.  
Foreign Languages, German Teacher Licensure, B.S.  
Foreign Languages, Japanese Concentration, B.A.

Foreign Languages, Japanese Concentration, B.S.  
Foreign Languages, Spanish Concentration, B.A.  
Foreign Languages, Spanish Concentration, B.S.  
Foreign Languages, Spanish Teacher Licensure, B.S.  
Forensic Science, B.S.

## G

Geoscience, Geology Concentration (Earth Science), B.S.  
Geoscience, Geology Concentration (Earth Science for Teachers), B.S.  
Geoscience, Geology Concentration (Geology), B.S.  
Geoscience, Physical Geography Concentration (Geospatial Analysis), B.S.  
Geoscience, Physical Geography Concentration (Physical Geography), B.S.  
Global Studies and Human Geography, Global Studies Concentration, B.S.  
Global Studies and Human Geography, Human Geography Concentration, B.S.  
Global Studies and Human Geography, Human Geography Licensure, B.S.

## H

History, B.A.  
History, Teacher Licensure, B.A.  
History, B.S.  
History, Teacher Licensure, B.S.

## I

Industrial/Organizational Psychology, B.S.  
Information Systems, B.B.A.  
Interdisciplinary Studies (Grades 6-8, English), B.S.  
Interdisciplinary Studies (Grades 6-8, Math), B.S.  
Interdisciplinary Studies (Grades 6-8, Science), B.S.  
Interdisciplinary Studies (Grades 6-8, Social Studies), B.S.  
Interdisciplinary Studies (Grades K-5), B.S.  
Integrated Studies, B.S.  
Interactive Media, B.S.  
Interior Design, B.S.  
International Relations, B.A.  
International Relations, B.S.

## J

Journalism, B.S.  
Journalism, Advertising-Public Relations Concentration (Advertising), B.S.  
Journalism, Advertising-Public Relations Concentration (Public Relations), B.S.  
Journalism, Advertising-Public Relations Concentration (Recording Industry) B.S.  
Journalism, Media Studies Concentration, B.S.  
Journalism, Visual Communication Concentration, B.S.

## L

Leisure, Sport, and Tourism Studies, B.S.  
Liberal Studies, B.S.  
Liberal Studies, Applied Leadership, B.S.

## M

Management, B.B.A.  
Marketing, B.B.A.  
Mass Communication, Media Management, B.S.

Mass Communication, Photography Concentration, B.S.  
Mathematics, Mathematics Education Concentration, B.S.  
Mathematics, Professional Mathematics Concentration (Advanced Mathematics), B.S.  
Mathematics, Professional Mathematics Concentration (Business), B.S.  
Mathematics, Professional Mathematics Concentration (General Mathematics), B.S.  
Mathematics, Professional Mathematics Concentration (Industrial Mathematics), B.S.  
Mathematics, Professional Mathematics Concentration (Statistics), B.S.  
Mechatronics Engineering, B.S.  
Music, Instrumental Music Education Concentration, B.M.  
Music, Instrumental Performance Concentration (Brass, Orchestral Strings, Woodwinds, and Percussion), B.M.  
Music, Instrumental Performance Concentration (Guitar), B.M.  
Music, Instrumental Performance Concentration (Jazz Studies), B.M.  
Music, Instrumental Performance Concentration (Organ), B.M.  
Music, Instrumental Performance Concentration (Piano), B.M.  
Music, Music Industry Concentration, B.M.  
Music, Theory-Composition Concentration, B.M.  
Music, Vocal/General Music Education Concentration, B.M.  
Music, Voice Performance Concentration, B.M.

## N

(Nonbusiness) Economics, B.S.  
Nursing, B.S.N.  
Nutrition and Food Science, B.S.  
Nutrition and Food Science, Dietetics Concentration, B.S.

## O

Organizational Communication, B.S.  
Organizational Communication, Communication Studies Concentration, B.S.

## P

Philosophy, B.A.  
Philosophy, B.S.  
Physical Education, B.S.  
Physics, Applied Physics Concentration, B.S.  
Physics, Astronomy Concentration, B.S.  
Physics, Physics Teaching Concentration, B.S.  
Physics, Professional Physics Concentration, B.S.  
Plant and Soil Science, B.S.  
Plant and Soil Science, Agricultural Education Certification, B.S.  
Political Science, B.A.  
Political Science, B.S.  
Political Science, Pre-Law Concentration, B.A.  
Political Science, Pre-Law Concentration, B.S.  
Political Science, Public Administration Concentration, B.A.  
Political Science, Public Administration Concentration, B.S.  
Political Science, Teacher Licensure, B.S.  
Pre-Chiropractic Curriculum, (Science Health Science Concentration, B.S.)  
Pre-Cytotechnology Curriculum (Science, Health Science Concentration, B.S.)  
Pre-Dental Curriculum (Science, Health Science Concentration, B.S.)  
Pre-Engineering

Pre-Health Information Management Curriculum (Science, Health Science Concentration, B.S.)

Pre-Medical Curriculum (Science, Health Science Concentration, B.S.)

Pre-Medical Technology Curriculum (Science, Health Science Concentration, B.S.)

Pre-Nuclear Medicine Technology Curriculum (Science, Health Science Concentration, B.S.)

Pre-Occupational Therapy Curriculum (Science, Health Science Concentration, B.S.)

Pre-Pharmacy Curriculum (Science, Health Science Concentration, B.S.)

Pre-Physical Therapy Curriculum (Science, Health Science Concentration, B.S.)

Pre-Radiation Therapy Technology Curriculum (Science, Health Science Concentration, B.S.)

Professional Studies, Healthcare Administration Concentration, B.S.

Professional Studies, Information Technology Concentration, B.S.

Professional Studies, International Organizational Leadership Concentration, B.S.

Professional Studies, Organizational Leadership Concentration, B.S.

Psychology, B.S.

(Psychology) Industrial/Organizational Psychology, B.S.

Psychology, Pre-graduate School Concentration, B.S.

## R

Recording Industry, Commercial Songwriting Concentration, B.S.

Recording Industry, Music Business Concentration, B.S.

Religious Studies, B.A.

Religious Studies, B.S.

## S

Science, General Science Concentration with Teacher Licensure, B.S.

Science, General Science Concentration, B.S.

Science, Health Science Concentration, B.S.

Science, Health Science Concentration, Diagnostic Medical Sonography Curriculum, B.S.

Science, Health Science Concentration, Pre-Chiropractic Curriculum, B.S.

Science, Health Science Concentration, Pre-Cytotechnology Curriculum, B.S.

Science, Health Science Concentration, Pre-Dental Curriculum, B.S.

Science, Health Science Concentration, Pre-Health Information Management Curriculum (Non-Degree)

Science, Health Science Concentration, Pre-Medical Curriculum

Science, Health Science Concentration, Pre-Medical Technology Curriculum, B.S.

Science, Health Science Concentration, Pre-Nuclear Medicine Technology Curriculum, B.S.

Science, Health Science Concentration, Pre-Occupational Therapy Curriculum

Science, Health Science Concentration, Pre-Pharmacy Curriculum, B.S.

Science, Health Science Concentration, Pre-Physical Therapy Curriculum, B.S.

Science, Health Science Concentration, Pre-Radiation Therapy Technology Curriculum, B.S.

Social Work, B.S.W.

Sociology, B.A.

Sociology, B.S.

Sociology, Anthropology Concentration, B.A.

Special Education (Comprehensive), B.S.

Special Education (6-12 General Interventionist), B.S.

Special Education (6-12 Literacy Interventionist), B.S.

Special Education (6-12 Math Interventionist), B.S.

Special Education (K-8 Interventionist), B.S.

Speech-Language Pathology and Audiology, B.S.

## T

Textiles, Merchandising, and Design, Apparel Design Concentration, B.S.

Textiles, Merchandising, and Design, Fashion Merchandising Concentration, B.S.  
Theatre, B.S.

Theatre, Teacher Licensure, B.S.

V

Veterinary Medicine Study Preparation

Video and Film Production, B.S.

*Source: <http://catalog.mtsu.edu/content.php?catoid=23&navoid=4099>*

## Graduate Programs by Degree

### Master of Accountancy

- Accounting, M.Acc.

### Master of Arts

- Economics, M.A.
- Economics, Financial Economics Concentration, M.A.
- English, M.A.
- History, M.A.
- History, Public History Concentration, M.A.
- International Affairs, International Development and Globalization, M.A.
- International Affairs, International Security and Peace Studies, M.A.
- Liberal Arts, M.A.
- Psychology, Clinical Concentration, M.A.
- Psychology, Experimental Concentration, M.A.
- Psychology, Industrial/Organizational Concentration, M.A.
- Psychology, Pre-Specialist in Education: School Psychology Concentration, M.A.
- Psychology, Quantitative Psychology Concentration, M.A.
- Sociology, M.A.

### Master of Arts in Teaching

- Foreign Languages, French Concentration, M.A.T.
- Foreign Languages, German Concentration, M.A.T.
- Foreign Languages, Spanish Concentration, M.A.T.

### Master of Business Administration

- Business Administration, M.B.A.
- Business Administration, Concrete Industry Management Concentration, M.B.A.
- Business Administration, Health Care Management Concentration, M.B.A.
- Business Administration, Music Business, M.B.A.

### Master of Business Education

- Business Education, M.B.E.

### Master of Criminal Justice

- Criminal Justice Administration, M.C.J.

### Master of Education

- Administration and Supervision, Agricultural Education Leadership, M.Ed.
- Administration and Supervision, Higher Education Specialization, M.Ed.
- Administration and Supervision, K-12 Public School Specialization, M.Ed.
- Administration and Supervision, Nonlicensure Program, M.Ed.
- Advanced Studies in Teaching and Learning, Early and Middle Childhood Literacy: Reading-Language Arts Concentration, M.Ed.
- Curriculum and Instruction, M.Ed.
- Curriculum and Instruction, Elementary School Education Concentration, M.Ed.
- Curriculum and Instruction, English as a Second Language Concentration, M.Ed.
- Curriculum and Instruction, Initial Licensure Specialization, M.Ed.
- Curriculum and Instruction, Secondary Education Licensure Path Specialization, M.Ed.
- Literacy, M.Ed.
- Professional Counseling, Clinical Mental Health Counseling Concentration, M.Ed.
- Professional Counseling, School Counseling Concentration, M.Ed.
- Special Education, Mildly/Moderately Disabled Students Concentration, M.Ed.

- Special Education, Severely/Profoundly Disabled Students Concentration, M.Ed.

#### **Master of Fine Arts**

- Recording Arts and Technologies, M.F.A.

#### **Master of Library Science**

- Library Science, M.L.S.

#### **Master of Music**

- Music, Collaborative Piano Specialization, M.M.
- Music, Conducting Specialization, M.M.
- Music, Jazz Studies Specialization, M.M.
- Music, Music Composition for Contemporary Media Specialization, M.M.
- Music, Music Composition Specialization, M.M.
- Music, Music Education Specialization, M.M.
- Music, Musicology Specialization, M.M.
- Music, Performance Specialization, M.M.

#### **Master of Professional Studies**

- Professional Studies, Human Resources Leadership Concentration, M.P.S.
- Professional Studies, Strategic Leadership Concentration, M.P.S.
- Professional Studies, Training and Development Concentration, M.P.S.

#### **Master of Science**

- Aeronautical Science, Aviation Education Concentration, M.S.
- Aeronautical Science, Aviation Management Concentration, M.S.
- Aeronautical Science, Aviation Safety and Security Management Concentration, M.S.
- Biology, M.S.
- Chemistry, M.S.
- Computer Science, M.S.
- Engineering Technology, Engineering Technology Concentration, M.S.
- Engineering Technology, Occupational Health and Safety Concentration, M.S.
- Exercise Science, M.S.
- Finance, Corporate Finance Concentration, M.S.
- Finance, Investments Concentration, M.S.
- Finance, General Concentration, M.S.
- Health and Human Performance, Health Concentration, M.S.
- Health and Human Performance, Physical Education Concentration, M.S.
- Horse Science, Equine Education Concentration, M.S.
- Horse Science, Equine Physiology Concentration, M.S.
- Horse Science, Industry Management Concentration, M.S.
- Information Systems, Business Intelligence and Analytics Concentration, M.S.
- Information Systems, IS General Concentration, M.S.
- Information Systems, Information Security and Assurance Concentration, M.S.
- Information Systems, IT Project Management Concentration, M.S.
- Leisure and Sport Management, Recreation and Leisure Services Concentration, M.S.
- Leisure and Sport Management, Sport Industry Concentration, M.S.
- Management, Social Innovation and Not-for-Profit Management Concentration, M.S.
- Management, Organizational Leadership Concentration, M.S.
- Management, Supply Chain Management Concentration, M.S.
- Mathematics, General Mathematics Concentration, M.S.
- Mathematics, Industrial Mathematics Concentration, M.S.
- Mathematics, Research Preparation Concentration, M.S.
- Media and Communication, M.S.

- Professional Science, Actuarial Sciences Concentration, M.S.
- Professional Science, Biostatistics Concentration, M.S.
- Professional Science, Biotechnology Concentration, M.S.
- Professional Science, Engineering Management Concentration, M.S.
- Professional Science, Geosciences Concentration, M.S.
- Professional Science, Health Care Informatics Concentration, M.S.

#### **Master of Science in Nursing**

- Nursing, Advanced Practice: Family Nurse Practitioner, M.S.N.
- Nursing, Nursing Administration, M.S.N.
- Nursing, Nursing Education, M.S.N.

#### **Master of Science in Teaching**

- Mathematics, Middle Grade Mathematics Concentration, M.S.T.
- Mathematics, Secondary Mathematics Concentration, M.S.T.

#### **Master of Social Work**

- Social Work, Advanced Generalist Social Work Practice Concentration, M.S.W.

#### **Specialist in Education**

- Administration and Supervision, Ed.S.
- Administration and Supervision, Higher Education Specialization, Ed.S.
- Administration and Supervision, Instructional Leader Licensure Program Specialization, Ed.S.
- Curriculum and Instruction, Ed.S.
- Curriculum and Instruction, Culture, Cognition, and the Learning Process Specialization, Ed.S.
- Curriculum and Instruction, School Psychology Concentration, Ed.S.

#### **Doctor of Education**

- Assessment, Learning, and School Improvement, Ed.D.

#### **Doctor of Philosophy**

- Computational Science, Ph.D.
- Economics, Ph.D.
- English, Ph.D.
- Human Performance, Ph.D.
- Literacy Studies, Ph.D.
- Mathematics and Science Education, Biological Education Concentration, Ph.D.
- Mathematics and Science Education, Chemical Education Concentration, Ph.D.
- Mathematics and Science Education, Interdisciplinary Science Education Concentration, Ph.D.
- Mathematics and Science Education, Mathematics Education Concentration, Ph.D.
- Molecular Biosciences, Ph.D.
- Public History, Ph.D.

#### **Non-Degree**

- Accounting Minor
- Aerospace Minor
- Agriculture Minor
- Art Minor
- Biology Minor
- Chemistry Minor
- Computer Science Minor
- Criminal Justice Administration Minor
- Curriculum and Instruction Minor
- Earth Science/Geology Minor
- Economics Minor
- Education Minor

- English Minor
- Foreign Languages Minor
- Gerontology Minor
- History Minor
- Human Sciences Minor
- Information Systems Minor
- Mass Communication Minor
- Mathematics Minor
- Music Minor
- Physical Geography Minor
- Physics Minor
- Political Science Minor
- Psychology Minor
- Reading Minor
- Sociology Minor
- Special Education Minor
- Speech and Theatre Minor

**Graduate Certificate**

- Advanced Practice: Family Nurse Practitioner Certificate
- College and University Teaching Certificate
- Gerontology Certificate
- Health Care Management Certificate
- Museum Management Certificate
- Nursing Administration Certificate
- Nursing Education Certificate
- United States Culture and Education Certificate
- Women's and Gender Studies Certificate

Source: <http://catalog.mtsu.edu/content.php?catoid=24&navoid=4457>

## Summary of Degrees Conferred by Race & Gender 2016-2017 Academic Year

	Alaskan Native	American Indian		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Not Specified		Total	
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Doctor of Education	0	0	0	0	0	1	0	0	0	0	0	11	3	0	0	0	0	12	3
Bachelor of Business Admin.	0	0	1	17	25	45	45	13	15	0	0	144	271	1	7	0	0	220	364
Bachelor of Fine Arts	0	0	0	1	0	1	2	3	1	0	0	12	8	1	1	0	0	18	12
Bachelor of Music	0	0	0	1	0	1	4	2	0	0	0	14	11	0	0	0	0	18	15
Bachelor of Science	1	1	5	52	64	381	223	95	57	1	2	1,155	967	57	35	2	3	1,745	1,356
Bachelor of Arts	0	0	0	3	0	9	1	12	3	0	0	91	66	2	3	0	0	117	73
Bachelor of Science in Nursing	0	2	0	2	0	11	0	3	2	0	0	93	19	1	0	0	0	112	21
Bachelor of Social Work	0	0	0	0	0	16	4	5	0	0	0	31	5	5	0	0	0	57	9
Undergraduate Certificate	0	0	0	12	6	0	0	0	0	0	0	2	0	0	0	0	0	14	6
Master of Music	0	0	0	1	3	1	0	0	2	0	0	3	9	0	0	0	0	5	14
Master of Accountancy	0	0	0	1	4	1	1	1	2	0	0	11	21	0	2	0	0	14	30
Master of Professional Studies	0	0	0	1	0	4	0	0	0	0	0	3	6	1	0	0	0	9	6
Master of Arts in Teaching	0	0	0	0	0	1	0	1	0	0	0	7	0	0	0	0	0	9	0
Master of Business Admin.	0	0	0	6	6	6	6	0	3	0	0	21	32	1	2	0	0	34	49
Master of Business Education	0	0	0	0	0	0	0	0	0	0	0	6	2	0	0	0	0	6	2
Master of Criminal Justice	0	0	0	0	0	0	0	0	0	0	0	2	2	1	0	0	0	3	2
Master of Education	0	0	0	5	2	18	8	3	3	0	0	124	33	6	1	0	0	156	47
Master of Fine Arts	0	0	0	0	0	0	0	1	0	0	0	1	4	0	0	0	0	2	4
Master of Science	0	0	0	33	24	9	10	4	2	0	0	59	75	3	4	0	0	108	115
Master of Science in Nursing	0	0	0	1	0	9	0	1	0	0	0	41	4	0	0	0	0	52	4
Master of Social Work	0	0	0	0	0	9	0	0	1	0	0	13	1	1	0	0	0	23	2
Master of Arts	0	1	0	2	5	3	2	3	1	0	0	49	26	0	0	0	0	58	34
Master of Library Science	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	0
Specialist in Education	0	0	0	1	0	2	1	0	0	0	0	21	3	0	0	0	0	24	4
Doctor of Philosophy	0	0	0	5	7	3	2	1	0	0	0	25	16	0	1	0	0	34	26
Graduate Certificate	0	0	0	0	1	0	0	1	1	0	0	1	4	0	0	0	0	2	6
<b>Total</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>144</b>	<b>147</b>	<b>531</b>	<b>309</b>	<b>149</b>	<b>93</b>	<b>1</b>	<b>2</b>	<b>1,944</b>	<b>1,588</b>	<b>80</b>	<b>56</b>	<b>2</b>	<b>3</b>	<b>2,856</b>	<b>2,204</b>

## Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
<b>Basic and Applied Sciences</b>						
<b>Aerospace</b>						
Aerospace (BS)	11	97	108	0	0	0
Aviation Administration (MS)	0	0	0	2	9	11
<b>Agribusiness and Agriscience</b>						
Agribusiness (BS)	12	22	34	0	0	0
Animal Science (BS)	35	11	46	0	0	0
Horse Science (MS)	0	0	0	6	0	6
Plant & Soil Science (BS)	5	13	18	0	0	0
<b>Basic and Applied Sciences</b>						
Computational Science (PHD)	0	0	0	1	9	10
Mathematics & Science Education (PHD)	0	0	0	3	2	5
Molecular Biosciences (PHD)	0	0	0	4	2	6
Professional Science (MS)	0	0	0	23	24	47
<b>Biology</b>						
Biology (BS)	75	40	115	0	0	0
Biology (MS)	0	0	0	2	4	6
Forensic Science (BS)	7	0	7	0	0	0
<b>Chemistry</b>						
Biochemistry (BS)	14	22	36	0	0	0
Chemistry (BS)	3	3	6	0	0	0
Chemistry (MS)	0	0	0	9	3	12
Science (BS)	24	8	32	0	0	0
<b>Computer Science</b>						
Computer Science (BS)	5	48	53	0	0	0
Computer Science (MS)	0	0	0	3	13	16
<b>Concrete and Construction Mgmt</b>						
Concrete Industry Management (BS)	5	37	42	0	0	0
Construction Management (BS)	1	24	25	0	0	0
<b>Engineering Technology</b>						
Construction Management (BS)	0	2	2	0	0	0
Engineering Technology (BS)	4	58	62	0	0	0
Engineering Technology & Industrial Studies (MS)	0	0	0	4	6	10
Environmental Sustainability & Technology (BS)	6	8	14	0	0	0
Mechatronics Engineering (BS)	2	14	16	0	0	0
<b>Geosciences</b>						
Geoscience (BS)	12	17	29	0	0	0
<b>Mathematical Sciences</b>						
Actuarial Science (BS)	3	3	6	0	0	0
Mathematics (BS)	25	25	50	0	0	0
Mathematics (MS)	0	0	0	7	2	9
<b>Physics and Astronomy</b>						
Physics (BS)	2	12	14	0	0	0
<b>Basic and Applied Sciences Total</b>	<b>251</b>	<b>464</b>	<b>715</b>	<b>64</b>	<b>74</b>	<b>138</b>
<b>Behavioral and Health Sciences</b>						
<b>Criminal Justice</b>						
Criminal Justice Administration (BS)	53	60	113	0	0	0
Criminal Justice Administration (MCJ)	0	0	0	3	2	5
<b>Health and Human Performance</b>						
Athletic Training (BS)	11	5	16	0	0	0
Community & Public Health (BS)	51	7	58	0	0	0
Exercise Science (BS)	72	73	145	0	0	0
Exercise Science (MS)	0	0	0	4	4	8

## Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Health and Human Performance (MS)	0	0	0	3	1	4
Human Performance (PHD)	0	0	0	4	4	8
Leisure and Sport Management (MS)	0	0	0	6	5	11
Leisure, Sport & Tourism Studies (BS)	21	43	64	0	0	0
Physical Education (BS)	6	10	16	0	0	0
Recreation & Leisure Services (BS)	1	0	1	0	0	0
Speech/Language Pathology & Audiology (BS)	37	1	38	0	0	0
<b>Human Sciences</b>						
Family & Consumer Studies (BS)	51	0	51	0	0	0
Interior Design (BS)	11	1	12	0	0	0
Nutrition & Food Science (BS)	43	3	46	0	0	0
Textiles Merchandising Design (BS)	23	2	25	0	0	0
<b>Nursing</b>						
Nursing (BSN)	112	21	133	0	0	0
<b>Psychology</b>						
Curriculum & Instruction, Psychology (EDS)	0	0	0	10	0	10
Industrial & Organizational Psychology (BS)	23	12	35	0	0	0
Psychology (BS)	139	41	180	0	0	0
Psychology (MA)	0	0	0	28	10	38
<b>Social Work</b>						
Social Work (BSW)	57	9	66	0	0	0
Social Work (MSW)	0	0	0	23	2	25
<b>Behavioral and Health Sciences Total</b>	<b>711</b>	<b>288</b>	<b>999</b>	<b>81</b>	<b>28</b>	<b>109</b>
<b>Business</b>						
Finance (BBA)	1	0	1	0	0	0
<b>Accounting</b>						
Accounting (BBA)	51	51	102	0	0	0
Accounting (MACC)	0	0	0	14	30	44
<b>Computer Information Systems</b>						
Information Systems (BBA)	21	79	100	0	0	0
Information Systems (MS)	0	0	0	23	27	50
<b>Economics and Finance</b>						
Economics (BBA)	3	12	15	0	0	0
Economics (MA)	0	0	0	1	8	9
Economics (PHD)	0	0	0	2	4	6
Finance (BBA)	17	50	67	0	0	0
Finance (MS)	0	0	0	2	4	6
<b>Management</b>						
Business Administration (BBA)	48	70	118	0	0	0
Business Administration (MBA)	0	0	0	34	49	83
Entrepreneurship (BBA)	11	11	22	0	0	0
Management (BBA)	23	52	75	0	0	0
Management (MS)	0	0	0	10	9	19
Marketing (BBA)	0	2	2	0	0	0
<b>Marketing</b>						
Business Education (BS)	3	2	5	0	0	0
Business Education (MBE)	0	0	0	6	2	8
Marketing (BBA)	43	37	80	0	0	0
Office Management (BBA)	2	0	2	0	0	0
<b>Business Total</b>	<b>223</b>	<b>366</b>	<b>589</b>	<b>92</b>	<b>133</b>	<b>225</b>
<b>Education</b>						

## Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
<b>Education</b>						
Assessment, Learning & School Improvement (EDD)	0	0	0	12	3	15
Literacy Studies (PHD)	0	0	0	7	1	8
<b>Educational Leadership</b>						
Administration & Supervision (EDS)	0	0	0	11	4	15
Administration & Supervision (MED)	0	0	0	51	14	65
College & University Teaching (GCRT)	0	0	0	1	2	3
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	3	0	3
Curriculum & Instruction, Educational Leadership (MED)	0	0	0	26	23	49
Library Science* (MLS)	0	0	0	4	0	4
Professional Counseling (MED)	0	0	0	26	5	31
<b>Elementary and Special Ed</b>						
Curriculum & Instruction, Elementary Education (MED)	0	0	0	29	3	32
Early Childhood Education (BS)	39	3	42	0	0	0
Interdisciplinary Studies (BS)	106	7	113	0	0	0
Literacy (MED)	0	0	0	10	0	10
Special Education (BS)	13	1	14	0	0	0
Special Education (MED)	0	0	0	7	2	9
<b>Education Total</b>	<b>158</b>	<b>11</b>	<b>169</b>	<b>187</b>	<b>57</b>	<b>244</b>
<b>Liberal Arts</b>						
<b>Art</b>						
Art (BFA)	18	12	30	0	0	0
Art (BS)	4	3	7	0	0	0
Art Education (BS)	5	1	6	0	0	0
Art History (BA)	1	0	1	0	0	0
<b>Comm Studies &amp; Org Comm</b>						
Organizational Communication (BS)	99	34	133	0	0	0
<b>Economics and Finance</b>						
Economics (BS)	2	7	9	0	0	0
<b>English</b>						
English (BA)	52	25	77	0	0	0
English (MA)	0	0	0	5	2	7
English (PHD)	0	0	0	7	3	10
<b>Foreign Languages and Lit</b>						
Foreign Language (BA)	31	20	51	0	0	0
Foreign Language (BS)	7	5	12	0	0	0
Foreign Language (MAT)	0	0	0	9	0	9
<b>Global Studies</b>						
Global Studies & Cultural Geography (BS)	25	14	39	0	0	0
U.S. Culture and Education (ACRT3)	14	6	20	0	0	0
U.S. Culture and Education (GCRT)	0	0	0	0	1	1
<b>History</b>						
History (BA)	11	15	26	0	0	0
History (BS)	4	14	18	0	0	0
History (MA)	0	0	0	15	12	27
Museum Management (GCRT)	0	0	0	0	1	1
Public History (PHD)	0	0	0	6	1	7
<b>Liberal Arts</b>						
Women's and Gender Studies (GCRT)	0	0	0	1	1	2

## Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
<b>Music</b>						
Music (BM)	18	15	33	0	0	0
Music (MM)	0	0	0	5	14	19
<b>Philosophy</b>						
Philosophy (BA)	2	6	8	0	0	0
Philosophy (BS)	1	6	7	0	0	0
<b>Political Sci &amp; Intl Relations</b>						
International Affairs (MA)	0	0	0	2	1	3
International Relations (BA)	5	3	8	0	0	0
International Relations (BS)	8	4	12	0	0	0
Political Science (BA)	10	2	12	0	0	0
Political Science (BS)	16	25	41	0	0	0
<b>Sociology and Anthropology</b>						
Anthropology (BS)	11	2	13	0	0	0
Sociology (BA)	5	2	7	0	0	0
Sociology (BS)	15	2	17	0	0	0
Sociology (MA)	0	0	0	7	1	8
<b>Theatre and Dance</b>						
Theatre (BS)	14	10	24	0	0	0
<b>Liberal Arts Total</b>	<b>378</b>	<b>233</b>	<b>611</b>	<b>57</b>	<b>37</b>	<b>94</b>
<b>Media and Entertainment</b>						
<b>Electronic Media Communication</b>						
Mass Communication (BS)	47	73	120	0	0	0
<b>Journalism</b>						
Mass Communication (BS)	104	53	157	0	0	0
<b>Media and Entertainment</b>						
Mass Communication (MS)	0	0	0	2	2	4
Media and Communication (MS)	0	0	0	2	2	4
<b>Recording Industry</b>						
Recording Arts & Technologies (MFA)	0	0	0	2	4	6
Recording Industry (BS)	75	155	230	0	0	0
<b>Media and Entertainment Total</b>	<b>226</b>	<b>281</b>	<b>507</b>	<b>6</b>	<b>8</b>	<b>14</b>
<b>University College</b>						
<b>Regents Online Degree Program</b>						
Advanced Studies in Teaching & Learning (MED)	0	0	0	7	0	7
Family Nurse Practitioner (GCRT)	0	0	0	0	1	1
Liberal Studies (BS)	245	149	394	0	0	0
Nursing (MSN)	0	0	0	52	4	56
Professional Studies (BS)	63	36	99	0	0	0
Professional Studies (MPS)	0	0	0	9	6	15
<b>University Studies</b>						
Integrated Studies (BS)	46	28	74	0	0	0
<b>University College Total</b>	<b>354</b>	<b>213</b>	<b>567</b>	<b>68</b>	<b>11</b>	<b>79</b>
<b>Grand Total</b>	<b>2,301</b>	<b>1,856</b>	<b>4,157</b>	<b>555</b>	<b>348</b>	<b>903</b>

# Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	<b>Basic and Applied Sciences</b>																				
<b>Aerospace</b>																					
Aerospace (BS)	0	0	2	0	5	1	7	0	5	9	76	0	0	1	2	0	0	11	97	108	
<b>Agribusiness and Agriscience</b>																					
Agribusiness (BS)	0	0	0	0	0	0	0	0	0	12	22	0	0	0	0	0	0	12	22	34	
Animal Science (BS)	0	0	0	1	0	1	0	4	0	27	11	0	0	2	0	0	0	35	11	46	
Plant & Soil Science (BS)	0	0	0	0	0	1	2	1	0	2	10	0	0	1	1	0	0	5	13	18	
<b>Biology</b>																					
Biology (BS)	0	0	0	3	4	12	10	4	3	54	20	0	0	2	3	0	0	75	40	115	
Forensic Science (BS)	0	0	0	1	0	1	0	1	0	4	0	0	0	0	0	0	0	7	0	7	
<b>Chemistry</b>																					
Biochemistry (BS)	0	0	0	0	1	3	3	0	0	11	18	0	0	0	0	0	0	14	22	36	
Chemistry (BS)	0	0	0	0	0	2	0	0	0	1	3	0	0	0	0	0	0	3	3	6	
Science (BS)	0	0	0	2	3	6	1	3	1	11	3	0	0	2	0	0	0	24	8	32	
<b>Computer Science</b>																					
Computer Science (BS)	0	0	0	2	2	1	5	0	3	2	36	0	0	0	2	0	0	5	48	53	
<b>Concrete and Construction Mgmt</b>																					
Concrete Industry Management (BS)	0	0	0	1	2	1	1	1	1	2	31	0	1	0	1	0	0	5	37	42	
Construction Management (BS)	0	0	0	0	1	0	1	1	3	0	17	0	0	0	2	0	0	1	24	25	
<b>Engineering Technology</b>																					
Construction Management (BS)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2	2	
Engineering Technology (BS)	0	0	0	1	15	0	5	0	1	3	35	0	0	0	1	0	1	4	58	62	
Environmental Sustainability & Technology (BS)	0	0	0	2	2	0	2	0	0	4	4	0	0	0	0	0	0	6	8	14	
Mechatronics Engineering (BS)	0	0	0	0	1	0	0	0	0	2	12	0	0	0	1	0	0	2	14	16	
<b>Geosciences</b>																					
Geoscience (BS)	0	0	0	0	0	0	2	0	1	12	13	0	0	0	1	0	0	12	17	29	
<b>Mathematical Sciences</b>																					
Actuarial Science (BS)	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6	
Mathematics (BS)	0	0	0	7	4	4	0	0	0	13	21	0	0	1	0	0	0	25	25	50	
<b>Physics and Astronomy</b>																					
Physics (BS)	0	0	0	1	1	0	0	0	0	1	11	0	0	0	0	0	0	2	12	14	
<b>Basic and Applied Sciences Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>24</b>	<b>44</b>	<b>33</b>	<b>39</b>	<b>15</b>	<b>18</b>	<b>170</b>	<b>344</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>251</b>	<b>464</b>	<b>715</b>	

## Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	<b>Behavioral and Health Sciences</b>																				
<b>Criminal Justice</b>																					
Criminal Justice Administration (BS)	0	0	1	1	1	17	11	4	6	28	41	0	0	3	0	0	0	53	60	113	
<b>Health and Human Performance</b>																					
Athletic Training (BS)	0	0	0	0	0	2	1	0	0	7	4	0	0	2	0	0	0	11	5	16	
Community & Public Health (BS)	0	0	0	1	0	37	4	2	0	9	3	0	0	2	0	0	0	51	7	58	
Exercise Science (BS)	0	0	0	0	6	26	19	7	4	39	41	0	0	0	3	0	0	72	73	145	
Leisure, Sport & Tourism Studies (BS)	0	0	1	1	0	5	18	1	0	13	24	0	0	1	0	0	0	21	43	64	
Physical Education (BS)	0	0	0	0	0	1	2	1	0	4	8	0	0	0	0	0	0	6	10	16	
Recreation & Leisure Services (BS)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	
Speech/Language Pathology & Audiology (BS)	0	0	0	0	0	9	0	1	0	26	1	0	0	1	0	0	0	37	1	38	
<b>Human Sciences</b>																					
Family & Consumer Studies (BS)	0	0	0	1	0	23	0	0	0	25	0	0	0	1	0	1	0	51	0	51	
Interior Design (BS)	0	0	0	2	0	0	1	0	0	7	0	0	0	2	0	0	0	11	1	12	
Nutrition & Food Science (BS)	0	0	0	4	0	5	0	6	0	27	2	0	0	0	1	1	0	43	3	46	
Textiles Merchandising Design (BS)	0	0	0	2	0	4	0	2	1	12	1	1	0	2	0	0	0	23	2	25	
<b>Nursing</b>																					
Nursing (BSN)	0	2	0	2	0	11	0	3	2	93	19	0	0	1	0	0	0	112	21	133	
<b>Psychology</b>																					
Industrial & Organizational Psychology (BS)	0	0	0	1	0	6	3	1	2	14	6	0	0	1	0	0	1	23	12	35	
Psychology (BS)	0	0	0	2	1	34	4	4	1	96	33	0	0	3	2	0	0	139	41	180	
<b>Social Work</b>																					
Social Work (BSW)	0	0	0	0	0	16	4	5	0	31	5	0	0	5	0	0	0	57	9	66	
<b>Behavioral and Health Sciences Total</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>17</b>	<b>8</b>	<b>196</b>	<b>67</b>	<b>37</b>	<b>16</b>	<b>431</b>	<b>188</b>	<b>1</b>	<b>0</b>	<b>25</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>711</b>	<b>288</b>	<b>999</b>	
<b>Business</b>																					
Finance (BBA)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	
<b>Accounting</b>																					
Accounting (BBA)	0	0	0	6	5	5	3	2	0	38	42	0	0	0	1	0	0	51	51	102	
<b>Computer Information Systems</b>																					
Information Systems (BBA)	0	0	1	1	5	6	16	2	5	12	51	0	0	0	1	0	0	21	79	100	

# Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017

## Academic Year

College/Department	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	<b>Economics and Finance</b>																				
Economics (BBA)	0	0	0	0	0	0	1	0	0	0	2	11	0	0	0	1	0	0	3	12	15
Finance (BBA)	0	0	0	1	4	3	5	2	2	11	36	0	0	0	3	0	0	17	50	67	
<b>Management</b>																					
Business Administration (BBA)	0	0	0	1	8	11	11	2	4	34	46	0	0	0	1	0	0	48	70	118	
Entrepreneurship (BBA)	0	0	0	1	0	5	1	0	0	5	10	0	0	0	0	0	0	11	11	22	
Management (BBA)	0	0	0	1	1	8	5	1	3	13	43	0	0	0	0	0	0	23	52	75	
Marketing (BBA)	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2	
<b>Marketing</b>																					
Business Education (BS)	0	0	0	1	0	1	0	0	0	1	2	0	0	0	0	0	0	3	2	5	
Marketing (BBA)	0	0	0	6	2	5	4	4	1	27	30	0	0	1	0	0	0	43	37	80	
Office Management (BBA)	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	2	0	2	
<b>Business Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>25</b>	<b>46</b>	<b>45</b>	<b>13</b>	<b>15</b>	<b>145</b>	<b>273</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>223</b>	<b>366</b>	<b>589</b>	
<b>Education</b>																					
<b>Elementary and Special Ed</b>																					
Early Childhood Education (BS)	0	0	0	0	0	3	1	1	0	34	2	0	0	1	0	0	0	39	3	42	
Interdisciplinary Studies (BS)	0	0	0	0	0	8	0	3	0	95	6	0	0	0	0	0	1	106	7	113	
Special Education (BS)	0	0	0	0	0	0	0	1	0	11	1	0	0	1	0	0	0	13	1	14	
<b>Education Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>140</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>158</b>	<b>11</b>	<b>169</b>	
<b>Liberal Arts</b>																					
<b>Art</b>																					
Art (BFA)	0	0	0	1	0	1	2	3	1	12	8	0	0	1	1	0	0	18	12	30	
Art (BS)	0	0	0	0	0	1	1	0	0	3	2	0	0	0	0	0	0	4	3	7	
Art Education (BS)	0	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	5	1	6	
Art History (BA)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	
<b>Comm Studies &amp; Org Comm</b>																					
Organizational Communication (BS)	0	0	0	1	0	11	12	5	1	78	21	0	0	4	0	0	0	99	34	133	
<b>Economics and Finance</b>																					
Economics (BS)	0	0	0	0	1	1	1	0	2	1	3	0	0	0	0	0	0	2	7	9	
<b>English</b>																					
English (BA)	0	0	0	1	0	2	1	3	1	46	22	0	0	0	1	0	0	52	25	77	
<b>Foreign Languages and Lit</b>																					
Foreign Language (BA)	0	0	0	2	0	4	0	7	1	17	18	0	0	1	1	0	0	31	20	51	
Foreign Language (BS)	0	0	0	0	0	0	0	3	2	4	3	0	0	0	0	0	0	7	5	12	

# Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017

## Academic Year

College/Department	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	<b>Global Studies</b>																				
Global Studies & Cultural Geography (BS)	0	0	0	2	0	2	0	4	0	16	13	0	0	1	1	0	0	25	14	39	
U.S. Culture and Education (ACRT3)	0	0	0	12	6	0	0	0	0	2	0	0	0	0	0	0	0	14	6	20	
<b>History</b>																					
History (BA)	0	0	0	0	0	0	0	0	0	11	14	0	0	0	1	0	0	11	15	26	
History (BS)	0	0	0	0	0	0	0	0	0	4	13	0	0	0	1	0	0	4	14	18	
<b>Music</b>																					
Music (BM)	0	0	0	1	0	1	4	2	0	14	11	0	0	0	0	0	0	18	15	33	
<b>Philosophy</b>																					
Philosophy (BA)	0	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	2	6	8	
Philosophy (BS)	0	0	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	1	6	7	
<b>Political Sci &amp; Intl Relations</b>																					
International Relations (BA)	0	0	0	0	0	0	0	1	0	4	3	0	0	0	0	0	0	5	3	8	
International Relations (BS)	0	0	0	0	0	1	1	1	0	6	3	0	0	0	0	0	0	8	4	12	
Political Science (BA)	0	0	0	0	0	2	0	1	0	6	2	0	0	1	0	0	0	10	2	12	
Political Science (BS)	0	0	1	0	0	3	5	1	0	8	17	0	0	4	2	0	0	16	25	41	
<b>Sociology and Anthropology</b>																					
Anthropology (BS)	0	0	0	0	0	0	1	1	0	10	1	0	0	0	0	0	0	11	2	13	
Sociology (BA)	0	0	0	0	0	1	0	0	1	4	1	0	0	0	0	0	0	5	2	7	
Sociology (BS)	0	0	0	1	0	3	1	1	0	10	0	0	0	1	0	0	0	15	2	17	
<b>Theatre and Dance</b>																					
Theatre (BS)	0	0	0	0	0	2	2	2	1	9	7	0	0	1	0	0	0	14	10	24	
<b>Liberal Arts Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>7</b>	<b>35</b>	<b>31</b>	<b>35</b>	<b>10</b>	<b>274</b>	<b>175</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>378</b>	<b>233</b>	<b>611</b>	
<b>Media and Entertainment</b>																					
<b>Electronic Media Communication</b>																					
Mass Communication (BS)	0	0	0	0	1	9	15	1	5	33	50	0	0	4	2	0	0	47	73	120	
<b>Journalism</b>																					
Mass Communication (BS)	0	0	0	3	2	27	17	7	3	61	30	0	0	6	1	0	0	104	53	157	
<b>Recording Industry</b>																					
Recording Industry (BS)	0	0	0	2	3	9	14	4	6	59	130	0	1	1	1	0	0	75	155	230	
<b>Media and Entertainment Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>45</b>	<b>46</b>	<b>12</b>	<b>14</b>	<b>153</b>	<b>210</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>226</b>	<b>281</b>	<b>507</b>	
<b>University College</b>																					
Regents Online Degree Program																					

## Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Liberal Studies (BS)	1	1	0	2	4	61	36	12	4	165	102	0	0	3	3	0	0	245	149	394	
Professional Studies (BS)	0	0	0	1	0	22	3	3	0	36	33	0	0	1	0	0	0	63	36	99	
<b>University Studies</b>																					
Integrated Studies (BS)	0	0	0	0	1	15	11	1	1	28	13	0	0	2	2	0	0	46	28	74	
<b>University College Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>98</b>	<b>50</b>	<b>16</b>	<b>5</b>	<b>229</b>	<b>148</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>354</b>	<b>213</b>	<b>567</b>	
<b>Grand Total</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>88</b>	<b>95</b>	<b>464</b>	<b>279</b>	<b>133</b>	<b>78</b>	<b>1,542</b>	<b>1,347</b>	<b>1</b>	<b>2</b>	<b>67</b>	<b>46</b>	<b>2</b>	<b>3</b>	<b>2,301</b>	<b>1,856</b>	<b>4,157</b>	

## Graduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	American Indian	Asian		Black or African American		Hispanic		White		Two or More Races		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
<b>College of Graduate Studies</b>														
<b>Accounting</b>														
Accounting (MACC)	0	1	4	1	1	1	2	11	21	0	2	14	30	44
<b>Aerospace</b>														
Aviation Administration (MS)	0	0	3	0	2	1	0	1	4	0	0	2	9	11
<b>Agribusiness and Agriscience</b>														
Horse Science (MS)	0	0	0	0	0	0	0	6	0	0	0	6	0	6
<b>Basic and Applied Sciences</b>														
Computational Science (PHD)	0	1	4	0	1	0	0	0	4	0	0	1	9	10
Mathematics & Science Education (PHD)	0	0	0	0	0	0	0	3	2	0	0	3	2	5
Molecular Biosciences (PHD)	0	2	0	0	0	0	0	2	1	0	1	4	2	6
Professional Science (MS)	0	9	4	3	2	1	0	9	17	1	1	23	24	47
<b>Biology</b>														
Biology (MS)	0	1	0	0	0	0	0	1	4	0	0	2	4	6
<b>Chemistry</b>														
Chemistry (MS)	0	6	0	0	0	0	0	3	3	0	0	9	3	12
<b>Computer Information Systems</b>														
Information Systems (MS)	0	7	11	3	2	0	0	12	12	1	2	23	27	50
<b>Computer Science</b>														
Computer Science (MS)	0	3	3	0	1	0	1	0	8	0	0	3	13	16
<b>Criminal Justice</b>														
Criminal Justice Administration (MCJ)	0	0	0	0	0	0	0	2	2	1	0	3	2	5
<b>Economics and Finance</b>														
Economics (MA)	0	0	4	0	1	0	0	1	3	0	0	1	8	9
Economics (PHD)	0	0	0	0	1	0	0	2	3	0	0	2	4	6
Finance (MS)	0	1	1	0	0	0	0	1	3	0	0	2	4	6
<b>Education</b>														
Assessment, Learning & School Improvement (EDD)	0	0	0	1	0	0	0	11	3	0	0	12	3	15
Literacy Studies (PHD)	0	1	1	0	0	0	0	6	0	0	0	7	1	8
<b>Educational Leadership</b>														
Administration & Supervision (EDS)	0	0	0	0	1	0	0	11	3	0	0	11	4	15
Administration & Supervision (MED)	0	2	0	6	3	1	0	41	10	1	1	51	14	65
College & University Teaching (GCRT)	0	0	1	0	0	0	0	1	1	0	0	1	2	3
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	1	0	0	0	2	0	0	0	3	0	3

## Graduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	American Indian	Asian		Black or African American		Hispanic		White		Two or More Races		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Curriculum & Instruction, Educational Leadership (MED)	0	3	1	2	4	0	3	20	15	1	0	26	23	49
Library Science* (MLS)	0	0	0	0	0	0	0	4	0	0	0	4	0	4
Professional Counseling (MED)	0	0	0	5	1	1	0	19	4	1	0	26	5	31
<b>Elementary and Special Ed</b>														
Curriculum & Instruction, Elementary Education (MED)	0	0	0	3	0	1	0	23	3	2	0	29	3	32
Literacy (MED)	0	0	0	0	0	0	0	9	0	1	0	10	0	10
Special Education (MED)	0	0	1	2	0	0	0	5	1	0	0	7	2	9
<b>Engineering Technology</b>														
Engineering Technology & Industrial Studies (MS)	0	1	0	0	2	1	0	2	4	0	0	4	6	10
<b>English</b>														
English (MA)	0	0	0	0	0	0	0	5	2	0	0	5	2	7
English (PHD)	0	1	0	0	0	0	0	6	3	0	0	7	3	10
<b>Foreign Languages and Lit</b>														
Foreign Language (MAT)	0	0	0	1	0	1	0	7	0	0	0	9	0	9
<b>Global Studies</b>														
U.S. Culture and Education (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	1
<b>Health and Human Performance</b>														
Exercise Science (MS)	0	0	0	1	0	0	0	3	4	0	0	4	4	8
Health and Human Performance (MS)	0	0	0	0	1	0	0	3	0	0	0	3	1	4
Human Performance (PHD)	0	0	2	0	0	0	0	4	2	0	0	4	4	8
Leisure and Sport Management (MS)	0	0	0	0	0	0	0	6	5	0	0	6	5	11
<b>History</b>														
History (MA)	0	1	0	1	0	0	0	13	12	0	0	15	12	27
Museum Management (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Public History (PHD)	0	0	0	3	0	1	0	2	1	0	0	6	1	7
<b>Liberal Arts</b>														
Women's and Gender Studies (GCRT)	0	0	0	0	0	1	1	0	0	0	0	1	1	2
<b>Management</b>														
Business Administration (MBA)	0	6	6	6	6	0	3	21	32	1	2	34	49	83
Management (MS)	0	0	1	2	0	0	0	8	8	0	0	10	9	19
<b>Marketing</b>														
Business Education (MBE)	0	0	0	0	0	0	0	6	2	0	0	6	2	8
<b>Mathematical Sciences</b>														
Mathematics (MS)	0	5	1	0	0	1	0	0	1	1	0	7	2	9
<b>Media and Entertainment</b>														

## Graduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	American Indian	Asian		Black or African American		Hispanic		White		Two or More Races		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Mass Communication (MS)	0	0	0	0	0	0	0	2	2	0	0	2	2	4
Media and Communication (MS)	0	0	0	0	0	0	1	2	0	0	1	2	2	4
<b>Music</b>														
Music (MM)	0	1	3	1	0	0	2	3	9	0	0	5	14	19
<b>Political Sci &amp; Intl Relations</b>														
International Affairs (MA)	0	0	0	0	0	0	0	2	1	0	0	2	1	3
<b>Psychology</b>														
Curriculum & Instruction, Psychology (EDS)	0	1	0	1	0	0	0	8	0	0	0	10	0	10
Psychology (MA)	1	0	1	2	1	2	0	23	8	0	0	28	10	38
<b>Recording Industry</b>														
Recording Arts & Technologies (MFA)	0	0	0	0	0	1	0	1	4	0	0	2	4	6
<b>Regents Online Degree Program</b>														
Advanced Studies in Teaching & Learning (MED)	0	0	0	0	0	0	0	7	0	0	0	7	0	7
Family Nurse Practitioner (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Nursing (MSN)	0	1	0	9	0	1	0	41	4	0	0	52	4	56
Professional Studies (MPS)	0	1	0	4	0	0	0	3	6	1	0	9	6	15
<b>Social Work</b>														
Social Work (MSW)	0	0	0	9	0	0	1	13	1	1	0	23	2	25
<b>Sociology and Anthropology</b>														
Sociology (MA)	0	1	0	0	0	1	1	5	0	0	0	7	1	8
<b>Liberal Arts Total</b>	<b>1</b>	<b>56</b>	<b>52</b>	<b>67</b>	<b>30</b>	<b>16</b>	<b>15</b>	<b>402</b>	<b>241</b>	<b>13</b>	<b>10</b>	<b>555</b>	<b>348</b>	<b>903</b>
<b>Grand Total</b>	<b>1</b>	<b>56</b>	<b>52</b>	<b>67</b>	<b>30</b>	<b>16</b>	<b>15</b>	<b>402</b>	<b>241</b>	<b>13</b>	<b>10</b>	<b>555</b>	<b>348</b>	<b>903</b>

# Retention & Graduation Rates

Official One-Year Retention Rates, MTSU Freshmen Cohorts

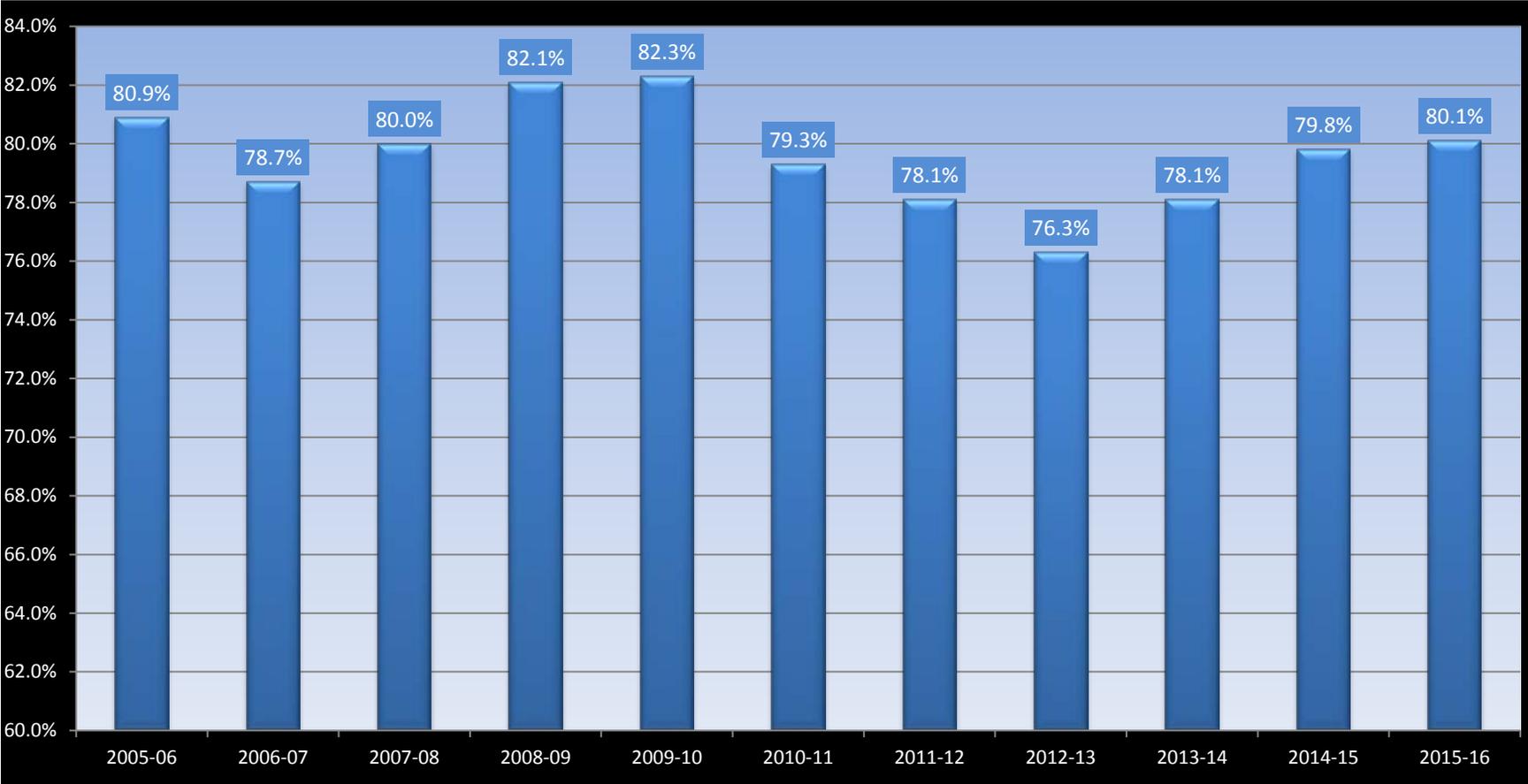
Official Freshmen Retention Rates Tennessee Public Universities

MTSU Official Six-Year Graduation Rates

Official Six-Year Graduation Rates Tennessee Public Universities

Six-Year Graduation Rates, First-Time Freshmen who Graduated From  
Any Tennessee Public College or University

**Official One-Year Retention Rates**  
**Freshman Cohorts: Fall Semesters 2005-2015\***  
**Middle Tennessee State University**

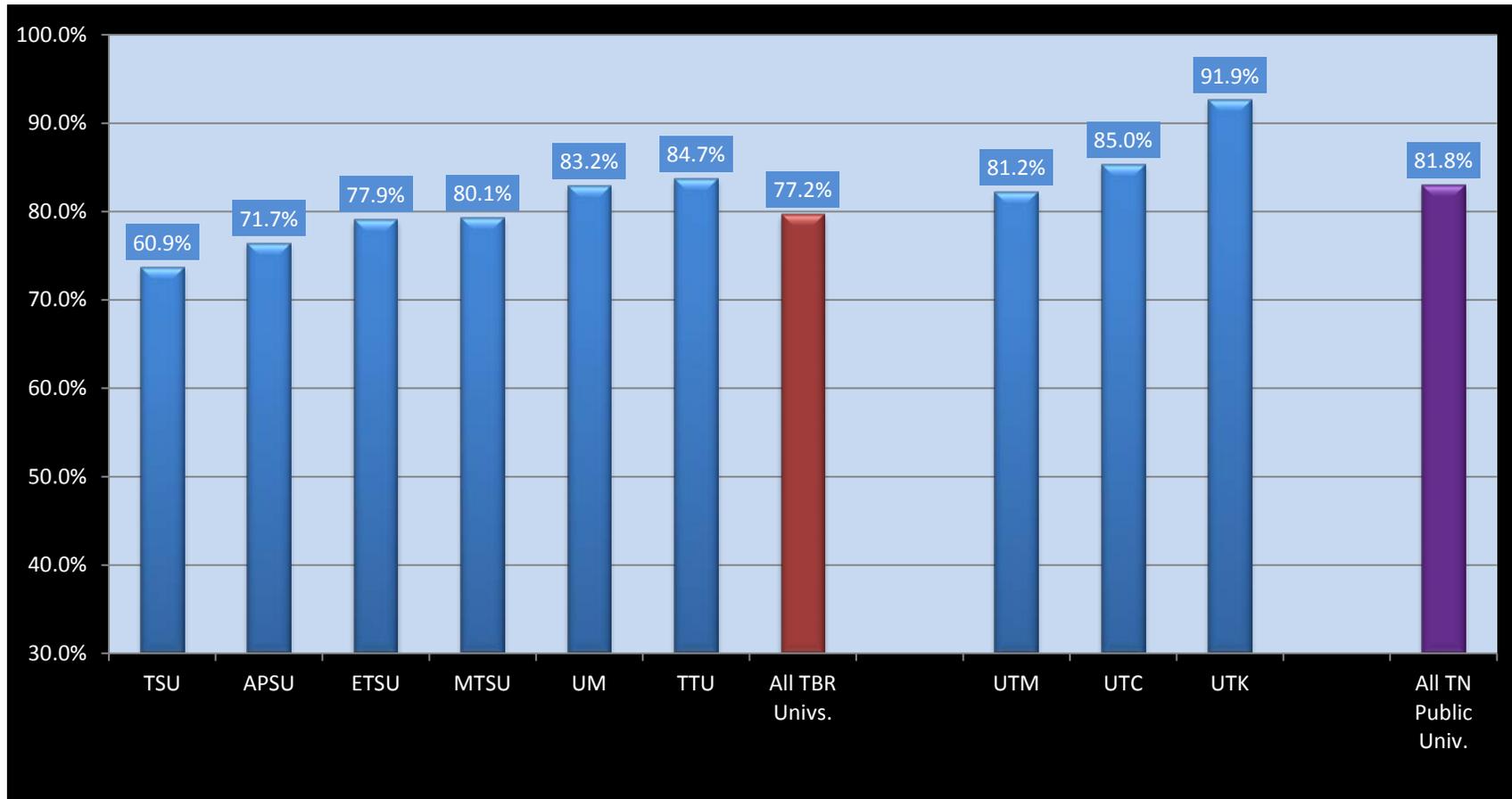


\* Cohorts include summer first-time freshmen who enrolled in the fall plus fall first-time, full-time freshmen. Retention rates are based on students who enrolled the subsequent fall semester in any Tennessee public institution of higher education.

Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

**Official Freshman Retention Rates: Fall 2015 - Fall 2016\***  
**Tennessee Public Universities**  
 (Sorted low-to-high within systems)

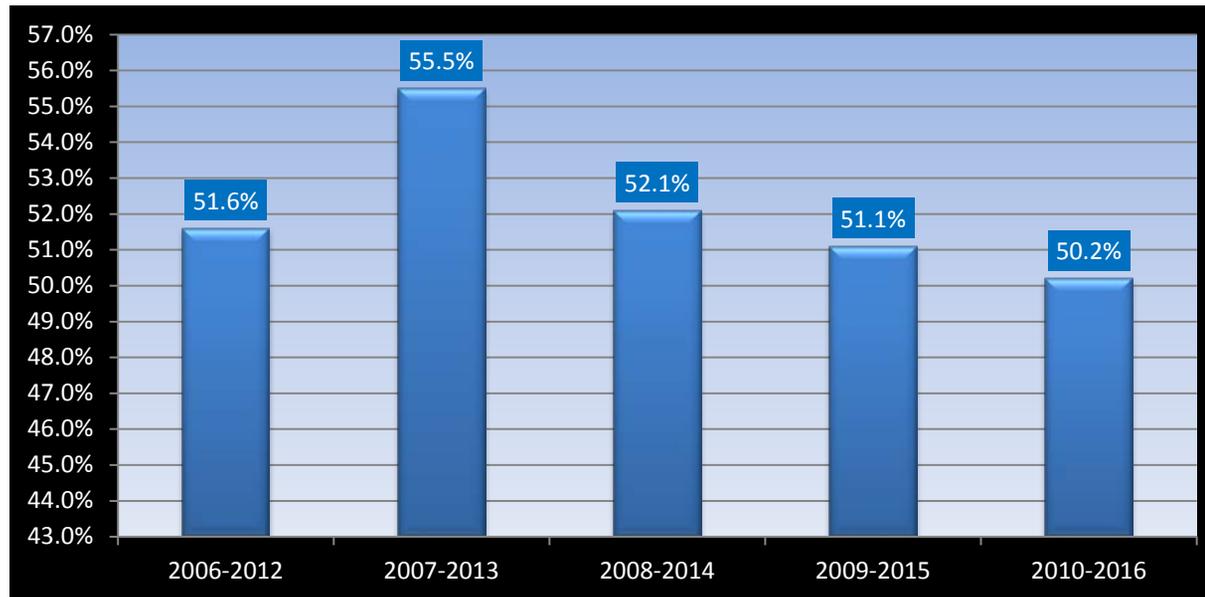


\* Cohorts include summer first-time freshmen who enrolled in the fall plus fall first-time, full-time freshmen. Retention rates are based on students who enrolled the subsequent fall semester in any Tennessee public institution of higher education.

Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

## MTSU Official Six-Year Graduation Rates Fall Cohorts 2005 through 2010

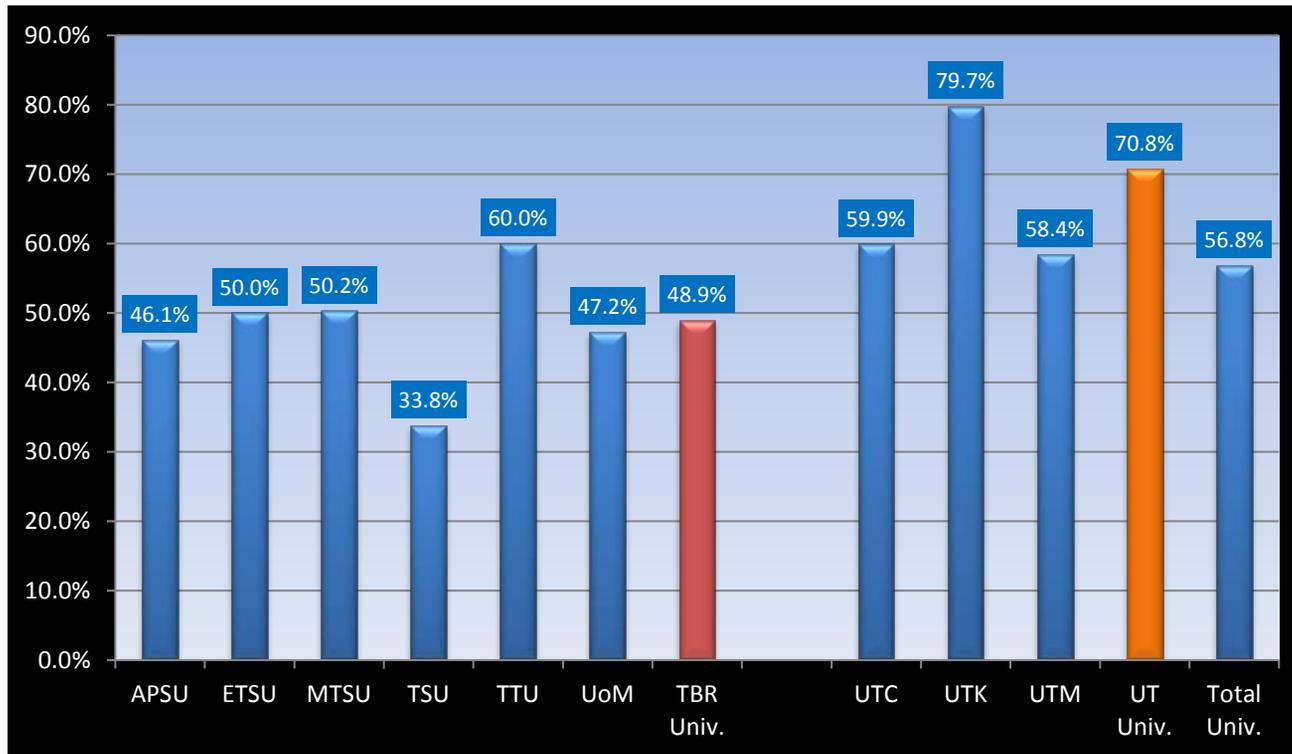


Cohorts include summer first-time, full-time freshmen who returned for the fall semester, in addition to the fall first-time, full-time freshmen. Graduation rates reflect graduation from any Tennessee public institution within six years.

Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

## Official Six-Year Graduation Rates: 2010-2016 Tennessee Public Universities Fall 2010 Freshman Cohorts\*



Cohorts include summer first-time, full-time freshmen who returned for the fall semester, in addition to the fall first-time, full-time freshmen. Graduation rates reflect graduation from any Tennessee public institution within six years.

Data Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Six-year Graduation Rates by Institution																
Fall 2010 Cohort																
Institution	FTFTF	Total Grads		Grads from Admitting Institution			TN Public Institutions				TN Private Institutions				Out-of-State	
		Headcount	Overall Grad Rate	Headcount	Grad Rate	Percent of Total Grads	2 Year		4 Year		TICUA		Non TICUA		Headcount	Percent of Total Grads
							Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads		
<b>TBR Community Colleges</b>																
Chattanooga State Community College	1,433	294	20.5%	243	17.0%	82.7%	247	84.0%	75	25.5%	6	2.0%	0	0.0%	24	8.2%
Cleveland State Community College	646	170	26.3%	122	18.9%	71.8%	133	78.2%	40	23.5%	20	11.8%	0	0.0%	8	4.7%
Columbia State Community College	1,025	370	36.1%	255	24.9%	68.9%	270	73.0%	125	33.8%	21	5.7%	0	0.0%	39	10.5%
Dyersburg State Community College	752	145	19.3%	108	14.4%	74.5%	113	77.9%	48	33.1%	*	2.8%	0	0.0%	8	5.5%
Jackson State Community College	1,015	233	23.0%	178	17.5%	76.4%	182	78.1%	73	31.3%	16	6.9%	0	0.0%	10	4.3%
Motlow State Community College	1,013	319	31.5%	245	24.2%	76.8%	258	80.9%	139	43.6%	*	1.9%	0	0.0%	14	4.4%
Nashville State Community College	888	206	23.2%	128	14.4%	62.1%	133	64.6%	76	36.9%	13	6.3%	0	0.0%	13	6.3%
Northeast State Community College	1,179	314	26.6%	272	23.1%	86.6%	278	88.5%	93	29.6%	25	8.0%	0	0.0%	12	3.8%
Pellissippi State Community College	1,740	539	31.0%	407	23.4%	75.5%	431	80.0%	179	33.2%	38	7.1%	0	0.0%	24	4.5%
Roane State Community College	1,117	357	32.0%	282	25.2%	79.0%	304	85.2%	123	34.5%	20	5.6%	0	0.0%	10	2.8%
Southwest Tennessee Community College	1,847	284	15.4%	192	10.4%	67.6%	194	68.3%	79	27.8%	11	3.9%	*	1.1%	40	14.1%
Volunteer State Community College	1,450	391	27.0%	273	18.8%	69.8%	286	73.1%	136	34.8%	21	5.4%	*	0.3%	37	9.5%
Walters State Community College	1,391	459	33.0%	358	25.7%	78.0%	377	82.1%	131	28.5%	50	10.9%	0	0.0%	27	5.9%
<b>TBR Community College Total</b>	<b>15,496</b>	<b>4,081</b>	<b>26.3%</b>	<b>3,063</b>	<b>19.8%</b>	<b>75.1%</b>	<b>3,206</b>	<b>78.6%</b>	<b>1,317</b>	<b>32.3%</b>	<b>251</b>	<b>6.2%</b>	<b>*</b>	<b>0.1%</b>	<b>266</b>	<b>6.5%</b>
<b>TBR Universities</b>																
Austin Peay State University	1,518	700	46.1%	595	39.2%	85.0%	26	3.7%	648	92.6%	11	1.6%	0	0.0%	28	4.0%
East Tennessee State University	2,056	1,029	50.0%	816	39.7%	79.3%	86	8.4%	868	84.4%	33	3.2%	0	0.0%	59	5.7%
Middle Tennessee State University	3,800	1,906	50.2%	1,612	42.4%	84.6%	74	3.9%	1,760	92.3%	21	1.1%	0	0.0%	69	3.6%
Tennessee State University	1,296	438	33.8%	357	27.5%	81.5%	12	2.7%	384	87.7%	*	0.2%	*	0.2%	42	9.6%
Tennessee Technological University	1,897	1,138	60.0%	959	50.6%	84.3%	60	5.3%	1,047	92.0%	20	1.8%	0	0.0%	22	1.9%
University of Memphis	2,399	1,133	47.2%	1,001	41.7%	88.3%	27	2.4%	1,048	92.5%	*	0.8%	0	0.0%	53	4.7%
<b>TBR University Total</b>	<b>12,966</b>	<b>6,344</b>	<b>48.9%</b>	<b>5,340</b>	<b>41.2%</b>	<b>84.2%</b>	<b>285</b>	<b>4.5%</b>	<b>5,755</b>	<b>90.7%</b>	<b>95</b>	<b>1.5%</b>	<b>*</b>	<b>0.0%</b>	<b>273</b>	<b>4.3%</b>
<b>UT Universities</b>																
University of Tennessee, Chattanooga	1,954	1,170	59.9%	847	43.3%	72.4%	86	7.4%	1,017	86.9%	35	3.0%	0	0.0%	50	4.3%
University of Tennessee, Knoxville	4,136	3,298	79.7%	2,863	69.2%	86.8%	85	2.6%	3,078	93.3%	66	2.0%	0	0.0%	99	3.0%
University of Tennessee, Martin	1,270	742	58.4%	617	48.6%	83.2%	39	5.3%	675	91.0%	14	1.9%	0	0.0%	27	3.6%
<b>UT University Total</b>	<b>7,360</b>	<b>5,210</b>	<b>70.8%</b>	<b>4,327</b>	<b>58.8%</b>	<b>83.1%</b>	<b>210</b>	<b>4.0%</b>	<b>4,770</b>	<b>91.6%</b>	<b>115</b>	<b>2.2%</b>	<b>0</b>	<b>0.0%</b>	<b>176</b>	<b>3.4%</b>
<b>University Total</b>	<b>20,326</b>	<b>11,554</b>	<b>56.8%</b>	<b>9,667</b>	<b>47.6%</b>	<b>83.7%</b>	<b>495</b>	<b>4.3%</b>	<b>10,525</b>	<b>91.1%</b>	<b>210</b>	<b>1.8%</b>	<b>*</b>	<b>0.0%</b>	<b>449</b>	<b>3.9%</b>
<b>Grand Total</b>	<b>35,822</b>	<b>15,635</b>	<b>43.6%</b>	<b>12,730</b>	<b>35.5%</b>	<b>81.4%</b>	<b>3,701</b>	<b>23.7%</b>	<b>11,842</b>	<b>75.7%</b>	<b>461</b>	<b>2.9%</b>	<b>*</b>	<b>0.0%</b>	<b>715</b>	<b>4.6%</b>

Source: THEC SIS

Notes:

- **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2010 and returned that fall, or enrolled fall 2010 and graduated from either their admitting institution or another institution by spring or summer of 2016. Graduates from the summer of 2016 were included along with traditionally reported spring graduates to align with IPEDS reporting.
- The graduation rate for the **Total Grads** category is a distinct count of students and includes all in- and out-of-state graduates.
- The graduation rate for the **Grads from Admitting Institution** category consists of students who began at their admitting institution and graduated from that same institution within six years.
- Graduates in the **TN Public or TN Private Institutions** columns may be duplicated; students graduated from either their admitting institution or another institution, or *both* their admitting institution and another institution.

# Student Related Information

Division of Student Affairs, Enrollment & Academic Services

Housing & Residential Life

Student Financial Assistance Summary

Athletics

Clery Crime Statistics

# **DIVISION OF STUDENT AFFAIRS, ENROLLMENT, AND ACADEMIC SERVICES**

The Division of Student Affairs, Enrollment and Academic Services provides essential programs and services which support the matriculation, academic achievement, personal development, and quality of life of all students. Efficient enrollment services assist students in making effective transitions to the university environment. Educational partnerships and academic support programs promote student learning and help students integrate academic development and personal growth. Creation of meaningful campus traditions and an active, involved campus life encourages the development of student leadership, personal responsibility and accountability, and an inclusive and supportive learning community.

## **GOALS OF THE DIVISION**

- Dedicated support services expand access in enrollment and support retention and academic success.
- Student centered learning opportunities promote leadership development, campus involvement, and the creation of a supportive and inclusive learning community that is responsive to individual differences and representative of the diversity of MTSU's population.
- Co-curricular programming supports student learning, creates an academically engaging community, and fosters a campus-wide commitment to learning.
- Effective management of state-of-the art facilities supports the integration of student academic success and personal growth.
- Partnerships with students create opportunities to communicate and advocate for their issues and concerns on the MTSU campus.

The division includes 27 offices which work together to realize the mission, vision, and goals of the division.

## **STUDENT AFFAIRS and ENROLLMENT AND ACADEMIC SERVICES**

Programs and departments reporting within the division of student affairs include a variety of areas related to services and facilities designed to enhance the quality of campus life for students, while promoting student learning and assisting students to become more effective in their academic pursuits.

Programs and departments related to Enrollment Services assist students as they apply for admission to the university, and continue to provide support in the areas of financial aid, records and scheduling throughout their time at MTSU.

The following departments report directly to the vice president, who is located in KUC 212 and can be reached at (615) 898-2440.

Student Athletic Enhancement Center  
Career Development Center  
Disabled Student Services  
Student Athlete Enhancement Center  
Student Support Services (TRIO)  
Veteran's Center

The following programs and departments report directly to the associate vice president for Student Affairs and dean of students, who is located in KUC 212 and can be reached at (615) 898-5342.

Campus Recreation  
Child Care Lab  
Counseling and Testing  
Dining Services  
Student Support Services (TRIO)  
Student Health Services

Housing and Residential Life  
New Student and Family Programs  
New Student Orientation (CUSTOMS)  
Judicial Affairs  
Student Programming  
Student Union Facilities

The following departments report directly to the associate vice provost for admissions and academic services, who is located in SSAC 120 and can be reached at (615) 898-2239.

Enrollment Technical Systems  
Registrar  
Undergraduate Recruitment

Financial Aid and Scholarships  
Scheduling  
MT One Stop

### **CENTER FOR STUDENT INVOLVEMENT AND LEADERSHIP (CSIL)**

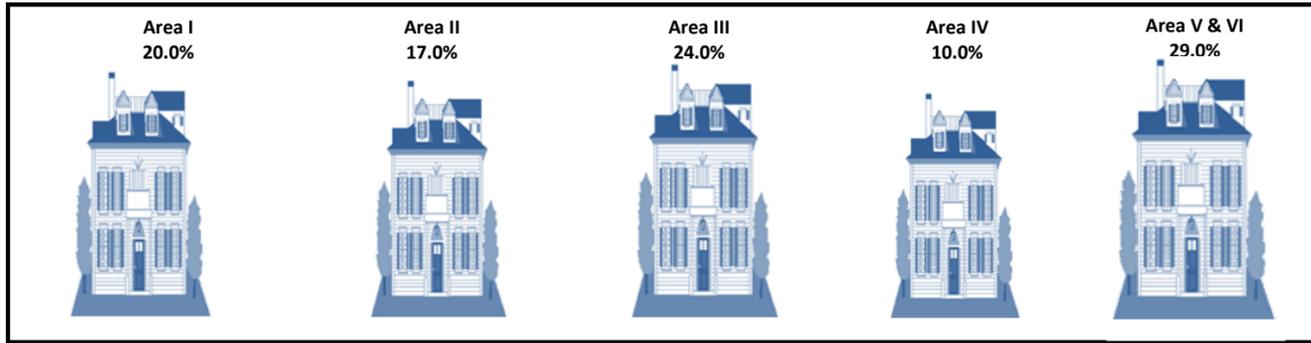
The following programs and departments report to the assistant vice president for Student Affairs, who is located in Student Union 330 and can be reached at (615) 898-5812. These programs and departments provide students the opportunity for involvement, service to the community, and leadership development.

Fraternity and Sorority Life  
Intercultural and Diversity Affairs  
Student Government Association  
June Anderson Center for Women and Nontraditional Students  
Student Organizations and Service

*Source: Division of Student Affairs, Enrollment and Academic Services*

## Housing and Residential Life

### On-Campus Occupancy by Area of Campus - Fall 2017



### On-Campus Occupancy by Building - Fall 2017

		Area/Building	Occupancy	Capacity	Percent Occupancy	
<b>Area I:</b>	<b>WEST SIDE OF CAMPUS</b>					
	Women's Residences					
		Lyon Complex	Rutledge	52	53	98%
			McHenry Hall	55	56	98%
			Mary Hall	30	31	97%
		Monohan Complex	Reynolds Hall	102	103	99%
			Schardt	62	64	97%
	Men's Residences					
		Lyon Complex	Rutledge	34	34	100%
			McHenry Hall	55	56	98%
		Mary	51	52	98%	
	Monohan Complex	Reynolds Hall	50	50	100%	
		Schardt	112	114	98%	
<b>Area II:</b>	<b>MID-CAMPUS</b>					
	Women's Residences					
			Judd Hall	37	38	97%
			Beasley Hall	91	96	95%
			Smith Hall	72	74	97%
			Gracy Hall	90	91	99%
	Men's Residences					
		Judd Hall	62	62	100%	
		Gracy Hall	8	8	100%	
		Smith Hall	57	59	97%	
		Sims Hall	101	101	100%	
<b>Area III:</b>	<b>HIGH RISE BUILDINGS</b>					
	Women's Residences					
			Corlew Hall	176	178	99%
			Cummings Hall	178	179	99%
Men's Residences						
		Corlew Hall	161	163	99%	
		Cummings Hall	175	176	99%	
<b>Area IV:</b>	<b>MID AND EAST SIDE</b>					
	Women's Residences					
			Deere Hall	96	98	98%
			Nicks Hall	90	91	99%
Men's Residences						
		Deere Hall	45	46	98%	
		Nicks Hall	54	55	98%	
<b>Area V &amp; VI:</b>	<b>EAST SIDE</b>					
	Men and Women's Residences - Scarlett Commons					
	Apartment Styles					
		Women's Residences		207	208	100%
		Men's Residences		204	204	100%
	Womack Lane Apartments (single students)					
		Women's Residences		143	145	99%
		Men's Residences		110	112	98%
	Family Student Housing Womack Lane Apartments (families)					
		One Bedroom		3	3	100%
		Two Bedroom		10	10	100%
		House 1	Women's Residences	26	27	96%
		House 2	Women's Residences	22	27	81%
		House 3	Women's Residences	21	21	100%
	House 4	Women's Residences	24	25	96%	
	House 6	Women's Residences	17	17	100%	
	House 7	Women's Residences	20	20	100%	
		Men's Residences	19	19	100%	
	House 8	Women's Residences	30	31	97%	
<b>TOTAL Residences</b>			<b>2,952</b>	<b>2,997</b>	<b>98%</b>	

Source: MTSU Housing and Residential Life Office

# Student Financial Assistance Summary

Academic Year 2016-2017

	No. Awards	Amount
<b>Institutional/Foundation Aid</b>	4,687	\$12,450,521
<b>Employment Programs</b>		
Federal College Work Study Program	257	\$466,015
Institutional Student Work		
<b>Grant Programs</b>		
Federal and state grant programs for undergraduate students (PELL, SEOG, TSAC)	8,584	\$42,362,447
Other grants to students (Federal ACG, Federal SMART, Federal Teach, TN Child Welfare, GEAR UP Bridge Scholarship, McNair Scholarship, Noyce Physics-Mathematics Scholarship, Student Support Grant, and the STEM Scholarship)	46	\$80,065
<b>Loan Programs</b>		
Federally funded loans for students (includes Grad Plus, and excludes Parent PLUS loan)	11,769	\$84,526,595
<b>State Funded Academic Scholarships</b>		
Scholarships for academically talented students, disadvantaged students, desegregation populations, including lottery funds	7,637	\$28,228,525
<b>Externally Funded Scholarships</b>		
Awarded by private sources to individual students	995	\$2,176,275
<b>Athletic Scholarships</b>		
Supporting student athletes in men's and women's intercollegiate sports	411	\$9,311,827
<b>No. of Students Receiving Financial Aid (approximate)</b>		<b>18,554</b>
<b>TOTAL Amount of Financial Aid (approximate)</b>		<b>\$179,602,270</b>

Source: MTSU Student Financial Aid Office

## ATHLETICS

The Middle Tennessee athletic program is in its fifth year as a member of Conference USA after 13 years in the Sun Belt Conference. C-USA, one of just 11 FBS football conferences in the country and a member of the College Football Playoffs, is rated one of the top leagues in baseball and men's and women's basketball and has 11 of the top 60 television markets in the country. Since beginning competition in 1995, C-USA teams have combined for 100 bowl appearances in football, 106 NCAA Tournament appearances in basketball including three Final Fours, 69 NCAA baseball appearances including six College World Series berths, 89 NCAA soccer tournament appearances including four trips to the College Cup, and 39 individual national champions in track and field and cross country. As a member of the College Football Playoff, C-USA is a part of one of the College Football Playoff bowls if it has the highest rated champion from among the American, C-USA, Mid-American, Mountain West and Sun Belt Conferences.

Current full-time Conference USA member institutions include, Charlotte, FIU, Florida Atlantic, Louisiana Tech, Marshall, Middle Tennessee, North Texas, Old Dominion, Rice, Southern Miss, UAB, UTEP, UTSA, and Western Kentucky.

<b>Colors:</b>	Royal Blue and White
<b>Mascot/Nickname:</b>	Lightning/Blue Raiders
<b>Varsity Sports:</b>	17 (8 men; 9 women)
<b>Slogan:</b>	Our Town. Our Team.
<b>Affiliation:</b>	Football Bowl Subdivision for ALL sports
<b>Conference:</b>	Conference USA

## RECENT ACCOMPLISHMENTS

<b>Baseball</b>	Sun Belt Regular Season Champions: 2001, 2004, 2009 Sun Belt Tournament Champions: 2003, 2009 NCAA Tournament Appearances: 1968, 1976, 1981, 1982, 1987, 1988, 1990, 1991, 1995, 2000, 2001, 2003, 2004, 2009
<b>Men's Basketball</b>	C-USA Regular Season Champions: 2014, 2017 C-USA Tournament Champions: 2016, 2017 Sun Belt Regular Season Champions: 2010, 2012, 2013 NCAA Tournament Appearances: 1975, 1977, 1982, 1985, 1987, 1989, 2013, 2016, 2017 National Invitation Tournament: 1986, 1988, 2012
<b>Football</b>	Sun Belt Regular Season Champions: 2001, 2006 Division I-A Bowl Games: 2006 (Motor City Bowl), 2009 (New Orleans Bowl), 2011 (GoDaddy.com Bowl), 2013 Armed Forces Bowl, 2015 Bahamas Bowl, 2016 Hawaii Bowl
<b>Men's Golf</b>	NCAA Tournament Appearance: 2000 (NCAA Regional), 2008 (NCAA National Championship), 2009 (NCAA Regional), 2010 (NCAA Regional), 2011 (NCAA Regional), 2012 (NCAA Regional), 2014 (NCAA Regional), 2017 (NCAA Regional) Sun Belt Champion: 2009
<b>Men's Indoor Track</b>	Sun Belt Champions: 2001, 2002, 2003, 2004, 2005, 2009, 2011 Conference USA Champions: 2017

<b>Men's Outdoor Track</b>	Sun Belt Champions: 2001, 2006, 2007, 2013 NCAA Championship: 2014
<b>Men's Tennis</b>	NCAA Tournament Appearances: 1995, 1996, 1997, 2000, 2001, 2002, 2005, 2006, 2009, 2011, 2012 Sun Belt Champions: 2005, 2009, 2011, 2012 NCAA Doubles National Champions in 2007 (Andreas Siljeström & Marco Born)
<b>Women's Basketball</b>	C-USA Regular Season Champions: 2014 C-USA Tournament Champions: 2014, 2016 Sun Belt Tournament Champions: 2004, 2005, 2006, 2007, 2009, 2010, 2013 NCAA Tournament Appearances: 1983, 1984, 1985, 1986, 1988, 1996, 1998, 2004, 2005, 2006, 2007, 2009, 2010, 2011, 2012, 2013, 2014, 2016 WNIT Appearances: 1999, 2001, 2008, 2015, 2017
<b>Women's Indoor Track</b>	Sun Belt Champions: 2001, 2002, 2003, 2004, 2012
<b>Women's Outdoor Track</b>	Sun Belt Champions: 2000, 2005
<b>Men's Cross Country</b>	Sun Belt Champions: 2009 Conference USA Champions: 2017
<b>Women's Cross Country</b>	Conference USA Champions: 2014
<b>Women's Golf</b>	NCAA Regional Appearance: 2015, 2016 Conference USA Champions: 2015, 2016
<b>Women's Soccer</b>	Sun Belt Championships: 2004, 2012 Sun Belt Tournament Championships: 2010 NCAA Tournament Appearances: 2010
<b>Women's Softball</b>	NCAA Tournament Appearance: 2000
<b>Women's Tennis</b>	NCAA Tournament Appearance: 2000
<b>Women's Volleyball</b>	NCAA Tournament Appearances: 1995, 2006, 2007 (Sweet 16), 2008, 2009, 2010, 2011 Sun Belt Champions: 2006, 2007, 2008, 2009, 2010

## **ATHLETIC TEAMS AND HEAD COACHES**

Baseball – Jim McGuire	Soccer (Women) - Aston Rhoden
Basketball (Men) - Kermit Davis	Softball (Women) – Jeff Breeden
Basketball (Women) - Rick Insell	Tennis (Men) – Jimmy Borendame
Cross Country (Men & Women) – Keith Vroman	Tennis (Women) – Charlie Ramsay
Football – Rick Stockstill	Track (Men and Women) - Dean Hayes
Golf (Men) – Brennan Webb	Volleyball (Women) – Chuck Crawford
Golf (Women) – Chris Adams	

*Source: MT Athletic Communications*

# Clery Crime Statistics

January 1, 2014 – December 31, 2016

Crime Classification	2014					2015					2016					
	On Campus	Student Residence <sup>1</sup>	Non-Campus	Public Property	Unfounded <sup>2,3</sup>	On Campus	Student Residence <sup>1</sup>	Non-Campus	Public Property	Unfounded <sup>4</sup>	On Campus	Student Residence <sup>1</sup>	Non-Campus	Public Property	Unfounded <sup>5</sup>	
Murder / Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Rape	5	3	0	0	0	7	6	0	0	0	3	3	0	0	0	
Fondling	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Incest	0	0	0	0	0	0	0	0	0	0	0 <sup>6</sup>	0 <sup>6</sup>	0	0	0	
Robbery	5	0	0	0	1	3	0	0	0	0	2	1	0	1	0	
Aggravated Assault	3	1	1	1	0	3	2	0	0	0	0	0	0	1	0	
Burglary	9	3	1	0	0	19	4	0	0	0	6	1	0	0	0	
Motor Vehicle Theft	7	0	1	0	4	0	0	0	0	1	3	0	1	0	3	
Arson	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Liquor Law Violations	Arrest	16	6	0	14	0	12	5	0	2	0	5	2	0	8	N/A <sup>7</sup>
	Disciplinary Referral	43	33	0	0		49	46	0	0		8	4	0	0	
Drug Violation	Arrest	23	7	0	15	0	21	11	1	5	1	28	7	0	30	N/A <sup>7</sup>
	Disciplinary Referral	71	60	0	0		101	94	0	1		74	61	0	0	
Weapons Violation	Arrest	0	0	0	1	0	3	0	0	0	0	2	0	0	1	N/A <sup>7</sup>
	Disciplinary Referral	6	3	0	0		0	0	0	0		0	0	0	0	
Domestic Violence <sup>8</sup>		8	7	0	0		7	3	2	1		8	2	0	0	
Dating Violence <sup>7</sup>		14	12	0	0		18	7	1	0		3	2	1	0	
Stalking		9	3	0	0		10	1	1	0		7	1	1	0	

<sup>1</sup> Statistics under Student Residence are also counted under the On Campus geographic category. The law requires institutions to break out the number of On Campus crimes that occur in student residential facilities.

<sup>2</sup> Institutions are required to publish the number of "Unfounded" crimes beginning with calendar year 2015 crime statistics. MTSU elected to voluntarily report that information for its 2014 crime statistics in advance of the requirement taking affect.

<sup>3</sup> The following is a breakdown of the 2014 reported crimes that were investigated by University Police and found to be false or baseless: (1) Robbery was deemed a prank and reclassified as Intimidation; and (4) Motor Vehicle Theft reports were instances where a vehicle had been repossessed, lost, parked off campus and towed for a parking violation, or a misunderstanding between two persons with legal access to the vehicle.

<sup>4</sup> The following is a breakdown of the 2015 reported crimes that were investigated by University Police and found to be false or baseless: (1) Motor Vehicle Theft report was a misremembering of where the individual parked; and (1) Drug report was determined to be a bag of tobacco.

<sup>5</sup> The following is a breakdown of the 2016 reported crimes that were investigated by University police and found to be false or baseless: (3) Motor Vehicle Thefts were instances where the owner misremembered where they parked or a misunderstanding between two person with legal access to the vehicle; and (2) drug reports were determined to involve tobacco.

<sup>6</sup> On October 9, 2017, following additional guidance from the Department of Education, the incident initially classified as incest was reclassified as rape, due to both individuals being under the age of consent. The incident occurred in 1991 but was reported to MTSU in 2016. All Clery crimes must be reported to the Department of Education and in the Annual Security Report in the year they were reported to MTSU, regardless of in what year the crime occurred.

<sup>7</sup> On October 4, 2017, following additional guidance from the Department of Education, MTSU removed the unfounded statistics for drug, liquor law and weapons violations, and will not have any unfounded statistics for these items going forward.

<sup>8</sup> The elements of domestic violence and dating violence are very similar. Therefore, in order to differentiate between the two crimes for classification purposes, University Police counted incidents as "domestic violence" that could have been classified as "dating violence" if the persons involved lived together at the time of the incident (to include roommates).

# Faculty and Staff Information

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## Faculty Profile - Fall 2017

### Full-Time Faculty by Age, Rank and Tenure

College/Unit by Age	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Tenured	Non-Tenured on Track	Not Eligible for Tenure	Total
<b>Basic and Applied Sciences</b>									
20-29	0	0	1	2	3	0	0	5	5
30-39	0	6	31	1	7	4	32	10	46
40-49	12	22	4	4	12	34	4	16	54
50-59	35	10	2	1	5	44	3	6	53
60-69	30	13	2	0	3	40	1	7	48
70+	6	3	3	0	0	10	1	1	12
<b>TOTAL</b>	<b>83</b>	<b>54</b>	<b>43</b>	<b>8</b>	<b>30</b>	<b>132</b>	<b>41</b>	<b>45</b>	<b>218</b>
<b>Behavioral and Health Sciences</b>									
20-29	0	0	1	0	0	0	1	0	1
30-39	0	4	10	0	5	3	9	7	19
40-49	8	12	9	3	11	19	7	17	43
50-59	16	10	10	1	8	22	7	16	45
60-69	22	10	2	0	1	31	3	1	35
70+	4	3	0	0	0	7	0	0	7
<b>TOTAL</b>	<b>50</b>	<b>39</b>	<b>32</b>	<b>4</b>	<b>25</b>	<b>82</b>	<b>27</b>	<b>41</b>	<b>150</b>
<b>Business</b>									
20-29	0	0	2	0	0	0	2	0	2
30-39	0	4	13	0	3	3	14	3	20
40-49	2	14	4	0	2	14	6	2	22
50-59	19	11	3	3	3	30	3	6	39
60-69	19	7	2	3	3	26	2	6	34
70+	4	0	0	0	1	4	0	1	5
<b>TOTAL</b>	<b>44</b>	<b>36</b>	<b>24</b>	<b>6</b>	<b>12</b>	<b>77</b>	<b>27</b>	<b>18</b>	<b>122</b>
<b>Education</b>									
30-39	0	1	7	0	3	1	7	3	11
40-49	3	2	5	0	3	5	5	3	13
50-59	3	4	2	0	1	6	3	1	10
60-69	5	3	1	0	2	9	0	2	11
70+	4	1	0	0	0	5	0	0	5
<b>TOTAL</b>	<b>15</b>	<b>11</b>	<b>15</b>	<b>0</b>	<b>9</b>	<b>26</b>	<b>15</b>	<b>9</b>	<b>50</b>
<b>Liberal Arts</b>									
20-29	0	0	1	0	2	0	1	2	3
30-39	0	9	28	1	32	8	28	34	70
40-49	14	27	12	1	26	40	12	28	80
50-59	42	17	4	3	18	58	4	22	84
60-69	48	11	0	0	6	56	0	9	65
70+	6	0	0	0	2	6	0	2	8
<b>TOTAL</b>	<b>110</b>	<b>64</b>	<b>45</b>	<b>5</b>	<b>86</b>	<b>168</b>	<b>45</b>	<b>97</b>	<b>310</b>
<b>Media and Entertainment</b>									
30-39	0	3	3	0	2	3	3	2	8
40-49	3	4	9	0	2	6	10	2	18
50-59	9	6	4	0	3	15	4	3	22
60-69	11	3	3	0	1	14	3	1	18
<b>TOTAL</b>	<b>23</b>	<b>16</b>	<b>19</b>	<b>0</b>	<b>8</b>	<b>38</b>	<b>20</b>	<b>8</b>	<b>66</b>
<b>University Studies</b>									
20-29	0	0	0	0	1	0	0	1	1
30-39	0	0	2	0	3	0	2	3	5
40-49	1	2	1	0	5	2	2	5	9
50-59	2	0	0	0	4	2	0	4	6
60-69	5	1	0	0	4	6	0	4	10
<b>TOTAL</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>17</b>	<b>10</b>	<b>4</b>	<b>17</b>	<b>31</b>
<b>University Honors College</b>									
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Walker Library</b>									
30-39	0	1	3	0	0	1	3	0	4
40-49	0	7	1	0	0	7	1	0	8
50-59	2	1	5	0	0	5	3	0	8
60-69	1	0	1	0	0	2	0	0	2
<b>TOTAL</b>	<b>3</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>0</b>	<b>22</b>
<b>UNIVERSITY TOTAL</b>	<b>336</b>	<b>232</b>	<b>191</b>	<b>23</b>	<b>187</b>	<b>548</b>	<b>186</b>	<b>235</b>	<b>969</b>

Excludes Military Science, post retirement and postdoctoral faculty; faculty on full reassignment, leave of absence.

## Faculty Profile - Fall 2017

### Academic Department

	Ethnic Origin							Gender		Degree			Tenure			Rank					TOTAL
	O	I	B	H	W	T	X	M	F	D	M	O	TE	TT	NE*	Prof.	Assoc.	Asst.	Inst.	Lect.	
<b>Basic and Applied Sciences</b>																					
Aerospace	1	0	1	0	15	0	0	13	4	7	7	3	9	5	3	2	7	6	1	1	17
Agribusiness and Agriscience	3	0	1	0	12	0	0	9	7	14	2	0	6	4	6	3	6	3	2	2	16
Biology	1	0	2	1	37	0	2	28	15	41	2	0	32	6	5	23	8	7	1	4	43
Chemistry	8	0	3	0	25	0	0	23	13	35	0	1	25	5	6	16	10	4	2	4	36
Computer Science	7	0	0	1	4	0	0	6	6	12	0	0	9	3	0	8	1	3	0	0	12
Concrete and Construction Management	1	0	0	0	5	0	0	5	1	4	2	0	3	0	3	1	4	1	0	0	6
Engineering Technology	6	0	0	1	11	0	0	14	4	16	2	0	9	7	2	7	2	7	0	2	18
Geosciences	0	0	1	1	9	1	0	8	4	9	3	0	6	3	3	3	3	3	0	3	12
Mathematical Sciences	11	0	4	0	28	0	0	23	20	34	8	1	25	6	12	15	10	6	1	11	43
Physics and Astronomy	1	0	1	0	13	0	0	11	4	14	1	0	8	2	5	5	3	3	1	3	15
<b>TOTAL</b>	<b>39</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>159</b>	<b>1</b>	<b>2</b>	<b>140</b>	<b>78</b>	<b>186</b>	<b>27</b>	<b>5</b>	<b>132</b>	<b>41</b>	<b>45</b>	<b>83</b>	<b>54</b>	<b>43</b>	<b>8</b>	<b>30</b>	<b>218</b>
<b>Behavioral and Health Sciences</b>																					
Criminal Justice Administration	0	0	2	0	10	0	0	9	3	11	1	0	7	2	3	3	5	2	0	2	12
Health and Human Performance	2	1	2	2	28	0	1	15	21	29	6	1	20	7	9	9	13	5	3	6	36
Human Sciences	1	0	0	1	17	0	0	1	18	12	7	0	10	4	5	7	3	4	0	5	19
Nursing	1	0	1	0	26	0	0	3	25	17	11	0	7	9	12	4	6	17	0	1	28
Psychology	2	0	2	0	38	0	1	27	16	41	2	0	31	4	8	24	8	3	0	8	43
Social Work	0	0	1	0	10	0	1	4	8	9	3	0	7	1	4	3	4	1	1	3	12
<b>TOTAL</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>129</b>	<b>0</b>	<b>3</b>	<b>59</b>	<b>91</b>	<b>119</b>	<b>30</b>	<b>1</b>	<b>82</b>	<b>27</b>	<b>41</b>	<b>50</b>	<b>39</b>	<b>32</b>	<b>4</b>	<b>25</b>	<b>150</b>
<b>Business</b>																					
Accounting	0	0	0	0	26	0	0	9	17	22	4	0	13	8	5	8	7	6	2	3	26
Computer Information Systems	3	0	0	0	15	0	1	15	4	16	3	0	14	2	3	6	8	2	0	3	19
Economics and Finance	1	0	3	2	18	0	1	22	3	25	0	0	18	6	1	10	8	6	0	1	25
Management	3	0	3	1	20	0	2	17	12	25	4	0	15	9	5	11	5	8	2	3	29
Marketing	1	0	2	0	19	0	1	11	12	19	3	1	17	2	4	9	8	2	2	2	23
<b>TOTAL</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>98</b>	<b>0</b>	<b>5</b>	<b>74</b>	<b>48</b>	<b>107</b>	<b>14</b>	<b>1</b>	<b>77</b>	<b>27</b>	<b>18</b>	<b>44</b>	<b>36</b>	<b>24</b>	<b>6</b>	<b>12</b>	<b>122</b>
<b>Education</b>																					
Elementary and Special Education	1	0	0	1	21	0	0	6	17	21	2	0	12	7	4	5	8	6	0	4	23
Womack Educational Leadership	0	0	4	1	22	0	0	12	15	24	3	0	14	8	5	10	3	9	0	5	27
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>32</b>	<b>45</b>	<b>5</b>	<b>0</b>	<b>26</b>	<b>15</b>	<b>9</b>	<b>15</b>	<b>11</b>	<b>15</b>	<b>0</b>	<b>9</b>	<b>50</b>
<b>Liberal Arts</b>																					
Art and Design	1	0	1	0	19	1	4	10	16	5	19	2	12	6	8	3	10	5	0	8	26
Communication Studies and Org Comm.	2	0	3	0	20	0	1	7	19	16	10	0	7	5	14	4	3	5	0	14	26
English	2	0	3	2	73	3	1	38	46	57	27	0	41	5	38	31	10	5	0	38	84
Foreign Languages and Literatures	4	0	1	3	15	1	1	9	16	21	4	0	19	2	4	9	10	2	0	4	25
Global Studies and Human Geog	1	0	2	0	3	0	0	5	1	4	2	0	2	2	2	1	1	2	0	2	6
History	1	0	5	2	36	0	0	24	20	43	1	0	20	8	16	16	7	8	1	12	44
Music	3	0	4	1	26	0	0	23	11	25	9	0	27	3	4	18	9	3	1	3	34
Philosophy & Religious Studies	0	0	1	0	8	0	0	6	3	9	0	0	7	2	0	4	3	2	0	0	9
Political Science and International Rel.	1	0	2	0	13	0	0	12	4	13	2	1	10	3	3	8	3	3	1	1	16
Sociology and Anthropology	1	0	1	0	21	0	0	12	11	21	2	0	16	3	4	12	5	4	0	2	23
Theatre and Dance	0	0	1	1	15	0	0	9	8	2	14	1	7	6	4	4	3	6	2	2	17
<b>TOTAL</b>	<b>16</b>	<b>0</b>	<b>24</b>	<b>9</b>	<b>249</b>	<b>5</b>	<b>7</b>	<b>155</b>	<b>155</b>	<b>216</b>	<b>90</b>	<b>4</b>	<b>168</b>	<b>45</b>	<b>97</b>	<b>110</b>	<b>64</b>	<b>45</b>	<b>5</b>	<b>86</b>	<b>310</b>
<b>Media and Entertainment</b>																					
Journalism	2	0	1	0	18	0	0	10	11	15	5	1	14	3	4	6	8	3	0	4	21
Media Arts	0	0	0	1	16	1	0	13	5	3	14	1	6	9	3	3	4	8	0	3	18
Recording Industry	0	0	3	1	23	0	0	18	9	9	17	1	18	8	1	14	4	8	0	1	27
<b>TOTAL</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>57</b>	<b>1</b>	<b>0</b>	<b>41</b>	<b>25</b>	<b>27</b>	<b>36</b>	<b>3</b>	<b>38</b>	<b>20</b>	<b>8</b>	<b>23</b>	<b>16</b>	<b>19</b>	<b>0</b>	<b>8</b>	<b>66</b>
<b>Walker Library</b>																					
Collection Development and Mgmt.	0	0	1	0	6	1	0	1	7	2	6	0	6	2	0	2	3	3	0	0	8
User Services	0	0	1	0	13	0	0	4	10	1	13	0	9	5	0	1	6	7	0	0	14
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>17</b>	<b>3</b>	<b>19</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>22</b>
<b>University Studies</b>																					
University Studies	0	0	10	1	20	0	0	9	22	15	16	0	10	4	17	8	3	3	0	17	31
University Honors College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>UNIVERSITY TOTAL</b>	<b>72</b>	<b>1</b>	<b>73</b>	<b>24</b>	<b>774</b>	<b>8</b>	<b>17</b>	<b>501</b>	<b>468</b>	<b>718</b>	<b>237</b>	<b>14</b>	<b>548</b>	<b>186</b>	<b>235</b>	<b>336</b>	<b>232</b>	<b>191</b>	<b>23</b>	<b>187</b>	<b>969</b>

<b>Ethnic Origin</b>	<b>Gender</b>	<b>Degree</b>	<b>Tenure</b>	<b>Rank</b>
O Asian	M Male	D Doctorate	TE Tenured	Prof. Professor
I American Indian	F Female	M Masters	TT Non-Tenured on Track	Assoc. Associate Professor
B Black of African American		O Other degrees includes Ed.S.	NE Not Eligible for Tenure	Asst. Assistant Professor
H Hispanic				Inst. Instructor
W White				Lect. Lecturer
T Two or More Races				
X Not Specified				

Excludes Military Science, post retirement and postdoctoral faculty; faculty on full reassignment, leave of absence.

\*Not Eligible for Tenure (NE) includes temporary appointments along with clinical track, coordinator track, and research track appointments.

# Faculty Awards—2016-2017

## Career Achievement Award

The Career Achievement Award was created to recognize accomplishments in the areas of teaching, educational innovation, publications and research/creative activity, public service, University service, and service to the profession. The MTSU Foundation created this award in 2000.

Dr. Kevin Smith, Sociology and Anthropology

## Outstanding Teaching Award

The MTSU Foundation has funded the Outstanding Teaching Award for more than 30 years.

Dr. Virginia Dansby, Womack Educational Leadership

Dr. Rebekka King, Philosophy and Religious Studies

Dr. Janet McCormick, Communication Studies and  
Organization Communication

Dr. Timothy Graeff, Marketing

Dr. Seth Marshall, Psychology

## Distinguished Research Award

The Distinguished Research Award recognizes scholarly activity that generates new knowledge, products, or applications. This includes empirical studies, analytical literature searches that result in substantial modification of existing explanations of events, and/or creation of scholarly works of expression or appreciation.

Dr. Mary Farone, Biology

## Outstanding Public Service Award

The Public Service Committee has defined public service as the term used to encompass activities that utilize the professional expertise of the University faculty in providing service to the community, state, region, or nation within the bounds of the University mission as executed by its departments.

Dr. Sekou Franklin, Political Science and Internal Relations

Ms. Nancy James, MTSU Child Care Lab

Dr. Virginia Hemby, Marketing

## Creative Activity Award

The Creative Activity Award recognizes faculty contributions in areas such as dance, theatre, musical composition or performance, and the visual arts (including painting and sculpture) as well as in other fields or artistic endeavors. For the purpose of this award, creative achievement is defined as original, imaginative work of artistic merit as distinguished from empirical/analytical works of scholarly research.

Mr. Charles Blackmon, Recording Industry

## Outstanding Achievement in Instructional Technology Award

The Outstanding Achievement in Instructional Technology Award is an annual award that recognizes faculty who do excellent work in their fields with the use of technology.

Dr. Becky Alexander, Elementary and Special Education

Dr. Tyler Babb, Aerospace

## Outstanding Achievement in General Education Award

The Outstanding Achievement in General Education recognizes outstanding teaching in General Education.

Dr. Julie Myatt Barger, English

## Special Projects Award

The MTSU Foundation, grants funding for special projects pursued by full-time faculty members. The object of the award is to provide seed money for a project that brings acclaim to the University. The Special Projects Committee of the MTSU Foundation Board of Trustees reviews the applications and selects the winning project. The committee reserves the right to split the award between two projects.

Dr. Hugh Berryman, Sociology and Anthropology

*Source: MTSU Foundation*

## Full-Time University Employees

### Fall Terms 2016 and 2017

	Fall 2016				Fall 2017				Total			
	Male		Female		Male		Female		2016		2017	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Exec./Admin./Mgr.												
White	27	47.4%	20	35.1%	26	45.6%	20	35.1%	47	82.5%	46	79.3%
Black or African American	3	5.3%	3	5.3%	3	5.3%	5	8.8%	6	10.5%	8	13.8%
Hispanic	1	1.8%	0	0.0%	1	1.8%	0	0.0%	1	1.8%	1	1.7%
Asian	0	0.0%	1	1.8%	1	1.8%	1	1.8%	1	1.8%	2	3.4%
American Indian	1	1.8%	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	1	1.8%	0	0.0%	1	1.8%	1	1.8%	1	1.7%
<b>TOTAL</b>	<b>32</b>	<b>55.2%</b>	<b>25</b>	<b>43.1%</b>	<b>31</b>	<b>53.4%</b>	<b>27</b>	<b>46.6%</b>	<b>57</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>
Faculty												
White	373	39.1%	364	38.1%	395	41.4%	379	39.7%	737	77.2%	774	79.9%
Black or African American	32	3.4%	33	3.5%	36	3.8%	37	3.9%	65	6.8%	73	7.5%
Hispanic	12	1.3%	8	0.8%	14	1.5%	10	1.0%	20	2.1%	24	2.5%
Asian	39	4.1%	30	3.1%	40	4.2%	32	3.4%	69	7.2%	72	7.4%
American Indian	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Two Or More Races	5	0.5%	4	0.4%	5	0.5%	3	0.3%	9	0.9%	8	0.8%
Not Specified	33	3.5%	21	2.2%	11	1.2%	6	0.6%	54	5.7%	17	1.8%
<b>TOTAL</b>	<b>494</b>	<b>51.0%</b>	<b>461</b>	<b>47.6%</b>	<b>501</b>	<b>51.7%</b>	<b>468</b>	<b>48.3%</b>	<b>955</b>	<b>100.0%</b>	<b>969</b>	<b>100.0%</b>
Prof./Non-Faculty												
White	230	36.9%	285	45.7%	241	38.7%	300	48.2%	515	82.7%	541	84.4%
Black or African American	27	4.3%	47	7.5%	28	4.5%	42	6.7%	74	11.9%	70	10.9%
Hispanic	5	0.8%	4	0.6%	5	0.8%	4	0.6%	9	1.4%	9	1.4%
Asian	5	0.8%	5	0.8%	4	0.6%	5	0.8%	10	1.6%	9	1.4%
American Indian	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Native Hawaiian or Pacific Islander	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
Two Or More Races	4	0.6%	4	0.6%	4	0.6%	3	0.5%	8	1.3%	7	1.1%
Not Specified	3	0.5%	2	0.3%	0	0.0%	2	0.3%	5	0.8%	2	0.3%
<b>TOTAL</b>	<b>276</b>	<b>43.1%</b>	<b>347</b>	<b>54.1%</b>	<b>284</b>	<b>44.3%</b>	<b>357</b>	<b>55.7%</b>	<b>623</b>	<b>100.0%</b>	<b>641</b>	<b>100.0%</b>
Clerical/Secretarial												
White	20	6.2%	259	80.2%	18	5.6%	259	80.2%	279	86.4%	277	86.6%
Black or African American	3	0.9%	29	9.0%	3	0.9%	29	9.0%	32	9.9%	32	10.0%
Hispanic	0	0.0%	3	0.9%	0	0.0%	4	1.2%	3	0.9%	4	1.3%
Asian	0	0.0%	2	0.6%	0	0.0%	2	0.6%	2	0.6%	2	0.6%
American Indian	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
Two Or More Races	0	0.0%	3	0.9%	0	0.0%	4	1.2%	3	0.9%	4	1.3%
Not Specified	0	0.0%	3	0.9%	0	0.0%	0	0.0%	3	0.9%	0	0.0%
<b>TOTAL</b>	<b>23</b>	<b>7.2%</b>	<b>300</b>	<b>93.8%</b>	<b>21</b>	<b>6.6%</b>	<b>299</b>	<b>93.4%</b>	<b>323</b>	<b>100.0%</b>	<b>320</b>	<b>100.0%</b>
Tech./Paraprofessional												
White	16	76.2%	3	14.3%	17	81.0%	3	14.3%	19	90.5%	20	87.0%
Black or African American	1	4.8%	0	0.0%	2	9.5%	0	0.0%	1	4.8%	2	8.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	1	4.8%	0	0.0%	1	4.8%	1	4.8%	1	4.3%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>17</b>	<b>73.9%</b>	<b>4</b>	<b>19.0%</b>	<b>19</b>	<b>82.6%</b>	<b>4</b>	<b>19.0%</b>	<b>21</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>
Skilled Crafts												
White	28	77.8%	4	11.1%	27	75.0%	3	8.3%	32	88.9%	30	88.2%
Black or African American	4	11.1%	0	0.0%	4	11.1%	0	0.0%	4	11.1%	4	11.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>32</b>	<b>94.1%</b>	<b>4</b>	<b>11.1%</b>	<b>31</b>	<b>91.2%</b>	<b>3</b>	<b>8.3%</b>	<b>36</b>	<b>100.0%</b>	<b>34</b>	<b>100.0%</b>
Service/Maintenance												
White	60	51.3%	28	23.9%	60	51.3%	31	26.5%	88	75.2%	91	75.8%
Black or African American	15	12.8%	9	7.7%	14	12.0%	10	8.5%	24	20.5%	24	20.0%
Hispanic	2	1.7%	1	0.9%	2	1.7%	1	0.9%	3	2.6%	3	2.5%
Asian	1	0.9%	0	0.0%	1	0.9%	0	0.0%	1	0.9%	1	0.8%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	1	0.8%
Not Specified	1	0.9%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
<b>TOTAL</b>	<b>79</b>	<b>65.8%</b>	<b>38</b>	<b>31.7%</b>	<b>78</b>	<b>65.0%</b>	<b>42</b>	<b>35.0%</b>	<b>117</b>	<b>100.0%</b>	<b>120</b>	<b>100.0%</b>
<b>TOTAL Full-Time Employees</b>	<b>953</b>	<b>44.0%</b>	<b>1,179</b>	<b>54.5%</b>	<b>965</b>	<b>44.6%</b>	<b>1,200</b>	<b>55.4%</b>	<b>2,132</b>	<b>100.0%</b>	<b>2,165</b>	<b>100.0%</b>

## Part-Time University Employees

### Fall Terms 2016 and 2017

	Fall 2016				Fall 2017				Total			
	Male		Female		Male		Female		2016		2017	
	No.	Percent										
Exec./Admin./Mgr.												
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>0</b>	<b>0.0%</b>										
Faculty												
White	133	41.4%	155	48.3%	124	38.6%	142	44.2%	288	82.3%	266	82.9%
Black or African American	8	2.5%	10	3.1%	7	2.2%	14	4.4%	18	5.1%	21	6.5%
Hispanic	4	1.2%	2	0.6%	4	1.2%	1	0.3%	6	1.7%	5	1.6%
Asian	2	0.6%	3	0.9%	0	0.0%	5	1.6%	5	1.4%	5	1.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	1	0.3%	3	0.9%	0	0.0%	2	0.6%	4	1.1%	2	0.6%
Not Specified	12	3.7%	17	5.3%	12	3.7%	10	3.1%	29	8.3%	22	6.9%
<b>TOTAL</b>	<b>160</b>	<b>49.8%</b>	<b>190</b>	<b>59.2%</b>	<b>147</b>	<b>45.8%</b>	<b>174</b>	<b>54.2%</b>	<b>350</b>	<b>100.0%</b>	<b>321</b>	<b>100.0%</b>
Prof./Non-Faculty												
White	2	22.2%	10	111.1%	1	11.1%	8	88.9%	12	100.0%	9	100.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>2</b>	<b>22.2%</b>	<b>10</b>	<b>111.1%</b>	<b>1</b>	<b>11.1%</b>	<b>8</b>	<b>88.9%</b>	<b>12</b>	<b>100.0%</b>	<b>9</b>	<b>100.0%</b>
Clerical/Secretarial												
White	0	0.0%	16	80.0%	1	5.0%	17	85.0%	16	94.1%	18	90.0%
Black or African American	0	0.0%	1	5.0%	0	0.0%	2	10.0%	1	5.9%	2	10.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>0</b>	<b>0.0%</b>	<b>17</b>	<b>85.0%</b>	<b>1</b>	<b>5.0%</b>	<b>19</b>	<b>95.0%</b>	<b>17</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>
Tech./Paraprofessional												
White	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%	1	100.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>
Skilled Crafts												
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>
<b>TOTAL Part-Time Employees</b>	<b>163</b>	<b>46.3%</b>	<b>218</b>	<b>61.9%</b>	<b>150</b>	<b>42.6%</b>	<b>202</b>	<b>57.4%</b>	<b>381</b>	<b>100.0%</b>	<b>352</b>	<b>100.0%</b>

# Alumni Relations

[Alumni Association](#)

[MTSU Alumni Distribution by Tennessee County](#)

[MTSU Alumni in Tennessee Map](#)

[MTSU Alumni Distribution by State](#)

[MTSU Alumni in the United States Map](#)

## Alumni Association 2017-2018

### NATIONAL BOARD OFFICERS

**President**  
Brian Walsh  
**Vice-President/President-Elect**  
Guy Wilson  
**Executive Director**  
Ginger Freeman  
**Secretary**  
Casey Brown  
**Treasurer**  
Shawn Johnson  
**Past President**  
Don Witherspoon

### NATIONAL BOARD MEMBERS

Melissa W. Batey	Jennifer McKnight
Matt Bolch	Leslie Merritt
Jeffery O. Bonner	Jerry E. Owens
Veronica Bosnak	Nick Palmer
Leslie A. Brown	Pettus Read
Brenda Lewis Graham	Lanny T. Rich
Nicole Hanks	Ronald Roberts
Jonathan Harmon	Trish Starkey
Michael Hogan	Richard C. Stone, Jr.
Don Keaton	Janice Tant
Mary Kinney	James E.(Jim)Tracy
Ashley Kraft	Jimmy White
Brad Lamb	
James Mason	
Larry K. McElroy	
Hunter McFarlin	

### EX-OFFICIO MEMBERS

**MTSU President**  
Sidney A. McPhee  
**Senior Vice President**  
Alan Thomas  
**Vice President for University Advancement**  
William J. Bales  
**President, MTSU Foundation**  
Tom Provow  
**President, Blue Raider Athletic Association**  
Eric Clements  
**President, Faculty Senate**  
Dr. Joey Gray  
**President, Student Government Association**  
Courtney Brandon

## Alumni Distribution by Tennessee County--August 2017

County	No.	County	No.	County	No.	County	No.
Anderson County	292	Fentress County	78	Lauderdale County	67	Roane County	288
Bedford County	2,232	Franklin County	1,499	Lawrence County	915	Robertson County	923
Benton County	67	Gibson County	243	Lewis County	243	Rutherford County	26,037
Bledsoe County	45	Giles County	654	Lincoln County	1,146	Scott County	40
Blount County	504	Grainger County	25	Loudon County	200	Sequatchie County	90
Bradley County	505	Greene County	96	Macon County	195	Sevier County	221
Campbell County	40	Grundy County	291	Madison County	655	Shelby County	2,377
Cannon County	799	Hamblen County	127	Marion County	308	Smith County	326
Carroll County	97	Hamilton County	2,472	Marshall County	1,163	Stewart County	42
Carter County	44	Hancock County	6	Mauzy County	3,191	Sullivan County	233
Cheatham County	678	Hardeman County	82	McMinn County	191	Sumner County	4,322
Chester County	60	Hardin County	155	McNairy County	92	Tipton County	115
Claiborne County	32	Hawkins County	58	Meigs County	24	Trousdale County	159
Clay County	57	Haywood County	78	Monroe County	85	Unicoi County	15
Cocke County	39	Henderson County	121	Montgomery County	751	Union County	22
Coffee County	2,739	Henry County	112	Moore County	314	Van Buren County	54
Crockett County	49	Hickman County	384	Morgan County	58	Warren County	1,167
Cumberland County	287	Houston County	21	Obion County	72	Washington County	237
Davidson County	16,771	Humphreys County	162	Overton County	66	Wayne County	226
Decatur County	76	Jackson County	41	Perry County	83	Weakley County	53
Dekalb County	488	Jefferson County	93	Pickett County	13	White County	173
Dickson County	646	Johnson County	23	Polk County	55	Williamson County	9,032
Dyer County	140	Knox County	1,693	Putnam County	431	Wilson County	5,548
Fayette County	132	Lake County	4	Rhea County	95	Unknown	
							<b>97,450</b>

Source: MTSU Alumni Relations



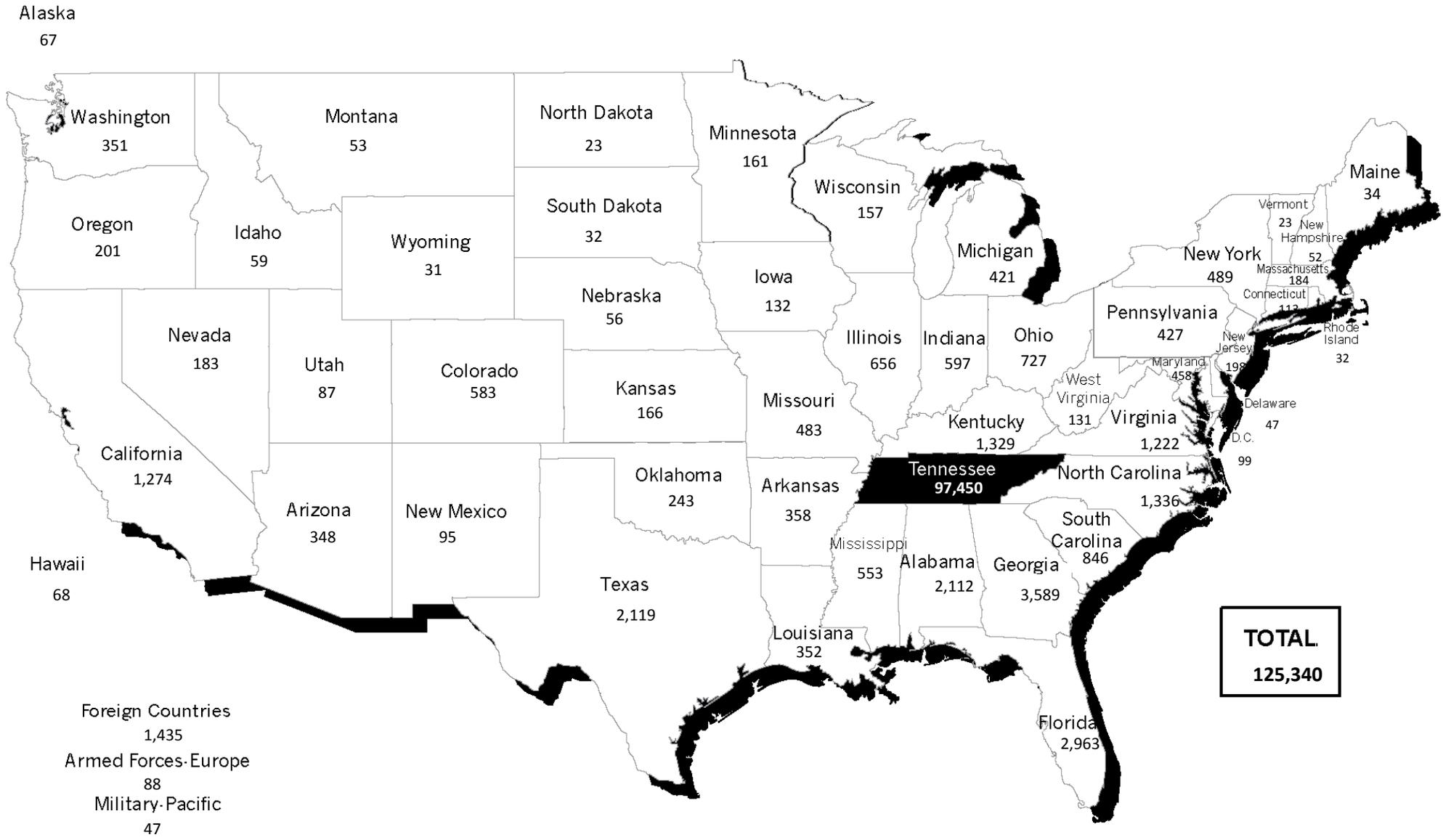
## MTSU Alumni Distribution By State

State	No.	State	No.	State	No.
Alabama	2,112	Louisiana	352	Oklahoma	243
Alaska	67	Maine	34	Oregon	201
Arizona	348	Maryland	458	Pennsylvania	427
Arkansas	358	Massachusetts	184	Rhode Island	32
California	1,274	Michigan	421	South Carolina	846
Colorado	583	Minnesota	161	South Dakota	32
Connecticut	113	Mississippi	553	<b>Tennessee</b>	<b>97,450</b>
Delaware	47	Missouri	483	Texas	2,119
District of Columbia	99	Montana	53	Utah	87
Florida	2,963	Nebraska	56	Vermont	23
Georgia	3,589	Nevada	183	Virginia	1,222
Hawaii	68	New Hampshire	52	Washington	351
Idaho	59	New Jersey	198	West Virginia	131
Illinois	656	New Mexico	95	Wisconsin	157
Indiana	597	New York	489	Wyoming	31
Iowa	132	North Carolina	1,336	Armed Forces-Europe	88
Kansas	166	North Dakota	23	Military-Pacific	47
Kentucky	1,329	Ohio	727	Foreign Countries	1,435
<b>TOTAL</b>					<b>125,340</b>

*\*Only reachable alumni or those with good addresses are included.*

*Source: MTSU Alumni Relations*

## 2017 MTSU Alumni in the United States



Source: MTSU Alumni Relations

# Centers and Chairs

Centers of Excellence

Endowed Chairs

Chairs of Excellence

## Centers of Excellence

### **THE CENTER FOR HISTORIC PRESERVATION**

**Established 1984**

Dr. Carroll Van West, Director

Established in 1984, the Center for Historic Preservation works with students, communities, and partners to interpret and preserve historic properties across the nation. The Center impacts all types of communities by providing boots-on-the-ground technical and preservation tools that allow residents to create new opportunities through the sustainable use of their heritage assets, from the RCA Studio A in Nashville to the Shiloh Rosenwald School in Alabama. The Center also leads scholarly research such as the Tennessee Encyclopedia of History and Culture and the website, [Trials and Triumphs: Tennesseans Search for Citizenship and Opportunity](#).

Training students for professional careers is at the heart of the Center's mission. It provides unparalleled opportunities through its signature programs: the Tennessee Civil War National Heritage Area, Teaching with Primary Sources across Tennessee, "Trail of Tears Documentation Project", Tennessee Century Farms Program, and its digital humanities partnership with the MTSU Walker Library. Hundreds of preservation professionals received their formative training through the Center, where faculty and staff teach historic preservation and history classes and direct graduate theses and dissertations.

### **THE CENTER FOR POPULAR MUSIC**

**Established 1985**

Dr. Gregory N. Reish, Director

The Center holds over one million items related to American vernacular music traditions, encompassing the full range of styles in popular music, folk and traditional music, sacred music, and community band music. The materials are wide-ranging and include, in part, early American sheet music, songsters, and broadsides; sound recordings in all formats; published scholarly books and periodicals; unique archival collections; multi-media digital collections; and databases that offer the latest marketing statistics.

The Center also strives to stimulate learning and the exchange of ideas through grant-supported projects, conferences, classes, guest lectures, and concerts, the Spring Fed record label, interviews, discussion blogs, social media engagement, digitization activities, and staff research projects. You can explore many of our digital collections, activities, and holdings on this website. Free and open to everyone, the Center has a staff eager to help you better understand our country's vast musical heritage.

*Source: Center for Historic Preservation and Center for Popular Music*

## Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series. Two Chairs, funded by gifts to the University Foundation, are administered through the Department of Economics and Finance. The third is housed in the Department of Management.

### **THE MARTIN CHAIR OF INSURANCE**

**Established 1982**

*Chairholder, Dave Wood*

The **Martin Chair of Insurance** was founded by a group of alumni and friends to upgrade and enhance the insurance curriculum at MTSU. It was named in honor of Thomas T. Martin, a Murfreesboro insurance agent who was a highly successful underwriter for almost 60 years.

*Source: <http://www.mtsu.edu/martinchair/>*

### **THE WEATHERFORD CHAIR OF FINANCE**

**Established 1986**

The **Weatherford Chair of Finance** was established to honor Jack O. Weatherford, one of Tennessee's and the nation's leading community bankers. A decorated Navy veteran of World War II, Mr. Weatherford completed his education at Middle Tennessee State University and the University of Tennessee-Knoxville. He began his banking career at the Murfreesboro Bank and Trust Company, where he rose through the ranks to chair and CEO. The Weatherford Chair of Finance provides specialized training for students interested in banking careers. It also operates a placement service for such students, provides scholarships for them, and conducts research and seminars on topics of interest to the banking community.

*Source: <http://www.mtsu.edu/econfin/weatherford.php>*

### **THE WRIGHT TRAVEL CHAIR OF ENTREPRENEURSHIP**

**Established 2007**

Pam Wright, an MTSU graduate who founded Wright Travel in 1981, pledged \$1.25 million to her alma mater in 2007 to establish the **Wright Travel Chair of Entrepreneurship**. Wright said she did so in an effort to better engage in the economic fight America has on its hands in competing with the developing world.

The chair launched the Business Plan Competition in 2015, open to all MTSU students and alumni. Prominent area early-stage company investors, entrepreneurs, and business leaders judged student presentations.

*Source: [www.mtsu.edu/wrightchair/](http://www.mtsu.edu/wrightchair/)*

## Chairs of Excellence

Several academic programs are enriched through the establishment of chairs which are dedicated to the support of a particular discipline. The [Chairs of Excellence](#) program began in the midst of the education reform and improvement measures passed by the General Assembly in 1985. Currently, there are 100 Chairs of Excellence that are filled by individuals who are leading scholars in their respective field. This program brings eminent scholars to Tennessee public institutions and attracts research initiatives and private funding to Tennessee. Middle Tennessee State University houses ten (10) Chairs of Excellence, established with a combination of private, University, and state funds.

### **THE JENNINGS A. JONES CHAIR OF EXCELLENCE IN FREE ENTERPRISE**

**Established 1986**

*Chairholder, Aubrey B. Harwell, Jr.*

The **Jennings A. Jones Chair of Excellence in Free Enterprise** was established for the purpose of promoting and developing an increased understanding of free enterprise to make students and area residents more knowledgeable about the economic forces that shape their lives and the well-being of this country. The Chair also emphasizes the appropriate relationship between government and business in a free society and has an impact not only on Middle Tennessee State University students but also on the regional community. The Chair of Free Enterprise seeks to provide opportunities for the campus and middle Tennessee communities to dialog with individuals of national and international reputation.

*Source: [www.mtsu.edu/business/enterprise.php](http://www.mtsu.edu/business/enterprise.php)*

### **THE JENNINGS & REBECCA JONES CHAIR OF EXCELLENCE IN URBAN AND REGIONAL PLANNING**

**Established 1997**

The **Jennings and Rebecca Jones Chair of Excellence in Urban and Regional Planning** produces and disseminates information relevant to the planning needs and issues in the midstate region. It encourages dialogue on these important issues among area policymakers, opinion leaders, and the broader community of interest.

*Source: [www.mtsu.edu/business/planning.php](http://www.mtsu.edu/business/planning.php)*

### **THE JOHN SEIGENTHALER CHAIR OF EXCELLENCE IN FIRST AMENDMENT STUDIES**

**Established 1986**

*Director, Deborah Fisher*

The **John Seigenthaler Chair of Excellence in First Amendment Studies** was instituted in 1986 to honor Mr. Seigenthaler's lifelong commitment to free expression values. Mr. Seigenthaler, longtime president, editor and publisher of The Nashville Tennessean, remained chairman emeritus of that newspaper until his death in July 2014. The mission of the chair is to promote awareness and understanding of the First Amendment and to support quality journalism in the state by giving students hands-on experiences in partnership with professionals.

*Source: <http://www.mtsu.edu/seigenthaler>*

## **THE DR. CARL ADAMS CHAIR IN HEALTH CARE SERVICES**

**Established 1987**

***Chairholder, M. Jo Edwards***

As community physician, Dr. Carl Adams' concern for the quality and quantity of health care professionals to address the issues of a sufficient and well educated health care work force led him to establish the **Adams Chair of Excellence in Health Care Services**. The Chair provides a platform for MTSU to engage an interdisciplinary group of scholars, in partnership with the community, to forge solutions to current health care concerns.

*Source: [http://www.mtsu.edu/achcs/about\\_chair.php](http://www.mtsu.edu/achcs/about_chair.php)*

## **THE ROBERT E. AND GEORGIANNA WEST RUSSELL CHAIR OF MANUFACTURING EXCELLENCE**

**Established 1988**

***Chairholder, Charles H. Perry***

The **Robert E. and Georgianna West Russell Chair of Manufacturing Excellence** was founded by the co-owners of Quality Industries of LaVergne, Tennessee. Robert and Georgianna West Russell were both graduates of MTSU and established the Chair of Manufacturing Excellence in 1988 to enhance the quality of manufacturing education, support the existing manufacturing concerns, and attract new manufacturing activity to the Middle Tennessee region.

*Source: <http://www.mtsu.edu/et/russellchair.php>*

## **THE KATHERINE DAVIS MURFREE CHAIR OF EXCELLENCE IN DYSLEXIC STUDIES**

**Established 1989**

***Chairholder, Dr. Timothy Odegard***

The **Katherine Davis Murfree Chair of Excellence in Dyslexic Studies** was established in 1988 as a professorship in the College of Education for the purpose of building public awareness about the nature of dyslexia and about promising approaches to diagnosis and intervention; enhancing the skills of teachers, school psychologists, and parents to more effectively identify and assist dyslexic students; contributing to the research base that defines dyslexia, guides identification, and informs the content and strategies for effective instruction; improving knowledge and skills of area educators through consultation and education; providing consultation services for Tennessee school systems, individual teachers, other school personnel, and families; establishing and maintaining a resource and reference center, publicizing the purposes, plans, and accomplishments of the Chair; developing and delivering curriculum for courses on effective ways to educate dyslexic children; and engaging in research and support of other university faculty in their research activities.

*Source: <http://www.mtsu.edu/dyslexia/aboutcenter.php>*

## **THE NATIONAL HEALTHCARE CHAIR IN NURSING**

**Established 1988**

The **National HealthCare Chair of Excellence in Nursing** is an endowed professorship established through a major gift from the National HealthCare Corporation to: 1) promote the collaborative relationship between the National HealthCare Corporation and the Middle Tennessee State University School of Nursing; 2) recruit geriatric nursing experts of national stature to the nursing faculty at

Middle Tennessee State University; 3) promote the development and integration of geriatric nursing and geriatric research at Middle Tennessee State University; 4) provide a source of expert consultation for the nurses and administrators of NHC and other clinical agencies in the Middle Tennessee region and; 5) promote the national visibility of the Middle Tennessee State University School of Nursing.

#### **MARY E. MILLER CHAIR OF EXCELLENCE IN EQUINE HEALTH**

**Established 1995**

**Director, Dr. Holly Spooner**

The purpose of this **Mary E. Miller Chair in Equine Health** is to enhance equine health through research and teaching. The Chair funds are used to support the Clinical Specialist in Equine Health. In this role, the Chair extends knowledge to the horse industry through research and teaching and collaborates on equine health studies with veterinarians and equine scientists nationwide. Seminars, professional papers, and periodical articles are used to reach the industry.

[http://www.mtsu.edu/cbas/Mary\\_Miller\\_chairs\\_excellence.php](http://www.mtsu.edu/cbas/Mary_Miller_chairs_excellence.php)

#### **JOHN C. MILLER CHAIR OF EXCELLENCE IN EQUINE REPRODUCTIVE PHYSIOLOGY**

**Established 1995**

**Director, Dr. John Haffner**

The purpose of the **John C. Miller Chair of Excellence in Equine Reproductive Physiology** is to assist the equine industry in making breeding more efficient. Outreach of the chair will be extensive. Middle Tennessee is the center for equine breeding in the state with the sole Horse Science Program at Middle Tennessee State University, and learning reproduction is a primary science within the major.

[http://www.mtsu.edu/cbas/Miller\\_chairs\\_excellence.php](http://www.mtsu.edu/cbas/Miller_chairs_excellence.php)

#### **The Joey A. Jacobs Chair of Excellence in Accounting**

**Established 2013**

The role of the **Joey A. Jacobs Chair of Excellence in Accounting** is to provide a national and international presence for MTSU in the field of accounting through its support of the University's degree programs in Accounting. The chairholder will be a person widely recognized for expertise in the field of accounting. It is expected that the Chair will contribute significantly through outstanding academic, professional, and business activities to the teaching, research and scholarly activity, and service missions of the Department of Accounting, the Jennings A. Jones College of Business, and the University.

# Budget and Financial Information

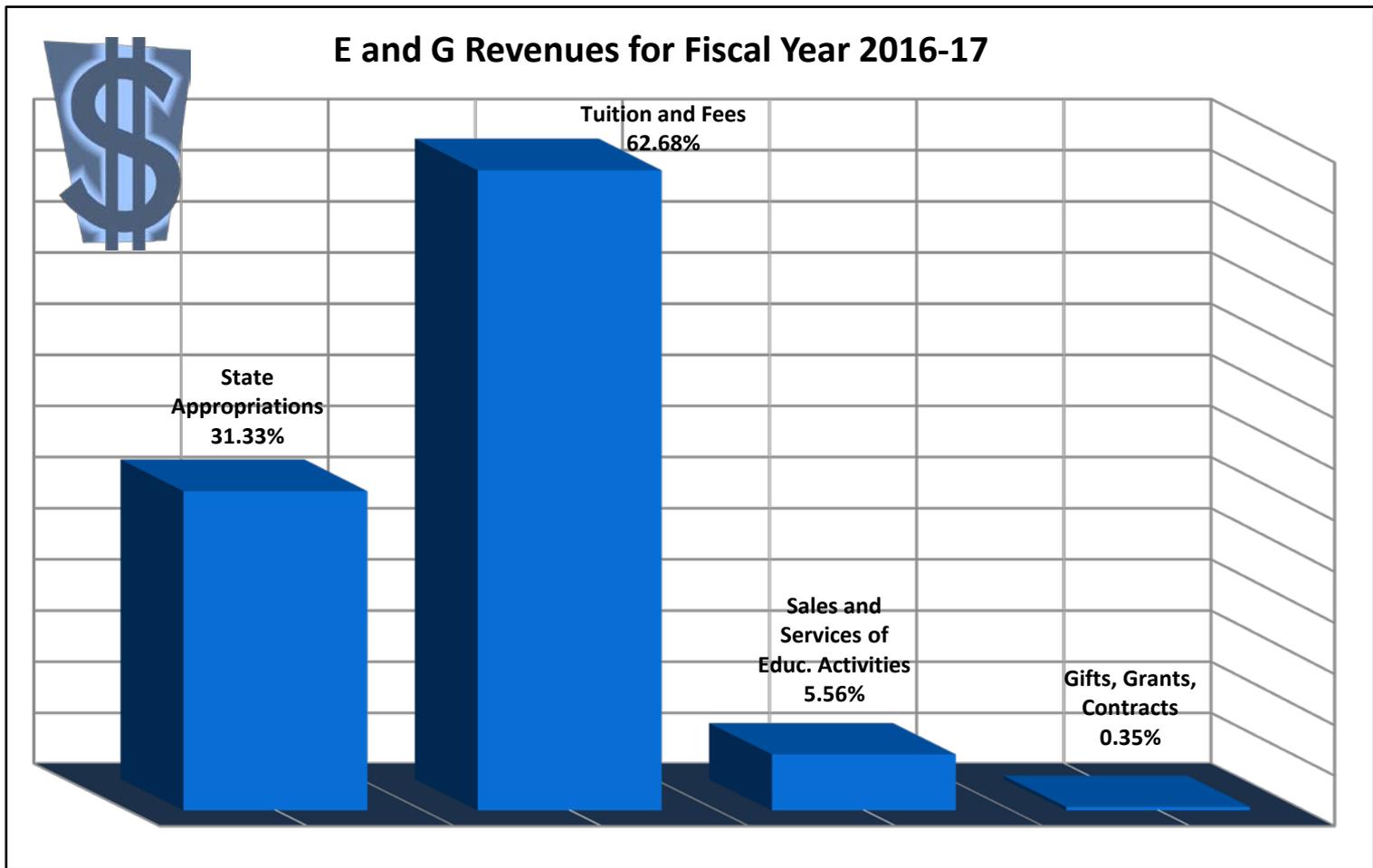
Unrestricted Education & General Revenues by Source

Unrestricted Educational & General Expenditures

Tuition & Fees

Research Services

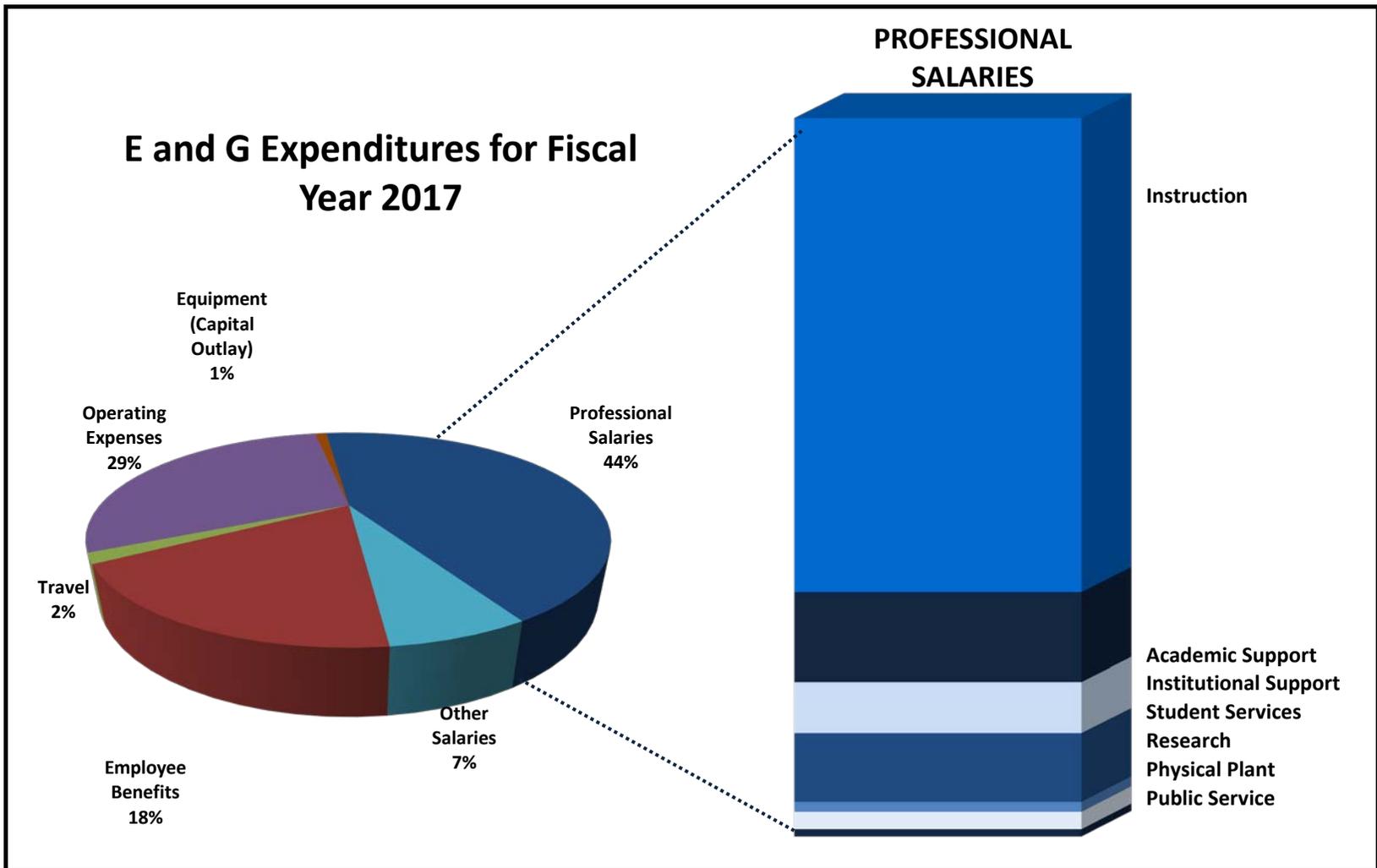
## Unrestricted Educational and General Revenues by Source



Category	October 2014-2015		October 2015-2016		October 2016-2017	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Tuition and Fees	\$ 186,273,224	64.10%	\$ 189,272,100	63.41%	\$ 193,126,094	62.68%
State Appropriations	85,530,700	29.43%	90,302,300	30.25%	96,514,200	31.33%
Federal Grants and Contracts	950,000		950,000		950,000	
State Grants and Contracts	50,000		55,000		55,000	
Local Grants and Contracts	60,000		60,000		60,000	
Private Gifts, Grants, and Contracts	287,000		467,000		467,000	
Total Gifts, Grants, and Contracts	1,060,000	0.36%	1,532,000	0.51%	1,065,000	0.35%
Sales & Serv. of Educ. Dept. & other Act.	17,450,115	6.01%	17,130,000	5.74%	17,116,731	5.56%
Endowment	0	0.00%	0	0.00%	0	0.00%
Other Sources	272,160	0.09%	272,700	0.09%	272,660	0.09%
<b>TOTAL E and G Revenues</b>	<b>\$ 290,586,199</b>		<b>\$ 298,509,100</b>		<b>\$ 308,094,685</b>	
<b>Two-Year Change (FY 2015-2017):</b>	<b>\$17,508,486</b>					
<b>% Two-Year Change (FY 2015-2017):</b>	<b>6.03%</b>					

Source: FZRO06 Form VI

## Unrestricted Educational and General Expenditures



	Professional Salaries	Other Salaries	Employee Benefits	Travel	Operating Expenses	Equipment (Capital Outlay)	Total	% of Total E & G
<b>Instruction</b>	<b>91,182,900</b>	<b>4,023,500</b>	<b>33,575,000</b>	<b>979,900</b>	<b>22,743,900</b>	<b>1,455,200</b>	<b>153,960,400</b>	<b>48.68%</b>
Research	1,873,500	242,300	792,600	51,000	5,427,200	32,600	8,419,200	2.66%
Public Service	1,368,400	474,600	762,100	43,000	2,016,300	69,800	4,734,200	1.50%
Academic Support	17,255,600	3,527,700	8,008,400	415,800	2,190,900	1,119,100	32,517,500	10.28%
Student Services	13,062,100	3,932,900	6,127,500	3,083,700	11,950,400	67,600	38,224,200	12.09%
Institutional Support	9,812,000	2,925,800	4,834,900	227,800	7,907,100	48,000	25,755,600	8.14%
Physical Plant	3,269,700	5,626,900	3,489,200	69,400	16,091,700	206,000	28,752,900	9.09%
Scholarships & Fellowships	0	0	0	0	23,887,400	0	23,887,400	7.55%
<b>Total E and G Expenditures</b>	<b>137,824,200</b>	<b>20,753,700</b>	<b>57,589,700</b>	<b>4,870,600</b>	<b>92,214,900</b>	<b>2,998,300</b>	<b>316,251,400</b>	<b>100.00%</b>

Source: FZROF03 Form III

# Middle Tennessee State University

## Undergraduate Registration and Mandatory Fees

**Per Semester Fall 2017 or Spring 2018**

*All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.*

Total Credit Hours	Undergraduate In-state Tuition	Program Services Fee	Undergraduate In-state Total	Undergraduate Out-of-State Tuition	Program Services Fee	Undergraduate Out-of-State Total
1	285	74	359	1,024	74	1,098
2	570	148	718	2,048	148	2,196
3	855	222	1,077	3,072	222	3,294
4	1,140	296	1,436	4,096	296	4,392
5	1,425	370	1,795	5,120	370	5,490
6	1,710	444	2,154	6,144	444	6,588
7	1,995	518	2,513	7,168	518	7,686
8	2,280	592	2,872	8,192	592	8,784
9	2,565	666	3,231	9,216	666	9,882
10	2,850	740	3,590	10,240	740	10,980
11	3,135	814	3,949	11,264	814	12,078
12	3,420	886	4,306	12,288	886	13,174
13	3,476	886	4,362	12,493	886	13,379
14	3,532	886	4,418	12,698	886	13,584
15	3,588	886	4,474	12,903	886	13,789
16	3,644	886	4,530	13,108	886	13,994
17	3,700	886	4,586	13,313	886	14,199
18	3,756	886	4,642	13,518	886	14,404
19	3,812	886	4,698	13,723	886	14,609
20	3,868	886	4,754	13,928	886	14,814
21	3,924	886	4,810	14,133	886	15,019

**Late Registration Fee** \$ 100.00

**Installment Payment Plan Service Charge** \$ 50.00

**Installment Payment Plan Late Fee (\$100 max)** \$ 25.00

**Return Check Service Charge** \$ 30.00

**Books** (Estimated cost) \$350 - \$800 (depending on course load and major)

# Middle Tennessee State University

## Graduate Registration and Other Fees

### Per Semester Fall 2017 or Spring 2018

*All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.*

Total Credit Hours	Graduate Instate Tuition	Program Services Fee	Graduate Instate Total		Graduate Out-of-State Tuition	Program Services Fee	Graduate Out-of-State Total
1	459	74	533		1,270	74	1,344
2	918	148	1,066		2,540	148	2,688
3	1,377	222	1,599		3,810	222	4,032
4	1,836	296	2,132		5,080	296	5,376
5	2,295	370	2,665		6,350	370	6,720
6	2,754	444	3,198		7,620	444	8,064
7	3,213	518	3,731		8,890	518	9,408
8	3,672	592	4,264		10,160	592	10,752
9	4,131	666	4,797		11,430	666	12,096
10	4,590	740	5,330		12,700	740	13,440
11	4,681	814	5,495		12,953	814	13,767
12	4,772	886	5,658		13,206	886	14,092
13	4,863	886	5,749		13,459	886	14,345
14	4,954	886	5,840		13,712	886	14,598
15	5,045	886	5,931		13,965	886	14,851
16	5,136	886	6,022		14,218	886	15,104
17	5,227	886	6,113		14,471	886	15,357
18	5,318	886	6,204		14,724	886	15,610

**Late Registration Fee** \$ 100.00

**Installment Payment Plan Service Charge** \$ 50.00

**Installment Payment Plan Late Fee (\$100 max)** \$ 25.00

**Return Check Service Charge** \$ 30.00

**Books** (Estimated cost) \$350 - \$800 (depending on course load and major)

**Middle Tennessee State University**  
**eRate**  
**Undergraduate**  
**Registration and Mandatory Fees**

**Per Semester Fall 2017, Spring 2018 or Summer 2018**

*All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.*

The eRate is available to students who are classified as non-residents of Tennessee and who are enrolled exclusively in online courses.

To qualify for an eRate, students must (a) meet all institution admission requirements and must (b) be verified as an online out-of-state student enrolled exclusively in courses delivered online. Students enrolled in any type courses other than online (on-ground, telecourse, video conferencing, correspondence, hybrid, etc.) will not be eligible for the eRate and will instead incur traditional non-resident fees and charges. Students who enroll in both online courses and other type courses and subsequently drop the other type courses will not then become eligible for the eRate.

<b>Total Credit Hours</b>	<b>eRate Undergraduate Tuition</b>	<b>Program Services Fee</b>	<b>Online Course Fee</b>	<b>eRate Undergraduate Total</b>
1	428	74	30	532
2	856	148	60	1,064
3	1,284	222	90	1,596
4	1,712	296	120	2,128
5	2,140	370	150	2,660
6	2,568	444	180	3,192
7	2,996	518	210	3,724
8	3,424	592	240	4,256
9	3,852	666	270	4,788
10	4,280	740	300	5,320
11	4,708	814	330	5,852
12	5,136	886	360	6,382
13	5,564	886	390	6,840
14	5,992	886	420	7,298
15	6,420	886	450	7,756
16	6,848	886	480	8,214
17	7,276	886	510	8,672
18	7,704	886	540	9,130

**Books**

(Estimated cost \$350 - \$800)

**Late Registration Fee**

\$ 100.00

**Return Check Service Charge**

\$ 30.00

**Installment Payment Plan Service Charge**

\$ 50.00

**Installment Payment Plan Late Fee (\$100 max)**

\$ 25.00

**Middle Tennessee State University**  
**eRate**  
**Graduate**  
**Registration and Mandatory Fees**

**Per Semester Fall 2017, Spring 2018 or Summer 2018**

*All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.*

The eRate is available to students who are classified as non-residents of Tennessee and who are enrolled exclusively in online courses.

To qualify for an eRate, students must (a) meet all institution admission requirements and must (b) be verified as an online out-of-state student enrolled exclusively in courses delivered online. Students enrolled in any type courses other than online (on-ground, telecourse, video conferencing, correspondence, hybrid, etc.) will not be eligible for the eRate and will instead incur traditional non-resident fees and charges. Students who enroll in both online courses and other type courses and subsequently drop the other type courses will not then become eligible for the eRate.

<b>Total Credit Hours</b>	<b>eRate Graduate Tuition</b>	<b>Program Services Fee</b>	<b>Online Course Fee</b>	<b>eRate Graduate Total</b>
1	689	74	30	793
2	1,378	148	60	1,586
3	2,067	222	90	2,379
4	2,756	296	120	3,172
5	3,445	370	150	3,965
6	4,134	444	180	4,758
7	4,823	518	210	5,551
8	5,512	592	240	6,344
9	6,201	666	270	7,137
10	6,890	740	300	7,930
11	7,579	814	330	8,723
12	8,268	886	360	9,514
13	8,957	886	390	10,233
14	9,646	886	420	10,952
15	10,335	886	450	11,671
16	11,024	886	480	12,390
17	11,713	886	510	13,109
18	12,402	886	540	13,828

**Books**

(Estimated cost \$350 - \$800)

<b>Late Registration Fee</b>	\$ 100.00
<b>Return Check Service Charge</b>	\$ 30.00
<b>Installment Payment Plan Service Charge</b>	\$ 50.00
<b>Installment Payment Plan Late Fee (\$100 max)</b>	\$ 25.00

## Office of Research Services

The Office of Research Services, formerly the Office of Research and Sponsored Programs, was established in 1992 to provide assistance in developing proposals for external funding support of programs. Its mission is to provide services to faculty and staff to support their efforts to obtain external funding for various programs.

During 2016 - 2017 the University received 67 grants totalling \$9,410,583. Of this total, \$4,929,885 were federal funds; \$225,660 were federal flow-through funds; \$1,089,836 were state funds; \$104,102 were local funds; \$2,937,060 were private funds; and \$124,040 were foreign/other funds.

Source	2014 - 2015		2015-2016		2016-2017	
	Amount	No. Awarded	Amount	No. Awarded	Amount	No. Awarded
Federal Flow Through	2,187,155	33	1,674,331	5	1,552,026	11
Federal	6,190,054	26	6,065,035	37	4,514,464	16
State	1,821,768	25	1,184,279	22	941,577	16
Local	81,149	3	77,328	5	51,602	2
Private/Other	346,185	21	668,262	22	2,954,110	18
Other/Foreign	343,132	6	0	0	188,550	3
<b>Total</b>	<b>10,969,443</b>	<b>114</b>	<b>9,669,235</b>	<b>91</b>	<b>10,202,329</b>	<b>66</b>

*Source: MTSU Office of Research Services*

# Resources, Services and Facilities

MTSU Foundation

James E. Walker Library

Physical Facilities Inventory

Campus Map

**Middle Tennessee State University**  
**Foundation Three Year Giving Summary by Fiscal**  
**Year**

<b>Foundation Totals</b>	<b>FY2015</b>	<b>FY2016</b>	<b>FY2017</b>
Restricted Cash	\$8,514,129.83	\$6,476,903.11	\$7,781,932.28
Restricted Gift-In-Kind	\$273,790.83	\$192,000.62	\$98,623.94
Unrestricted Cash	\$44,751.86	\$67,736.78	\$122,825.97
Unrestricted Gift-In-Kind	\$0.00	\$0.00	\$0.00
Total No Premiums	\$8,832,672.52	\$6,736,640.51	\$8,003,377.19
Special Gifts to the University	\$2,293,804.64	\$891,418.00	\$551,767.00
<b>TOTAL</b>	<b>\$11,126,477.16</b>	<b>\$7,628,058.51</b>	<b>\$8,555,144.19</b>
<b>Totals by Colleges/Areas</b>	<b>FY2015</b>	<b>FY2016</b>	<b>FY2017</b>
Athletics - All (Including BRAA)	\$2,476,777.54	\$1,911,238.67	\$1,994,618.69
Athletics - BRAA Only	\$1,444,161.87	\$1,340,915.31	\$1,478,283.74
College of Basic & Applied Sciences	\$903,221.60	\$1,280,533.33	\$1,215,959.90
College of Behavioral/Health Sciences	\$298,261.81	\$519,882.82	\$845,943.32
College of Business	\$376,242.88	\$484,026.75	\$910,992.74
College of Education	\$220,531.29	\$282,284.89	\$333,477.21
College of Liberal Arts	\$333,890.27	\$312,788.54	\$378,605.85
College of Media & Entertainment	\$555,346.34	\$210,728.50	\$381,055.06
WMOT	\$50,091.87	\$45,183.08	\$123,961.09
University College	\$4,050.00	\$3,383.50	\$3,529.35
Library	\$18,266.75	\$41,672.72	\$12,037.50
Honors College	\$1,370,827.18	\$43,312.35	\$78,547.83
Planned Gift Pledges Received in FY	\$300,000.00	\$6,409,484.02	\$730,000.00
Total Planned Gift Pledge Balance	\$22,634,659.96	\$29,099,143.98	29,814,143.98
Total FY Donors	7,986	6,899	7,038
Solicitable Alumni as of July 1	108,740	112,219	116,717

## Assets and Funds Invested to Benefit the University

	June 30, 2015	June 30, 2016	June 30, 2017
<b>MTSU Foundation Endowment</b>	\$ 61,590,944	\$ 56,992,056	\$ 60,592,805
<b>State Chairs of Excellence</b>	27,462,439	28,374,454	35,260,762
<b>External Trusts and Accounts</b>	3,060,635	2,901,313	3,060,292
<b>Total Invested Funds</b>	\$ 92,114,018	\$ 88,267,823	\$ 98,913,859
<b>Endowment Net Investment Rates of Return</b>	3.10%	-5.50%	13.50%
<b>60% MSCI World - 40% BC Aggregate Benchmark</b>	2.00%	1.30%	1.98%
<b>Foundation Property</b>			
2721 Middle Tennessee Boulevard	\$ 234,771.90		
James R. Donnell Property	275,718.00		
Foundation House	1,508,164.28		
Miller Coliseum	21,415,184.17		
<b>Total Property</b>	\$ 23,433,838.35		

## James E. Walker Library

In 1912, the first library for Middle Tennessee State Normal School was established by newly hired librarian Betty Avent Murfree. She started the collection with donations of 75 books from persons both on and off campus. The library was housed on the third floor of Old Main overlooking the main entrance, and its collection eventually grew to 2,000 volumes. By 1925, a separate library building was needed for the newly named Middle Tennessee State Teachers College. Designed to accommodate 20,000 volumes, the structure was erected across from Old Main on the site where Peck Hall now stands. In 1958, a new library building was constructed at a cost of



\$500,000. Located east of the older library and between the Science Building and Jones Hall, this new building was to hold a growing collection of up to 150,000 volumes. It was named the Andrew L. Todd Library. In 1970, an addition to Todd Library was required to meet the needs of a growing university. Although this building was designed to contain 225,000 volumes, over 600,000 volumes filled its shelves.

In spring 1999, MTSU again opened a new library to meet the needs of a rapidly growing student body. It was designed to accommodate a collection of over one million bound volumes and provide seating for 2,600. The library includes a four-floor atrium that serves as the central organizing element for the interior spaces and brings controlled, natural daylight to readers and study spaces in the building. In fall 2001, the new library, a visible sign of the University's commitment to quality education, was named James E. Walker Library in honor of a former MTSU president who was a friend of the library, a leader in higher education, and a partner in securing funding for the new building.

The Walker Library building is visited by well over ONE MILLION people per year (that's an average of over 25,000 per week) and equally as many people visit online through library.mtsu.edu. Through hundreds of Library research classes taught to one on one research coach appointments to the forty thousand people helped with research and technology at library service desks throughout the year the James E Walker Library truly is the JEWEL of the campus.

### Holdings for Academic Years 2012-2013 to 2016-17

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Volumes (1)	1,521,865	1,521,802	1,488,011	1,634,255	1,692,156
Periodical Subscriptions (2)	62,727	70,590	88,183	87,137	103,256
Digital Collections (3)					10,788
<b>Total</b>	<b>1,584,592</b>	<b>1,592,392</b>	<b>1,576,194</b>	<b>1,721,392</b>	<b>1,806,200</b>

### Operating Expenditures for Academic Years 2012-2013 to 2016-17

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Staff Salary and Wages (4)	\$4,606,403	\$4,837,114	\$4,761,254	4,796,395	4,713,010
Collection Expenditures (5)	4,000,000	\$4,314,520	4,166,272	4,185,806	4,374,525
Other Operating Expenditures (6)	633,020	\$562,105	747,008	570,717	572,908
<b>Total</b>	<b>\$9,239,423</b>	<b>\$9,713,739</b>	<b>\$9,674,534</b>	<b>9,552,918</b>	<b>9,660,443</b>

(1) Includes electronic books

(2) Includes print and electronic journal

(3) Includes electronic theses and dissertations, faculty pre-print publications, and much more

(4) Administratives, Instructional and Clerical Salaries, CWSP match, Work Scholarship and staff benefits

(5) Books, Periodicals, Binding and electronic resources (includes TAF)

(6) Travel, Equipment and Supplies

Note: expenditures for recurring costs for library computer lab divided as follows: 2/3 to operations, 1/3 to staffing

Source: Walker Library

## Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
<b>LEASED FACILITY</b>				
Airport Hangar 2	AIR	1980	6,000	Leased
Box Hangar 3	BH3		4,095	Leased
Middle Tennessee Education Center, Shelbyville, TN	MTEC		5,458	Leased
Off Campus Warehouse	OWH	1970	20,750	Leased
3050 Medical Center Parkway	CHAM		2,774	Leased
<b>PERMANENT FACILITY</b>				
Abernathy Hall	ABER	1973	51,700	1,150,000
Alpha Chi Omega House	ACOH	1998	11,682	1,097,450
Alpha Delta Pi House	ADPH	1998	13,039	1,303,780
Alpha Omicron Pi House	AOPH	1998	12,652	1,313,261
Alumni Memorial Gym	AMG	1950	72,022	3,048,187
Alumni Office 2263 Middle Tennessee Blvd.	ALOF	2004	2,795	125,800
Alumni Relations House 2259 Middle Tennessee Blvd.	ALUM	2005	10,417	540,000
Andrew L. Todd Hall	TODD	1958	114,388	1,681,730
Andrew Woodfin Miller, Sr. Education Center	MEC		126,839	
Barn	BARN		8,300	
Baseball Stadium	BS2	2009	26,670	4,900,000
Beasley Hall	BH	1959	20,138	261,000
Bell Street Garage	GBS		139,320	
Boutwell Dramatic Arts	BDA	1964	56,164	865,000
Business and Aerospace	BAS	1997	184,712	21,795,000
Cason-Kennedy Nursing Building	CKNB	1994	31,478	3,150,000
Central Services Building (Day Care Center)	CSB	1968	6,178	82,017
Central Utility Plant/ Chilling Plant	CUP	1967	6,188	892,816
Central Utility Plant/ Cogeneration Plant	COGN	1998	16,216	11,748,440
Champion Way Garage	GCW	2012	158,933	8,959,319
Chi Omega House	COH	1998	9,822	960,072
College Heights Chapel	CH	1959	9,229	668,875
College of Education Building	COE	2011	91,206	20,478,438
Commodity Barn	COMB	2011	1,660	112,000
Cope Administration Building	CAB	1965	51,740	775,000
Corlew Hall	CORL	1967	106,669	1,900,000
Cyber Café at Woodmore	WC	1963	7,430	125,000
Davis Science Building	DSB	1967	75,472	1,715,000
Dean A. Hayes Track and Soccer Stadium	HTSS	2007	15,965	2,212,900
Deere Hall	DH	1969	39,086	644,085
Donald McDonald Hangar	HGR	2006	11,088	833,867
E.W. Midgett Building	MGB	1959	18,614	240,000
Ellington Human Sciences	EHS	1962	15,662	913,000
Emmett and Rose Kennon Sports Hall of Fame	KSHF	2004	12,735	1,495,000
Ezell Hall	EZEL	1973	52,452	1,150,000
Fairview Building	FAIR	1962	37,141	1,900,000
Farm Shop	FSHP	2011	9,772	353,000
Flight Simulator Building	FSB	2015	3,946	539,600
Floyd Stadium	STA	1998	288,838	25,500,000
Forrest Hall	FH	1954	14,177	391,800
Gracy Hall	GRH	1963	22,104	253,000
Greek Row House #7	GRH7	1998	13,729	1,334,004
Greenhouse	GH	1975	4,774	60,000
Health, Wellness and Recreation Center	REC	1995	143,456	14,534,361
Health, Wellness and Recreation Center Addition	REC2	2008	57,429	16,816,865
Horse Science Center	HSC	2002	51,409	5,677,000
Horse Science Center Addition	HSCL	2003	8,060	
Horticulture Facility	HC	1997	9,002	500,000
Housing Maintenance Annex	HMA	1976	5,162	120,000
James E. Walker Library	LIB	1998	252,534	25,000,000
James Union Building	JUB	1952	58,308	1,776,000
Jean A. Jack Flight Education Center	FEC	1997	5,052	556,000
Jim Cummings Hall	JCH	1969	97,012	1,826,000
John Bragg Media and Entertainment Building	BRAGG	1990	91,116	15,585,000
Jones Hall	JH	1921	39,855	1,925,720
Judd Hall	JUDD	1963	22,104	253,000

## Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Kappa Delta House	KDH	1998	8,467	853,750
Keathley University Center	KUC	1967	122,671	2,405,630
Kirksey Old Main	KOM	1911	83,706	1,058,000
Lyon Hall	LH	1927	25,794	430,100
Main Dairy	MD	2011	24,943	2,194,000
Maintenance Complex (Bayer-Travis)	BTB	1969	3,414	32,926
Maintenance Complex (Hastings)	HAB	1969	8,439	85,576
Maintenance Complex (Haynes-Turner)	HTB	1969	10,831	112,028
Maintenance Complex (Holmes)	HOB	1969	5,796	87,312
Maintenance Complex (Open Shed)	MCX	1969	9,955	66,573
Maintenance Complex (Warehouse)	WH	1969	17,513	179,585
Mary Hall	MARY	1962	20,789	304,200
McFarland Building	MB	1969	10,477	288,822
McHenry Hall	MCH	1962	20,987	367,300
Miller Lanier Airway Science	AWS	1989	18,582	856,044
Monohan Hall	MOH	1954	28,475	796,600
MTSU Blvd. Garage	GMB	2012	160,217	8,959,319
Murphy Center	MC	1971	249,492	6,599,000
Ned McWherter Learning Resource Center	LRC	1975	65,802	1,700,000
Nicks Hall	NICK	1969	36,721	563,850
Nursing Building Addition	NB3	2006	24,028	3,150,000
Observatory	OBS	2008	724	600,000
Parking Services Building (1403 E. Main St.)	PKS	1951	12,098	2,151,300
Paul W. Martin, Sr. Honors Building	HONR	2003	20,718	4,150,000
Peck Hall	PH	1968	110,501	1,741,000
Pittard Campus School	PCS	1927	47,797	200,000
President's Home	PRES	1911	7,794	42,000
Printing Services Building	PSB	2005	4,320	600,000
Project HELP	PHLP	1996	4,568	409,792
Recreation Storage	RS	2007	4,400	591,320
Reynolds Hall	REH	1960	35,826	428,400
ROTC Annex	ROTX	1942	10,143	45,000
Rutledge Hall	RH	1911	21,323	253,000
Sam H. Ingram Building	ING	1951	27,499	2,225,000
Satellite Chiller Plant	SCP	2009	10,085	8,592,433
Saunders Fine Arts	SFA	1959	32,788	387,000
Scarlett Commons Apt. Bldg. 1	SCB1	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 2	SCB2	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 3	SCB3	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 4	SCB4	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 5	SCB5	1999	11,459	1,200,000
Scarlett Commons Apt. Bldg. 6	SCB6	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 7	SCB7	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 8	SCB8	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 9	SCB9	1999	17,189	1,200,000
Scarlett Commons Club House	SCCH	1999	8,354	1,200,000
Schardt Hall	SCH	1960	35,859	428,400
Science Building	SCI	2014	263,670	95,102,168
Sigma Chi House	SCHH	1998	10,363	986,292
Sims Hall	SIMS	1959	21,540	261,000
Smith Hall	SMH	1951	38,511	459,500
Sports Medicine/Stadium Addition	SMD	2000	2,508	1,000,000
Stark Agribusiness and Agriscience Center	SAG	1968	25,463	536,360
Stephen B. Smith Baseball Clubhouse	SBCH	1997	11,525	300,000
Strobel Lobby	STRO	2016	3,899	1,559,732
Storage Building	SB		1,100	
Storage Warehouse	SW	1978	10,363	45,630
Student Services and Admissions Center	SSAC	2014	70,143	15,482,373
Student Union	STU	2010	210,760	55,067,759
Telecomm Building	TCM	1996	10,267	1,365,000
Telescope Building	TB	1986	412	75,000
Tennessee Center for the Study and Treat. of Dyslexia	DYS	2000	7,169	1,438,000
Tennessee Livestock Center	TLC	1972	157,315	3,905,369

## Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Tennessee Miller Coliseum and Horse Barn	TMC	2001	293,171	22,500,000
Tennis Shelter	TENN	1993	1,748	30,000
Tom H. Jackson Building	JACK	1911	8,114	395,246
Vocational Agricultural	VA	1979	6,047	128,974
Voorhies Engineering Technology	VET	1942	39,291	1,384,365
Wiser - Patten Science	WPS	1932	41,449	1,225,000
WMOT Transmitter	WMOT	1959	433	5,200
Womack Lane Apts. A	WLAA	1966	11,899	161,000
Womack Lane Apts. B	WLAB	1966	11,096	137,000
Womack Lane Apts. C	WLAC	1966	12,702	161,000
Womack Lane Apts. D	WLAD	1968	11,096	148,567
Womack Lane Apts. E	WLAE	1968	14,309	192,208
Womack Lane Apts. F	WLAF	1968	14,309	192,208
Womack Lane Apts. G	WLAG	1971	14,309	214,860
Womack Lane Apts. H	WLAH	1971	14,308	214,860
Womack Lane Apts. I	WLAI	1971	14,308	214,860
Womack Lane Apts. J	WLAJ	1971	11,864	174,852
Womack Lane Apts. K	WLAK	1971	11,872	174,852
Womack Lane Apts. L	WLAL	1971	11,872	174,852
Women's Softball Batting Enclosure	WSBE	2014	2,600	99,106
Women's Softball Complex	WSBC	2005	3,427	635,324
Wood-Steagall Center	WSC	2003	10,142	1,275,000
Wright Music Building	WMB	1980	31,357	2,000,000
Zeta Tau Alpha House	ZTAH	1998	13,840	1,239,277
106, 108 City View Drive	FRIZ	1956	1,231	77,000
110 A,B,C City View Drive	HAN1	1955	1,971	102,000
1102 A,B,C,D Eaton Street	ETN1	1995	2,950	306,820
1108 A,B Eaton Street	ETN2	1960	1,848	137,785
1102 Ewing Boulevard	EWG3	1948	1,818	145,000
1105 Ewing Boulevard	EWG1	1948	1,536	57,000
1109 Ewing Boulevard	EWG2	1948	1,520	145,000
1114 East Lytle St.	LYTL	1948	1,874	74,920
123 City View	CVD	1952	1,070	80,000
125 City View	JERN	1948	1,228	80,000
129 City View	SMI	1950	1,459	91,000
1412 E. Main St. (University Police)	PS	1974	6,240	337,900
1416 E. Main St. (Harrison House)	HARR	1925	2,454	51,800
1417 E. Main Annex / Soil Lab	SL	1958	339	3,000
1417 E. Main St. (Black House)	BLH	1958	3,027	27,200
1509 Elrod St.	ELR	1952	1,481	140,000
1511 Elrod St.	BERG	1950	2,454	132,500
1611 Elrod St.	ELR2	1941	1,179	95,000
1618 Elrod St.	ELR4	1952	1,394	84,500
1707 E. Main St.	EM3	1956	2,880	163,500
1710 Elrod St.	ELR3	1960	1,656	147,000
1800 Jordan Ave.	JA1	1932	2,766	200,000
1803 E. Main St.	EM1	1931	1,700	167,000
1803 Jordan Ave.	JA5	1932	1,804	110,000
1804 Jordan Ave.	AND	1973	1,596	8,700
1805 Ragland Ave.	RA2	1950	1,242	67,768
1807 Jordan Ave.	JA3	1945	1,538	140,000
1809 / 1811 Ragland	VAUG	1957	2,502	133,000
1810 Jordan Ave.	JORD	1952	1,984	125,000
1815 Jordan Ave.	JA6	1932	2,990	157,500
1819 Jordan Ave.	JA4	1946	1,854	166,900
1821 Jordan Ave.	JA2	1947	1,994	119,000
1903 Jordan Ave.	JA7	1937	2,005	120,000
1914 Ragland Ave.	RAGL	1962	1,236	90,000
1918 Ragland Ave.	RA1	1964	1,295	109,700
2006 Ragland Ave.	HOUK	1964	1,413	107,000
2007 Ragland Ave.	BAI	1954	1,468	85,000
203 Womack Lane	WOM	1962	3,506	235,000
209 N. Baird Lane	WANH	1958	1,243	12,500

## Physical Facilities Inventory

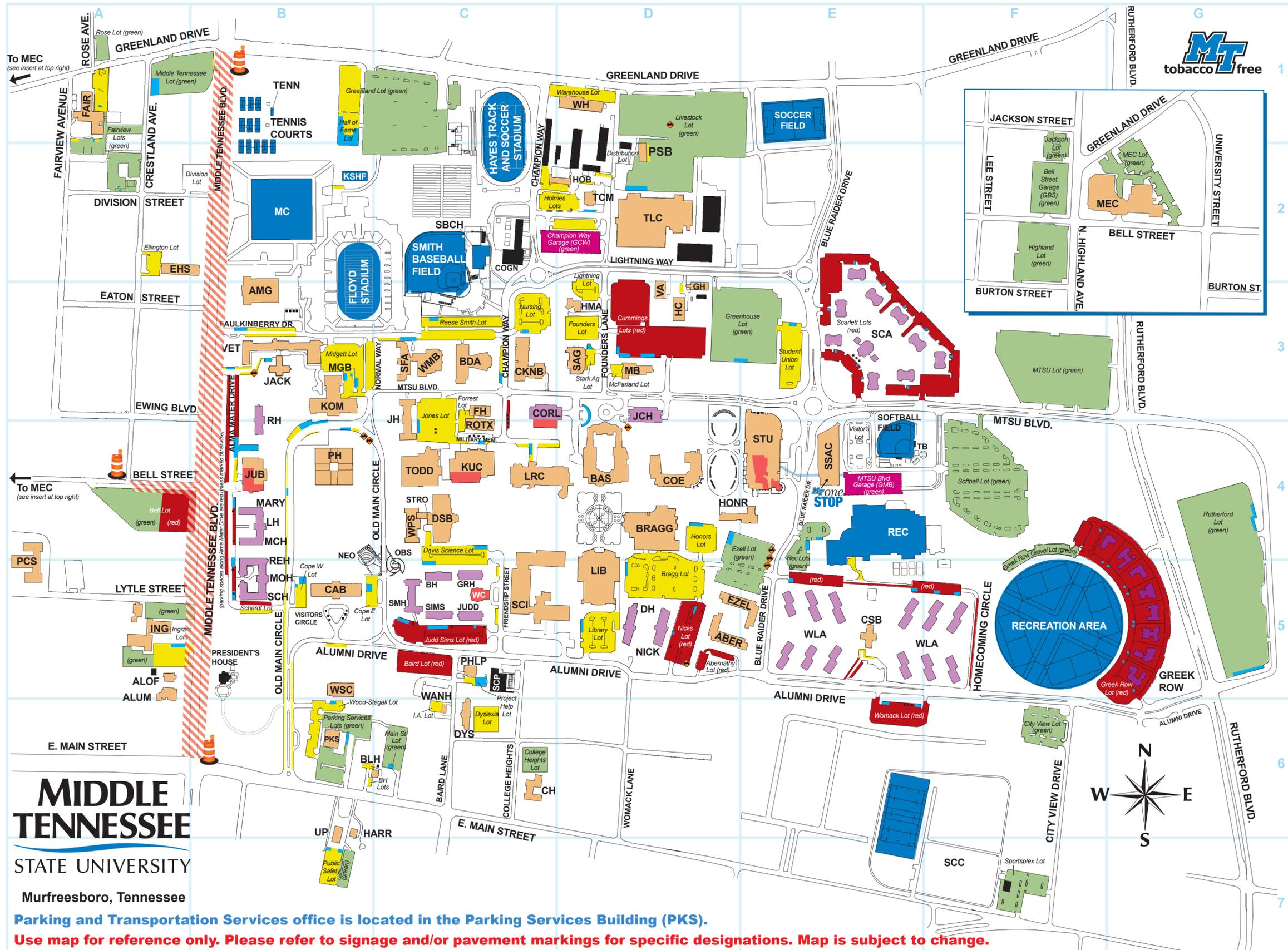
FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
209, 209A, 209B City View Drive	FRI	1949	2,811	135,000
211 City View	JON	1963	1,402	89,000
213 City View	JON2	1999	1,356	94,000
213 Wilson Ave.	WA3	1987	1,598	102,600
216 Wilson Ave.	WA4	1962	1,092	69,500
217 Wilson Ave.	STE	1951	2,344	142,000
219 Eastland Ave.	RAD	1947	1,618	88,000
220 Eastland Ave.	EAS1	1958	1,083	79,000
220 Wilson Ave.	WA1	1956	2,947	170,000
2207 E. Main St.	EM5	1941	2,029	188,000
2302 Louise Street	LOU3	1967	1,336	73,000
2306 Louise Street	LOU1	1996	1,062	72,000
2311 E. Main St.	EM2	1950	1,646	150,000
2315 E. Main St.	EM4	1942	1,045	74,000
2411-2417 Middle Tennessee Blvd.	MT1	1939	4,009	195,000
2431-2437 Middle Tennessee Blvd.	MT3	1949	5,155	250,000
2541-2547 Middle Tennessee Blvd.	MT7	1934	3,651	272,215
2505 Middle Tennessee Blvd.	MT6	1949	4,350	230,000
2511 Middle Tennessee Blvd.	MT4	1955	2,272	175,600
2645 Middle Tennessee Blvd.	KING	1947	2,218	155,000
2739 Middle Tennessee Blvd.	MT5	1964	2,287	198,000
3005 Guy James Rd.	FARM1	1960	1,351	135,100
3009 Guy James Rd.	FARM4	1950	880	88,000
3091 Guy James Rd.	FARM5	1968	1,500	109,500
4570 Lebanon Rd.	SWINE	1958	2,100	48,900
630 Crestland Avenue	CRST1	1952	1,040	108,180
915 Bell St.	WHI	1955	1,040	82,000
<b>TOTAL PERM. FACILITIES</b>	<b>209</b>		<b>5,906,046</b>	<b>496,843,029</b>
<b>TEMPORARY FACILITY</b>				
Holmes Building Modular Addition	HBM	1996	2,675	110,000
<b>TOTAL TEMPORARY FACILITIES</b>	<b>1</b>		<b>2,675</b>	<b>110,000</b>
<b>LICENSED FACILITY</b>				
Jeff Hendrix Golf Performance Center	HGPC		2,600	
<b>TOTAL LICENSED FACILITIES</b>	<b>1</b>		<b>2,600</b>	<b>0</b>
<b>TOTAL FACILITIES</b>	<b>211</b>		<b>5,911,321</b>	<b>496,953,029</b>
<b>NEW FACILITIES UNDER CONSTRUCTION</b>				
Shed			2,000	

Source: MTSU Campus Planning

# 2017-2018 Parking Map

**Campus Map Legend (addresses shown are for location only, NOT mailing)**

- ABER Abernathy Hall, 1719 Alumni Drive, **D5**
- ALOF Alumni Office, 2263 Middle Tennessee Boulevard, **A5**
- ALUM Alumni House, 2259 Middle Tennessee Boulevard, **A5**
- AMG Alumni Memorial Gym, 2610 Middle Tennessee Boulevard, **B3**
- BAS Business and Aerospace Building, 1642 MTSU Boulevard, **D4**
- BDA Boutwell Dramatic Arts Building, 615 Champion Way, **C3**
- BH Beasley Hall, 323 Friendship Street, **C5**
- BLH TCWNHA (Black House), 1417 East Main Street, **C6**
- BRAGG John Bragg Media and Entertainment Building, 1735 Blue Raider Drive, **D4**
- CAB Cope Administration Building, 315 Visitor's Circle, **B5**
- CH College Heights Building, 1607 East Main Street, **C6**
- CKNB Cason-Kennedy Nursing Building, 610 Champion Way, **C3**
- COE College of Education Building, 1756 MTSU Boulevard, **D4**
- COGN Central Utility Plant/Cogeneration Plant, 729 Champion Way, **C2**
- CORL Corlew Hall, 1634 MTSU Boulevard, **C3**
- CSB Central Services Building (Day Care Center), 1835 Alumni Drive, **E5**
- DH Deere Hall, 1619 Alumni Drive, **D5**
- DSB Davis Science Building, 422 Old Main Circle, **C4**
- DYS Tennessee Center for the Study and Treatment of Dyslexia, 200 North Baird Lane, **C6**
- EHS Ellington Human Sciences Building, 2623 Middle Tennessee Boulevard, **A2**
- EZEL Ezell Hall, 1727 Blue Raider Drive, **D5**
- FAIR Fairview Building, 820 Fairview Avenue, **A1**
- FH Forrest Hall, 543 Champion Way, **C3**
- GH Greenhouse, 1724 Lightning Way, **D3**
- GRH Gracy Hall, 321 Friendship Street, **C5**
- HARR Center for Historic Preservation (Harrison House), 1416 East Main Street, **B6**
- HC Horticulture Facility, 1714 Lightning Way, **D3**
- HMA Housing Maintenance Annex, 657 Founders Lane, **D3**
- HOB Holmes Building (Maintenance Complex), 836 Champion Way, **D2**
- HONR Paul W. Martin Sr. Honors Building, 1737 Blue Raider Drive, **D4**
- ING Sam H. Ingram Building, 2269 Middle Tennessee Boulevard, **A5**
- JACK Tom H. Jackson Building, 628 Alma Mater Drive, **B3**
- JCH Jim Cummings Hall, 1744 MTSU Boulevard, **D3**
- JH Jones Hall, 624 Old Main Circle, **C3**
- JUB James Union Building, 516 Alma Mater Drive, **B4**
- JUDD Judd Hall, 217 Friendship Street, **C5**
- KOM Kirksey Old Main, 612 Old Main Circle, **B3**
- KSHF Emmett and Rose Kennon Sports Hall of Fame, 1320 Greenland Drive, **B2**
- KUC Keathley University Center, 1524 Military Memorial, **C4**
- LH Lyon Hall, 414 Alma Mater Drive, **B4**
- LIB James E. Walker Library, 1611 Alumni Drive, **D5**
- LRC Ned McWherter Learning Resources Center, 1558 Military Memorial, **C4**
- MARY Miss Mary Hall, 414 Alma Mater Drive, **B4**
- MB McFarland Building, 654 Founders Lane, **D3**
- MC Murphy Center, 2650 Middle Tennessee Boulevard, **B2**
- MCH McHenry Hall, 414 Alma Mater Drive, **B4**
- MEC Andrew Woodfin Miller, Sr. Education Center, 503-509 Bell Street, (See inset at top right)
- MGB Midgett Building, 612 Old Main Circle, **B3**
- MOH Monohan Hall, 312 Alma Mater Drive, **B5**
- NEO Naked Eye Observatory, 346 Old Main Circle, **B4**
- NICK Nicks Hall, 1715 Alumni Drive, **D5**
- OBS Observatory, 346 Old Main Circle, **C5**
- PCS Homer Pittard Campus School, 923 East Lytle Street, **A4**
- PH Peck Hall, 537 Old Main Circle, **B4**
- PHLP Project Help, 206 North Baird Lane, **C5**
- PKS Parking Services Building, 1403 East Main Street, **B6**
- PSB Printing Services Building, 1756 Greenland Drive, **D2**
- REC Health, Wellness, and Recreation Center (Health Services located inside the HWRC), 1848 Blue Raider Drive, **E4**
- REH Reynolds Hall, 312 Alma Mater Drive, **B5**
- RH Rutledge Hall, 526 Alma Mater Drive, **B3**
- ROTX ROTC Annex, 531 Champion Way, **C4**
- SAG Stark Agribusiness and Agriscience Center, 651 Founders Lane, **D3**
- SBCH Stephen B. Smith Baseball Clubhouse, 641 Champion Way, **C2**
- SCA Scarlett Commons Apartments 1-9, 1858 MTSU Boulevard, **E3**
- SCC Sports Club Complex, 2111 East Main Street, **F7**
- SCH Schardt Hall, 312 Alma Mater Drive, **B5**
- SCI Science Building, 440 Friendship Street, **C5**
- SCP Satellite Chiller Plant, 215 College Heights, **C5**
- SFA Saunders Fine Arts Building, 629 Normal Way, **C3**
- SIMS Sims Hall, 215 Friendship Street, **C5**
- SL Soils Lab, **C6**
- SMH Smith Hall, 318 Old Main Circle, **C5**
- SSAC Student Services and Admissions Center, 1860 Blue Raider Drive, **E4**
- STRO Strobel Lobby, **C4**
- STU Student Union Building, 1768 MTSU Boulevard, **E4**
- TB Telescope Building, 1852 MTSU Boulevard, **F4**
- TENN Buck Bouldin Tennis Center, 1210 Greenland Drive, **B1**
- TCM Telecommunications Building, 732 Champion Way, **D2**
- TLC Tennessee Livestock Center, 1720 Greenland Drive, **D2**
- TODD Andrew L. Todd Hall, 542 Old Main Circle, **C4**
- UP University Police, 1412 East Main Street, **B6**
- VA Vocational Agriculture, 1704 Lightning Way, **D3**
- VET Voorhies Engineering Technology, 1212 Faulkinberry Drive, **B3**
- WANH Internal Audit (Wansley House), 209 North Baird Lane, **C6**
- WC Woodmore Cybercafe, 319 Friendship Street, **C5**
- WH Warehouse (Maintenance Complex), 1672 Greenland Drive, **D1**
- WLA Womack Lane Apartments A-L, 1815 Alumni Drive, **E5**
- WMB Wright Music Building, 1439 Faulkinberry Drive, **C3**
- WPS Wisner-Patten Science Hall, 422 Old Main Circle, **C4**
- WSC Wood-Stegall Center (Development and University Advancement), 120 Old Main Circle, **B5**



- Color code for parking designation**
- Faculty, Staff, Administration (white permit)
  - Green Permit Parking
  - Disabled Parking (blue permit)
  - Red Permit Parking (MTSU Housing residents only)
  - Open to currently enrolled students. A green, red, or handicap pass is required
  - Metered parking

- Motorcycle parking area
- Skywalk bridges
- Road Construction Zone
- Seek Alternate Route

- Color code for buildings/sports areas**
- Residence Halls
  - Athletics/Recreation
  - Academic/Administrative
  - Greek Housing
  - Dining
  - Located in SSAC (see grid area E4)

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0217-3997

**Parking and Transportation Services office is located in the Parking Services Building (PKS).**  
**Use map for reference only. Please refer to signage and/or pavement markings for specific designations. Map is subject to change.**

# Historical Data

Degrees & Certificates Conferred – Historical Trends

Headcount by Gender

Full-Time & Part-Time Headcount

Students by Race

First-Time Freshmen Enrollment by Race

Summary of Registration Type

Students by Permanent Residency

Headcount by Tennessee County

Out-of-State Students

Total Student Credit Hours

## Degrees and Certificates Conferred: Historical Trends Academic Years 2012- 2017

### Degrees Conferred by Type Summary

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Total Bachelor's Degrees</b>	4,159	4,012	4,064	4,056	4,137
<b>Total Master's Degrees</b>	882	795	791	766	792
<b>Total Ed. S. Degrees</b>	128	66	56	25	28
<b>Total Doctoral Degrees</b>	23	32	30	37	75
<b>Total Undergraduate Certificates</b>	0	0	0	0	20
<b>Total Graduate Certificates</b>	13	11	9	10	8
<b>University Total</b>	<b>5,205</b>	<b>4,916</b>	<b>4,950</b>	<b>4,894</b>	<b>5,060</b>

### Degrees and Certificates Conferred by College

College of Graduate Studies	2012-13	2013-14	2014-15	2015-16	2016-17
Accounting & Information Systems, Master of Science	-	1	0	0	0
Accounting, Master of Accountancy	29	39	45	49	44
Administration & Supervision, Education Specialist	92	24	38	12	15
Administration & Supervision, Master of Education	120	53	44	41	65
Adv Stud in Teaching Learning, Master of Education	6	4	3	3	7
Aerospace Education, Master of Education	1	0	0	0	0
Archival Management, Graduate Certificate	-	-	1	0	0
Assessment, Lrn & Sch Imprvmt, Education	-	-	-	-	15
Aviation Administration, Master of Science	10	7	5	10	11
Biology, Master of Science	8	11	8	14	6
Business Administration, Master of Business Admin.	140	127	98	83	83
Business Administration, Master of Business Education	-	-	1	0	
Business Education, Master of Business Education	15	11	9	12	8
Chemistry, Doctor of Arts	1	0	0	0	
Chemistry, Master of Science	6	13	9	20	12
College & University Teaching, Graduate Certificate	1	0	0	3	3
Computational Science, Doctor of Philosophy	-	-	3	1	10
Computer Science, Master of Science	10	16	14	9	16
Criminal Justice Admin, Master of Criminal Justice	3	2	17	16	5
Curriculum & Instruction/Ed Leadrshp, Education Specialist	28	35	10	5	3
Curriculum & Instruction/Ed Leadrshp, Master of Education	88	48	89	42	49
Curriculum & Instruction/Elem Edu, Education Specialist	1	1	0	0	0
Curriculum & Instruction/Elem Edu, Master of Education	62	52	42	29	32
Curriculum & Instruction/Psychology, Education Specialist	7	6	8	8	10
Dyslexic Studies, Graduate Certificate	2	1	0	0	
Economics, Doctor of Philosophy	5	6	3	2	6
Economics, Master of Arts	18	9	15	9	9
Engineering Technology & Industrial Stud, <i>name change effective 2009 Master of Sci</i>	5	13	5	13	10
English, Doctor of Philosophy	4	11	2	8	10
English, Master of Arts	10	6	12	12	7
Exercise Science, Master of Science	13	10	9	7	8
Family Nurse Practitioner, Graduate Certificate	0	1	5	3	1
Finance, Master of Science	-	-	-	-	6
Foreign Language, Master of Arts in Teaching	8	8	11	5	9
Gerontology, Graduate Certificate	6	1	1	0	
Health & Human Performance, Master of Science	6	16	8	7	4
Health Care Management, Graduate Certificate	4	2	2	0	
Health, Physical Education & Recreation, Master of Science	0	0	0	0	

### Degrees and Certificates Conferred by College

College of Graduate Studies	2012-13	2013-14	2014-15	2015-16	2016-17
History, Master of Arts	28	17	15	21	27
Horse Science, Master of Science	3	5	6	7	6
Human Performance, Doctor of Philosophy	5	7	7	10	8
Human Sciences, Master of Science	8	0	0	0	
Information Systems, Master of Science	28	35	38	51	50
International Affairs, Master of Arts	-	3	5	0	3
Leisure and Sport Management, Master of Science	25	16	19	13	11
Library Science, MLS	-	-	-	-	4
Literacy Studies, Doctor of Philosophy	3	4	4	3	8
Literacy, <i>name change effective Jan., 2011 Master of Education</i>	8	5	5	8	10
Management, Master of Science	-	-	2	9	19
Mass Communication, Master of Science	9	7	9	5	4
Mathematics & Science Educ, Doctor of Philosophy	0	4	2	7	5
Mathematics, Master of Science	9	14	6	10	9
Mathematics Master of Science in Teaching	6	5	2	0	0
Media and Communication, Master of Science	-	-	-	-	4
Molecular Biosciences, Doctor of Philosophy	-	-	6	2	6
Museum Management Graduate Certificate	-	1	0	2	1
Music, Master of Arts	14	7	9	8	19
Nursing, Master of Science in Nursing	32	59	87	81	56
Professional Counseling, Master of Education	16	23	18	22	31
Professional Science, Master of Science	34	44	51	55	47
Professional Studies, Master of Professional Studies	15	22	17	9	15
Psychology, Master of Arts	33	37	27	33	38
Public History, Doctor of Philosophy	5	0	3	4	7
Reading, Master of Education, <i>name changed to Literacy effective Jan., 2011</i>	-	-	-	0	0
Recording Arts & Technologies, Master of Fine Arts	12	11	7	10	6
Social Work, Master of Social Work	18	22	14	30	25
Sociology, Master of Arts	9	7	1	3	8
Special Education, Master of Education	17	10	9	10	9
U.S. Culture and Education, Graduate Certificate	-	-	-	1	1
Women's and Gender Studies, Graduate Certificate	-	5	0	1	2
<b>College Total</b>	<b>1046</b>	<b>904</b>	<b>886</b>	<b>838</b>	<b>903</b>

<b>College of Basic and Applied Sciences</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Aerospace, Bachelor of Science	122	121	116	108
Actuarial Science, Bachelor of Science				6
Agribusiness, Bachelor of Science	34	28	34	34
Animal Science, Bachelor of Science	50	60	53	46
Biochemistry, Bachelor of Science	53	47	38	36
Biology, Bachelor of Science	111	113	113	115
Chemistry, Bachelor of Science	9	12	16	6
Computer Science, Bachelor of Science	33	59	40	53
Concrete Industry Management, Bachelor of Science	54	35	38	42
Construction Management, Bachelor of Science	18	26	21	27
Engineering Technology, Bachelor of Science	48	67	53	62
Environmental Science and Technology, Bachelor of Science	11	4	1	0
Environmental Sustain Tech			5	14
Forensic Science, Bachelor of Science	6	6	8	7
Geosciences, Bachelor of Science	–	20	20	29
Industrial Technology, Bachelor of Science	0	0	0	0
Mathematics, Bachelor of Science	29	25	25	50
Mechatronics Engineering			14	16
Physics, Bachelor of Science	14	15	10	14
Plant and Soil Science, Bachelor of Science	28	18	15	18
Science, Bachelor of Science	49	56	42	32
<b>College Total</b>	<b>669</b>	<b>712</b>	<b>662</b>	<b>715</b>

<b>College of Behavioral and Health Sciences</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Athletic Training, Bachelor of Science	9	12	15	16
Community & Public Health			30	58
Criminal Justice Administration, Bachelor of Science	143	153	139	113
Exercise Science, Bachelor of Science, <i>effective August, 2009</i>	91	86	113	145
Family and Consumer Studies, Bachelor of Science	52	55	55	51
Health Education, Bachelor of Science	58	62	13	
Industrial/Organizational Psychology, Bachelor of Science	20	21	27	35
Interior Design, Bachelor of Science	9	9	7	12
Leisure Sport & Tourism Studies, Bachelor of Science	8	32	35	64
Nursing, Bachelor of Science in Nursing	185	159	139	133
Nutrition and Food Science, Bachelor of Science	53	48	60	46
Physical Education, Bachelor of Science	39	11	11	16
Psychology, Bachelor of Science	180	209	192	180
Recreation and Leisure Services, Bachelor of Science	13	7	2	1
Social Work, Bachelor of Social Work	78	81	85	66
Speech & Theatre-Communication Disorders, Bachelor of Science	25	21	0	0
Speech/Language Path & Audio, Bachelor of Science	0	22	26	38
Textiles, Merchandising, and Design, Bachelor of Science	22	36	29	25
<b>College Total</b>	<b>985</b>	<b>1,024</b>	<b>978</b>	<b>999</b>

<b>Jennings A. Jones College of Business</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Accounting, Bachelor of Business Administration	131	111	114	102
Business Administration, Bachelor of Business Administration	101	100	110	118
Business Education, Bachelor of Science	12	5	8	5
Economics, Bachelor of Business Administration	14	12	17	15
Entrepreneurship, Bachelor of Business Administration	25	26	31	22
Finance, Bachelor of Business Administration	52	72	63	68
Information Systems, Bachelor of Business Administration	52	76	86	100
Management, Bachelor of Business Administration	87	83	81	75
Marketing, Bachelor of Business Administration	94	106	81	82
Office Management, Bachelor of Business Administration	11	2	6	2
<b>College Total</b>	<b>579</b>	<b>593</b>	<b>597</b>	<b>589</b>

<b>College of Education</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Early Childhood Education, Bachelor of Science	42	27	33	42
Interdisciplinary Studies, Bachelor of Science	136	120	114	113
Special Education, Bachelor of Science	22	12	18	14
<b>College Total</b>	<b>200</b>	<b>159</b>	<b>165</b>	<b>169</b>

<b>College of Liberal Arts</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Anthropology, Bachelor of Science	20	28	22	13
Art, Bachelor of Science				7
Art Education, Bachelor of Science	10	7	7	6
Art History, Bachelor of Arts	3	7	4	1
Art, Bachelor of Fine Arts	40	55	41	30
Economics, Bachelor of Science	14	19	15	9
English, Bachelor of Arts	98	95	69	77
Foreign Language, Bachelor of Arts	36	41	46	51
Foreign Language, Bachelor of Science	8	4	7	12
Geoscience, Bachelor of Science	20	8	0	0
Global Studies, Bachelor of Arts	29	7	0	0
Global Studies & Cultural Geog	–	38	35	39
History, Bachelor of Arts	61	43	48	26
History, Bachelor of Science	–	–	2	18
International Relations, Bachelor of Arts	–	–	1	8
International Relations, Bachelor of Science	18	17	16	12
Music, Bachelor of Music	38	35	42	33
Organizational Communication, Bachelor of Science	87	102	107	133
Philosophy, Bachelor of Arts	16	12	9	8
Philosophy, Bachelor of Science			3	7
Political Science, Bachelor of Arts	14	13	13	12
Political Science, Bachelor of Science	68	52	42	41
Sociology, Bachelor of Arts	5	6	8	7
Sociology, Bachelor of Science	29	21	20	17
Speech & Theatre, Bachelor of Arts	7	2	2	
Speech & Theatre, Bachelor of Science	36	11	1	

Theatre, Bachelor of Science	–	8	14	24
U.S. Culture and Education, Undergraduate Certificate	–	13	22	20
<b>College Total</b>	<b>657</b>	<b>644</b>	<b>596</b>	<b>611</b>

<b>College of Mass Communication</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Mass Communication, Bachelor of Science	258	247	281	277
Recording Industry, Bachelor of Science	220	<b>217</b>	<b>221</b>	<b>230</b>
<b>College Total</b>	<b>478</b>	<b>464</b>	<b>502</b>	<b>507</b>

<b>University College</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
University Studies, Bachelor of University Studies	17	6	0	0
Adv Stud in Teaching & Learning, Master of Education (RODP)	4	3	3	0
Integrated Studies, Bachelor of Science	0	57	66	74
Family Nurse Practitioner, Graduate Certificate (RODP)	1	5	3	
Liberal Studies, Bachelor of Science (RODP)	361	329	393	394
Nursing, Master of Science in Nursing (RODP)	59	87	81	
Professional Studies, Bachelor of Science	66	76	97	99
Professional Studies, Master of Professional Studies (RODP)	22	<b>17</b>	<b>9</b>	
<b>College Total</b>	<b>530</b>	<b>580</b>	<b>652</b>	<b>567</b>
<b>University Total</b>	<b>4,012</b>	<b>4,064</b>	<b>4,056</b>	<b>4,157</b>

## Headcount by Gender Fall Terms 1911 - 2017

Year	Male	Female	Total Hdct
1911	120	127	247
1912	100	217	317
1913	185	289	474
1914	201	343	544
1915	199	395	594
1916	244	381	625
1917	198	303	501
1918	206	323	529
1919	63	147	210
1920	99	294	393
1921	201	393	594
1922	222	387	609
1923	431	662	1,093
1924	230	462	692
1925	100	233	333
1926	180	235	415
1927	163	370	533
1928	172	343	515
1929	169	398	567
1930	216	413	629
1931	238	351	589
1932	226	379	605
1933	218	334	552
1934	266	358	624
1935	263	346	609
1936	274	337	611
1937	252	298	550
1938	339	401	740
1939	338	403	741
1940	342	390	732
1941	225	311	536
1942	129	224	353
1943	28	238	266
1944	20	180	200
1945	43	188	231
1946	513	243	756
1947	677	399	1,076
1948	718	309	1,027
1949	740	476	1,216
1950	679	532	1,211
1951	691	570	1,261
1952	739	536	1,275
1953	903	558	1,461
1954	1,104	619	1,723
1955	1,194	738	1,932
1956	1,349	734	2,083
1957	1,420	828	2,248
1958	1,681	858	2,539
1959	1,543	820	2,363
1960	1,772	1,078	2,850
1961	2,058	1,185	3,243
1962	2,323	1,416	3,739
1963	2,551	1,497	4,048

Year	Male	Female	Total Hdct
1964	2,761	1,817	4,578
1965	3,371	2,112	5,483
1966	3,374	2,387	5,761
1967	3,547	2,710	6,257
1968	3,869	2,910	6,779
1969	4,137	3,288	7,425
1970	4,486	3,607	8,093
1971	4,819	3,827	8,646
1972	5,002	4,267	9,269
1973	5,254	4,423	9,677
1974	5,294	4,833	10,127
1975	5,538	4,976	10,514
1976	5,288	4,908	10,196
1977	5,159	5,064	10,223
1978	5,042	5,274	10,316
1979	5,234	5,646	10,880
1980	5,392	5,883	11,275
1981	5,305	5,626	10,931
1982	5,316	5,617	10,933
1983	5,572	5,797	11,369
1984	5,542	5,686	11,228
1985	5,397	5,896	11,293
1986	5,390	6,018	11,408
1987	5,641	6,334	11,975
1988	6,139	7,026	13,165
1989	6,587	7,549	14,136
1990	6,864	8,001	14,865
1991	7,325	8,348	15,673
1992	7,860	8,927	16,787
1993	8,100	9,283	17,383
1994	7,795	9,325	17,120
1995	7,840	9,584	17,424
1996	8,037	9,887	17,924
1997	8,155	10,211	18,366
1998	8,303	10,129	18,432
1999	8,726	10,267	18,993
2000	8,721	10,400	19,121
2001	9,160	10,913	20,073
2002	9,638	11,525	21,163
2003	10,004	11,740	21,744
2004	10,344	11,978	22,322
2005	10,418	12,136	22,554
2006	10,625	12,238	22,863
2007	10,750	12,496	23,246
2008	11,029	12,843	23,872
2009	11,744	13,444	25,188
2010	12,293	14,137	26,430
2011	12,251	14,191	26,442
2012	11,754	13,640	25,394
2013	10,906	12,975	23,881
2014	10,402	12,327	22,729
2015	10,199	12,312	22,511
2016	9,929	12,121	22,050
2017	9,947	11,966	21,913

## Full-Time and Part-Time Headcount Fall Terms 2007- 2017

Year	Full-Time			Part-Time			TOTAL		
	Number of Students	No. Change	Percent Change	Number of Students	No. Change	Percent Change	Number of Students	No. Change	Percent Change
2017	16,575	350	2.1%	5,338	-487	-7.9%	21,913	-137	-0.6%
2016	16,225	-154	-0.9%	5,825	-307	-5.0%	22,050	-461	-2.0%
2015	16,379	-1,108	-6.3%	6,132	887	16.9%	22,511	-221	-1.0%
2014	17,487	-176	-1.0%	5,245	-973	-15.6%	22,732	-1,149	-4.8%
2013	17,663	-1,011	-5.4%	6,218	-502	-7.5%	23,881	-1,513	-6.0%
2012	18,674	-995	-5.1%	6,720	-53	-0.8%	25,394	-1,048	-4.0%
2011	19,669	-314	-1.6%	6,773	326	5.1%	26,442	12	0.0%
2010	19,983	778	4.1%	6,447	464	7.8%	26,430	1,242	4.9%
2009	19,205	787	4.3%	5,983	529	9.7%	25,188	1,316	5.5%
2008	18,418	423	2.4%	5,454	203	3.9%	23,872	626	2.7%
2007	17,995	423	2.4%	5,251	221	4.4%	23,246	644	2.9%

## Students by Race Fall Terms 2007 - 2017

Year	Alaskan		American		Asian		Black		Hispanic		Nat. Hawaiian or Other Pacific Isl. *		White		Two or More Races *		Not Specified		TOTAL
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
<b>2017</b>	3	0.0%	53	0.2%	1,098	5.0%	4,343	19.8%	1,188	5.4%	8	0.0%	14,365	65.6%	725	3.3%	130	0.6%	<b>21,913</b>
<b>2016</b>	2	0.0%	59	0.3%	1,094	5.0%	4,425	20.1%	1,084	4.9%	12	0.1%	14,511	65.8%	691	3.1%	172	0.8%	<b>22,050</b>
<b>2015</b>	4	0.0%	60	0.3%	1,092	4.9%	4,550	20.2%	1,024	4.5%	19	0.1%	14,852	66.0%	670	3.0%	240	1.1%	<b>22,511</b>
<b>2014</b>	6	0.0%	65	0.3%	1,017	4.5%	4,469	19.7%	981	4.3%	23	0.1%	15,226	67.0%	670	2.9%	272	1.2%	<b>22,729</b>
<b>2013</b>	4	0.0%	76	0.3%	956	4.0%	4,690	19.6%	978	4.1%	22	0.1%	16,152	67.6%	661	2.8%	342	1.4%	<b>23,881</b>
<b>2012</b>	4	0.0%	69	0.3%	979	3.9%	4,669	18.4%	927	3.7%	25	0.1%	17,668	69.6%	618	2.4%	435	1.7%	<b>25,394</b>
<b>2011</b>	5	0.0%	79	0.3%	930	3.5%	4,622	17.5%	865	3.3%	22	0.1%	18,888	71.4%	535	2.0%	496	1.9%	<b>26,442</b>
<b>2010</b>	5	0.0%	81	0.3%	834	3.2%	4,307	16.3%	767	2.9%	16	0.1%	19,388	73.4%	444	1.7%	588	2.2%	<b>26,430</b>
<b>2009</b>	9	0.0%	107	0.4%	873	3.5%	4,025	16.0%	597	2.4%			19,225	76.3%			352	1.4%	<b>25,188</b>
<b>2008</b>	10	0.0%	84	0.4%	755	3.2%	3,521	14.7%	537	2.2%			18,680	78.3%			285	1.2%	<b>23,872</b>
<b>2007</b>	14	0.1%	96	0.4%	709	3.0%	3,166	13.6%	518	2.2%			18,469	79.5%			274	1.2%	<b>23,246</b>

\* Effective with the 2010-11 academic year, higher education institutions must collect and report students' race and ethnicity using the new race/ethnicity categories as determined by the US Congress and documented in the Federal Register, Volume 72, Number 202, pp. 59266-59279, 2007. The categories used in this report comply with this federal law.

## First-Time Freshman by Race Fall Terms 2007- 2017

Year	Alaskan Native		American Indian		Asian		Black		Hispanic		Nat. Hawaiian or Other Pacific Isl.*		White		Two or More Races*		Not Specified		TOTAL
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
2017	0	0.0%	12	0.4%	105	3.5%	755	25.0%	222	7.4%	0	0.0%	1,789	59.3%	117	3.9%	16	0.5%	3,016
2016	0	0.0%	6	0.2%	138	4.9%	717	25.2%	155	5.5%	1	0.0%	1,698	59.8%	109	3.8%	17	0.6%	2,841
2015	0	0.0%	10	0.4%	115	4.1%	781	27.9%	163	5.8%	4	0.1%	1,627	58.0%	90	3.2%	13	0.5%	2,803
2014	0	0.0%	8	0.3%	105	3.6%	688	23.5%	151	5.2%	1	0.0%	1,859	63.4%	106	3.6%	14	0.5%	2,932
2013	0	0.0%	9	0.3%	95	3.0%	794	25.0%	134	4.2%	1	0.0%	2,003	63.0%	126	4.0%	17	0.5%	3,179
2012	0	0.0%	11	0.4%	105	3.4%	792	25.4%	147	4.7%	2	0.1%	1,908	61.2%	119	3.8%	36	1.2%	3,120
2011	1	0.0%	10	0.3%	92	2.7%	773	22.5%	140	4.1%	3	0.1%	2,271	66.0%	126	3.7%	23	0.7%	3,439
2010	1	0.0%	8	0.2%	102	2.7%	697	18.5%	114	3.0%	6	0.2%	2,456	65.0%	67	1.8%	326	8.6%	3,777
2009	2	0.1%	24	0.7%	111	3.1%	661	18.4%	108	3.0%			2,647	73.6%			43	1.2%	3,596
2008	0	0.0%	8	0.2%	105	3.0%	627	18.1%	81	2.3%			2,604	75.3%			31	0.9%	3,456
2007	0	0.0%	15	0.4%	112	3.1%	527	14.7%	82	2.3%			2,793	78.1%			47	1.3%	3,576

\* Effective with the 2010-11 academic year, higher education institutions must collect and report students' race and ethnicity using the new race/ethnicity categories as determined by the US Congress and documented in the Federal Register, Volume 72, Number 202, pp. 59266-59279, 2007. The categories used in this report comply with this federal law.

## Summary of Registration Type Fall Terms 2009-2017

Classification	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>% Change</u> <u>2016-2017</u>
New Undergraduates	5,770	6,057	5,645	5,194	5,103	4,790	4,841	4,721	4,924	4%
New Graduates	816	728	719	724	570	532	571	601	648	8%
Returnees	16,946	17,938	18,600	18,010	16,893	16,206	15,590	15,160	14,559	-4%
Re-Enrollees	1,630	1,682	1,461	1,432	1,281	1,167	1,104	1,051	984	-6%
Pre-college	26	25	17	34	34	34	405	517	798	54%
<b>Total Students</b>	<b>25,188</b>	<b>26,430</b>	<b>26,442</b>	<b>25,394</b>	<b>23,881</b>	<b>22,729</b>	<b>22,511</b>	<b>22,050</b>	<b>21,913</b>	<b>-1%</b>

## Students by Permanent Residency Fall Terms 2007 - 2017

Year	Tennessee	Out-of-State	Foreign	Armed Forces	Unknown	Total
2017	19,676	1,231	999	1	6	21,913
2016	19,833	1,151	1,061	2	3	22,050
2015	20,283	1,087	1,133	5	3	22,511
2014	20,629	1,135	953	10	0	22,727
2013	21,979	1,166	726	10	0	23,881
2012	23,497	1,216	673	7	1	25,394
2011	24,609	1,252	572	4	5	26,442
2010	24,764	1,200	458	2	6	26,430
2009	23,705	1,123	359	1	0	25,188
2008	22,372	1,223	271	4	2	23,872
2007	21,602	1,171	307	-	166	23,246

## Headcount by Tennessee County Fall Terms 2008 - 2017

County	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Anderson	88	69	79	70	60	55	63	59	56	66
Bedford	453	510	532	508	504	491	427	411	396	418
Benton	41	44	50	46	37	32	24	18	17	17
Bledsoe	2	9	5	5	3	2	6	6	5	4
Blount	114	123	132	129	120	112	102	100	103	112
Bradley	90	86	96	107	91	105	113	118	126	106
Campbell	8	7	9	11	11	10	12	12	8	9
Cannon	236	249	236	230	187	179	151	154	158	185
Carroll	22	30	41	42	45	40	40	41	35	31
Carter	11	11	11	11	14	11	12	15	14	17
Cheatham	171	196	203	196	184	135	115	111	104	106
Chester	21	25	22	26	23	15	16	16	15	12
Claiborne	7	7	5	4	2	8	9	13	14	13
Clay	5	3	2	3	4	1	1	0	2	1
Cocke	7	9	12	15	23	24	18	14	5	5
Coffee	532	510	587	572	535	491	421	407	340	348
Crockett	21	18	17	24	19	17	17	19	16	23
Cumberland	52	58	54	57	63	58	54	56	60	43
Davidson	3,749	3,950	4,004	3,995	3,786	3,584	3,242	3,244	3,107	3,008
Decatur	27	26	22	22	21	25	18	20	22	15
DeKalb	107	81	81	86	78	60	65	58	57	63
Dickson	125	123	136	134	115	100	106	102	96	93
Dyer	70	72	74	85	83	71	58	52	46	53
Fayette	53	72	79	62	61	62	60	57	59	47
Fentress	21	16	17	17	19	14	14	12	14	18
Franklin	216	264	269	274	227	187	168	155	151	165
Gibson	90	107	108	122	111	110	91	72	75	61
Giles	118	143	140	130	125	98	63	57	45	44
Grainger	9	7	7	7	5	5	3	4	2	2
Greene	13	14	18	19	24	21	19	21	17	19
Grundy	47	40	41	45	47	36	37	31	23	33
Hamblen	29	34	43	46	47	43	49	43	34	40
Hamilton	493	550	548	565	583	551	540	510	506	464
Hancock	0	0	0	0	0	0	0	0	0	2
Hardeman	52	49	45	60	67	46	43	48	44	49
Hardin	63	61	72	59	57	42	36	29	35	36
Hawkins	18	16	24	22	22	20	19	14	15	15
Haywood	23	35	42	35	48	45	43	48	43	39
Henderson	55	48	64	69	52	43	31	31	26	25
Henry	30	34	47	45	40	41	34	30	30	26
Hickman	78	73	71	76	67	59	53	42	40	43
Houston	6	6	6	4	6	5	8	6	6	6
Humphreys	46	46	43	36	31	27	19	17	19	20
Jackson	9	6	6	8	7	6	5	5	4	4
Jefferson	32	22	30	32	30	31	27	23	20	28
Johnson	2	4	8	7	7	5	5	1	3	2
Knox	414	392	427	446	445	437	449	410	398	422
Lake	3	2	4	5	3	1	1	2	3	2
Lauderdale	43	42	46	52	49	49	54	53	45	53

## Headcount by Tennessee County Fall Terms 2008 - 2017

County	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Lawrence	122	131	163	176	142	163	137	124	120	126
Lewis	41	41	45	33	25	30	29	28	22	34
Lincoln	191	205	185	223	207	182	151	125	115	119
Loudon	36	47	48	47	43	33	37	32	32	35
Macon	19	23	33	35	31	33	29	31	27	29
Madison	226	248	272	271	269	224	190	189	156	149
Marion	54	53	60	54	39	38	35	33	41	47
Marshall	191	223	242	224	190	179	191	203	195	185
Mauzy	602	624	639	586	594	526	523	487	463	418
McMinn	28	38	36	38	34	32	38	29	27	20
McNairy	47	55	57	49	55	41	43	36	38	41
Meigs	4	5	6	6	4	5	7	8	6	3
Monroe	23	31	24	20	21	28	25	20	21	22
Montgomery	258	265	272	278	265	260	278	234	238	237
Moore	36	47	43	45	45	36	34	29	25	20
Morgan	12	16	22	19	14	10	10	8	6	9
Obion	33	32	41	39	40	36	41	37	34	28
Overton	11	13	10	13	11	16	17	8	7	12
Perry	16	15	12	11	10	7	10	11	7	3
Pickett	3	5	5	3	2	2	1	1	3	3
Polk	7	6	8	9	13	9	8	8	7	5
Putnam	64	64	64	78	66	54	58	58	56	58
Rhea	14	16	14	16	17	15	15	12	9	5
Roane	56	61	60	66	62	56	71	69	70	73
Robertson	202	209	200	210	170	147	126	111	107	116
<b>Rutherford</b>	<b>6,421</b>	<b>6,872</b>	<b>7,292</b>	<b>7,342</b>	<b>7,168</b>	<b>6,760</b>	<b>6,439</b>	<b>6,629</b>	<b>6,651</b>	<b>6,615</b>
Scott	13	15	9	8	9	18	13	9	8	3
Sequatchie	8	12	7	6	2	8	10	8	4	7
Sevier	81	59	54	46	60	43	42	37	40	41
Shelby	1,174	1,291	1,411	1,427	1,509	1,494	1,448	1,506	1,418	1,328
Smith	62	63	58	50	49	43	45	36	44	49
Stewart	3	13	8	10	6	4	4	3	5	1
Sullivan	79	74	77	83	79	90	86	70	58	60
Sumner	759	810	789	751	636	579	513	467	491	481
Tipton	64	84	108	109	102	87	91	96	89	91
Trousdale	30	27	29	33	24	23	23	20	17	20
Unicoi	3	2	3	3	1	1	2	2	2	2
Union	6	6	9	8	9	5	5	5	6	5
Van Buren	5	6	10	5	6	5	7	9	11	8
Warren	233	256	267	256	210	189	170	162	181	202
Washington	51	56	60	66	57	63	59	55	49	41
Wayne	36	36	35	36	40	38	51	43	49	38
Weakley	18	25	24	24	27	17	15	18	19	20
White	22	18	15	23	17	17	15	15	28	16
Williamson	1,979	2,052	2,172	2,033	1,904	1,739	1,573	1,508	1,513	1,603
Wilson	1,107	1,156	1,151	1,120	1,025	984	953	887	859	835
Unknown	---	---	0	0	0	0	0	3	0	3
<b>Total</b>	<b>22,372</b>	<b>23,705</b>	<b>24,764</b>	<b>24,609</b>	<b>23,497</b>	<b>21,979</b>	<b>20,629</b>	<b>20,286</b>	<b>19,833</b>	<b>19,679</b>

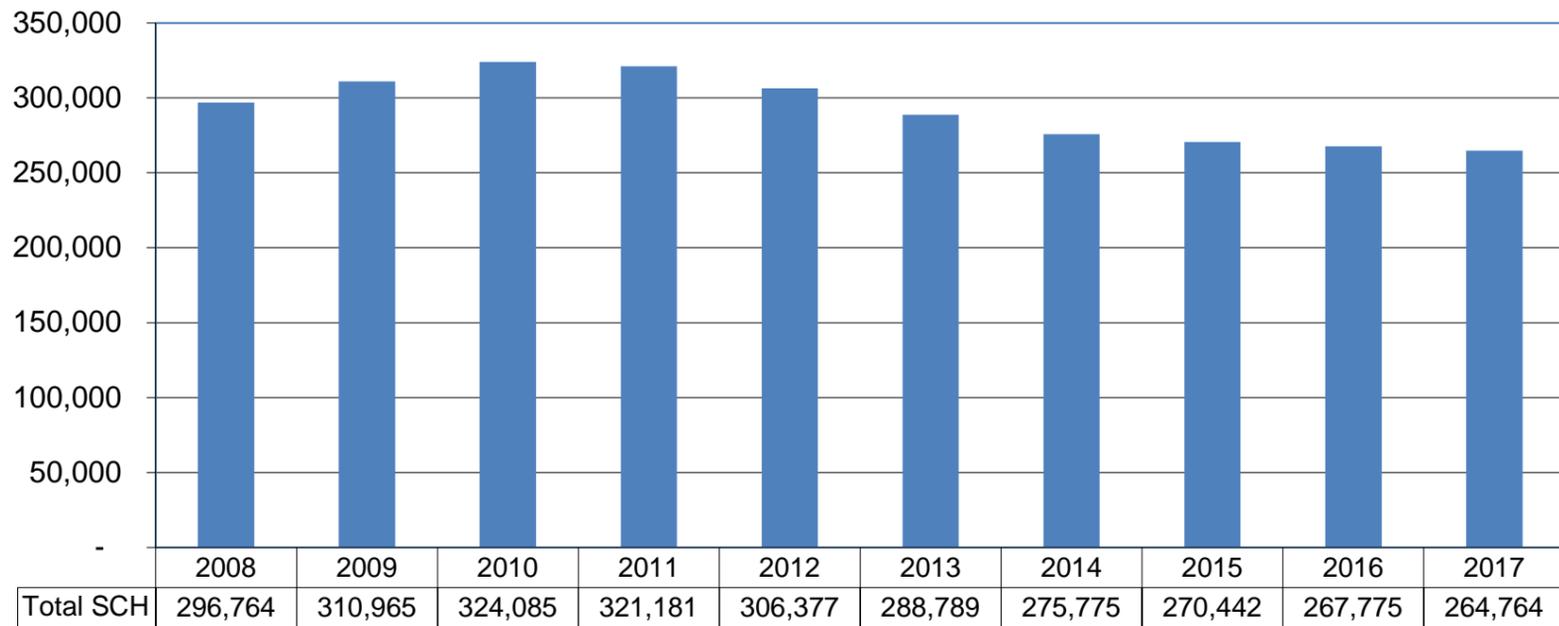
*Source: Census Report*

## Out-of-State Students Fall Terms 2008 - 2017

State	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Alabama	97	84	79	78	80	67	68	80	99	115
Alaska	2	3	3	3	2	2	1	0	0	0
Arizona	4	5	4	4	9	4	3	4	2	4
Arkansas	30	23	20	35	38	32	32	29	34	40
California	24	20	41	43	40	36	37	40	43	41
Colorado	5	7	8	10	8	6	9	9	12	12
Connecticut	11	4	5	3	6	11	6	5	7	10
Delaware	5	3	4	5	6	7	3	2	3	5
District of Columbia	1	0	1	4	1	1	1	1	1	0
Florida	89	75	75	71	63	63	56	62	59	55
Georgia	177	191	221	227	232	244	241	239	298	342
Hawaii	1	1	0	0	0	0	1	0	1	1
Idaho	1	3	2	3	4	3	2	2	0	1
Illinois	37	40	41	46	45	49	53	41	56	67
Indiana	26	21	24	17	15	19	24	21	24	18
Iowa	8	8	6	8	14	5	5	1	3	3
Kansas	8	8	7	6	8	5	7	9	7	9
Kentucky	140	123	129	123	110	91	82	76	81	102
Louisiana	29	28	29	25	23	13	20	17	17	17
Maine	4	2	2	1	3	1	1	1	1	0
Maryland	41	33	32	39	42	42	36	34	33	30
Massachusetts	7	7	11	10	9	6	7	2	6	11
Michigan	31	23	27	27	26	30	27	25	22	20
Minnesota	6	9	6	8	6	5	7	10	7	7
Mississippi	29	22	22	25	25	24	30	33	34	50
Missouri	24	24	27	22	16	20	21	24	13	16
Montana	1	0	0	0	3	2	1	2	1	1
Nebraska	3	1	0	0	1	1	2	2	1	2
Nevada	0	0	0	2	1	3	4	7	8	3
New Hampshire	1	1	1	1	1	4	6	2	4	0
New Jersey	24	17	22	17	9	10	10	12	7	6
New Mexico	3	2	2	1	0	0	3	2	2	1
New York	18	20	18	25	24	26	23	19	18	14
North Carolina	36	37	34	30	32	38	35	28	28	21
North Dakota	1	3	3	2	3	1	1	1	2	2
Ohio	45	33	43	43	45	39	38	32	26	19
Oklahoma	12	10	13	11	11	13	9	8	6	6
Oregon	1	3	2	4	3	3	5	4	2	2
Pennsylvania	35	26	30	33	31	26	25	18	18	18
Rhode Island	1	0	0	0	0	1	3	2	1	1
South Carolina	37	43	49	65	55	45	36	41	39	43
South Dakota	1	2	2	1	0	0	2	1	1	0
Texas	53	41	38	46	44	47	43	42	32	29
Utah	1	3	3	3	1	1	2	0	0	2
Vermont	1	1	1	1	2	2	0	0	1	0
Virginia	81	86	88	94	86	81	72	70	70	63
Washington	8	8	7	8	10	11	9	7	4	6
West Virginia	10	9	9	12	9	9	12	10	8	7
Wisconsin	13	10	9	10	13	15	13	9	8	9
Wyoming	0	0	0	0	1	2	1	1	0	0
<b>Total States Outside TN</b>	<b>1223</b>	<b>1123</b>	<b>1200</b>	<b>1252</b>	<b>1216</b>	<b>1166</b>	<b>1135</b>	<b>1087</b>	<b>1,151</b>	<b>1,231</b>
Foreign Countries	271	359	458	572	673	726	953	1133	1,061	999
Armed Forces	4	1	2	4	7	10	10	5	2	1
Unknown	2	0	6	5	1	0	0	3	4	6
<b>Total Out-of-State</b>	<b>1500</b>	<b>1482</b>	<b>1666</b>	<b>1833</b>	<b>1897</b>	<b>1902</b>	<b>2098</b>	<b>2228</b>	<b>2,218</b>	<b>2,237</b>

Source: Census Reports

**Total Student Credit Hours (SCH)  
Fall Terms 2008 - 2017**



Year	Total Student Credit Hours	Number Change	Percent Change
<b>2017</b>	264,764	-11,011	-3.8%
<b>2016</b>	267,775	-21,014	-6.9%
<b>2015</b>	270,442	-18,347	-6.0%
<b>2014</b>	275,775	-13,014	-4.2%
<b>2013</b>	288,789	-17,588	-5.7%
<b>2012</b>	306,377	-14,804	-4.6%
<b>2011</b>	321,181	-2,904	-0.9%
<b>2010</b>	324,085	13,120	4.2%
<b>2009</b>	310,965	14,201	4.8%
<b>2008</b>	296,764	7,398	2.6%
<b>2007</b>	289,366	2,660	0.9%

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