

Experiences with Faculty: Seniors

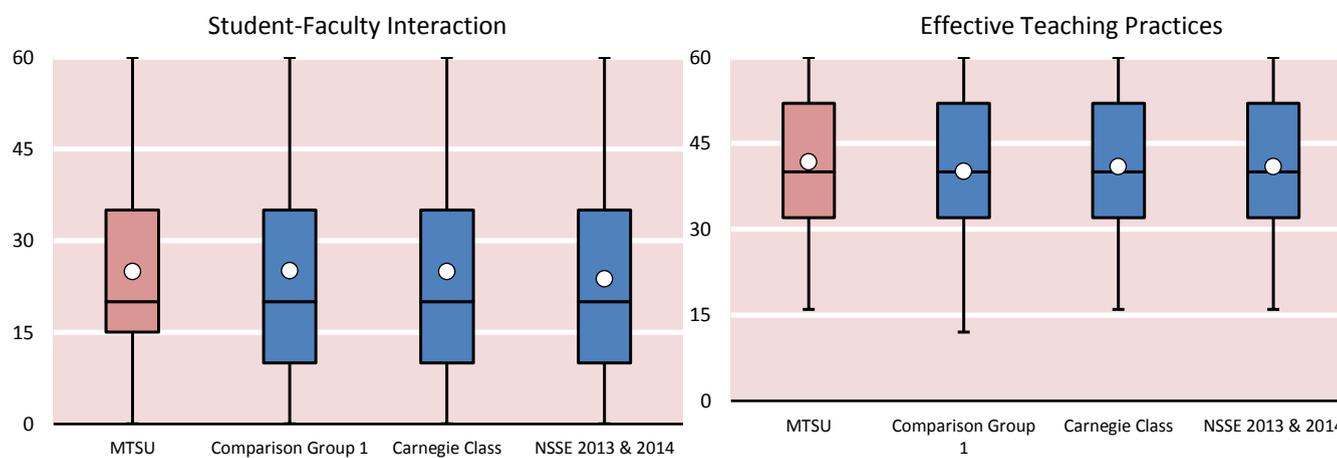
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	MTSU Mean	Your seniors compared with					
		Comparison Group 1		Carnegie Class		NSSE 2013 & 2014	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	24.9	25.0	-.01	24.9	.00	23.7	.07
Effective Teaching Practices	41.7	40.1 *	.11	40.9	.06	40.9	.06

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

	MTSU	Comparison Group 1	Carnegie Class	NSSE 2013 & 2014
Student-Faculty Interaction				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
3a. Talked about career plans with a faculty member	44	45	45	42
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	25	28	29	26
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	38	36	36	33
3d. Discussed your academic performance with a faculty member	37	38	37	33
Effective Teaching Practices				
<i>Percentage responding "Very much" or "Quite a bit" about how much instructors have...</i>				
5a. Clearly explained course goals and requirements	85	79	81	83
5b. Taught course sessions in an organized way	85	77	79	81
5c. Used examples or illustrations to explain difficult points	82	76	78	79
5d. Provided feedback on a draft or work in progress	63	62	63	62
5e. Provided prompt and detailed feedback on tests or completed assignments	69	66	67	67

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.