

Learning with Peers: First-year students

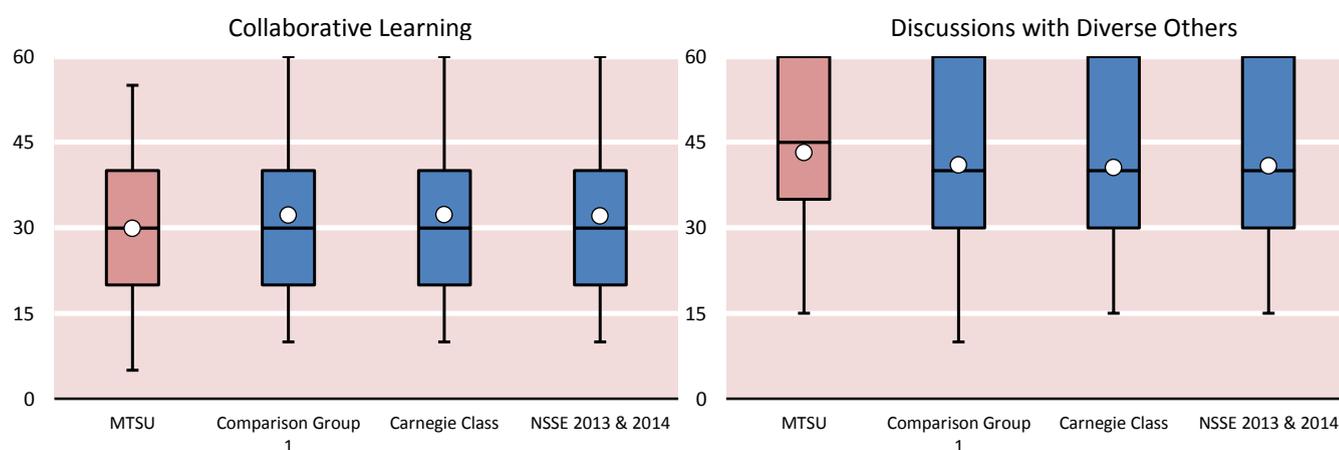
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	MTSU Mean	Your first-year students compared with					
		Comparison Group 1		Carnegie Class		NSSE 2013 & 2014	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	29.9	32.2 *	-.16	32.3 **	-.17	32.1 *	-.15
Discussions with Diverse Others	43.2	41.0	.13	40.5 *	.16	40.9 *	.15

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

	MTSU	Comparison Group 1	Carnegie Class	NSSE 2013 & 2014
Collaborative Learning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
1e. Asked another student to help you understand course material	44	49	49	50
1f. Explained course material to one or more students	59	58	57	57
1g. Prepared for exams by discussing or working through course material with other students	44	49	49	49
1h. Worked with other students on course projects or assignments	51	52	54	52
Discussions with Diverse Others				
<i>Percentage of students who responded that they "Very often" or "Often" had discussions with...</i>				
8a. People from a race or ethnicity other than your own	77	73	72	71
8b. People from an economic background other than your own	78	73	72	73
8c. People with religious beliefs other than your own	70	65	66	69
8d. People with political views other than your own	74	68	67	69

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.