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Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

-  Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
-  Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

First-Year Students		Your first-year students compared with Southeast	Your first-year students compared with Carnegie	Your first-year students compared with NSSE 2018 & 2019
Theme	Engagement Indicator			
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning			
	Learning Strategies	--	--	
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning			
	Discussions with Diverse Others			
Experiences with Faculty	Student-Faculty Interaction			
	Effective Teaching Practices		--	
Campus Environment	Quality of Interactions	--	--	--
	Supportive Environment	--	--	

Seniors		Your seniors compared with Southeast	Your seniors compared with Carnegie	Your seniors compared with NSSE 2018 & 2019
Theme	Engagement Indicator			
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning	--	--	--
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	--	
	Discussions with Diverse Others			
Experiences with Faculty	Student-Faculty Interaction		--	
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions	--	--	--
	Supportive Environment	--	--	--