

# **NSSE 2019 Engagement Indicators**

### Overview

# **Middle Tennessee State University**

## **Engagement Indicators: Overview**

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge. Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

#### Use the following key:

**\lambda Your students'** average was significantly higher (p < .05) with an effect size at least 3 in magnitude

Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

-- No significant difference

 $\nabla$  Your students' average was significantly lower (p < 05) with an effect size less than 3 in magnitude

rst-Year Students		Your first-year students compared with	Your first-year students compared with	Your first-year student compared with
Theme	Engagement Indicator	Southeast	Carnegie	NSSE 2018 & 2019
	Higher-Order Learning			<u> </u>
Academic Challenge	Reflective & Integrative Learning		$\triangle$	$\Delta$
	Learning Strategies			$\triangle$
	Quantitative Reasoning	***	c <del>ue</del>	
Learning with Peers	Collaborative Learning	$\triangle$	$\triangle$	$\triangle$
	Discussions with Diverse Others	$\triangle$	$\triangle$	$\triangle$
Experiences with Faculty	Student-Faculty Interaction	$\wedge$	$\triangle$	$\triangle$
	Effective Teaching Practices	$\overline{\Delta}$		$\triangle$
Campus Environment	Quality of Interactions			<del></del>
	Supportive Environment	22	***	Δ
		_	Your seniors	Your seniors
niors		Your seniors compared with	compared with	compared with
	Engagement Indicator			
	Engagement Indicator Higher-Order Learning	compared with	compared with	compared with
Theme		compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme Academic	Higher-Order Learning	compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme Academic	Higher-Order Learning Reflective & Integrative Learning	compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme  Academic Challenge	Higher-Order Learning Reflective & Integrative Learning Learning Strategies	compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme Academic Challenge	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning	compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme  Academic Challenge  Learning with	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning Collaborative Learning	compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme  Academic Challenge  Learning with Peers	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning Collaborative Learning Discussions with Diverse Others	compared with	compared with Carnegie	compared with NSSE 2018 & 2019
Theme  Academic Challenge  Learning with Peers Experiences	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning  Collaborative Learning Discussions with Diverse Others  Student-Faculty Interaction	compared with	compared with Carnegie	compared with NSSE 2018 & 2019