



PERFORMANCE FUNDING PROGRAM

Points Awarded per Year 2010-2015 Cycle

Performance Funding Standard	Max. Points Possible	2010-11 Points Awarded	2011-12 Points Awarded	2012-13 Points Awarded	2013-14 Points Awarded	2014-15 Points Awarded
Standard One – Quality of Student Learning and Engagement						
Std. 1A: General Education Assessment	15	15	15			
Std. 1B: Major Field Assessment	15	15	15			
Std. 1C: Academic Programs: Accreditation and Implementation	25	22	22			
Std. 1D: Satisfaction Studies (NSSE, Alumni, Employer)	10	9.5	10			
Std. 1E (Community Colleges Only)	--	--	--			
Std. 1F: Assessment Implementation – QEP	10	8	8			
Standard Two – Quality of Student Access and Student Success						
Std. 2: Student Access and Student Success	25	23	25			
Total Performance Funding Points	100	92.5	95.0			
Performance Funding Dollars Awarded		\$6,359,000	\$6,404,000			
Average Point Value		\$68,745	\$67,410			

MTSU 2011-2012 Performance Funding Results by Standard

STANDARD ONE - QUALITY OF STUDENT LEARNING AND ENGAGEMENT

STANDARD 1A: GENERAL EDUCATION ASSESSMENT (CCTST SENIOR EXAM)

Maximum Points	15
Awarded Points	15

MTSU’s average score on the California Critical Thinking Skills Test (CCTST) exam was 17.0 compared to the 16.7 national average. MTSU’s average score has exceeded the national average every year since the CCTST was designated the official general education exam at MTSU. Seniors who graduate fall, spring, or summer semester are required to take the general education exam.

STANDARD 1B: MAJOR FIELD TESTING

Maximum Points	15
Awarded Points	15

Major field tests were administered to seniors in 45 majors during 2011-12, during fall semester and again in spring semester. Results for the following undergraduate programs were reported, in accordance with the Performance Funding schedule.

1. Special Education	2. Early Childhood Education
3. Art Education	4. Business Education
5. Health Education	6. Interdisciplinary Studies
7. Physical Education	8. Nursing
9. Mass Communication	10. Engineering Technology
11. Chemistry	12. Aerospace
13. Recording Industry	14. Construction Mgmt. Technology

Nursing and teacher licensure results are reported every year in Performance Funding.

STANDARD 1C: ACADEMIC PROGRAMS: ACCREDITATION and EVALUATION

Maximum Points	25
Awarded Points	22

ACCREDITATION

Maximum Points	5
Awarded Points	5

All creditable programs are accredited.

PROGRAM REVIEWS: UNDERGRADUATE

Maximum Points 10
Awarded Points 10

The following three undergraduate programs were reviewed during AY 2011-12 utilizing the traditional program review format: Foreign Languages, Anthropology, and Recording Industry. All three programs were determined to have met all standards included in the review.

PROGRAM REVIEWS: GRADUATE

Maximum Points 10
Awarded Points 7

The following graduate programs were reviewed during AY 2011-12: English, MA and PhD, Human Performance, PhD, and Psychology, MA.

Qualitative Standards	English MA and PhD	Human Performance PhD	Psychology MA
Student Experience	3.0	2.0	3.0
Graduate Faculty Quality	2.83	2.17	2.83
Teaching/Learning Environment	2.80	1.80	1.60
Program Evaluation	3.0	2.0	3.0
Overall Average	2.89	2.0	2.56

Rating scale: 0 = poor, 1= minimally acceptable, 2= good, 3= excellent

STANDARD ID: SATISFACTION STUDIES (Alumni Satisfaction Project: Alumni Survey)

Maximum Points10
Awarded Points10

Detailed survey results are available at <http://www.mtsu.edu/iepr/surveys.php#4> .

(Note: Standard 1E, Job Placement, applies to community colleges only)

STANDARD 1F: ASSESSMENT IMPLEMENTATION (QEP)

Maximum Points10
Awarded Points8

A progress report on our Quality Enhancement Plan (QEP) was submitted as part of the Performance Funding Report. The institutional reports are evaluated for THEC by assessment teams, who decide the number of points to be awarded based on a qualitative review.

STANDARD TWO – QUALITY OF STUDENT ACCESS and STUDENT SUCCESS

STANDARD 2: STUDENT ACCESS AND STUDENT SUCCESS

Maximum Points25
Awarded Points25

At the beginning of the cycle, institutions were instructed to select five student sub-populations from a list of 11 options, including an Institutional Selection. MTSU’s selected groups, along with point information, are presented below.

No.	Sub-Population	3 Yr. Avg. Benchmark	2010-11 Attainment	Percent Attained	Points Awarded
1	Adults	1,334	1,452	100%	5
2	Low Income	1,440	1,600	100%	5
3	African Americans	395	432	100%	5
4	Institutional Selection: Veterans	110	148	100%	5
5	Bachelor’s Graduates with Previously Earned Associates Degrees	358	387	100%	5