

National Survey of Student Engagement (NSSE)
Seniors' Responses: MTSU Trend
Spring 2014, Spring 2016, and Spring 2019

Seniors		
NSSE2014	NSSE2016	NSSE2019
325	259	496

NSSE Question:

Q1. During the current school year, about how often have you done the following? Scale: 1=Never 2=Sometimes 3=Often 4=Very Often			NSSE2014	NSSE2016	NSSE2019
Asked questions or contributed to course discussions in other ways	askquest	count	324	259	494
		mean	3.18	3.06	3.18
Prepared two or more drafts of a paper or assignment before turning it in	drafts	count	322	257	495
		mean	2.39	2.32	2.42
Come to class without completing readings or assignments (reversed coded)	unpreparedr	count	321	258	494
		mean	3.11	3.11	3.05
Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	count	322	255	495
		mean	1.75	1.73	1.88
Asked another student to help you understand course material	CLaskhelp	count	318	256	494
		mean	2.33	2.23	2.53
Explained course material to one or more students	CLexplain	count	308	254	494
		mean	2.66	2.65	2.91
Prepared for exams by discussing or working through course material with other students	CLstudy	count	309	254	494
		mean	2.33	2.31	2.55
Worked with other students on course projects or assignments	CLproject	count	307	253	495
		mean	2.7	2.63	2.86
Given a course presentation	present	count	304	252	492
		mean	2.59	2.6	2.73
Q2. During the current school year, about how often have you done the following? Scale: 1=Never 2=Sometimes 3=Often 4=Very Often					
Combined ideas from different courses when completing assignments	RIintegrate	count	304	250	491
		mean	2.98	2.8	3.01
Connected your learning to societal problems or issues	RIsocietal	count	299	249	488
		mean	2.8	2.65	2.79
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	count	298	247	488
		mean	2.55	2.45	2.62
Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	count	299	249	487
		mean	2.82	2.69	2.88
Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	count	298	248	485
		mean	2.94	2.76	2.98
Learned something that changed the way you understand an issue or concept	RInewview	count	298	247	483
		mean	2.9	2.69	2.92
Connected ideas from your courses to your prior experiences and knowledge	RIconnect	count	296	246	483
		mean	3.2	3.08	3.19
Q3. During the current school year, about how often have you done the following? Scale: 1=Never 2=Sometimes 3=Often 4=Very Often					
Talked about career plans with a faculty member	SFcareer	count	297	247	480
		mean	2.49	2.34	2.63
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	count	296	246	479
		mean	1.93	1.93	2.15
Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	count	295	245	476
		mean	2.29	2.07	2.38
Discussed your academic performance with a faculty member	SFperform	count	294	246	481
		mean	2.3	2.16	2.32
Q4. During the current school year, about how much has your coursework emphasized the following? Scale: 1=Very Little 2=Some 3=Quite a bit 4=Very Much					
Coursework emphasized: Memorizing course material	memorize	count	296	247	481
		mean	2.84	2.61	2.8
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	HOapply	count	296	240	480
		mean	3.13	2.98	3.05
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	count	294	243	477
		mean	3.1	2.88	2.99
Coursework emphasized: Evaluating a point of view, decision, or information source	HOevaluate	count	294	245	478
		mean	2.92	2.82	2.95
Coursework emphasized: Forming a new idea or understanding from various pieces of information	HOform	count	292	243	479
		mean	2.93	2.84	2.95
Q5. During the current school year, to what extent have your instructors done the following? Scale: 1=Very Little 2=Some 3=Quite a bit 4=Very much					
Instructors: Clearly explained course goals and requirements	ETgoals	count	295	242	478
		mean	3.25	3.11	3.12

Instructors: Taught course sessions in an organized way	ETorganize	count	295	242	479
		mean	3.19	3.04	3.07
Instructors: Used examples or illustrations to explain difficult points	ETexample	count	291	243	480
		mean	3.24	3.02	3.12
Instructors: Provided feedback on a draft or work in progress	ETdraftfb	count	293	243	478
		mean	2.86	2.68	2.82
Instructors: Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	count	292	242	479
		mean	2.94	2.76	2.89
Q6. During the current school year, about how often have you done the following? Scale: 1=Never 2=Sometimes 3=Often 4=Very often					
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	count	293	244	477
		mean	2.65	2.57	2.62
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	count	292	243	474
		mean	2.35	2.23	2.43
Evaluated what others have concluded from numerical information	QRevaluate	count	292	242	470
		mean	2.37	2.26	2.46
Q7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? Scale: 1=None 2=1-2 3=3-5 4=6-10 5=11-15 6=16-20 7=More than 20 papers					
Number of written papers or reports: Between 6 and 10 pages	wrmed	count	258	220	473
		mean	2.16	2.27	2.33
Estimated number of assigned papers, reports, etc., up to 5 pages (NSSE recode)	wrshortnum	count	261	226	471
		mean	6.38	6.36	7.63
Estimated number of assigned papers, reports, etc., between 6 and 10 pages (NSSE recode)	wrmednum	count	258	220	473
		mean	2.65	3.08	3.34
Estimated number of assigned papers, reports, etc., 11 pages or more (NSSE recode)	wrlongnum	count	250	220	471
		mean	1.39	1.86	1.65
Q8. During the current school year, about how often have you had discussions with people from the following groups? Scale: 1=Never 2=Sometimes 3=Often 4=Very Often					
Had discussions with people of a race or ethnicity other than your own	DDrace	count	268	227	474
		mean	3.09	3.03	3.25
Had discussions with people from an economic background other than your own	DDeconomic	count	267	225	472
		mean	3.07	2.96	3.18
Had discussions with people with religious beliefs other than your own	DDreligion	count	266	227	474
		mean	2.98	2.87	3.18
Had discussions with people with political views other than your own	DDpolitical	count	266	227	475
		mean	3.05	2.87	3.09
Q9. During the current school year, about how often have you done the following? Scale: 1=Never 2=Sometimes 3=Often 4=Very Often					
Identified key information from reading assignments	LSreading	count	265	225	475
		mean	3.18	3.06	3.09
Reviewed your notes after class	LSnotes	count	264	226	473
		mean	2.99	2.8	2.92
Summarized what you learned in class or from course materials	LSsummary	count	265	224	475
		mean	2.89	2.78	2.88
Q10. During the current school year, to what extent have your courses challenged you to do your best work? Scale: 1=Not at all 4=Somewhat 7=Very Much					
To what extent have your courses challenged you to do your best work?	challenge	count	263	223	469
		mean	5.74	5.43	5.53
Q11. Which of the following have you done or do you plan to do before you graduate? Scale: 1=Have not decided 2=Do not plan to do 3=Plan to do 4=Done or in progress (percent indicating 'Done or in progress')					
Internship, co-op, field experience, student teaching, or clinical placement	intern	count	266	227	470
		mean	0.44	0.46	0.47
Formal leadership role in a student organization or group	leader	count	266	226	471
		mean	0.27	0.31	0.32
Learning community or some other formal program where groups of students take two or more classes together	learncom	count	263	226	470
		mean	0.18	0.21	0.20
Study abroad program	abroad	count	263	225	471
		mean	0.13	0.12	0.16
Work with a faculty member on a research project	research	count	263	225	468
		mean	0.20	0.23	0.23
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	count	266	226	469
		mean	0.45	0.46	0.46
Q12. About how many of your courses at this institution have included a community-based project (service-learning)? Scale: 1=None 2=Some 3=Most 4=All					
About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	count	262	222	469
		mean	1.67	1.62	1.72

Q13. Indicate the quality of your interactions with the following people at your institution. Scale: 1=Poor 2=2 3=3 4=4 5=5 6=6 7=Excellent 9=Not applicable (missing)					
Quality of interactions with students	Qlstudent	count	266	223	467
		mean	5.56	5.44	5.55
Quality of interactions with academic advisors	Qladvisor	count	259	226	471
		mean	5.10	4.99	5.29
Quality of interactions with faculty	Qlfaculty	count	261	224	466
		mean	5.64	5.51	5.53
Quality of interactions with student services staff	Qlstaff	count	191	157	345
		mean	4.65	4.74	4.97
Quality of interactions with other administrative staff and offices	Qladmin	count	246	214	432
		mean	4.78	4.85	5.07
Q14. How much does your institution emphasize the following? Scale: 1=Very little 2=Some 3=Quite a bit 4=Very much					
Institutional emphasis: Spending significant amounts of time studying and on academic work	empstudy	count	246	214	467
		mean	3.06	2.89	3.01
Institutional emphasis: Providing support to help students succeed academically	SEacademic	count	244	212	469
		mean	2.85	2.75	2.91
Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)	SElearnsup	count	243	212	468
		mean	2.79	2.74	2.84
Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	count	242	212	466
		mean	2.4	2.37	2.61
Institutional emphasis: Providing opportunities to be involved socially	SEsocial	count	244	213	467
		mean	2.76	2.65	2.88
Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	count	243	213	468
		mean	2.79	2.63	2.8
Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	count	242	211	467
		mean	1.95	1.87	2.03
Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	count	244	211	467
		mean	2.68	2.54	2.67
Institutional emphasis: Attending events that address important social, economic, or political issues	SEevents	count	245	210	469
		mean	2.31	2.14	2.25
Q15. About how many hours do you spend in a typical 7-day week doing the following? Scale: 1=0 hours per week 2=1-5 3=6-10 4=11-15 5=16-20 6=21-25 7=26-30 8=More than 30					
Estimated hours: tmprep recoded by NSSE using the midpoints of response ranges and an estimate for unbounded options	tmprephrs	count	245	214	466
		mean	14.03	13.7	15.16
Estimated hours: Hours per week: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	count	245	211	467
		mean	2.79	4.17	4.75
Hours per week: Working for pay ON CAMPUS	tmworkonhrs	count	245	214	466
		mean	2.09	3.61	3.39
Hours per week: Working for pay OFF CAMPUS	tmworkoffhrs	count	243	213	467
		mean	15.58	16	14
Hours per week: Doing community service or volunteer work	tmervicehrs	count	242	212	465
		mean	2.74	3.24	3.3
Hours per week: Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	count	245	214	463
		mean	9.26	9.91	11.21
Hours per week: Providing care for dependents (children, parents, etc.)	tmcarehrs	count	243	212	467
		mean	7.73	7.72	5.47
Hours per week: Commuting to campus (driving, walking, etc.)	tmcommutehrs	count	244	211	466
		mean	5.97	5.59	5.78
Estimated number of hrs working for pay recoded and summed by NSSE from tmworkonhrs and tmworkoffhrs using the response range midpoints and an estimate for unbounded options	tmworkhrs	count	243	213	465
		mean	17.61	19.63	17.38
Q16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading? Scale: 1=Very little 2=Some 3=About half 4=Most 5=Almost all					
Of the time you spend preparing for class in a typical 7-day week, about how much is on ASSIGNED READING?	reading	count	244	213	465
		mean	2.71	2.52	2.55
Q17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Scale: 1=Very little 2=Some 3=Quite a bit 4=Very much					
Perceived gains: Writing clearly and effectively	pgwrite	count	242	214	466
		mean	2.96	2.82	3.03
Perceived gains: Speaking clearly and effectively	pgspeak	count	244	214	466
		mean	2.86	2.71	2.93
Perceived gains: Thinking critically and analytically	pgthink	count	245	213	467
		mean	3.11	3.02	3.25
Perceived gains: Analyzing numerical and statistical information	pganalyze	count	244	213	467
		mean	2.78	2.56	2.76
Perceived gains: Acquiring job- or work-related knowledge and skills	pgwork	count	243	211	466
		mean			

	pgwork	mean	2.95	2.83	2.97
Perceived gains: Working effectively with others	pgothers	count	244	214	465
		mean	2.94	2.83	3.03
Perceived gains: Developing or clarifying a personal code of values and ethics	pgvalues	count	243	214	466
		mean	2.66	2.51	2.74
Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	count	244	214	468
		mean	2.66	2.54	2.86
Perceived gains: Solving complex real-world problems	pgprobsolve	count	244	214	467
		mean	2.72	2.6	2.85
Perceived gains: Being an informed and active citizen	pgcitizen	count	244	213	466
		mean	2.57	2.47	2.68
Q18. How would you evaluate your entire educational experience at this institution? Scale: 1=Poor 2=Fair 3=Good 4=Excellent					
How would you evaluate your entire educational experience at this institution?	evalexp	count	247	212	466
		mean	3.22	3.1	3.27
Q19. If you could start over again, would you go to the same institution you are now attending? Scale: 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes					
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	sameinst	count	246	213	466
		mean	3.16	3.23	3.3

Legend:

Reported as a percentage



Means reported not recoded to NSSE created categories



Notes:

Survey items are weighted for gender and academic caseload (i.e., fulltime, part-time) within an institution
NSSE created/recoded categories excluded for several variables: means reported are based on raw responses. These variables are highlighted in blue.